



ORTAÖĞRETİM
GENEL MÜDÜRLÜĞÜ

ACTIVITY BOOK



ENGLISH 9

Unit 9

INVITATIONS AND CELEBRATIONS

Functions

- Asking for and giving suggestions
- Doing shopping
- Making requests
- Talking about future plans
- Making and answering phone calls

OGM
MATERYAL



7th
VOLUME

PREFACE

Dear Students,

In this activity book, there are activities at various levels and structures that will allow you to use the knowledge and skills you have gained during the teaching processes. With these activities, you will have the opportunity to both revise the subjects you have studied at school and monitor your academic progress. The activities in this activity book prepared for this purpose were structured to include cognitive domain steps.

In the activity book, besides gap filling, matching, multiple-choice, open-ended, short-answer item type activities, there are some other activities which allow you to have a pleasant time with content such as crossword, wordsearch puzzles, skill-based activity, structured grid, and fun time activities. Also, in the "Do I remember?" section, you will be able to self-evaluate academically and you will have the opportunity to revise the missing topics through the data matrix.

We aim to contribute to your academic development with this activity book, which has been meticulously prepared by experts in the field. Hope to see the positive reflections of this study in your education life.



Do I remember?

How much do you remember? Tick the correct option for you. Add up your points and evaluate your performance according to the scale.

1

We use *be going to* to talk about future plans, arrangements, and intentions.

I remember
2 Points

I partly remember
1 Point

I don't remember
0 Point

2

In an invitation letter, we should state the time, date, event, place, sender, receiver, and the activities.

I remember
2 Points

I partly remember
1 Point

I don't remember
0 Point

3

We use *Do you mind if I ...*, *Can I ...*, and *Would you mind -ing* to make requests.

I remember
2 Points

I partly remember
1 Point

I don't remember
0 Point

4

Graduation, farewell, birthday, barbecue, and surprise parties are some of the special days for us to celebrate some events.

I remember
2 Points

I partly remember
1 Point

I don't remember
0 Point

5

'*Throw a party*' means to *organize a social gathering*.

I remember
2 Points

I partly remember
1 Point

I don't remember
0 Point

6

We use *quantifiers* when we want to give some information about the number / amount of something.

I remember
2 Points

I partly remember
1 Point

I don't remember
0 Point



Do I remember?

7

Countable nouns are things we can count. *Uncountable* nouns are things we cannot count.

I remember
2 Points

I partly remember
1 Point

I don't remember
0 Point

8

We use *much* with uncountable nouns and *many* with plural nouns.

I remember
2 Points

I partly remember
1 Point

I don't remember
0 Point

9

We generally use *any* for question and negative sentences, but we use *some* for positive sentences.

I remember
2 Points

I partly remember
1 Point

I don't remember
0 Point

10

We use *a kilo of, a box of, a carton of, a slice of, a dozen of, a bottle of, etc.* to make uncountable nouns countable.

I remember
2 Points

I partly remember
1 Point

I don't remember
0 Point

EVALUATION SCALE

Points

0-12

Revise the theme!

Points

13-15

Study harder!

Points

16-20

Well done!

Your Total Points



The summary of statements 1 and 2



The summary of statement 3



The summary of statements 4 and 5



The summary of statements 6, 7 and 8



The summary of statement 9

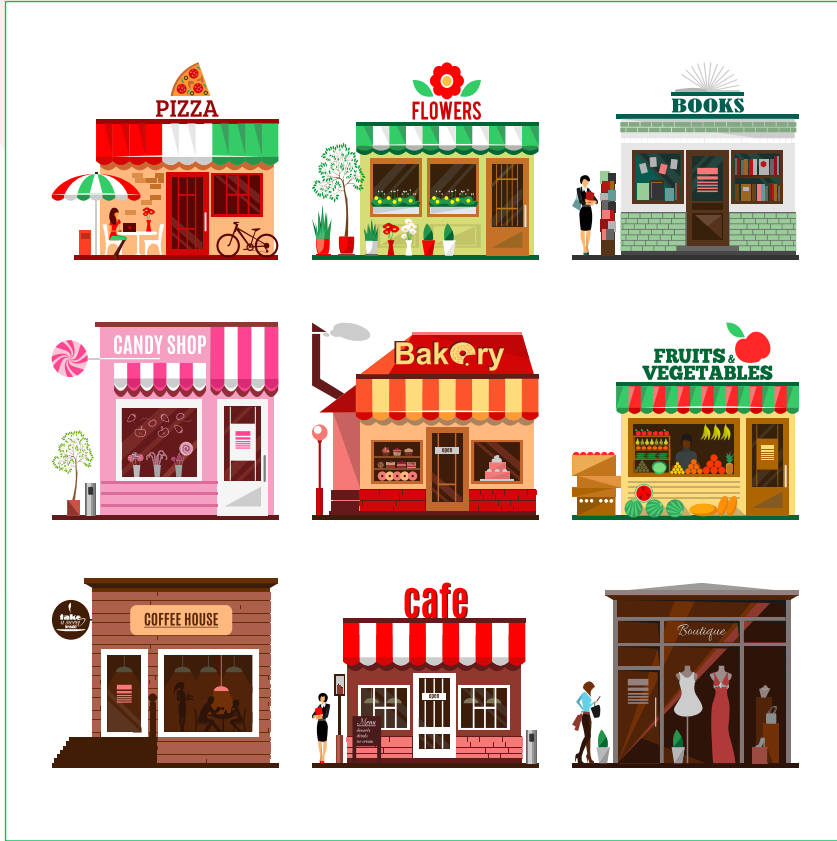


The summary of statement 10



Matching

A Match the definition with the correct word.



- | | | | | |
|----|---|-----------------------|---|---------------|
| 1 | A place where you can buy bread and cakes | <input type="radio"/> | a | newsagent |
| 2 | A shop where you can buy books | <input type="radio"/> | b | toyshop |
| 3 | A shop where you can buy meat | <input type="radio"/> | c | bookshop |
| 4 | A shop where you can buy clothes | <input type="radio"/> | d | tailor shop |
| 5 | A shop where you can buy fruit and vegetables | <input type="radio"/> | e | greengrocer's |
| 6 | A shop where you can buy newspapers | <input type="radio"/> | f | butcher's |
| 7 | A shop where you can buy dolls and toy cars | <input type="radio"/> | g | restaurant |
| 8 | A shop where you can buy food and small things for the home | <input type="radio"/> | h | bakery |
| 9 | A place where you can eat out | <input type="radio"/> | i | clothes shop |
| 10 | A place where you can have your clothes repaired | <input type="radio"/> | j | grocery |



A Complete the sentences with a /an- some -any.

1 I've got _____ mushrooms in the fridge. I want to make mushroom soup.

2 I bought _____ orange to make a fruit salad. It is going to be yummy.

3 I'm going to eat _____ cherries later because I need to finish the watermelon first.

4 Would you like _____ coffee? I have just made it.

5 Are you going to eat _____ pineapple? It looks tasty.

6 We are going to buy _____ beef to grill it for lunch.

7 There aren't _____ green apples in this basket. Can I have _____ green apples?

8 We don't have _____ lemons. I should go to the greengrocer's to buy some.

9 Is there _____ cheese on the table? I enjoy eating it for my breakfast.

10 Can you give me _____ salt, please? I want to add some to my soup.

11 Have you got _____ apple juice? My dad needs it.

12 There isn't _____ yoghurt to make ayran for my son.

13 For the picnic, I'll buy _____ watermelon and _____ melon.

14 Is there _____ onion on the table? I want to chop it into the salad.

15 There aren't _____ tomatoes in the basket. Can you put two of them into the basket?

16 Have you got _____ rice? I want to cook it with some chicken.

17 I've got _____ delicious chocolate. Do you want some of it?

18 There isn't _____ coconut on the table. How can I make a coconut cake?

19 I want _____ peppers to make a delicious season salad for dinner.

20 There's _____ kiwi in my hand. Do you want to eat it?

21 Susanna wants _____ more cake. She must be very hungry.

22 Ashley needs _____ flour to make some bread.

23 Jasmine has _____ chicken in her shopping bag.

B Fill in the chart with the party types in the box.

	Barbecue party Surprise party	Slumber party Graduation party	Fancy-dress party Farewell party
1	My brother is graduating from the university next month. I am going to attend his party. They are going to throw their hats to the sky. It is going to be very exciting.	a) _____	
2	My father is going to grill some chicken and steak for dinner. It is going to be great because my best friend is going to join us with her parents.	b) _____	
3	Hey, girls! Please bring your pyjamas with you. We are going to watch a movie, chit chat and eat pop corns until midnight.	c) _____	
4	My best friend from our office is moving to another city, so I want to organize a party with my friends to say goodbye to him.	d) _____	
5	My brother is turning 18. I want to throw a party for him to celebrate his special day. Please don't inform him about the event!	e) _____	
6	Hi, friends! I want to give a theme party. Please wear some wild animals' costumes to show the importance of the wildlife. We are going to drink some cold beverages and dance. It is going to be very amazing.	f) _____	

C Write the names of the parties under the correct pictures.

	Barbecue party Surprise party	Slumber party Graduation party	Fancy-dress party Farewell party
1			
	_____	_____	_____
4			
	_____	_____	_____



1. Choose the correct option.

Adam spends too _____ time studying.
I don't think that he will pass the English exam.

- A) much
- B) any
- C) little
- D) a lot of
- E) some

2. Choose the correct option.

Anna: _____ students are there in your class?

Nick: Forty. It is very crowded.

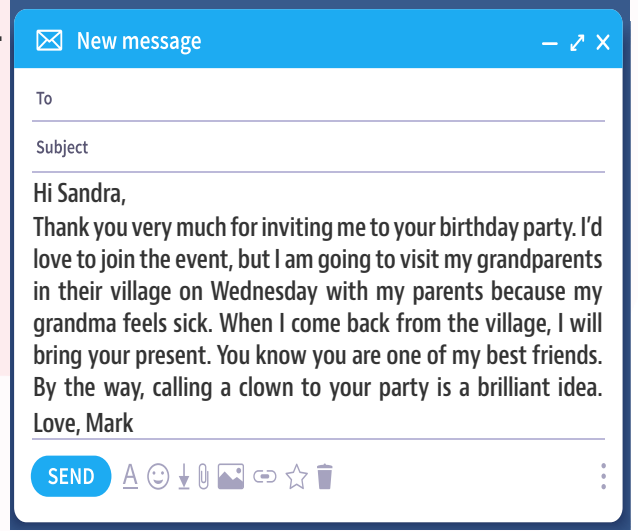
- A) How much
- B) How many
- C) How often
- D) How long
- E) How tall

3. Which of the following is not correct according to the speech bubble?

Hello,
everybody! I am Jane from
9/A. I am turning sixteen. Today I
am very happy because being here is full
of enjoyment. There are a lot of balloons
around me. Samuel is eating some cake. Carol
and Sally are drinking fruit juice. My twin
brothers are playing with balloons. Lara and
Tina are dancing. My mother is organizing
the presents. I am looking forward to
opening the gifts.

- A) Jane has got two brothers.
- B) Jane feels very happy.
- C) Twins are dancing at the party.
- D) Jan's mother is busy with gifts.
- E) The room is full of decorations.

4.



Which of the following is correct according to the email?

- A) Mark is going to give the gift before he goes to village.
- B) The party is at the weekend at Sandra's home.
- C) Mark lives in a village with his grandparents.
- D) Mark expresses an excuse not to join the event.
- E) Sandra invites a clown to celebrate Mark's birthday.

5.

- I. **Lena:** Is it all right if I keep this photo?
Cem: Sorry, but I only have one copy.
- II. **Zeki:** Can I borrow your pencil sharpener?
Jasmine: No, sorry. I need it.
- III. **Ardy:** Can I have a look at your diary myself?
Ece: I'm afraid that's not possible.
- IV. **Tina:** Do you mind if I open the door?
Mary: I'd rather you didn't. It gets really noisy with the door open.
- V. **Seda:** Do you mind if I bring a CD music to party?
Vera: No, that's fine.

Which of the dialogues is an example of accepting a request?

- A) I
- B) II
- C) III
- D) IV
- E) V



Multiple Choice

6. Shop Assistant:

Hello and welcome to our store.

_____?

Tim:

Hello. I am looking for a jacket.

Shop Assistant:

_____?

Tim:

Blue is my favourite colour.

Shop Assistant:

Great choice. I have just a blue jacket. _____ to make sure you get the right jacket?

Tim:

Yes, please.

Shop Assistant:

I can show you the dressing room so you can try it on.

Tim:

It fits great! _____?

Shop Assistant:

There is a discount of 25 %. It is \$100. You can pay \$75.

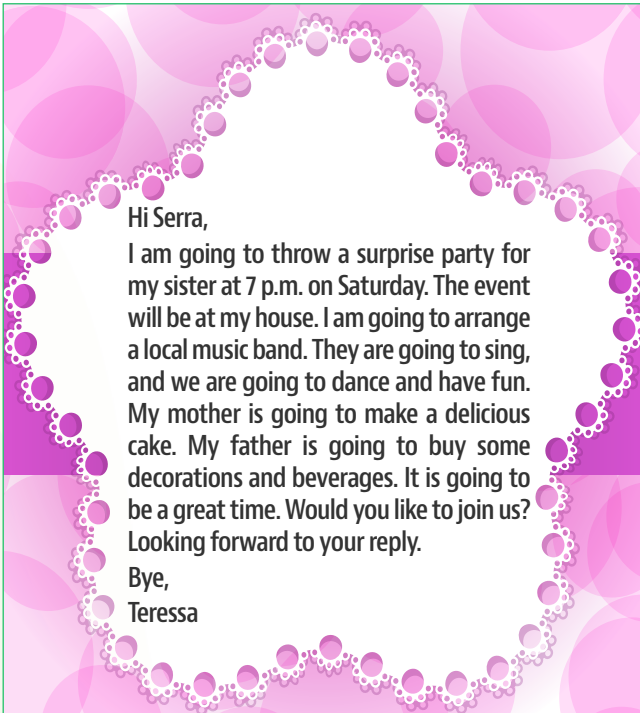
Tim:

I want to pay it by credit card. Here it is.

Which of the following questions **does not** shop assistant ask Tim?

- A) What size are you
- B) May I help you
- C) How much is it
- D) What colour are you looking for
- E) Would you like to try it on

7.



Which of the following questions has **no** answer according to the invitation card?

- A) What time is the event?
- B) How many guests are coming to the event?
- C) What are the activities of the event?
- D) When is the event going to take place?
- E) Who is going to buy drinks?

8. Choose the correct option.

Jane: Could you give me a lift into town?

Aras: _____. I'm waiting for a phone call.

Jane: OK. I must take a taxi then because I have an appointment with my dentist in 20 minutes.

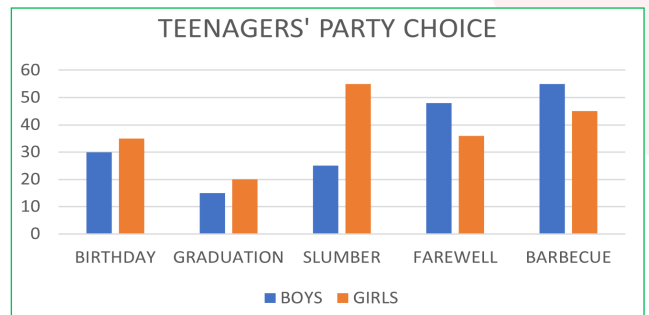
- A) I can't really
- B) Yes, sure
- C) Of course
- D) Certainly
- E) Why not?

- 9. I- harvest a) to get something that is useful
- II- purchase b) worth a lot of money
- III- rush c) to pick and collect crops from the fields
- IV- gain d) to go or do something very quickly
- V- valuable e) to buy something

Find the correct matching of words and their definitions.

- A) I-c II-e III-a IV-d V- b
- B) I-b II-e III-d IV-a V- c
- C) I-e II-c III-d IV-a V- b
- D) I-b II-e III-d IV-c V- a
- E) I-c II-e III-d IV-a V- b

- 10. A recreation company in Turkey asked one hundred students about their party choice because the company wants to organize some events according to teenagers' preferences in spring time.



According to the graph above, which of the following is **not** correct?

- A) Boys have a good time grilling beef the most.
- B) Birthday parties are more popular among girls than barbecues.
- C) Graduation parties are less important to girls.
- D) Wearing pyjamas and talking at night is the girls' favourite choice.
- E) Saying goodbye to a friend is the boys' second most popular choice.



- » What could be the first invitation card for in history?
- » Have you ever written an invitation? If yes, to whom did you write and why did you write?
- » If you wanted to design an invitation card in a new style, how would you change the design and the content?
- » You have enough money and time to throw a party.
 - What kind of party do you want to throw?
 - Can you tell us about the party's preparations?
 - What are you going to do during the party?

THE HISTORY OF INVITATION CARDS



In the 1400s, people invited each other **orally** to celebrate their special days, such as birthdays or wedding anniversaries. In the Middle Ages, **town criers** simply announced the wedding in the square of the towns or villages. Some of them used different musical instruments to attract the **attention** of the public walking on the streets or in front of the shops. They used drums or clarinets to make louder noises to attract enough attention. In the 1600s, there was a remarkable growth in announcing weddings by using papers. In the 18th century, only the elite class could get an education from teachers or schools. So, they could write and read the invitation cards. This was a sign of being a member of the high class of society. They often put a **wax seal** on the envelope, and this showed the family's name. Another critical point in the invitation was the writing style, so the importance of calligraphy (the art of producing decorative handwriting or lettering with a pen or brush) improved so much that many people from the upper class wanted to learn **calligraphy**. The late 1800s witnessed telegram wedding invitations which were very quick and safe. Many people tried to send their invitations to far distances by **this** method. In the 1900s, people used photo thermography to write cards very quickly and cheaply. In the 20th century, people began to write colourful cards and used modern fonts like Comic Sans. This kind of style attracted people's attention more than other fonts. Now, there are a lot of changes in creativity, **variety**, and designs. For example, laser cuts and pastel designs are among the most popular ways of preparing invitation cards. People create cards in different styles, which match the event's theme. For example, if it is a baby shower, the colours are soft and simple. If it is about a girl's birthday, the colours are generally purple or pink. If it is a boy's event, the colour is often blue. Nowadays we are talking about electronic (digital) invitations. There are different **applications** that we use to send a digital invitation to thousands of people at a time. The writing of invitation seems to change a lot in the future.



A Read the text and answer the questions.

1. How did the first invitation begin?

2. Who were the town criers?

3. What did the town criers use to attract people's attention?

4. In the 18th century, who could get the education? Why?

5. What is 'Calligraphy'?

6. Why did people like to send their invitations by telegram?

7. In the 20th century, why did people use the font 'Comic Sans'?

8. What is 'digital invitation'?

9. What does the underlined word 'this' refer to?

10. Do you think that people should create the invitation cards according to the events they celebrate? Why? Why not?

B Fill in the blanks with words in the box.

orally

attention

calligraphy

application

town crier

drum

variety

wax seal

1. My mother is an art teacher. She is proficient in the art of _____. She has a great skill of writing style.
2. I use a(n) _____ to find my way easily while I am in traffic.
3. If students pay _____ to their teacher while teaching and take some notes, they will be more successful.
4. The teacher assigned us to find some information about Mars and present it _____ or written.
5. People used _____ on the envelopes to show their family names on it in the 17th century.
6. The writing styles of invitation cards began to change in the 20th century for a _____ of reasons.
7. My grandpa used to be a _____ in his village when he was young. He played his _____ to announce some news to the public.



Skill-based Activity

MAKING A REQUEST	ACCEPTING	REFUSING
Can you close the window, please?	Sure. / Of course.	I'm sorry, but I can't. It is cold outside.
Could you lend me some money?	I'd be pleased to do that.	I wish I could, but I haven't got enough money with me.
Would you meet me after lunch?	No problem.	I'm afraid I can't. I must meet my mom.
Would you mind buying a birthday cake?	Not, at all.	Sorry, I can't. I must finish my project first.

A We sometimes ask somebody around us to do something for us, so we use some structures for requesting as in the chart above. Below, there are some sentences for you to make a request with your desk mate. You can accept or refuse his request as you wish. If you refuse your friend's request, please make an excuse.

MAKING A REQUEST	ACCEPTING	REFUSING
1. Wash the car		
2. Buy the beverages		
3. Decorate the room		
4. Take my picture		
5. Get my cargo		
6. Close the door		
7. Watch this film		
8. Lend me your tablet		
9. Feed my bird		
10. Read this book		
11. Give me a haircut		
12. Cut the lawn		
13. Play the piano		
14. Prepare dinner		
15. Turn on the light		



INTERESTING PARTY IDEAS & CONCEPTS

JUNGLE PARTY



Model animals and a birthday cake with animal figures on it will make your guests feel as if they were in a jungle 😊 Dinosaurs are also part of the decorations, but you can also find some other things.

DONUT PARTY



Throw the whole party full of donuts. From the balloons, serving trays, everything will be all about the ring-style sweet dessert. Don't try to eat everything you see at such a party. 😊 They will be just decorations.

WATERMELON PARTY




Have you ever attended a watermelon party? Wherever you look, you see watermelons in this kind of party. You can celebrate your friend's birthday party in such a concept. Of course, there will also be a lot of things made of watermelon. Cakes, cupcakes, beverages, etc.

YOUR TURN

▪ Which party do you like most? Why?

▪ Will you throw such a party in the future?



The sentences below are about some different parties. Read the sentences and put a tick  into correct boxes below to match the party type and the event as in the example.

1 I am going to buy a cake.	4 I am going to wear my pyjamas.	2 I am going to throw my hat to the sky.	5 We are going to celebrate the end of the school.	3 I am going to buy some beverages.	6 I am going to throw a party for my sister, but she doesn't know anything about it.
7 I am going to say goodbye to my best friend.	10 I am going to stay up late for hours.	8 I am going to decorate the room.	11 I am going to use my cooking gloves while grilling the sausages.	9 I am going to invite my friends.	12 My friend will organise the music.

1. Birthday Party

1	2	3	4	5	6	7	8	9	10	11	12
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Graduation Party

1	2	3	4	5	6	7	8	9	10	11	12
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Farewell Party

1	2	3	4	5	6	7	8	9	10	11	12
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Slumber Party

1	2	3	4	5	6	7	8	9	10	11	12
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

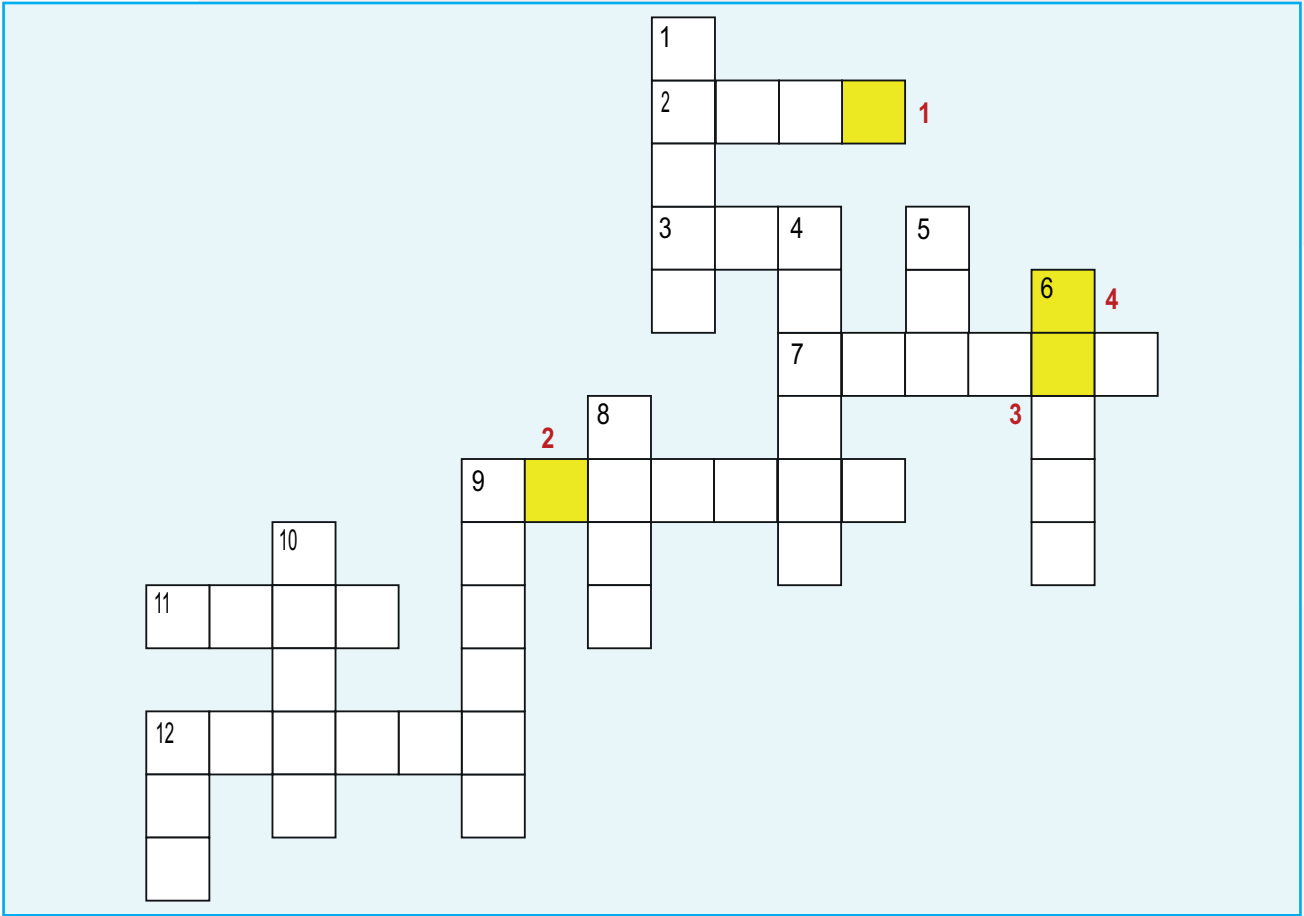
5. Surprise Party

1	2	3	4	5	6	7	8	9	10	11	12
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Crossword Puzzle

Do the crossword puzzle. Then, find the keyword.



ACROSS DOWN

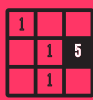
2. When I was young, I used to eat a ____ of bread every day.
3. Would you like to have a ____ of coffee?
7. I need a ____ of milk for my baby.
9. Sam bought a ____ of flowers for his wife yesterday.
11. I want to buy a ____ of onions and carrots to make a salad.
12. Sally needs a ____ of milk to make a cake for her daughter as tomorrow is her birthday.

1. My grandpa eats only a ____ of bread as he wants to lose weight for a healthy life.
4. A ____ of biscuits is enough to make this cake.
5. The child wants a ____ of chocolate from the grocer.
6. Barny has a ____ of pencils on his table to draw his new project.
8. I bought a ____ of toothpaste and a toothbrush for my child.
9. There is a ____ of fruit on the table. You can eat what you want.
10. My mom serves a ____ of pilaf to my grandma as she is too old to cook.
12. To buy a ____ of egg, you should have at least \$ 5.

Keyword:



1 2 3 4



Wordsearch

Find and circle all of the words that are hidden in the grid. The words may be hidden in any direction. The unused letters in the first line of the grid will give you the "hidden message".



FLOUR
CHICKEN
ORANGE
BANANA
SALT

COCONUT
CAKE
BREAD
RICE
STRAWBERRY

EGG
TOMATO
BISCUIT
FISH
YOGHURT

CHEESE
PEPPER
APPLE
SUGAR
BEEF

HIDDEN MESSAGE: _____

Answer Key

Matching

1. h 2. c 3. f 4. i 5. e 6. a 7. b 8. j 9. g 10. d

Gap Filling

A

1. some	6. some	11. any	16. any	21. some
2. an	7. any / some	12. any	17. some	22. some
3. some	8. any	13. a / a	18. a	23. a
4. some	9. any	14. an	19. some	
5. a	10. some	15. any	20. a	

B

1. Graduation party
2. Barbecue party
3. Slumber party
4. Farewell party
5. Surprise party
6. Fancy-dress party

C

1. Barbecue party
2. Farewell party
3. Surprise party
4. Graduation party
5. Slumber party
6. Fancy-dress party

Multiple Choice

1. C	2. B	3. C	4. D	5. E
6. A	7. B	8. A	9. E	10. B

Reading Activity

A

1. The invitation began orally first.
2. They were people who simply announced the wedding in the square of the towns or villages.
3. They used drums or clarinets to make louder noises to attract enough attention.
4. The upper-class people could get the education. Because they had enough money to get teachers for education.
5. It is the art of producing decorative handwriting or lettering with a pen or brush.
6. Because it was very quick and cheap.
7. It was more attractive than other fonts.
8. It is an invitation way which we can send it via different means of social media platforms like WhatsApp, Facebook, Twitter and other messaging applications like email, SMS and others.
9. It refers to 'telegram wedding invitation system'.
10. Students' own answers

B

1. calligraphy	2. application	3. attention	4. orally
5. wax seal	6. variety	7. town crier / drum	

Skill-based Activity

Suggested Answers:

A—

MAKING A REQUEST	ACCEPTING	REFUSING
Can you wash the car? Could you wash the car? Would you wash the car? Would you mind washing the car?	• Sure. / Of course. • I'd be pleased to. • No problem. • Not, at all.	• I'm sorry, but I can't. It is cold outside. • I wish I could, but I haven't got enough money with me. • I'm afraid I can't. I must meet my mom. • Sorry, I do. I must finish my project first.

Fun Time

— Students' own answers

Structured Grid

1—	1 ✓	2	3 ✓	4	5	6	7	8 ✓	9 ✓	10	11	12 ✓
2—	1	2 ✓	3	4	5	6	7	8	9 ✓	10	11	12
3—	1	2	3	4	5 ✓	6	7 ✓	8	9 ✓	10 ✓	11	12 ✓
4—	1	2	3	4 ✓	5	6	7	8	9 ✓	10 ✓	11	12
5—	1 ✓	2	3 ✓	4	5	6 ✓	7	8 ✓	9	10	11	12

Answer Key

Crossword Puzzle

1 S
 2 L O A **F** 1
 I
 3 C U 4 P 5 B
 E A A **D** 4
 7 C A R T **O** N
 K 3 Z
 8 T
 9 B **O** U Q U E T
 A B T
 S K
 10 P
 11 K I L O
 A
 12 B O T T L E
 O E T
 X

KEYWORD: **F O O D**

Wordsearch

T H R O W A P A R T Y J
 Q N A T L J S T I S D S W B E
 K R L E O C H I C K E N N K T
 M A A N U T Y S F B E E A X I
 S Y F N R F U N J L U C H H U
 V O Z E G N J N P B P D G C C
 Q G H P E E H P O C R A G U S
 F H Q E I B A Z R C N L U E I
 P U A P I E D Y G A Q W C E B
 X R H P R I C E N G D C Z V U
 H T Q E S T R A W B E R R Y G
 R Z A R W M B U U Z O B N Z S
 B C U B R E A D L I J I S V S
 I I B U L Q E C B E J R S P B
 T O M A T O D C P X H O L S R

HIDDEN MESSAGE: **T H R O W A P A R T Y**.

Etkileşimli Kitaplar

Beceri Temelli Kitaplar

Soru Bankası

Mobil Soru Bankası

Dinamik Uygulamalar

3B Modeller

YKS Kampı

TRT EBA TV Lise

OGM
MATERYAL



<http://ogmmateryal.eba.gov.tr>