

## Unit 10

## SHOPPING

## Functions

- Making comparisons
- Talking about different kinds of clothing and shopping
- Describing objects and people



## Activity Book

## PREFACE

## Dear Students,

In this activity book, there are activities at various levels and structures that will allow you to use the knowledge and skills you have gained during the teaching processes. With these activities, you will have the opportunity to both revise the subjects you have studied at school and monitor your academic progress. The activities in this activity book prepared for this purpose were structured to include cognitive domain steps.

In the activity book, besides gap filling, matching, multiple-choice, open-ended, short-answer item type activities, there are some other activities which allow you to have a pleasant time with content such as crossword, wordsearch puzzles, skill-based activity, structured grid, and fun time activities. Also, in the "Do I remember?" section, you will be able to self-evaluate academically and you will have the opportunity to revise the missing topics through the data matrix.

We aim to contribute to your academic development with this activity book, which has been meticulously prepared by experts in the field. Hope to see the positive reflections of this study in your education life.

## Do I remember?

How much do you remember? Tick the correct option for you. Add up your points and evaluate your performance according to the scale.

Adjectives like long, short, medium-length, and shoulder-length describe the hair length.

| I remember <br> 2 Points | $\square$ |
| :---: | ---: |
| I partly remember <br> 1 Point | $\square$ |
| Idon't remember <br> 0 Point | $\square$ |



Adjectives like bushy, scraggly, bald, receding, and thin describe the hair thickness.


Adjectives like beard, goatee, moustache, unshaven, clean-shaved, and spiky describe the facial hair.


I don't remember 0 Point


Adjectives like straight, wavy, curly, buzzed, and neatly combed describe the hair texture.


We use the comparative forms of adjectives to compare two people or things.


## Do I remember?

|
To make comparative forms, we add -r, -er, -ier to all adjectives.


Good, bad, far, little, much / many are irregular adjectives that are formed as better, worse, farther, less, more.



To ruffle means to disorder or disarrange someone's hair.
I remember 2 Points


I don't remember 0 Point

I remember 2 Points

I partly remember 1 Point

I don't remember
0 Point

## EVALUATION SCALE




The summary of statements 1, 2, 3, 4 and 5


The summary of
statements 6,7 and 8


The summary of statements 9 and 10

A Match the names of the countries with their national clothes.


B Classify the words under the appropriate columns about shopping.


## A Read the statements and fill in the blanks with comparative or superlative forms of the adjectives.

Comparatives \&

5 My father has put on a lot of weight recently. As he used to run before, he was than today. (thin)

6 This scarf is made of silk. Can you believe that it is $\qquad$ than that coat? (expensive)

Sybil looks edgy nowadays; I think she hasn't got the expected promotion. Her salary is
$\qquad$ than others, and it is not fair. (low)

8
When I saw Robin in the hospital, she looked weak and pale. I was shocked because she used to be
$\qquad$ person among us. (healthy)

9 The more you work, the $\qquad$ results you will get. (good)

10 Brands make $\qquad$ payments for influencers to advertise their products. (many)

Camels are one of $\qquad$ animals in the world; they can live without water and food for nine days. (strong)

## 12

The Lut Desert, located in Persia, is $\qquad$ region of the world; there is no vegetation or animal life. (hot)

13 Wheat is considered $\qquad$ to other foods as it contains folic acid and B group vitamins. (superior)

I fell asleep, missed the bus, and left my wallet at home. This is $\qquad$ Monday ever. (bad)

If the pandemic lasts $\qquad$ than expected, the economic crisis will devastate even the strongest countries. (long)

Thousand of musicians set a new record as the world's $\qquad$ orchestra in 2021 for the Guinness World Records. (large)

## B Choose the best option to fill in the blanks.

## NEW TREND: ' SECOND-HAND SHOPPING'

People have been purchasing more second-hand and 1. $\qquad$ (few / fewer) new products than they did before. There are many reasons behind this trend, and here are some basic ones to analyse. Firstly, it's a well-known fact that buying secondhand saves money. Prices between used and new products are significantly different, which plays a crucial role in expanding various categories within the second-hand 2. $\qquad$ (market / deposit). Compared to purchasing mass-produced
 new items at a predetermined price, purchasing vintage products allows you to bargain with the seller and 3. $\qquad$ (save / pay) even more money, so you can have high-quality products just for a lower 4. $\qquad$ (present / price).

Next, the fashion business is not only the world's second-largest industry but also the world's second-largest polluter of the environment. Cotton clothing production 5. $\qquad$ (generates / consumes) a great deal of water and energy. You 6. $\qquad$ (increase / reduce) the demand for new items by purchasing and 7. $\qquad$ (buying / selling) second-hand clothes, shoes, and other fashion goods.

Finally, thrift shops often serve as an extension of a non-fundraising profit's efforts. As a result, in addition to saving money and the environment, you may also contribute to the well-being of the communities you buy from; the money you spend stays in your community, not in the 8 . $\qquad$ (pocket / discount) of the big box store's headquarters.

Our throwaway society's motto may be, "More, 9. $\qquad$ (Fast / Faster), Cheaper." But second-hand shopping has so many incredible financial, environmental, and social advantages in our lives; you are saving money, helping to protect the environment, and going against the big box stores by shopping from the local ones. To sum up, it's 10. $\qquad$ (challenging / worth) experiencing at least once.


## Answer questions 1-5 according to the text below.



Approximately 18 million adults in the United States suffer from shopping addiction, often known as compulsive buying disorder or obsessive shopping. The compulsion to spend money 1. $\qquad$ financial necessity is referred to as a form of addiction. Compulsive shopping is a mental health issue that can have serious repercussions, even for those who like shopping as a 2. $\qquad$ or a recreational pastime. To get rid of this addiction, people can take behavioural therapy or individual counselling. A person suffering from a shopping addiction 3. $\qquad$ learn to regulate their impulses and to 4. $\qquad$ triggers. Shopping addicts may have to file for bankruptcy, renegotiate their mortgages, or take on additional work in order to pay 5. $\qquad$ the debt.
1.
A) even if
B) likewise
C) as noted
D) regardless of
E) to sum up
2.
A) trouble
B) lack
C) depression
D) pain
E) treat
3.
A) can
B) must
C) will
D) should
E) had better
4.
A) have
B) say
C) avoid
D) become
E) suffer
5.
A) for
B) on
C) in
D) over
E) off
6. Which word group is classified correctly?
A) age: middle-aged, old, teenager, pale
B) face: oval, square, wrinkled, with scars
C) height: ugly, tall, short, of medium height
D) skin: fair, elderly, glowing, rough
E) eye: green, blue, hazel, stocky
7. Read the expressions and find which statement belongs to the shop assistant.
A) Would you like to try it on?
B) Could you help me, please?
C) I'm trying to find a red dress.
D) Is this on sale?
E) I'm just looking.
8. Which question can be asked to learn the price?

Salesperson: $\qquad$
Customer: It's only 50 , all taxes included.
A) Where can I use this product?
B) Who is this product for?
C) When can I use this product?
D) What are the product's characteristics?
E) How much does the product cost?

## gi= <br> Multiple Choice

## 9. What can be concluded from the text?

The Turkish National Education Ministry (MEB) has repealed the obligation for students to wear school uniforms for ten years. It was published in the Official Gazette in 2012 that the cabinet had approved a decision that governs the procedures and legal foundations for a new dress code in public and private schools in the MEB. The kids are allowed to dress in their regular clothes, but the ministry has added a new set of limitations to the dress code guideline. Tights, shorts, sleeveless tops, transparent and thorny garments, accessories, costumes portraying political themes, and make-up, a beard, a moustache, and coloured hair will be prohibited for students in the classroom.
A) In Turkey, students wear what they want at school.
B) Turkish students are free to choose their clothing styles.
C) Students have a set of rules to follow to choose their clothing at school.
D) Students can have a beard and moustache at schools in Turkey.
E) Wearing accessories and outfits depicting political messages is legal at school in Turkey.

## 10. What is the synonym of the underlined word?

My father is a great barber. He combs my hair, plaits and cuts it when I want.
A) tightens
B) shapes
C) primps
D) waves
E) dyes

## 11. Find the correct order of the dialogue.

I. Welcome, may I help you, ma'am?
II. I'm on it. Meanwhile, you can make the payment.
III. Yes, please. I'm looking for a medium, blue striped T-shirt?
IV. No, can you wrap it as a gift?
V. Here it is, a medium, blue striped T-shirt. If you want, you can use the fitting room.
A) IV-V-III-II-I
B) I-III-V-IV-II
C) $\mathrm{V}-\mathrm{I}-\mathrm{III}-\mathrm{IV}-\mathrm{I}-\mathrm{II}$
D) II-IV-I-V-III
12. Look at the sentences and find the best option according to the picture.
A) The girl with the green $T$-shirt has got long, wavy, ginger hair.
B) The boy with the grey sweatshirt is shorter than the curly-haired girl.
C) The boy with the blue sweatshirt is the tallest one in the picture.
D) The girl with the pink T-shirt is taller than the other girl.
E) They are middle-aged and out of fashion.


## 13. What can you say in the given situation?

Your best friend will attend a party this weekend. But she doesn't have suitable clothes or money. You suggest her politely lend one of your dresses.
A) What about looking at my wardrobe? I have dozens of dresses that will suit you.
B) I'm sure you will look amazing in your jeans.
C) Why don't you ask for help?
D) Let's go shopping and buy a new dress.
E) Your red dress really suits you; I think you should wear it.
14.


What cannot be said according to the picture above?
A) The man breaks the mould with his extraordinary style.
B) The man is dark-skinned and tall.
C) The man looks cheerful and joyful.
D) The man has a long, thick beard and moustache.
E) The man is wearing a suit and a tie.
E) III-III-V-IV

A Do you follow some rules while shopping? Look at the poster and write what you can do to shop wisely.


## B Read the text and answer the following questions.

## SHOPPING LIKE A PRO!

Can you be one of those who rush into the store and buy something you like while walking on the street? Or are you one of those people who say, "now is neither the time nor the place for this", and move on? Yes, which group do you think you are closer to?
Everyone loves shopping. All we need to buy is one thing, but we buy the whole rack! If you have trouble staying within your budget when you go shopping, this list will help you figure out what causes you to spend more money or shop more than you need to.
Before you start shopping, try these rules;
Buy what you need but not what you want. To save time and money, always write down what you need. Make a plan before you go shopping, no matter what you're going to buy. For gifts, find out who you're buying for, check out how much you want to spend, and come up with a few gift ideas that you can buy in your price range. Figure out how much to spend. Set a budget for yourself and get rid of anything that goes over it. By reading many reviews, you'll get a sense of prices and which brands are the best. It's essential to keep
 in mind that not every review is honest. According to a study on reviews, researchers have found that $30 \%$ of them were fake. You should also check the return policy to avoid getting stuck with a bad thing.
Don't buy it just because it's cheap. Isn't it easy to fall for a huge discount? You should take advantage of big discounts, but only if that piece is something that you really need to add to your wardrobe. Never buy something because it's on sale. As long as you don't wear the thing, it is a waste of money.
Do clothes swap with your friends. It's a good idea to swap clothes with your friends to keep your wardrobe fresh. Your "One in, One out" rule works by getting rid of something you haven't worn in months and trading it for something your friend doesn't like (but you have always had an eye on). Trading clothes is a great way to have a new wardrobe without spending any money or damaging the environment.

Go to a store and try things on! Make sure to buy something in the store instead of shopping online. So you can try things on and see how they look in person. You can touch the fabric, look at how it moves, and see how things fit on your body.
We're all guilty of the occasional impulse buy, but sticking to a budget and spending money wisely is still one of the smartest moves that can be made now because the pandemic has left many of us in a state of a financial mess.

What is the list in the text for?

2
Why are reviews critical in online shopping?
What are the advantages of going to a store instead of online shopping?
What should we do to figure out how much we spend on shopping?

Do you know any other Rules of Shopping Wisely? If yes, write three of them.

C Look at the text again and find the synonyms of the highlighted words.


D Here are some reviews about a waist belt bag. Please read the reviews and write whether it is a good decision to buy it or not.


| Love It! <br> This is a practical, well- made item. Pockets are big enough to fit large sized mobile phones as well as everything you need for a day out and about. Adjustable front and back belt section. <br> Jasoon |
| :---: |
| Perfect! <br> Great for travel and even holiday shopping. It's comfortable to wear and amazing quality. Merillyyyn |
| A poor strap! <br> bag is too slippery. When I tried to adjust it, it kept slipping through my der than I'd like. I also don't like how it hung on to my belt. Because of the d look, I requested to return. The quality looks good. <br> Nataliii |

## Skill-based Activity

## SHOPPING TIME



Hello, friends! There's a big sale at a shopping centre. I need to buy some new clothes. Can you help me to choose?


A "Thank you much for your help." Name the things you have chosen and describe their colors as well.

1. $\qquad$ .
2. $\qquad$ .
3. $\qquad$ -.
4. $\qquad$ .
5. $\qquad$ .

## B Now tell me about yourself.

1. Do you like shopping?
2. What style do you usually wear?

## How do I figure the puzzle out?

" Read the information carefully and take a quick look at the grid.
" Use the grid to note down a helpful clue. Put ' X ' for unmatched information in the grid, however; put ' 0 ', which means correct answer, for the matched information.

The TreatYourself Mall had its annual Big Sale last Friday. Five girls went shopping together, and each girl bought one item on sale for less than the regular price. Find out each girl's last name; item bought, the sale price she paid, and the regular price of her item.


Hazel Jones didn't buy the sneakers. The girl who bought the pencil skirt spent half of the regular price, and Avery spent $\$ 25$ on her item.
(2) Rue was not the girl who spent $\$ 35$ on a regularly priced item at $\$ 45$. Miss Webb, whose first name isn't Evelyn, didn't buy the jeans.
(3) Scarlett spent more money than the girl who bought the sunglasses, but her item's regular price was $\$ 10$ less than Miss Baker's.

The person who bought the jeans had a regular price higher than Miss Foster but lower than the girl who bought the purse.

Rue's last name wasn't Smith. Miss Allen didn't spend $\$ 40$, but the regular price of her item was $\$ 15$ more than the sale price. The person who bought the sunglasses spent $\$ 30$, but it wasn't Rue. item regularly cost $\$ 60$, and Miss Foster.

Look at the modals in the grid. Then, tick $\square$ the correct boxes for each question below accordingly.


1. Which of the words in the grid are about price?

2. Which of the words in the grid are about features?

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

3. Which of the words in the grid are examples of irregular adjectives?

4. Which adjectives in the grid are the superlative form of many?


## 5. Which of the words in the grid are related to national clothing items?



## 囲田 ㅁㅁㅁ <br> Crossword Puzzle

Do the crossword puzzle. Then, find the keyword.


## ACROSS DOWN

3. the part around the neck of a cloth
4. a written promise from the product's seller
5. giving protection
6. a piece of clothing
7. a person who is fairly short
8. completely grown physically
9. with a design made from shapes, or colours
10. to make something that is smooth uneven
11. a set of clothes worn together, especially for a special event
12. to describe something exactly and in a detailed way

Keyword:


1

14
15

16

17











$9 \quad 10$
11
12
13

18



21


22

23


25

##  1

Find and circle all of the words that are hidden in the grid. The words may be hidden in any direction. The unused letters in the first line of the grid will give you the "hidden message".

| W | B | L | 0 | 0 | K | S | M | A | R | T | K | H | G | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| T | A | L | 0 | V | G | B | E | D | P | Z | U | Q | R | J |
| C | B | T | A | R | G | C | T | W | 1 | E | S | E | F | D |
| H | E | X | E | Z | 1 | V | P | Q | M | F | C | U | B | P |
| S | R | J | Q | R | E | E | Q | S | P | K | T | A | 0 | G |
| A | R | Z | P | H | P | R | Q | R | L | D | J | N | L | E |
| C | K | P | Y | R | Y | R | A | E | E | W | Y | Q | L | Q |
| R | 0 | T | W | U | I | L | 0 | N | R | T | 0 | K | N | W |
| 0 | E | X | U | F | U | R | N | 0 | A | Q | N | N | D | C |
| C | Y | B | X | C | X | A | E | I | F | 1 | P | E | 0 | G |
| 1 | F | B | S | 0 | T | H | L | H | R | H | N | L | R | S |
| D | Y | U | U | G | D | C | J | W | T | 1 | L | L | X | V |
| Y | M | M | P | D | J | Z | 1 | F | M | A | V | W | Q | F |
| D | 1 | S | C | 0 | U | N | T | K | R | A | E | X | Q | W |
| P | 0 | C | K | C | C | 0 | R | E | X | T | E | L | M | R |


| BLAZER | CASH | COLLAR |
| :--- | :--- | :--- |
| DENIM | DISCOUNT | FRECKLE |
| LACE | LEATHER | MUSCULAR |
| PIMPLE | PONYTAIL | PRICE |
| TANNED | WATERPROOF | WRINKLE |

HIDDEN MESSAGE: $\qquad$

## Matching



B- $\begin{array}{lllllllllllll}\text { PRICE } & \text { A } & \text { D } & \text { E } & \text { I } & \text { N } & 0 & \text { Q } & \\ \text { FEATURES } & \text { B } & \text { C } & \text { F } & \text { G } & \text { H } & \text { J } & \text { K } & \text { L } & \text { M } & \text { P }\end{array}$

## Gap Filling



## Multiple Choice

1. D
2. B
3. C
4. E
5. B
6. A
7. E
8. C
9. C
10. B
11. C
12. A
13. D

## Reading Activity



## Answer Key

## Skill-based Activity



## Fun Time

|  |  | Last Names |  |  |  |  | Item bought |  |  |  |  | Sale Price |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \bar{c} \\ & \frac{0}{0} \\ & \frac{\stackrel{y}{0}}{\stackrel{c}{c}} \end{aligned}$ | $\stackrel{\text { ■ }}{\stackrel{\text { L }}{5}}$ |  | $\begin{aligned} & \frac{1}{0} \\ & \frac{0}{0} \end{aligned}$ | $\begin{aligned} & \text { © } \\ & \stackrel{0}{\circ} \\ & \hline \end{aligned}$ | $\begin{aligned} & \stackrel{\infty}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\omega}{\omega} \\ & \stackrel{\omega}{\omega} \end{aligned}$ |  |  | $\begin{aligned} & \mathscr{0} \\ & \stackrel{\circ}{\vdots} \end{aligned}$ |  | $\underset{\sim}{\infty}$ | $\stackrel{\sim}{\infty}$ | $\stackrel{0}{\infty}$ | ${\underset{\sim}{\infty}}_{\infty}^{n}$ | ¢ |
| $\begin{aligned} & \text { a } \\ & \stackrel{0}{\stackrel{1}{n}} \\ & \text { Z } \end{aligned}$ | Hazel | x | x | x | x | 0 | x | 0 | x | x | x | 0 | $\mathbf{x}$ | x | x | x |
|  | Evelyn | x | x | 0 | x | x | x | x | 0 | x | x | x | x | x | x | 0 |
|  | Avery | 0 | X | x | x | x | X | x | x | x | 0 | x | 0 | x | x | x |
|  | Rue | X | x | x | 0 | x | x | x | x | 0 | x | x | x | 0 | x | x |
|  | Scarlett | $\mathbf{x}$ | 0 | X | X | x | 0 | x | x | $\mathbf{x}$ | X | x | X | x | 0 | X |
|  | \$60 |  |  |  |  |  | x | 0 | x | x | x |  |  |  |  |  |
|  | \$50 |  |  |  |  |  | x | x | x | x | 0 |  |  |  |  |  |
|  | \$65 |  |  |  |  |  | x | x | x | 0 | x |  |  |  |  |  |
|  | \$45 |  |  |  |  |  | 0 | X | $\mathbf{x}$ | x | x |  |  |  |  |  |
|  | \$55 |  |  |  |  |  | x | x | 0 | x | x |  |  |  |  |  |

## Structured Grid



## Answer Key

## Crossword Puzzle



KEYWORD: (S) (A) (V) (S) (I) (E) (M) (I) (E) Y)
(F) (0) $R$
(A) $\mathbb{A}$ (A) (I) $\mathbb{Y}$
(D) (A) Y)!

## Wordsearch



HIDDEN MESSAGE: 느은 SMARE!

## Etkileșimli Kitaplar

## Beceri Temelli Kitaplar

## Soru Bankası

# Mobil Soru Bankası 

## Dinamik Uygulamalar

3B Modeller

## YKS Kampı

## OGM <br> MATERYAL


http://ogmmateryal.eba.gov.tr

