

ENGLISH 6

UNIT 9



Giving and responding to simple suggestions



EDİTÖRLER

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READING



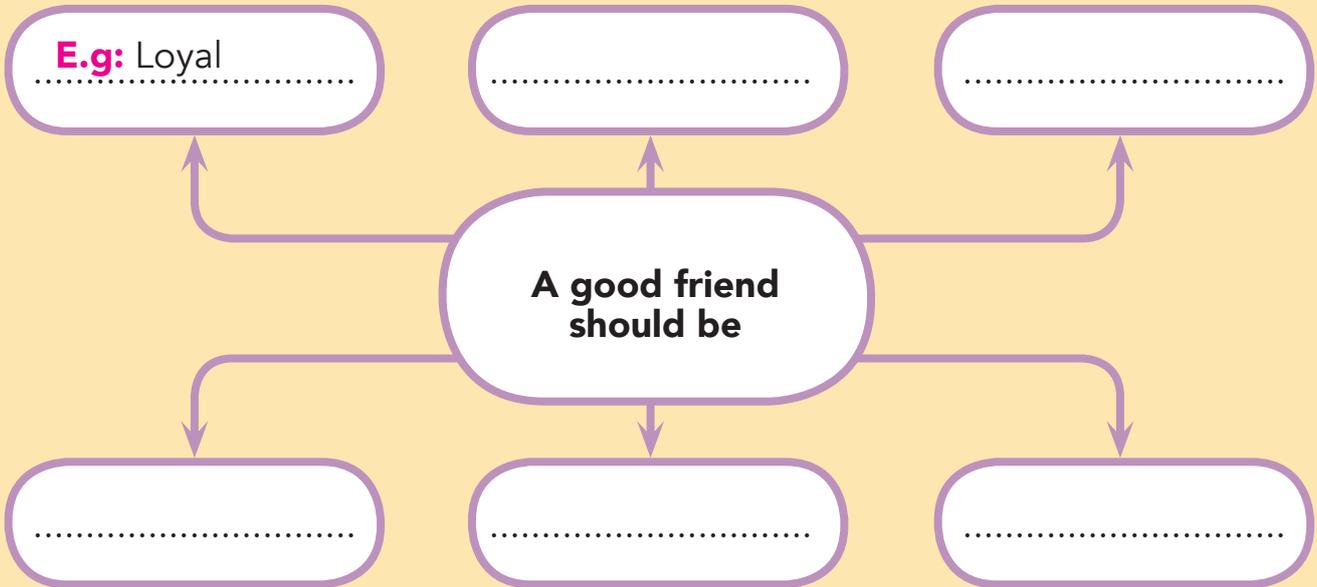
Grade:	6
Function:	Giving and responding to simple suggestions.
Skills:	Reading. Reading integrated with speaking. Reading for skimming and scanning.
Duration:	40 mins.
Materials required:	Lead in activity in Appendix A Reading activities in Appendix B
Aims:	To give and respond to simple suggestions. To identify a gist of the text. To make simple inquiries.
Procedures:	<ol style="list-style-type: none">1. The teacher asks the students to complete the mind map with the adjectives as a lead in activity in Appendix A. The teacher lets the students to share their answers with the whole class.2. The teacher asks the students to read the text and complete the charts in Appendix B.3. The teacher asks the students to match the first half of the statements with the second halves.4. The teacher asks the students to complete the statements with the given adjectives.5. The teacher asks the students to match the suggestions with the photos. Then the teacher asks the students to make their own suggestions for each place. Finally, the teacher asks the students to share their answers with the whole class.



Appendix A

Lead in

Complete the mind map.



Appendix B

1. Read the text and complete the charts.

A Good Friend

Do you think you are a good friend? Do you know the importance of friendship? Good friends are really important for your happiness. If you have good relationship with your friends, you can be happier. What exactly makes a good friend?

A good friend should listen to you:

Your friends may have a problem or just want to talk to you. You should listen to them. You don't have to solve the problem. You should just make them feel better.

A good friend should be helpful:

Your friends may be worried about

something and they may need your support. You should help them in different ways. You shouldn't turn them down.

A good friend should be kind and respectful:

Your friends may be sensitive. If you don't want to break their heart, you shouldn't make fun of them. You should behave kindly and respectfully.

A good friend should make you feel comfortable:

Your friend may need to spend good time with you. You should make them smile. You should laugh together.



A good friend should

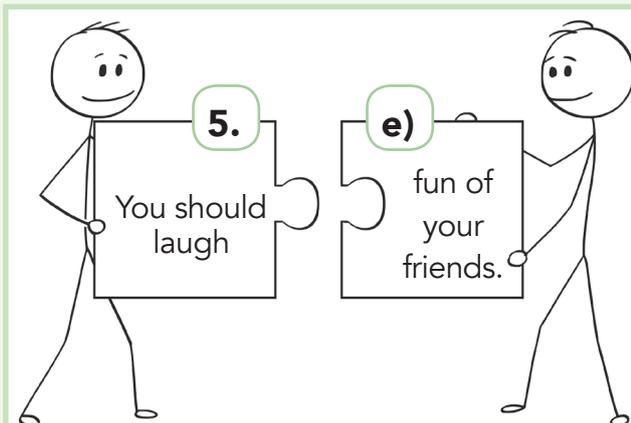
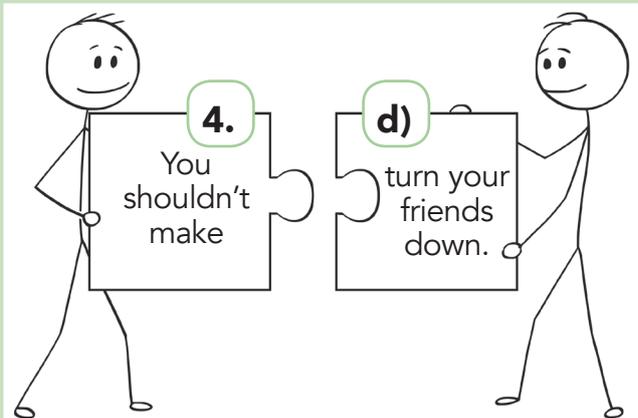
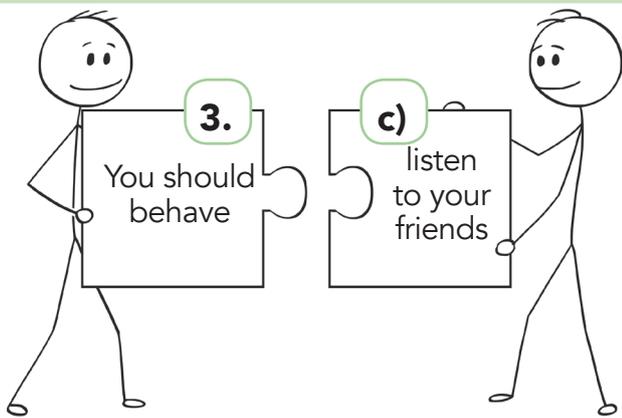
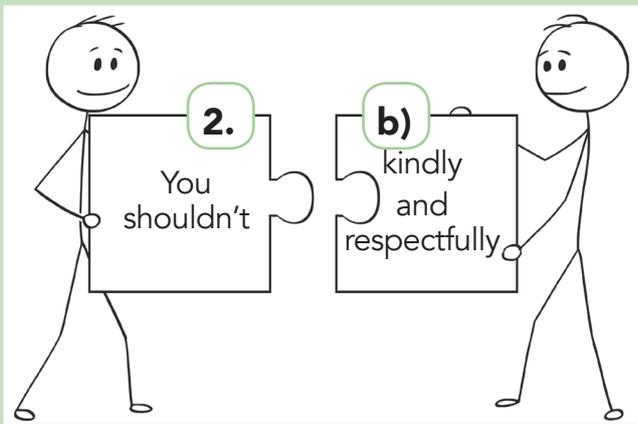
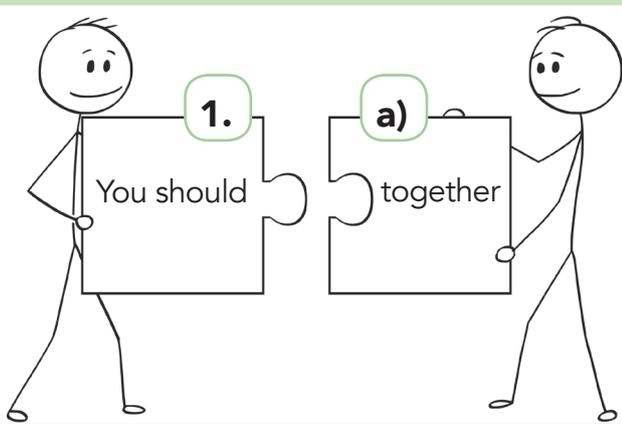
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A good friend shouldn't

.....
.....
.....
.....
.....

2. Match the first half of the statements with the second halves.



- 1.
- 2.
- 3.
- 4.
- 5.

READING



3. Complete the statements with the given adjectives.

helpful kind respectful comfortable sensitive

1. A good friend should make you feel
2. If your friend is you should be careful about making jokes.
3. Be to your friends and teachers.
4. people frequently use the word "please".
5. You should be when your friends have a problem.

4. Match the suggestions with the photos.



1.



2.



3.



4.



5.

- a) You should listen to the teacher carefully.
- b) You should buy a ticket.
- c) You shouldn't run in the corridors.
- d) You should throw your rubbish into the litter bin.
- e) You shouldn't feed the animals.



5. Make your own suggestions for each place as in the examples in activity 4.

1. Zoo:

.....

2. Classroom:

.....

3. Park:

.....

4. School:

.....

5. Cinema:

.....

LISTENING



Grade	6
Function	Giving and responding to simple suggestions.
Skills	Listening for specific information. Listening integrated with reading.
Duration	40 mins.
Materials Required	Lead in activity in Appendix A. Track 27 for listening activities in Appendix B.
Aims	To give and respond to simple suggestions.
Procedures	<ol style="list-style-type: none">1. The teacher asks the students to match the suggestions with the photos as a lead in activity in Appendix A.2. The teacher asks the students to listen to the conversation and fill in the gaps in Appendix B.3. The teacher asks the students to match the words they hear in Activity 1 with the pictures in Appendix B.4. The teacher asks the students to listen to the text again and complete the missing information on the table.5. The teacher asks the students to choose a destination they want and look at the titles in the mind map. Give suggestions as in the example.



Appendix A

Lead in

Match the suggestions with the photos.



1.

a) You should taste pizza in Italy.



2.

b) You should see Big Ben in England.



3.

c) You should watch Flamenco dancers in Spain.



4.

d) You should see the Northern Lights in Norway.



5.

e) You should see the Eiffel Tower in France.

LISTENING



Appendix B

Track 27

1. Kate is planning to visit Costa Rica. Philip is giving suggestions to her on the phone. Listen to their conversation and fill in the gaps.

Kate: Hi Philip! I'm planning to go to Costa Rica soon.

Philip: Really? When are you planning to leave?

Kate: Next week. This is my first trip to Costa Rica. You are a real traveller. I think you can give me some suggestions.

Philip: Oh, OK. Don't forget to take your (1) and (2) It is very hot in Costa Rica at this time of the year. When you arrive there you should rent a car for the (3) viewing and relaxing at a hot spring. You shouldn't do it alone because it is dangerous.

Kate: That sounds good. What about the food?

Philip: There are some small local food spots. They call them Soda. You should eat rice, beans, (4) or a piece of meat at Sodas. Also the water quality in Costa Rica is great. Bring a reusable (5) and just fill it up from a tap when you need.

Kate: That's a great idea. Well thanks a lot.

Philip: And one more thing. As you are going there in the peak tourist season, you should book the hotel in advance.

Kate: Sure. Thank you for all your suggestions. See you!

Philip: See you! Enjoy your trip.



LISTENING

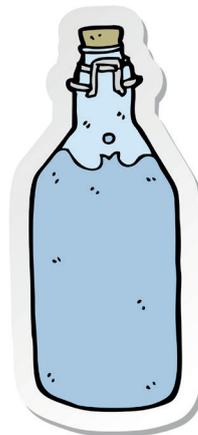


2. Write the words you use to fill in the gaps in activity 1 under the correct pictures.

a)



b)



c)



d)



e)



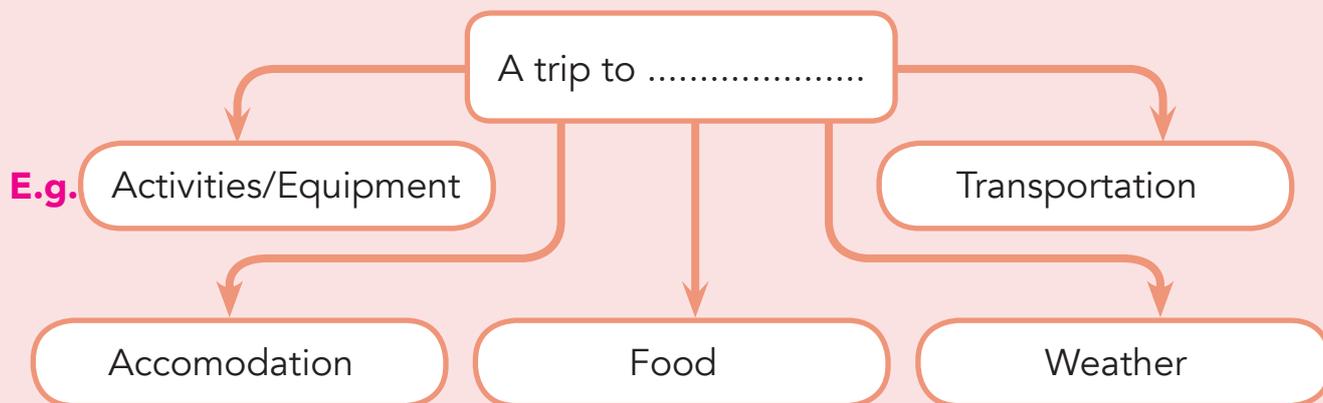
LISTENING



3. Listen to the text again and complete the missing information on the table.

SUGGESTION	REASON
	Because it is very hot at this time of the year.
You shouldn't go alone for volcano viewing.	
	Because the water quality is great.
You should book the hotel in advance.	

4. You are a trip advisor. Choose a destination you want. Look at the titles in the mind map. Give suggestions as in the example.



E.g. 1. Don't forget to take your swim suit with you for swimming. / You should take your swim suit with you for swimming.

2.
.....
3.
.....
4.
.....
5.
.....



Grade	6
Function	Giving and responding to simple suggestions.
Skills	Speaking for fluency. Speaking for accuracy.
Duration	30 mins.
Materials Required	Lead in activity in Appendix A. Speaking activity in Appendix B.
Aims	To give and respond to simple suggestions.
Procedures	<ol style="list-style-type: none"> 1. The teacher asks the students to read the paragraph and match the photos with the suggestions as a lead in activity in Appendix A. 2. The teacher asks the students to work in pairs. One of the students gives the codes and the other student says what Nancy should buy in Appendix B. 3. The teacher asks the students to share their answers with the whole class. 4. The teacher encourages the students who do not want to talk and helps them when necessary.



Appendix A

Lead in

Read the paragraph and match the photos with the suggestions.

You live abroad and you are planning to visit your hometown next week. You are going shopping to buy some gifts for your family and friends. If you feel confused by all the gifts you have to buy, read these shopping tips:

1. Make a list of the people you want to buy a gift.
2. Don't feel guilty spending more on some people and less on others.
3. Search store ads for gift ideas.
4. Don't buy an item if you are in doubt.

a)



b)



c)



d)



SPEAKING



Appendix B

1. Nancy is doing shopping. Help her to buy something by coding. Work in pairs. One of you gives the code and your friend says what Nancy should buy. Follow 10 code steps below and tell the items on your way as in the example.



Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10
↓	↓	↓	→	→	↑	→	→	↓	←

USEFUL LANGUAGE

↓ go down	↑ go up
→ turn right	← turn left

E.g: Student A: Go down.

Student B: Nancy should buy a skirt.

WRITING



Grade	6
Function	Giving and responding to simple suggestions.
Skills	Writing Genre: A short paragraph Audience: Peers Purpose: To give and respond to simple suggestions. Writing integrated with reading.
Duration	40 mins.
Materials Required	Lead in activity in Appendix A Writing activity in Appendix B
Aims	To give and respond to simple suggestions. To identify a gist of the text. To make simple inquiries. To write a short paragraph about giving and responding to simple suggestions.
Procedures	<ol style="list-style-type: none">1. The teacher asks the students to read the letters and underline the correct words as a lead in activity in Appendix A.2. The teacher asks the students to read the letter in Appendix B.3. The teacher asks the students to write a short paragraph as an answer to the letter.4. The teacher asks the students to share their paragraphs with the whole class.



Appendix A

Lead in

Mary is an agony aunt for a local teen magazine. She is giving suggestions to one of her readers. Read the letters and underline the correct words.



Dear agony aunt,

I'm a sixth grade student. I moved to a new city because my father has to work here. I can't get used to my classmates. I have no friends. I'm lonely. I can't communicate with them easily as I'm quite shy. What should I do?

Frank,



Dear Frank,

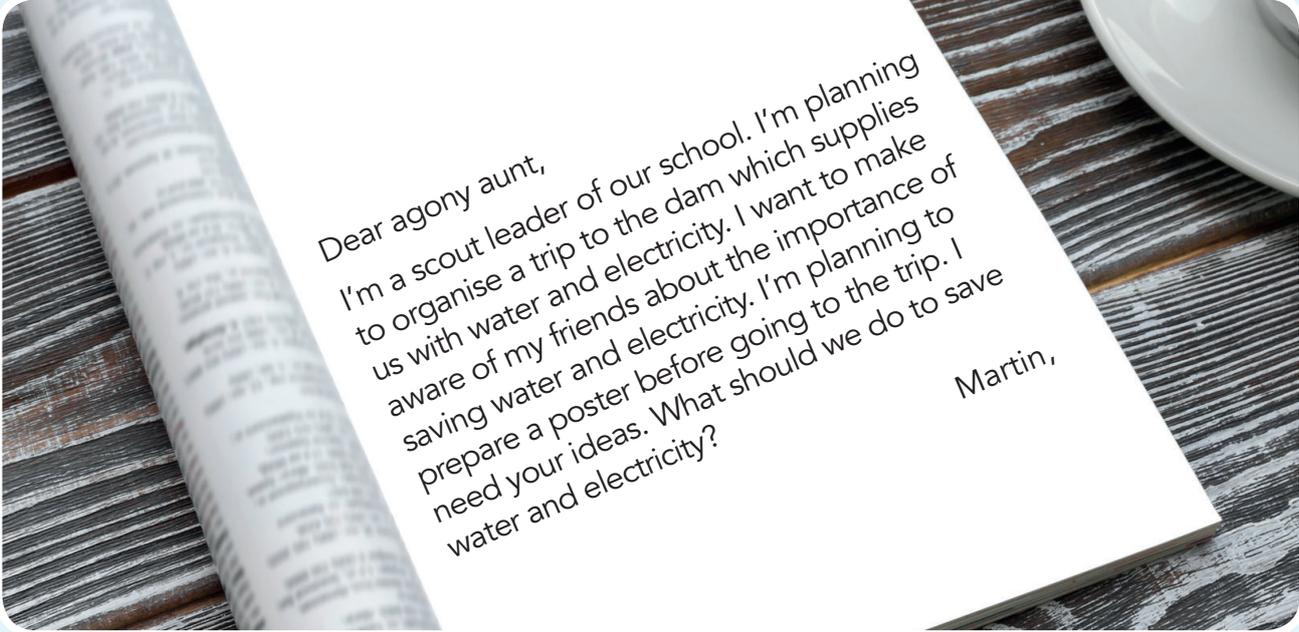
Please don't worry. It can take time to get used to a new city. You shouldn't be **(1) patient/impatient**. You can join a **(2) school club / school graduation**. You can meet your **(3) teachers / classmates** after school. Try to be more **(4) unsociable / sociable** and **(5) friendly /unfriendly**. You should use your sense of humour to make your friends notice you. Everything will be fine soon.

Agony aunt,



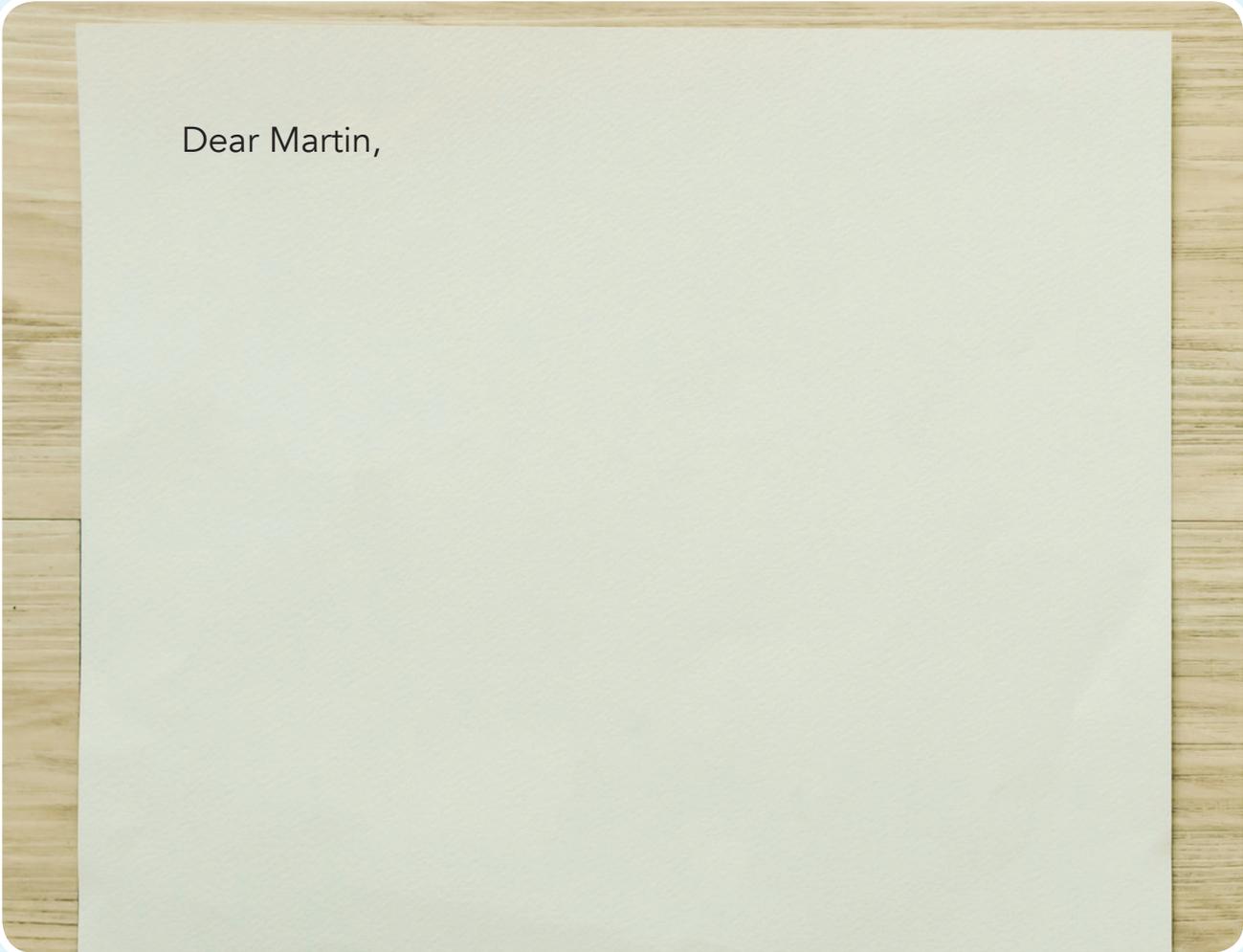
Appendix B

1. Read the letter and reply it by giving suggestions.



Dear agony aunt,
I'm a scout leader of our school. I'm planning to organise a trip to the dam which supplies us with water and electricity. I want to make aware of my friends about the importance of saving water and electricity. I'm planning to prepare a poster before going to the trip. I need your ideas. What should we do to save water and electricity?

Martin,



Dear Martin,



Idiom Time

A penny saved is a penny earned.

Meaning: Something you say that means it is wise to save money.

E.g:

Tom: I really want to go and see a movie tonight but I'm trying to save my money to buy a new watch.

Rita: You should save money rather than spending and wasting it. A penny saved is a penny earned.



Project Time

Follow the steps below and prepare a poster.

Make a list of your problems.

Eg: My parents want to make me go to bed early and I want to watch TV.

Use some photos or pictures for each problem.

Ask your parents, your teacher or your friends to give suggestions for your problems.

Write the suggestions they give.

Eg: You should go to bed early on weekdays. Don't stay awake until midnight.

Share your poster with your classmates.



ANSWER KEY

UNIT 9

READING

PAGE 2

LEAD IN

Suggested answers: loyal, helpful, honest, trustworthy, cheerful, understanding...

PAGE 3

EXERCISE 1

A good friend should	A good friend shouldn't
listen to you	turn you down
be helpful	shouldn't make fun of you
be kind and respectful	
make you feel comfortable	

EXERCISE 2

1. c 2. d 3. b 4. e 5. a

PAGE 4

EXERCISE 3

1. comfortable
2. sensitive
3. respectful
4. kind
5. helpful

EXERCISE 4

1. b 2. d 3. e 4. a 5. c

LISTENING

PAGE 7

LEAD IN

1. d 2. e 3. c 4. a 5. b

ANSWER KEY

PAGE 8

EXERCISE 1

1. hat
2. sun cream
3. volcano
4. salad
5. water bottle

PAGE 9

EXERCISE 2

- a) volcano
- b) water bottle
- c) hat
- d) sun cream
- e) salad

PAGE 10

EXERCISE 3

SUGGESTION	REASON
You should take your hat and sun cream.	Because it is very hot at this time of the year.
You shouldn't go alone for volcano viewing.	Because it is dangerous.
You should fill your reusable water bottle up from a tap.	Because the water quality is great.
You should book the hotel in advance.	Because you are going to Costa Rica in the peak tourist season.

SPEAKING

PAGE 12

LEAD IN

1. c 2. a 3. d 4. b

ANSWER KEY

PAGE 13

EXERCISE 1

A: Go down.

B: Nancy should buy a skirt.

A: Go down.

B: Nancy should buy jeans.

A: Go down.

B: Nancy should buy a hat.

A: Turn right.

B: Nancy should buy trainers.

A: Turn right.

B: Nancy should buy socks.

A: Go up.

B: Nancy should buy gloves.

A: Turn right.

B: Nancy should buy a T-shirt.

A: Turn right.

B: Nancy should buy a hat.

A: Go down.

B: Nancy should buy a pullover.

A: Turn left.

B: Nancy should buy a coat.

WRITING

PAGE 15

LEAD IN

1. impatient

2. school club

3. classmates

4. sociable

5. friendly

ANSWER KEY

Track 27

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Kate: That's a great idea. Well thanks a lot.

Philip: And one more thing. As you go are going there in the peak tourist season, you should book the hotel in advance.

Kate: Sure. Thank you for all your suggestions. See you!

Philip: See you! Enjoy your trip.

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