



ORTAÖĞRETİM
GENEL MÜDÜRLÜĞÜ

ACTIVITY BOOK



ENGLISH 11

Unit 3

HARD TIMES

Unit 4

WHAT A LIFE!

Functions

- Describing events happening at the same time in the past
- Explaining people's habits in the past

Functions

- Describing places, people, and events in the past
- Ordering events
- Talking about personal experiences in the past

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3RD
VOLUME

PREFACE

Dear Students,

In this activity book, there are activities at various levels and structures that will allow you to use the knowledge and skills you have gained during the teaching processes. With these activities, you will have the opportunity to both revise the subjects you have studied at school and monitor your academic progress. The activities in this activity book prepared for this purpose were structured to include cognitive domain steps.

In the activity book, besides gap filling, matching, multiple-choice, open-ended, short-answer item type activities, there are some other activities which allow you to have a pleasant time with content such as crossword, wordsearch puzzles, skill-based activity, structured grid, and fun time activities. Also, in the "Do I remember?" section, you will be able to self-evaluate academically and you will have the opportunity to revise the missing topics through the data matrix.

We aim to contribute to your academic development with this activity book, which has been meticulously prepared by experts in the field. Hope to see the positive reflections of this study in your education life...



Do I remember?

How much do you remember? Tick the correct option for you. Add up your points and evaluate your performance according to the scale.

1

Aziz Sancar shared his Nobel Prize in Chemistry with two other scientists in 2015.

I remember
2 Points

I partly remember
1 Point

I don't remember
0 Point

2

Marie Curie wasn't the best student in secondary school. Also, she was short of money, so she had to depend on her sister to pay for her education.

I remember
2 Points

I partly remember
1 Point

I don't remember
0 Point

3

Pursuing your dreams means doing your best to make your dreams come true.

I remember
2 Points

I partly remember
1 Point

I don't remember
0 Point

4

Hitting rock bottom doesn't mean feeling happy to achieve the goal, but it means at the lowest possible level or in the worst situation that someone has ever been in their life.

I remember
2 Points

I partly remember
1 Point

I don't remember
0 Point

5

Statements usually have falling intonation, but if the statement begins with a time phrase, this small group of words has rising intonation.

I remember
2 Points

I partly remember
1 Point

I don't remember
0 Point



Do I remember?

6

The phrase *used to* expresses habitual or accustomed actions, states, etc. taking place in the past but not continuing into the present.

I remember
2 Points

I partly remember
1 Point

I don't remember
0 Point

7

Teenagers generally suffer from *cyber addiction, exam stress, bullying, eating disorder, and acne*.

I remember
2 Points

I partly remember
1 Point

I don't remember
0 Point

8

It's quite normal for a teenager to experience ups and downs.

I remember
2 Points

I partly remember
1 Point

I don't remember
0 Point

9

You must use *Past Simple Tense* to talk about childhood experiences.

I remember
2 Points

I partly remember
1 Point

I don't remember
0 Point

10

The adjective *diligent* is a substitute for hard-working.

I remember
2 Points

I partly remember
1 Point

I don't remember
0 Point

11

According to Sunay Akin, success is not a coincidence because it requires blood, sweat, and tears.

I remember
2 Points

I partly remember
1 Point

I don't remember
0 Point



Do I remember?

12

The Past Perfect is used to show clearly that one past event happened before another past event. We use the Past Perfect for the earlier event.

I remember
2 Points

I partly remember
1 Point

I don't remember
0 Point

13

When reading a biography of a famous person, you can find information about that person's earlier life, achievements, and the narrator's feelings and comments.

I remember
2 Points

I partly remember
1 Point

I don't remember
0 Point

14

After, before, when, and, until express the time sequence in a sentence.

I remember
2 Points

I partly remember
1 Point

I don't remember
0 Point

EVALUATION SCALE

Points

0-15

Revise the theme.

Points

16-21

Study harder!

Points

22-28

Well done!

Your Total Points



The summary of
statements 1, 2



The summary of
statements 3, 4



The summary of
statements 5



The summary of
statements 6



The summary of
statements 7, 8



The summary of
statements 9,10,11



The summary of
statements 12, 13, 14



Matching

1 Match the sentence halves to make meaningful sentences.

1

I couldn't get into my flat because



she had made other plans.

A

2

When our friend arrived,



I realised that I'd left my wallet at home.

B

3

Jill didn't come with us because



I'd lost my key.

C

4

I turned on the TV news



I had bought the wrong size.

D

5

The shop had closed



while he was playing ice hockey.

E

6

When I got to the supermarket checkout



we decided to go to the beach.

F

7

I took the jacket back because



after I had seen the cat on the road.

G

8

Marcus broke his arm



by the time we arrived.

H

9

The sun was shining, so



we hadn't finished cooking the dinner.

I

10

I hit the brakes



to see what had happened.

J



Matching

2 Match the underlined words/phrases with their similar meanings.

1

Such misconceptions have not been confined to the unlettered masses.



dream

A

2

I was a very quiet, studious little girl.



demand

B

3

Companies make charitable contributions of a half-million dollars every year.



illiterate

C

4

I learned to conquer my fear of spiders.



drop out of

D

5

I met him quite by chance.



overcome

E

6

My ambition is to have a house in the country.



make fun of

F

7

She had so much academic work to do that she withdrew from singing lessons.



coincidence

G

8

He was the father of modern photography.



diligent

H

9

I requested a copy of the form.



founder

I

10

I thought you were mocking me.



donations

J



1 Fill in the blanks with use(d) to and a suitable verb.

1. İrem used to have a car, but last year she sold it and bought a new motorbike.
2. We have been living in London for five years. We _____ in Cairo.
3. There _____ a bank near the post office. It was built last year.
4. Karen _____ my best friend, but we aren't good friends any longer.
5. _____ any instrument in your childhood?
6. It only takes me about 40 minutes to get to school now that we have moved to a new house, but it _____ more than 10 minutes.

2 Fill in the gaps with the correct form of the verbs in parentheses.

I'll never forget the day I 1) met (meet) my best friend. My friend 2) _____ (have) a party because he 3) _____ (pass) all the exams. I 4) _____ (not go) to his house before. I felt shy. As soon as I 5) _____ (sit) on the sofa, a new boy 6) _____ (walk) up. There 7) _____ (be) a shirt from my favourite football team on his body. We have been friends for ten years now.

3 Fill in the blanks with the connectors below.

because although so but when nevertheless however before

Marie Curie was born in Warsaw in 1867, 1) but the Independent country of Poland didn't exist at the time. 2) _____ her parents educated her to love Poland and to fight for the country's independence, she went to Paris to study in 1889 3) _____ it was easier for a woman to get an education there. She wasn't as prepared as the other students. 4) _____, she worked hard and completed her Master's Degree in physics in three years. She met Pierre Curie in 1894 5) _____ she began to work in his laboratory. They fell in love with each other. He persuaded her not to go back to Poland, 6) _____ she remained in France and became the first woman in France to receive a doctorate. She and her husband Pierre became famous for their work on the X-ray. This was a revolutionary discovery. It enabled doctors to take pictures of the inside of the body. 7) _____, her work with radium led to health problems and probably caused her death. She had received two Nobel Prizes for her work in chemistry 8) _____ she died in 1934.





4 Complete the text. Use the past simple or past perfect form of the verbs in parentheses.

In 1962, Nelson Mandela, a leader of the African National Congress (ANC), was sent to prison for life. The ANC 1) **was** (be) against the idea of apartheid, a system in South Africa which 2) _____ (not give) Black people the same rights as White people. While Mandela 3) _____ (be) in prison, he 4) _____ (become) very famous all over the world. The South African Government 5) _____ (allow) Mandela to leave prison in 1990. He 6) _____ (be) a prisoner for more than 27 years. After leaving prison, he 7) _____ (continue) to work for the Black people in his country. Mandela and the President, de Klerk, 8) _____ (win) the Nobel Prize in 1993 because they 9) _____ (work) very hard for peace. In 1994, Mandela 10) _____ (become) the President of South Africa. There 11) _____ (not be) a Black president before him.

5 Fill in the blanks with the best ending for each sentence: A or B.

- On the bus, I realised that I didn't have any money because I **B**.
A) spent it all
B) had spent it all
- When the phone rang, Linda _____.
A) answered it
B) had answered it
- I had to use my brother's laptop because I _____.
A) had broken mine
B) broke mine
- I wasn't hungry because I _____.
A) have already eaten lunch
B) had already eaten lunch
- Did you love rollerskating when you _____?
A) were younger
B) had been younger

6 Complete the sentences with the correct forms of the idioms below. One is extra.

fall on hard times make ends meet pain in the neck pursue your dreams
hit rock bottom chain reaction ~~ups and downs~~

- My best friend has seen lots of **ups and downs** in her career but finally became a specialist in tax law.
- It's not easy to _____ with a big family, but somehow we manage.
- The collapse of the market has set off a _____ in Asia.
- When the coronavirus pandemic first swept the world in early 2020, the economy around the world started to _____.
- Mike _____ after his wife left him.



1. Choose the correct option to complete the dialogue.

Jane: Dear viewers, our first guest is an American actor, rapper, and film producer. He will share his knowledge and experiences about achieving dreams. Welcome, dear Will Smith!

Mr. Smith: Thank you. I love being with young people because they are real dream followers.

Jane: _____?

Mr. Smith: Absolutely I did. When I was in school, I had problems due to dyslexia. Even though I had a dyslexia problem, I did not give up. Instead, I tried harder so that I wouldn't fall back while others went forward. Now, I am a very famous actor. I have earned a lot of money, and I had what I have dreamed of such as a large house with a garden and a sports car.

- A) What do you plan for your future career
- B) Do you want to buy new things which you dreamed of
- C) Do you believe that dreams can come true
- D) Do you have any financial problems as an actor
- E) Did you struggle with your problems in the past

2. Choose the correct option to fill in the blank.

Arda _____ a rich man before he won the lottery. He was really poor. But now, he has a luxurious house and an expensive car.

- A) didn't use to be
- B) will not be
- C) is not
- D) couldn't
- E) didn't

3. Which of the following questions has no answer according to the table below?

Name: *Lady Diana*

Date of birth: *1st July 1961*

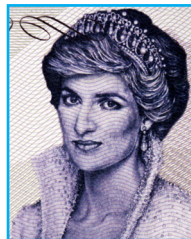
Home town: *England.*

Profession: *Prince Charles' wife*

Hobbies: *Riding horse and reading classical books.*

Family: *Married to Prince Charles (1981) and had two sons; Henry Mountbatten-Windsor and Prince William.*

Death: *31 August 1997*



- A) How old was she when she died?
- B) What did she like doing in her free time?
- C) Did she have a daughter?
- D) Where did she die?
- E) When was she born?

4. Which of the following can be the best title for the text?

One of the most dangerous problems among teens is "Screen addiction". Most parents seem to be happy if their children stay at home and they don't go out at night. They think that their children, who are playing quietly in their bedrooms, are safer. They may be in danger of another type of drug-their computers or smartphones. Over 10 million were spent on computer toys and games in 1990. Many parents feel that if they buy a computer for their children, they are giving them a useful educational tool.

Certainly, computers can be educational. Do teens use their computer for their school subjects or is it used only for games or videos?

The children disappear with their computers, spending sometimes up to twenty hours a week playing with them. It doesn't help their education at all. They don't do their homework and they start doing badly at school.

- A) Technological Devices
- B) Education and Computers
- C) Computer Toys and Games
- D) Internet Addiction in Teens
- E) Cons of Technology

5. Which of the following is closest in meaning to the underlined word?

Carol: What do you think about being successful in the future?

Lara: I think we should study hard and regularly. Besides, we should be well-organized about our lives. If we don't study our lessons enough, we can't make our dreams come true. We know that "Success is not a coincidence."

- A) talented
- B) luck
- C) failure
- D) admirable
- E) gifted



Multiple Choice

6. Which of the following is the correct option to fill in the blanks?

Helen's father _____ just _____ her a beautiful tale when somebody rang the doorbell.

- A) was / told
- B) will / tell
- C) had / told
- D) is / telling
- E) can / tell

7. Find the irrelevant sentence in the paragraph.

(I) Cahit Arf was born on 11 October 1910 in Salonica. (II) His family moved to İstanbul with the outbreak of the Balkan War in 1912. (III) The family settled in İzmir where Cahit Arf received his primary education. (IV) He returned from Germany to İstanbul University where he worked until 1962. (V) Upon receiving a scholarship from the Turkish Ministry of Education, he continued his education in Paris.

- A) I
- B) II
- C) III
- D) IV
- E) V

8. Choose the correct option to complete the statement according to the dialogue.

Teacher: What do you know about Mustafa Kemal Atatürk?

Tina: He went to military school and then to the military academy in İstanbul, graduating in 1905.

Ela: He started a programme of revolutionary social and political reform to modernise Turkey.

Tom: His father was Ali Rıza and his mother was Zübeyde. He had a sister named Makbule.

Sally: Mustafa Kemal landed in the Black Sea port of Samsun to start the War of Independence on May 19, 1919.

There is no information about Atatürk's _____.

- A) family
- B) education
- C) reforms
- D) rewards
- E) visits

9. Read Emma, and answer the following question according to the picture.



Emma: Nowadays, I am attending a Spanish course to develop my fluency so that I can get the job I have dreamed of so far.

Which step does the underlined statement refer to?

- A) Vision
- B) Goal
- C) Plan
- D) Action
- E) Success

10. Choose the correct option to complete the statement according to the paragraph.

Willis Carrier, the father of modern air conditioning, was born in 1876 in New York. He received an engineering degree from Cornell University in 1901. Then, he started working for a company in 1901. He designed the world's first modern air conditioning system in 1902 and developed Rational Psychrometric Formulae in 1911. He founded his corporation in 1915 and was awarded honorary doctorates by Lehigh University. In 1950, he died in New York.

After he had founded his company, _____.

- A) he graduated from the university
- B) he designed the first modern conditioning system
- C) he developed a formula for Psychrometric
- D) he got a prize from a university
- E) he began working at a company

11. Choose the correct option to complete the paragraph.

Hello, I am Sally Williams. I am ten years old.

Yesterday, I went to _____ with my family. I got very happy, but it was very touchy for my parents as it reminded them of their childhood memories.

- A) Oxford Toy Museum
- B) Cambridge Old Car Museum
- C) London Archaeology Museum
- D) Exeter Art Museum
- E) New York Open-air Museum



12. Choose the correct option to complete the paragraph

Hi, I am Maria. I am thirty-two years old. My grandmother used to read fairy-tales to me when I was a child. Now, I have two children myself. I read fairy tales to them every evening, and I know that they fall asleep after them. I hope _____.

- A) they will go on telling fairy tales to their children in the future
- B) I will learn how to tell stories to my grandchildren later
- C) people from my country will read a lot about poems
- D) my grandmother will continue learning new stories for children
- E) my children will forget about fairy-tales which I tell them

Answer questions 13 and 14 according to the dialogue below.

13. Choose the correct option to complete the dialogue.

Tom: Hi, Lara. What are you up to?

Lara: Hey, Tom! I'm preparing my science project. The teacher asked us to search for Nobel Prize-winning scientists.

Tom: _____?

Lara: Aziz Sancar.

Tom: Oh, I don't know him. Who is he?

Lara: Aziz Sancar was born in Mardin in the southeast of Turkey in a lower middle-class family. His parents had no education but considered that education is important for their children. Sancar studied at İstanbul University and at the University of Texas, Dallas, where he received his doctorate in 1977. He is a professor at the University of North Carolina School of Medicine. Aziz Sancar is married to Gwen Boles Sancar who also is a professor in biochemistry and biophysics. For his discoveries about DNA repair, Sancar received the 2015 Nobel Prize for Chemistry.



- A) Who are you planning to write about
- B) Who did you meet at the café
- C) Who is your favourite pop singer
- D) Who invented the structure of DNA
- E) Who will you invite to our school to lecture

14. Choose the correct option to complete the statement.

Aziz Sancar _____.

- A) paid attention to his parents' education
- B) got his doctorate degree before second millennium
- C) had a very wealthy childhood
- D) got the Nobel Prize when he was a student
- E) got the Nobel Prize for Physics

15. Choose the correct option to fill in the blank.

Jane: I can't stand people staring at my face, mom. I hate my acne. I feel ugly.

Mother: Tell me about it, Jane. When I was your age, my face used to be full of acnes. What's more, I had to deal with my rude friends. Whenever they made fun of my face, I used to feel _____.

- A) excited
- B) embarrassed
- C) confused
- D) energetic
- E) fascinated

16. Choose the correct option to complete the statement.



American astronauts Neil Armstrong and Edwin Aldrin became the first humans ever to land on the moon on July 20, 1969. About six-and-a-half hours later, Armstrong became the first person to walk on the moon. As he took his first step, Armstrong famously said, "That's one small step for man, one giant leap for mankind."

We can understand from the underlined sentence that _____.

- A) mistakes and bad events naturally happen
- B) every person will do anything for enough money
- C) your true place is with the people you love
- D) a journey of thousand steps begins with a step
- E) living teaches you lessons, use the lessons



Multiple Choice

17. Choose the correct option to match the words with their meanings.

1- crew	a) a vehicle or aircraft that travels regularly between two places
2- survive	b) the act of exploding
3- explosion	c) a company of people working on one job
4- shuttle	d) to remain alive or in existence

- A) 1-a, 2-d, 3-c, 4-b
 B) 1-c, 2-d, 3-b, 4-a
 C) 1-a, 2-c, 3-d, 4-b
 D) 1-c, 2-d, 3-a, 4-b
 E) 1-c, 2-b, 3-a, 4-d

18. Choose the correct option to complete the dialogue.

Carol: _____ ?

Edward: Cristiano Ronaldo. He is a professional and gifted soccer player. He has set records while playing for the Manchester United, Real Madrid, and Juventus clubs, as well as the Portuguese national team.

- A) Who is your favourite football player
 B) How often does Ronaldo practice football
 C) How many goals has he scored so far
 D) Were the football clubs happy with Ronaldo
 E) When did he play for Real Madrid Football Club

19. Which of the following options is correct to fill in the blanks?

How can I _____ acne?

Tom

You should _____ acne cream before you sleep.

Cindy

Thank you.

Tom

- A) prescribe / rinse
 B) humiliate / criticise
 C) remove / recommend
 D) wash / wonder
 E) get rid of / apply

20. Answer the following question according to the paragraph.



Last weekend, I went shopping with my mother. I chose a few things, but I wasn't quite sure which one to buy. Later, I decided to buy all the items in my basket. We went in front of the cashier, and my mother wanted to pay them with her credit card. Unfortunately, she didn't have enough money to pay them all. So, I had to buy only one item of them.

What does the underlined word refer to?

- A) clothes B) money C) credit card
 D) cashiers E) baskets

21. Which of the following personal traits is related to J.K. Rowling according to the text below?



J.K. Rowling is the writer of the 'Harry Potter' fantasy book series, one of the most popular books in history. She is a British author who is best known for her seven-book Harry Potter children's book series. The series has sold more than 500 million copies. Was it easy to sell more and more books throughout the world? Of course, no. She wrote the first book and sent it to many publishers, but her book was rejected by 12 publishers. They thought it was not worth publishing. But Rowling didn't give up and sent it to other publishers. At last, one of them accepted her book and her success story started at that time.

- A) Determined B) Generous
 C) Easy-going D) Supportive
 E) Friendly



1 A) Look at the photos. Guess what happened at the end of the story.



1 B) Read the story and put the events in the correct order.

Danger

Pete Charlton was an underwater photographer. One day he came face to face with a great white shark. He was snorkelling alone near some islands in the east of the Pacific Ocean. He was coming up from a dive when he saw the shark about six metres away. Suddenly it turned and came towards him through the water like a rocket. He just had time to put his hand up in front of his face. Then, the shark hit him with all his force and bit his hand. He didn't feel the bite. His face mask fell off, so he couldn't see anything. He swam to the surface and looked for the boat. It was only fifty metres away, but it looked like a kilometre.

He swam on his back towards the boat with his bad arm above the water. He was sure that the shark was somewhere near him, but he didn't know where. He screamed "Shark!" again and again. He said, "My life rolled like a film in front of my eyes."

His arm was bleeding, and he left a cloud of blood behind him. Then, he saw the black triangle of a fin on the surface of the water. The shark was following him. He knew it was going to bite him again. The shark came from behind and bit his right shoulder. He was swimming and screaming. Finally, he saw someone in a dinghy. He was rowing towards him from the boat. Just in time, he pulled himself over the side of the dinghy, and he was safe.

- 1 2 3 4 5 6 7 8 9 10

- | | |
|------------------------------------|--|
| A) He lost his face mask. | F) He saw the shark's fin. |
| B) He swam towards the boat. | G) He swam up to the surface of the water. |
| C) The shark bit his shoulder. | H) The shark bit his hand. |
| D) He tried to protect his face. | I) Pete Charlton was snorkelling in the Pacific Ocean. |
| E) He managed to reach the dinghy. | J) He saw the shark for the first time. |

1 C) Complete the sentences in your own words.

1. One day Peter fell on hard times in the Pacific Ocean because _____.
2. His life rolled like a film in front of his eyes while _____.
3. When he saw the dinghy, _____.



2 A) Look at the title of the text. Which of the words and expressions in the box do you expect to find in the text? Then, read and check.

bacteria	doctor	bubonic plague	surgeon	drugs	medieval
disease	viruses	operating theatre	surgery	leeches	medical treatment



Medicine from the Middle Ages to Modern Times

Medieval doctors didn't use to understand very much about the human body, but today doctors understand a lot more. Nobody enjoys being ill or going to the doctor. However, receiving medical treatment used to be a much more dangerous experience. Medieval doctors relied more on superstition than science. Doctors didn't use to have drugs for treating diseases. In the Middle Ages, once a doctor had diagnosed the illness, he used to prescribe a suitable treatment. Doctors used to tell patients to take hot or cold baths. They used to prescribe medicines made from animals or plants.

People have always had headaches. Many years ago, medicine men used to make holes in the heads of people with headaches because they believed this method would let the headache out. Some doctors also put leeches on the patient's neck to treat headaches.

Medieval doctors used to think that diseases were punishment for bad behaviours, but modern doctors know about bacteria and viruses. For example, they believed bubonic plague (or Black Death) was the result of pride.

They used to perform operations without painkillers, and they used to make a lot of mistakes. Modern surgery is a highly advanced science. Surgeons work in bacteria-free operating theatres and perform complicated operations using lasers and video screens. But the surgery didn't use to be so scientific in the past. In fact, doctors didn't use to perform operations at all. Barbers performed them without using painkillers. So, the next time you must see a doctor, remember this, at least you aren't living in the Middle Ages!

2 B) Complete these sentences in your own words with *used to* or *didn't use to*.

1. Before the invention of the drugs, doctors used to/ didn't use to _____.
2. When people had headaches, _____.
3. People believed bubonic plague _____.
4. In the Middle Ages, operating theatres _____.



3 A) Which of these sentences are true about Florence Nightingale? Write T (for true) or F (for false). Then, read the text and check your answers.

1. Florence Nightingale had had a difficult life before she became a nurse.	
2. Her parents were inspired by the city name.	
3. Her parents gave support to her to become a nurse.	
4. She found the conditions quite enough in the military hospital in Turkey.	
5. She struggled for better conditions in hospitals.	



FLORENCE NIGHTINGALE

Some people become famous quietly. They don't speak to many people. They don't enter politics, but they change the world.

Florence Nightingale changed the world quietly. Florence was born in the city of Florence, Italy in 1820. Her parents named her after the city. Her father thought that women should have a good **education**. He taught her languages, literature, history, and mathematics. She loved her subjects.

When Florence decided to become a nurse, her parents didn't agree. They felt that nursing wasn't a **profession** for rich women. They wanted her to get married. She got a few **offers** of marriage, but she wasn't interested. Finally, when she was 31, her father agreed to let her become a nurse.

In 1853, Britain entered the Crimean War. Many British soldiers were dying in Turkey. The **fighting** was difficult. Soldiers also died of **cholera** and malaria. Florence travelled to Turkey with 38 nurses to help soldiers. The **conditions** in the military hospital shocked her. She cleaned and organised the hospital. She bought fruit, vegetables, and hospital equipment with her own money. The number of dying soldiers fell from 40% to 2%.

After the war, Florence worked to **improve** conditions in hospitals. She **set up** a **nursing** school and wrote three books. She also fought for the rights of women to have careers.

When Florence died at the age of 90, the world was a different place. Hospitals were cleaner. Women could now dream of careers. She **achieved** the aim of making nursing a **respected** profession.



3 B) Read the text again and write sentences about the dates, numbers, and phrases below.

1820, Italy	40% to 20%	At the age of 31	1853, Turkey	After the war	At the age of 90
-------------	------------	------------------	--------------	---------------	------------------

1. *Florence Nightingale was born in Florence in 1820, Italy.* _____
2. _____
3. _____
4. _____
5. _____
6. _____

3 C) Read the explanations below and write the correct highlighted words in the text.

1.	to succeed in doing something	<i>achieved</i>
2.	a serious disease caused by drinking infected water or eating infected food	
3.	a proposal, a statement saying that you are willing to do something for someone	
4.	the situations in which people live or work	
5.	the process of teaching and learning, usually at school, college, or university	
6.	admired by many people because of your good work or achievements	
7.	a confrontation between opposing groups in which each attempts to harm or gain power over the other, as with bodily force or weapons	
8.	to make something better	
9.	to start a company, organization, committee, etc., establish	
10.	a job that needs a high level of education and training	
11.	the profession of looking after people who are ill	

3 D) Read the text again and match the questions with the answers.

A) In 1853, Britain entered the Crimean War.	1. What is the introductory paragraph? _____	D
B) Florence was born in the city of Florence, Italy in 1820.	2. What paragraph tells about someone's early life? _____	<input type="checkbox"/>
C) When Florence died at the age of 90, the World was a different place.	3. What are the three important aspects of the life of the subject of the biography? _____	<input type="checkbox"/>
D) Some people become famous quietly.	4. What paragraph discusses the first aspect? _____	<input type="checkbox"/>
E) Career hopes, contribution to society at war, a fight to change society.	5. What paragraph discusses the second aspect? _____	<input type="checkbox"/>
F) After the war, Florence worked to improve conditions in hospitals.	6. What paragraph discusses the third aspect? _____	<input type="checkbox"/>
G) When Florence decided to become a nurse, her parents didn't agree.	7. What is the concluding paragraph? _____	<input type="checkbox"/>



1 Complete the second sentence so that it means the same as the first one. Use up to three words.

1. As I was getting ready to leave, Steve came in.
I was getting ready to leave *when Steve came* in.
2. Julie had a car accident on her way to school.
While Julie _____ to school, she had an accident.
3. Yesterday Alex started work at 9 a.m. and stopped for lunch at 1 p.m.
Yesterday Alex _____ morning until lunchtime.
4. Peter was reading, and Mary was watching TV.
Mary was watching TV _____ reading.
5. I was cooking when they arrived.
While I _____, they arrived.

2 Complete the second sentence so that it means the same as the first one. Use the word in parentheses.

1. He had lunch, then he visited the library. (After)
He visited the library _____ lunch.
2. The museum closed before we arrived. (time)
The museum _____ we got there.
3. They waited at the bus stop for an hour, then the bus came. (until)
The bus didn't come _____ for an hour at the bus stop.
4. They didn't take a compass with them, and they lost the way. (taken)
They got lost because they _____ with them.

3 Complete the second sentence so that it has a similar meaning to the first sentence, using a noun formed from the verb underlined.

1. After the guests arrived, the conference began.
After the arrival of the guests, the conference began.
2. While they were flying, something went wrong.
During the _____, something went wrong.
3. After he died, Van Gogh was recognized as a great artist
After his _____, Van Gogh was recognized as a great artist.
4. After he invented the gramophone, Edison became famous.
After the _____, Edison became famous.



4 Put the following questions under the correct categories below.

1. What games did you use to play in your childhood?
2. Who are you most like in your family?
3. Do you like reading? What do you like reading? Why?
4. How many historical sites have you visited so far? What are they?
5. Who is your favourite character in your favourite book/film?
6. Do you enjoy surfing the Net in your spare time? Why/not?
7. What qualities did your legendary figure have?
8. What do you like doing at the weekend?
9. Where would you like to go for a holiday? Why would you like to go there?

People you know	Things you like	Place you go

5 Read the beginning of the story below. Complete it with your own ideas.

It was Katia's 18th birthday. She invited her friends for a special birthday dinner. She was excited. They had arranged to meet at 7, but it was 8 then and no one had arrived yet.

CHANGE

The classroom will be separated into two groups. Each group has six cards in their hands. The cards will be about important inventions. Students pick up a card and talk about the topic on the card for a minimum of 30 seconds, saying how the thing was different in the past using *used to* and *didn't use to*. But they will not mention the invention. The other group will try to guess the invention within a minute. If they guess it correctly, they will have 10 points. If not, they will lose 5 points.

The group with the most points at the end of the game is the winner.

GROUP A

GROUP B

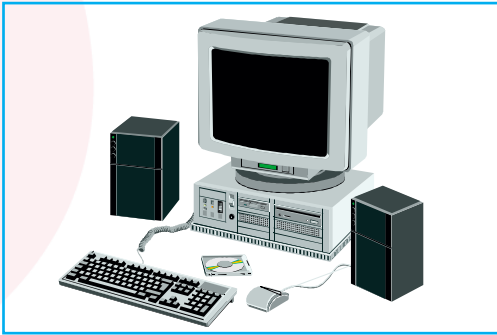
Look at the photos and make sentences by using *used to* or *didn't use to*.

Look at the photos and make sentences by using *used to* or *didn't use to*.



1.

1.



2.

2.



3.

3.

CHANGE

The classroom will be separated into two groups. Each group has six cards in their hands. The cards will be about important inventions. Students pick up a card and talk about the topic on the card for a minimum of 30 seconds, saying how the thing was different in the past using *used to* and *didn't use to*. But they will not mention the invention. The other group will try to guess the invention within a minute. If they guess it correctly, they will have 10 points. If not, they will lose 5 points.

The group with the most points at the end of the game is the winner.

GROUP A

GROUP B

Look at the photos and make sentences by using *used to* or *didn't use to*.

Look at the photos and make sentences by using *used to* or *didn't use to*.



1.

1.



2.

2.



3.

3.



Find the appropriate boxes for the answer of each question and write the box numbers in a logical or functional order in the circles below.

he (1)	play (2)	playing (3)
had (4)	was (5)	used to (6)
while (7)	tennis (8)	played (9)

1. What did Marcus do yesterday?

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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2. What did Marcus use to do when he was young?

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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3. What was Marcus doing when his phone rang?

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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4. When did Sheila call Marcus?

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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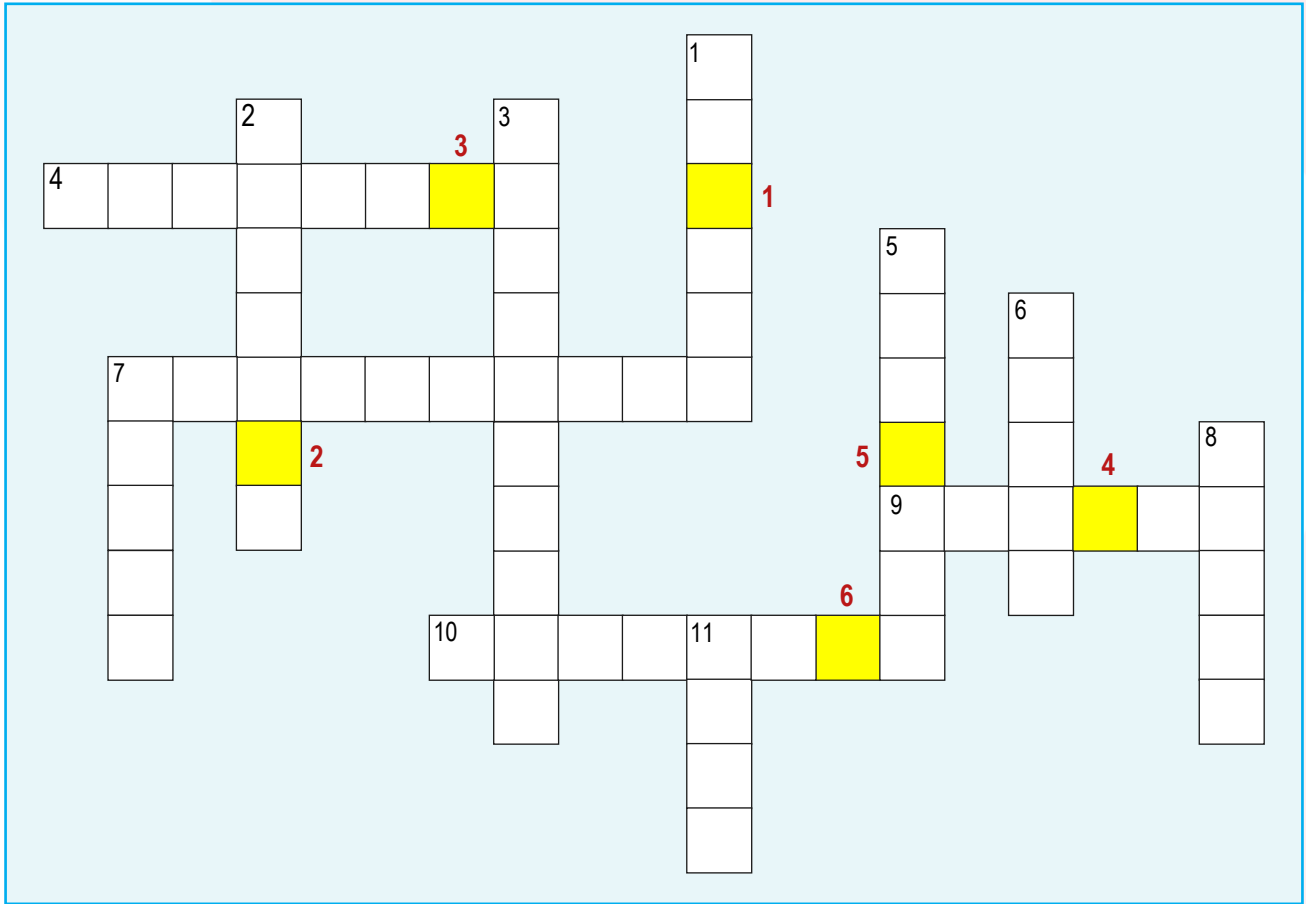
5. What had Marcus done before he went home?

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Crossword Puzzle

Do the crossword puzzle. Then, find the keyword.



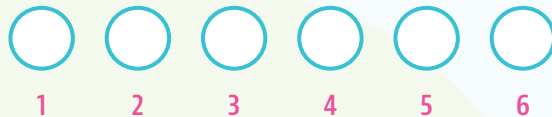
ACROSS

- 4. To succeed in dealing with or controlling a problem
- 7. Having advantages and opportunities that other people do not have
- 9. Not to consider something
- 10. To fail down suddenly

DOWN

- 1. With an impressive natural ability
- 2. Extremely important
- 3. A feeling of being extremely unhappy
- 5. To need someone or something
- 6. Feeling that you are going to become unconscious
- 7. A reward that you get for being successful in a sport, competition, or game
- 8. A situation in which something happens later
- 11. A medical condition in which your face is covered in red spots

Keyword:





Wordsearch

Find and circle all of the words are hidden in the grid. The words may be hidden in any direction. The unused letters in lines of the grid will give you the hidden message.



BULLYING
HERBAL
ORPHANAGE
SIBLING

CHALLENGES
INSPIRE
PERSUADE
SURVIVE

DETERMINATION
LUCK
PROBABLY
TODDLER

EARTHQUAKE
MASTERPIECE
QUEUE
TOUCHY
FACTORIES
OBSTACLES
QUIT

HIDDEN MESSAGE: _ _ _ _ _

Answer Key

Matching

- 1 — 1. C 2. I 3. A 4. J 5. H 6. B 7. D 8. E 9. F 10. G
2 — 1. C 2. H 3. J 4. E 5. G 6. A 7. D 8. I 9. B 10. F

Gap Filling

- 1 — 1. used to have 3. didn't use to be 5. Did you use to play
2. used to live 4. used to be 6. didn't use to take
- 2 — 1. met 3. had passed 5. sat / had sat 7. was
2. was having 4. hadn't been 6. walked
- 3 — 1. but 3. because 5. when 7. However
2. Although 4. Nevertheless 6. so 8. before
- 4 — 1. was 4. became 7. continued 10. became
2. didn't give 5. allowed 8. won 11. hadn't been
3. was 6. had been 9. had worked
- 5 — 1. B 2. A 3. A 4. B 5. A
- 6 — 1. ups and downs 3. chain reaction 5. fell on hard times
2. make ends meet 4. hit rock bottom

Multiple Choice

1. E 2. A 3. D 4. C 5. B 6. C 7. D 8. D 9. D 10. D 11. A
12. A 13. A 14. B 15. B 16. D 17. B 18. A 19. E 20. A 21. A

Reading Activity

- 1A — Students' own answers 1B — 1. I 3. D 5. A 7. B 9. C
2. J 4. H 6. G 8. F 10. E

(Suggested)

- 1C — 1. a shark attacked him 2. he was swimming on his back towards the boat 3. he gave thanks to God

- 2A — All the words in the box 2B — Students' own answers 3A — 1. F 2. T 3. F 4. F 5. T

- 3B — 1. Florence Nightingale was born in Florence, Italy 1820.
2. The number of dying soldiers fell from 40% to 2% after she started working in the hospital
3. She came to Turkey in 1853 to help soldiers in the war.
4. After the war, she worked to improve conditions in hospitals.
5. She died at the age of 90.

- 3C — 1. achieved 7. fighting
2. cholera 8. improve
3. offer 9. set up
4. conditions 10. profession
5. education 11. nursing
6. respected

- 3D — 1. D
2. B
3. E
4. G
5. A
6. F
7. C

Skill-based Activity

- | | | | |
|---|--|---|---------------------|
| 1 | 1. when Steve came
2. was going | 3. was working from
4. while Peter was | 5. was cooking |
| 2 | 1. after we had (had) lunch
2. closed by the time | 3. until they had waited
4. hadn't taken a compass | |
| 3 | 1. the arrival of the guests
2. flight | 3. death
4. invention of the gramophone | |
| 4 | People you know: 2, 5, 7 | Things you like: 1, 3, 6, 8 | Places you go: 4, 9 |
| 5 | Students' own stories | | |

Fun Time

(Suggested)

GROUP A

1. Washing machine

People used to wash their clothes with their hands.

2. Computer

People didn't use to store data easily.

3. Tractor

People used to carry their harvest with horses and camels.

4. Tap

People used to get water from wells, rivers or fountains.

5. Remote control

People used to change the channels with their hands.

6. Social media networking

People used to keep in touch with their friends face to face.

Fun Time

(Suggested)

GROUP B

1. Automobile

People used to ride horses or camels to far distances.

2. Dish washer

People used to wash the dishes with their hands.

3. Wheel

People used to walk to far distances or carry heavy things on their shoulders.

4. Compass

People didn't use to sail overseas.

5. Light bulb

People used to light candles in the evenings.

6. The Internet

People didn't use to do online shopping or pay their bills online.

Structured Grid

1	1	9	8						
2	1	6	2	8					
3	1	5	3	8					
4	7	1	5	3	8				
5	1	4	9	8					

Answer Key

Crossword Puzzle

1 G
I
F
T
E

2 C
U
C

3 D
P
R

4 O V E R C O M E

5 R
E
Q
U
I
R

6 F
A
I
G
N
T

7 P R I V I L E G E D

8 D
R
E
A
M

9 I G N O R A N T

10 C O L L A P S E

11 A S P E C T

Keyword: **F A M O U S**

Wordsearch

L S E L C A T S B O N C N Y S
 E U O P A I T N R N H O L E I
 D O C G A O I E N A I B I R B
 A Y Y K U F L D L T A N S I L
 U O Y C S D P L A B F A Z P I
 S Y H X D E E N O K O J G S N
 R Y B O X N I R E P P N J N G
 E Z T K G M P R C U I B Y I I
 P R L E R Z R X O Y E R U E I
 W I S E V H S E L T K U K V L
 W K T O A K N L R D C Z Q I A
 V E I E K A U Q H T R A E V B
 D U X Z F B S K T I U O F R R
 M A S T E R P I E C E Z N U E
 E G A N A H P R O U N A L S H

HIDDEN MESSAGE: N O P A I N N O G A I N

Etkileşimli Kitaplar

Beceri Temelli Kitaplar

Soru Bankası

Mobil Soru Bankası

Dinamik Uygulamalar

3B Modeller

YKS Kampı

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