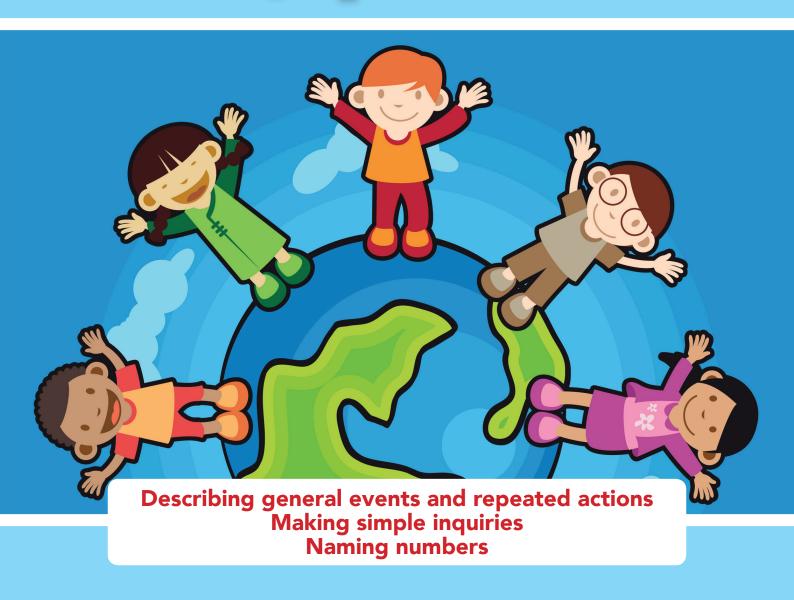
# ENGLISH 5 UNIT 10





## **EDİTÖRLER**

Prof. Dr. Paşa Tevfik CEPHE Prof. Dr. Kemal Sinan ÖZMEN Prof. Dr. Cem BALÇIKANLI

## **YAZARLAR**

Emine ÇATLI Gülşen ÇEPİK Ayşe Gül ÜNLÜ Halise YİĞİT

## **GÖRSEL TASARIM**

Uğur GÖKMENOĞLU





Grade	5	
Function	Describing general events and repeated actions.  Making simple inquires.	
Skills	Reading. Reading integrated with speaking. Reading for skimming and scanning.	
Duration	45 mins.	
Materials Required	Lead in activity in Appendix A. Reading text in Appendix B.	
Aims	To understand texts about general events and repeated actions.  To make simple inquires.	
Procedures	<ol> <li>The teacher asks the students to answer the questions. The teacher asks the students to match the words with the pictures as a lead in activity in Appendix A.</li> <li>The teacher asks the students to read through the text and to find a suitable title for it in Appendix B.</li> <li>The teacher asks the students to read the statements and correct the mistakes of underlined words.</li> <li>The teacher asks the students to put a tick for the suitable deeds for the character's list.</li> <li>The teacher asks the students to match the words with their definitions.</li> <li>The teacher asks the students to talk about given photos as in the example.</li> </ol>	



# Appendix A

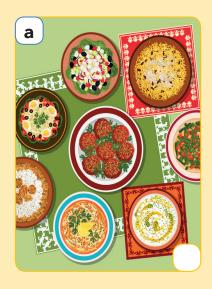
#### Lead in

## Answer the questions.

- What festivals do you celebrate in your country?
- Why do people celebrate festivals?
- What is your favourite festival?
- How do you celebrate it?

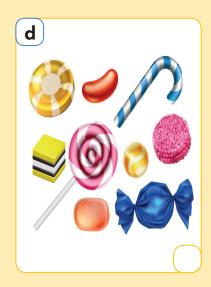
## Match the words with the pictures.

- 1. moon
- 2. drum
- 3. meal
- 4. candies











## Appendix B

1. Read through the text and find a title.

Ramadan is a **holy** month for the Muslim. It is an important religious festival. Ramadan is the month of fasting during daylight hours. **Fasting** people do not eat or drink anything between dawn and sunset. People wake up at dawn with the voice of drums and chants. They also give up bad habits, and try to be model human beings for the whole month of Ramadan. Many people give money to charity during Ramadan. It is also a time of praying and coming together. Especially "Iftar" is an important detail in



this month. It is the evening meal just after the sunset. At this meal you can see the most delicious traditional meals. People eat date as a starter for their meals. Ramadan is the ninth month of the Islamic calendar, and the start date is based on the appearance of the **crescent** moon.

The lenght of daily fasting also changes. Children, pregnant women and people who are sick are not expected to fast. Young people normally start fasting when they are teenagers. At the end of this month, they celebrate the Ramadan Feast. Children put on the most beautiful clothes. They visit their **neighbours**. They give candies, money to the children to celebrate this holy festival.

ions.

- 1. What is the "Iftar" ?
- 2. When do people wake up for the fasting?
- 3. What is the importance of the Ramadan?
- 3. Read the statements and correct the mistakes of underlined words.
  - **1.** Children <u>put off</u> the most beautiful clothes. ......
  - 2. Ramadan comes earlier and earlier every week.
  - **3.** Iftar is a morning meal after the sunset. .....
  - **4.** Ramadan is the Muslim holy <u>year</u>. .....
  - **5.** Many people give <u>foods and clothes</u> to charity during Ramadan.

.....



4. Match the words with their definitions.

- fasting:

   a) related to a religion or a god.

   neighbours:

   b) a curved shape that has two narrow pointed ends.

   holy:

   c) someone who lives very near you, especially in the next house.

   crescent:

   d) a period of time when you eat no food or drink.
- 5. Read the statements and put them to complete list.

# Aden wants to prepare a good deed list, please help him!



- **1.** Be helpful.
- **2.** Be kind to your parents.
  - **3.** Ignore your duties.
- **4.** Be patient.
- **5.** Don't keep your room tidy
- **6.** Help your mother.
- **7.** Don't fight with your friends.
  - **8.** Give some of your toys to charity.
- **6.** Talk about the photo as in the example.



"July 15, Democracy and National Unity Day"

"Hi, I am Fatih. I live İstanbul, Turkey. July 15 is an important day for our country. We show respect to our martrys."





Grade	5
Function	Describing general events and repeated actions.  Making simple inquiries.
Skills	Listening. Listening for specific information. Listening integrated with reading.
Duration	45 mins.
Materials Required	Lead in activity in Appendix A. "Celebrating Chinese New Year" video from EBA/Britishcouncil/ learnenglishkids (https://bit.ly/3320AEU) in Appendix B. Track 37 for pronunciation.
Aims	To understand simple oral texts including general events and repeated actions.  To make simple inquires.
Procedures	<ol> <li>The teacher asks the students to match the words with the given photos as a lead in activity in Appendix A.</li> <li>The teacher asks the students to watch the video and answer the questions.</li> <li>The teacher asks the students to listen again the text and corret the underlined words in the given statements.</li> <li>The teacher asks the students to match the words with their definitions.</li> <li>The teacher asks the students to listen and repeat the words in Track 37 for pronunciation.</li> <li>The teacher asks the students to make a simple dialogue with their deskmates as in the example.</li> </ol>



# Appendix A

## Lead in

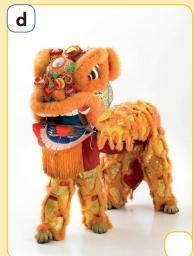
## Match the words with the related photos.



- 1. market
- 2. puppet
- **3.** parade
- 4. firecracker
- **5.** dragon
- **6.** flag
- **7.** lion















## Appendix B

**1.** Listen to the video and answer the questions.



- 1. What do they celebrate?
- 2. What does Abbie watch at school?
- **3.** Does Abbie love dancing?
- **4.** What does she give to her mum?
- **5.** What kind of creatures do they see in the parade?
- 2. Listen again and correct the underlined words in the statements.

E.g. a) A lot of Indian people live here. Chinese

- **b)** There are **small** markets here.
- c) There are lots of things to <u>send</u>. .....
- **d)** There are big pretend **cows**, unicorns and dragons. ......
- e) They <u>aren't</u> powerful and friendly. .....
- f) <u>Before</u> the parade we have firecrackers.
- g) They bring <u>bad</u> luck. .....



3. Match the words with their definitions.

**1.** a market

a) lots of people walking together in the street for a

celebration

2. good luck

**b)** very strong

**3.** a parade

c) a place where people buy and sell things

**4.** a dragon

d) something that makes good things happen to you

**5.** powerful

e) an animal that has wings and can breathe fire

# Track 37 🕅

#### **Pronunciation**

## Listen and repeat.

celebration: / sel.ə breɪ.ʃən/

remember: /rr'mem.bər/

message: / mes.id3/

luck: /lak/

underneath: / nn.də ni:θ/

parade: /pəˈreɪd/

busy: /'brz.i/

colourful: /ˈkʌl.ə.fəl/

creature: /'kri:.t[ər/

**4.** Ask one of your classmates which festivals do they celebrate?

**Student A:** Do you celebrate Chinese New Year?

Student B: No, I don't.

**Student A:** Do you have any other festivals with markets, dancing, parades or firecrackers?

Student B: Yes, We have. We celebrate Holi. Everyone throws paint at each other. It's really fun. At Holi, a bonfire's lit. You have to stay back to keep safe. The bonfire's colourful like the paints. It's really bright.







Grade	5
Function	Describing general events and repeated actions. Making simple inquiries.
Skills	Speaking for fluency. Speaking for accuracy.
Duration	40 mins.
Materials Required	Lead in activity in Appendix A. Speaking activitiy in Appendix B.
Aims	To describe general events and repeated actions. To make simple inquiries.
Procedures	<ol> <li>The teacher asks the students to match the quotes with the related pictures as a lead in activity in Appendix A.</li> <li>The teacher asks the students to share their answers with the whole class.</li> <li>The teacher asks the students to read the text and answer the comprehension questions.</li> <li>The teacher asks the students to make a dialogue about given photos.</li> <li>The teacher encourages the students who do not want to talk.</li> </ol>

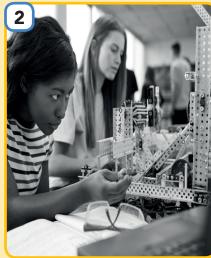


## Appendix A

#### Lead in

## Match the Ataturk's Quotes with the related photos.











- a) Teachers: "the new generation will be your devotion."
- **b)** "Everything we see in the world is the creative work of women."
- c) "Peace at home, peace in the World."
- **d)** "A healthy mind in a healthy body."
- e) "Our true mentor in life is science."

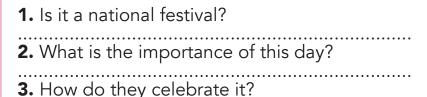


## Appendix B

**1.** Read the text and answer the questions.

#### 23<sup>rd</sup> April National Sovereignty and Children's Day.

Every year, We celebrate it on the 23 rd of April. It is a national day. This national day in Turkey is an unique event. The founder of Turkish Republic, Mustafa Kemal Atatürk, dedicated this special day to the children of the country to emphasize that they are the future of the new nation. Thus, for the first time in the world a national day has been dedicated to children. Schools participate in week – long ceremonies. Children show their appreciation and celebrate their speacial day with their own parades, dance, music performances. Among the activities on this day, the children send their representatives to replace state officials and high ranking bureaucrats in their officers. The President, The Cabinet Ministers, provincial governors all turno ver their positions to children's representatives.











## **Useful Language**

#### **QUESTION WORDS**

- \* HOW...? (way, manner, form)
- How do you celebrate this festival?
  - \* WHAT...? ( specific thing, object)
    - What do people do on this special
- \* WHEN...? ( time, occasion)
- When do you celebrate it?

- \* WHICH...? (choice, alternative)
- Which festival is your favourite?
- \* WHY...? ( reason, explanation)
- Why is this festival so important for you?
- \* WHERE...? (position, place)
- Where do you celebrate it?



2. Work in pairs. Make a dialogue about given photos.

Imagine that you are a journalist. You prepare an interview about national holidays.







## **Tongue Twister**

" How many cookies could a good cook cook? If a good cook could cook cookies.

A good cook could cook as much cookies as a good cook who could cook cookies."





Grade	5
Function	Naming numbers.
Skills	Reading. Reading integrated with speaking. Reading for skimming and scanning.
Duration	45 mins.
Materials Required	A worksheet for lead in activity in Appendix A. A reading text in Appendix B.
Aims	To practice numbers from 100 to 1000.
Procedures	<ol> <li>The teacher asks the students to match the words with the photos as a lead in activity in Appendix A.</li> <li>The teacher asks the students to answer the questions as a lead in activity in Appendix A.</li> <li>The teacher asks the students to read the text and to find a suitable title fot it in Appendix B.</li> <li>The teacher asks the students to mark the statements as TRUE or FALSE.</li> <li>The teacher asks the students to read the text again and correct the mistakes in underlined words.</li> <li>The teacher asks the students to match the words with their definitions.</li> <li>The teacher asks the students to talk about their chocolate figures as in the example.</li> </ol>



# Appendix A

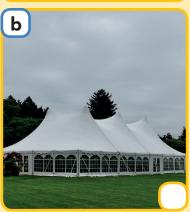
#### Lead in

## 1. Match the words with photos.

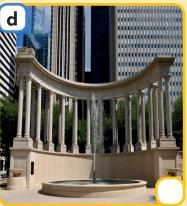


- **1.** wax
- 2. festival
- 3. chocolate
- 4. tent
- **5.** monument









## 2. Answer the questions.





- 1. Do you like chocolate?
- 2. What do you think about chocolate festival?
- **3.** Do you want to go Chocolate Festival?
- 4. Which shape of chocolate do you want to eat?



## Appendix B

1. Read through the text and find a suitable title.

I love chocolate very much. So you can imagine my excitement when I hear that a chocolate festival is coming to our city Bristol.

The festival will open its doors on the 15 th May and lasts for three whole days. The festival takes place in a **huge** tent in the city centre. And every year 40.000 chocolate lovers visit it.

Once inside the **festival**, I can not help feeling a little overhelmed. A gigantic "Clifton Suspension Bridge". It is a symbol in our city. It is 4 metres high and 8 metres long. The **monument** belongs to Bruno Rouly who is a **master** chocolotier. They use over 900 kg of chocolate for the construction of the bridge. It is really fantastic and amazing. Surprisingly, despite the sunny weather outside, the model of the bridge shows no signs of melting. Because they use a special wax to preserve the monument during the festival. Unfortunately this wax is inedible material so the chocolate monument is **inedible** too.

You are surprised when you see many different shapes, sizes and favours of the chocolate. They are not real, they are entirely out of chocolate. You should visit and see this festival and especially you should breathe the fabulous smell of the chocolate.

- 2. Answer the questions.
  - **1.** Where is the festival?
  - 2. How many stalls are there in the festival tent?
  - 3. Who is Bruno Rouly?



3.	Read the text and mark the statements as TRUE or FALSE.		
	<ul> <li>a) The festival lasts for seven days.</li> <li>b) Every year 60.000 chocolate lovers visit it.</li> <li>c) The monument belongs to Bruno Rouly who is a master chocolotier.</li> <li>d) The festival takes place in a small tent in the city centre.</li> </ul>		
4.	Read the text and correct the mistakes in underlined words.		
	<ul> <li>a) The festival will open its doors on the 15 th August.</li> <li>b) I hate chocolate very much.</li> <li>c) You can see 600 species of exotic and endangered animals.</li> <li>d) They use a special oil to preserve the monument.</li> <li>e) I go there with my family.</li> </ul>		
5.	Match the words with their definitions.		
	<ul> <li>1. inedible:</li> <li>2. monument:</li> <li>3. master:</li> <li>4. festival:</li> <li>5. huge:</li> <li>a) extremely large in size or amount.</li> <li>b) a special day or period, social activities or ceremonies.</li> <li>c) a structure or building that is built to honour a special person or event.</li> <li>d) not suitable as food.</li> <li>e) a person who is very skilled in a particular job or activity.</li> </ul>		

**6.** Talk about your chocolate figure as in example.

If you create your own chocolate figure, what would you make? And why? What would be its size and height?





I want to make shoes with chocolate. I love shopping and I usually prefer buying shoes. Think for a while, you have 200 chocolate shoes. I think, it is amazing. Maybe I can make a huge one. It is 10 metres high and 20 metres long. Wow! I'm going crazy.



lead in activity in Appendix A.  2. The teacher asks the students to put the numbers in order from least to greatest as a lead in activity in Appendix A.  3. The teacher asks the students to listen to the text and to fill the gaps with the given words.  4. The teacher asks the students answer the comprehension questions.  Procedures  5. The teacher asks the students to match the statements halves.  6. The teacher asks the students to solve the problems.	Grade	5
Skills  Listening for specific information. Listening integrated with reading.  Duration  40 mins.  Track 38 for lead in activity in Appendix A. Track 39 for listening activities in Appendix B. Track 40 for pronunciation.  Aims  To practice numbers from 100 to 1000.  1. The teacher asks the students to listen and repeat the numbers as a lead in activity in Appendix A.  2. The teacher asks the students to put the numbers in order from least to greatest as a lead in activity in Appendix A.  3. The teacher asks the students to listen to the text and to fill the gaps with the given words.  4. The teacher asks the students answer the comprehension questions.  Frocedures  5. The teacher asks the students to match the statements halves.  6. The teacher asks the students to solve the problems.	Function	Naming numbers.
Track 38 for lead in activity in Appendix A. Track 39 for listening activities in Appendix B. Track 40 for pronunciation.  Aims  To practice numbers from 100 to 1000.  1. The teacher asks the students to listen and repeat the numbers as a lead in activity in Appendix A.  2. The teacher asks the students to put the numbers in order from least to greatest as a lead in activity in Appendix A.  3. The teacher asks the students to listen to the text and to fill the gaps with the given words.  4. The teacher asks the students answer the comprehension questions.  5. The teacher asks the students to match the statements halves.  6. The teacher asks the students to solve the problems.	Skills	Listening for specific information.
Materials Required  Track 39 for listening activities in Appendix B. Track 40 for pronunciation.  Aims  To practice numbers from 100 to 1000.  1. The teacher asks the students to listen and repeat the numbers as a lead in activity in Appendix A.  2. The teacher asks the students to put the numbers in order from least to greatest as a lead in activity in Appendix A.  3. The teacher asks the students to listen to the text and to fill the gaps with the given words.  4. The teacher asks the students answer the comprehension questions.  5. The teacher asks the students to match the statements halves.  6. The teacher asks the students to solve the problems.	Duration	40 mins.
1. The teacher asks the students to listen and repeat the numbers as a lead in activity in Appendix A.  2. The teacher asks the students to put the numbers in order from least to greatest as a lead in activity in Appendix A.  3. The teacher asks the students to listen to the text and to fill the gaps with the given words.  4. The teacher asks the students answer the comprehension questions.  5. The teacher asks the students to match the statements halves.  6. The teacher asks the students to solve the problems.	Materials Required	Track 39 for listening activities in Appendix B.
lead in activity in Appendix A.  2. The teacher asks the students to put the numbers in order from least to greatest as a lead in activity in Appendix A.  3. The teacher asks the students to listen to the text and to fill the gaps with the given words.  4. The teacher asks the students answer the comprehension questions.  5. The teacher asks the students to match the statements halves.  6. The teacher asks the students to solve the problems.	Aims	To practice numbers from 100 to 1000.
Track 40 for pronunciation.  8. The teacher asks the students to create their own word problems with the given photos as in the example. And the teacher asks the students to ask their problems to the classmates.	Procedures	<ol> <li>The teacher asks the students to put the numbers in order from least to greatest as a lead in activity in Appendix A.</li> <li>The teacher asks the students to listen to the text and to fill the gaps with the given words.</li> <li>The teacher asks the students answer the comprehension questions.</li> <li>The teacher asks the students to match the statements halves.</li> <li>The teacher asks the students to solve the problems.</li> <li>The teacher asks the students to listen and repeat the words in Track 40 for pronunciation.</li> <li>The teacher asks the students to create their own word problems with the given photos as in the example. And the teacher asks the</li> </ol>



## Appendix A

#### Lead in

# 1. Listen and repeat the numbers. Track 38 @@



- 100 one hundred
- 200 two hundred
- 300 three hundred
- 400 four hundred
- 500 five hundred
- 600 six hundred
- 700 seven hundred
- 800 eight hundred
- 900 nine hundred
- 1000 one thousand

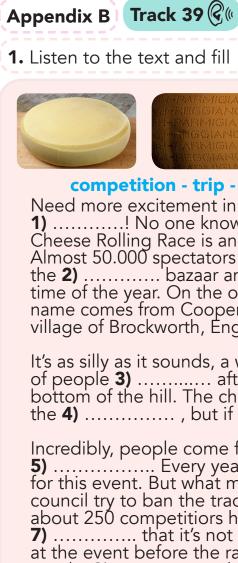
## 2. Put the numbers in order from the least to the greatest.

- **1.** 512, 500, 520 : .....
- **2.** 145, 122, 167: .....
- **3.** 949, 923, 942 .....
- **4.** 225, 166, 462: .....
- **5.** 376, 262, 657 : .....





**1.** Listen to the text and fill the gaps with the given words.









## competition - trip - cheese - sport - local - safety - chase - steep

Need more excitement in your life? Maybe it's time to try an extreme 1) .........! No one knows exactly how it started, but The Cooper's Hill Cheese Rolling Race is an annual event that has taken place for over 150 years. Almost 50.000 spectators come to the village to watch the races. You can visit the 2) ......bazaar and buy cheese. Peasants sell 950 kg of cheese at this time of the year. On the other hand 700 kg of cheese is used for the race. The name comes from Cooper's Hill where the 'sport' takes place, just outside the village of Brockworth, England.

It's as silly as it sounds, a wheel of cheese is thrown down a hill while a group of people 3) ..... after it, trying to be the first to catch it or reach the bottom of the hill. The cheese weighs around 4 kg. If you win, you get to keep the 4) ....., but if you come second or third you will receive 50 f.

Incredibly, people come from over the world to attend this unusual 5) ..... Every year almost 1000 adrenalin seekers come to this town for this event. But what makes the sport so extreme, and why has the local council try to ban the tradition? Due to. 6) ...... every year, there are about 250 competitiors have injuries. It is not a safe competition. The hill is so 7) ..... that it's not actually possible to run down it. Ambulances arrive at the event before the race even starts in preperation for all those who will need a 8) ..... to the hospital. Be prepared to both laugh and cover your eyes in shock.

**2.** Answer the questions.

a)	What is the name of the festival?
b)	Is it an annual event?
c)	Where does it take place?
ď)	Where does it take place?

**3.** Listen to text again and match the statements halves.

<b>1.</b> The Cooper's Hill Cheese	<b>a)</b> you v
Rolling Race is an annual event	<b>b)</b> while
<b>2.</b> The name comes from Cooper's	chasing aft
Hill where the' sport' takes place	<b>c)</b> that h
<b>3.</b> If you come second or third	150 years
<b>4.</b> A wheel of cheese is thrown	<b>d)</b> just o
down a hill	Brockworth

vill receive 5 £.

e a group of people ter it.

has taken place for over

outside the village of h, England.



- **4.** Solve the problems.
  - **1.** Larry has 345 wheels of cheese. He sells 130 of them in bazaar. How many wheels of cheese does Larry have?
  - **2.** There are 650 racers . But 145 of them can not join the race because of their health problems. How many racers do join the competition?
  - **3.** Mr. Patrick produces 800 wheels of cheese for the competition. Then he buys 400 wheels of cheese. How many wheels of cheese does he have now?
  - **4.** Golden Tower is an old hotel in Brockworth. It has 460 beds capacity. But there are 590 callings for reservation. How many people do have to look for another hotel?

Track 40 @(

#### **Pronunciation**

## Listen and repeat.

excitement: /ik'sait.ment/
preperation: / prep.er'ei.fen/

tradition: /trə dɪʃ.ən/
safety: / seɪf.ti/

competition: / kpm.pə tɪʃ.ən/

peasant: / pez.ənt/

laugh: /la:f/
wheel: /wi:1/

spectator: /spek'ter.ter/

injury: / in.dzər.i/

**4.** Create your own word problem about photos then ask your clasmates.



E.g.
Terry's Bakery is busy today. They prepare 240 cookies for a school. 350 cookies for a hotel. How many cookies do they prepare?







Grade	5
Function	Naming numbers.
Skills	Speaking for fluency. Speaking for accuracy.
Duration	40 mins.
Materials Required	Lead in activities in Appendix A. Speaking activities in Appendix B.
Aims	To tell numbers from 100 to 1000.
Procedures	<ol> <li>The teacher asks the students to answer the lead in questions in Appendix A.</li> <li>The teacher asks the students to share their answers with the whole class.</li> <li>The teacher asks the students to read the texts and add their comments about Mother's Day as in the examples.</li> <li>The teacher encourages the students who do not want to talk.</li> </ol>



## Appendix A

#### Lead in

#### Answer the questions.

- 1. Is Mother's Day an important day in your country?
  2. How do you celebrate Mother's Day in your family?
- 3. What do you think about Mother's Day?

#### Appendix B

1. Read the text and mark the statements as TRUE or FLASE.

# **HAPPY MOTHER'S DAY**

Next Sunday is Mother's Day. For many mothers and their children it is a very special day and one day of the year when we all remember to thank our mums for looking after us and we celebrate their lives.

Most countries in the world celebrate Mother's Day around the middle of May. In many families it is traditional to give a present to our mother on Mother's Day. Very often children give their mothers a bouquet of flowers or a small box of chocolates. Young children are encouraged to make something – a small craftwork or painting - to give as a present. We should show our thanks by spending time with our mother.

Whatever its origins and however we celebrate this day, what is most important is that we do celebrate it. So many of us spend a lot of time fighting with our mothers – and other members of our families – but it is very rare that we pause and tell them how much we appreciate and love them.

We should celebrate and be thankful to our mothers every day of the year but, unfortunately, we often forget in our busy and fast-paced lives. This is one day of the year when we must not. This is one day of the year when we must all say to our mothers, 'Thank you for everything.'

- 1. Most countries celebrate Mother's Day in May. T/F
- 2. Mother's Day is not a special day. T/F
- 3. We should celebrate and be thankful to our mothers. T/F
- **4.** Children give their mothers expensive gifts. **T/F**

## **Useful Language**

It's interesting.	It's boring.
<ul> <li>I like it.</li> <li>It looks good.</li> <li>It's fascinating.</li> <li>It's my thing.</li> <li>This is wicked.</li> <li>It looks fantastic.</li> </ul>	<ul> <li>It's dull.</li> <li>I dislike it.</li> <li>I'm not keen on it.</li> <li>That's not for me.</li> <li>It bores me to tears.</li> <li>I was bored to tears.</li> </ul>



**2.** Read the comments and share your ideas with your classmates about April Fool's Day.

# A website asks some students the question: " What do you think about Mother's Day? Here are their answers:



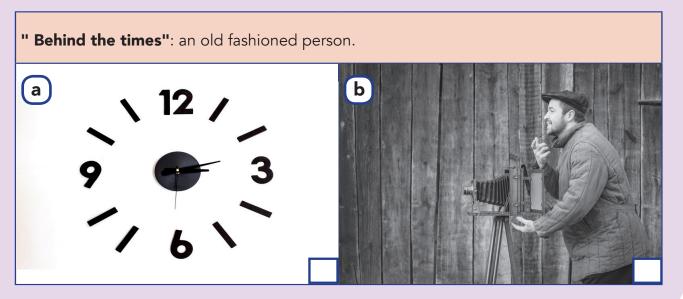
Mother's day is very important in our country because they are very valuable for us. On May 10th, in my house we celebrate inviting the whole family and eating various dishes. I personally like it a lot, because that way I can tell my mom how important it is for me. Most of the time, I give her a perfume, clothes or chocolates.



Mother's Day is very important in my country. We celebrate it giving our mother flowers, chocolates or cards. In my family we like giving her flowers and spend time with her, or sometimes go out in a place that she really likes! This day we have to thank her for all the strength she has and for everything she has done for us!

#### **Idiom Time**

## Read the definition and put a tick for the correct photo.





# **Project Time**

Now you make your own secret number poster as in the example and share with your friends.

## E.g.

I have 3 digits.
I am odd / even.
I am less than 250.
I am more than 200.
I have a 2 in the hundred's place
I have a 3 in the ten's place
I have a 6 in the one's place.

NAME:	
SECRET NUMBER	Stick your photo.
I have digits. I am odd / even. I am less than I am more than I have a in the hundred's place. I have a in the ten's place I have a in the one's place.	•••••••••••••••••••••••••••••••••••••••
I have digits. I am odd / even. I am less than I am more than I have a in the hundred's place. I have a in the ten's place. I have a in the one's place.	••••••

#### **ANSWER KEY**

5.10

**READING** 

PAGE 2

**LEAD IN** 

1. b 2. c 3. a

4. d

PAGE 3

**EXERCISE 1** 

" RAMADAN "

#### **EXERCISE 2**

- 1. It is the evening meal just after the sunset.
- 2. People wake up at dawn.
- 3. It is an important religious festival.

#### PAGE 4

#### **EXERCISE 3**

- 1. put on
- 2. year
- 3. evening
- 4. month
- 5. money

#### **EXERCISE 4**

1. d 2. c 3. a

4. b

**EXERCISE 5** 

1-2-4-6-7-8

**LISTENING** 

**LEAD IN** 

PAGE 6

1. c 2. e 3. f 4. a 5. b 6. g 7. d

#### PAGE 7

#### **EXERCISE 1**

- 1. They celebrate the new year.
- 2. She watches her sister at school. 3. Yes, she does.
- 4. She gives to her mum a new year message.
- 5. They see lions, unicorns, dragons.

#### **EXERCISE 2**

- b) big f) After
- c) buy g) good
- d) lions
- e) are

## PAGE 8

#### **EXERCISE 3**

- 1. c
- 2. d
- 3. a 4. e
- 5. b

#### **SPEAKING**

#### **LEAD IN**

#### PAGE 10

- 1. d
- 2. e
- 3. a
- 4. c
- 5. b

#### **READING**

#### **LEAD IN**

#### **PAGE 14**

#### **EXERCISE 1**

- 1. e
- 2. c
- 3. a
- 4. b
- 5. d

#### **READING**

#### **PAGE 15**

#### **EXERCISE 1**

#### **EXERCISE 2**

- 1. It is in Bristol, London.
- 2. There are about 200 stalls in the tent.
- 3. He is a master chocolotier.

<sup>&</sup>quot; CHOCOLATE FESTIVAL"

#### **EXERCISE 3**

a) F

b) F

c) T

d) F

#### **EXERCISE 4**

a) May

b) love

c) 400

d) wax

e) friends

#### **EXERCISE 5**

1. d

2. c

3. e 4. b

5. a

#### **LISTENING**

#### **PAGE 18**

#### **LEAD IN**

#### **EXERCISE 2**

1.500-512-520

2. 122-145-167

3. 923-942-949

4. 166-225-462

5. 262-376-657

#### **PAGE 19**

#### **EXERCISE 1**

- 1. sport
- 2. local 3. chase
- 4. cheese
- 5. competition
- 6. safety
- 7. steep
- 8. trip

## **EXERCISE 2**

- a) Cheese Rolling Festival
- b) Yes.
- c) In England.
- d) Because it is dangerous.

#### **EXERCISE 3**

1. c 2. d

3. a 4. b

## **PAGE 20**

#### **EXERCISE 3**

1. 215

2. 505

3. 1200

4. 130

#### **PAGE 22**

#### **EXERCISE 1**

1. T

2. F

3. T 4. F

#### **PAGE 23**

#### **IDIOM TIME**

b

#### LISTENING TEXTS

#### TRACK 37

Pronunciation

Listen and repeat.

celebration: / sel.ə'breɪ.ʃən/

remember: /ri'mem.bər/

message: /'mes.id3/

luck: /lnk/

underneath: / n.də ni:θ/

parade: /pə'reid/

busy: /'biz.i/

colourful: /'kʌl.ə.fəl/
creature: /'kri:.tʃər/

#### **TRACK 38**

1. Listen and repeat the numbers.

- 100 - one hundred

- 200 - two hundred

- 300 - three hundred

- 400 – four hundred

- 500 – five hundred

- 600 - six hundred

- 700 – seven hundred

- 800 - eight hundred

- 900 - nine hundred

- 1000 - one thousand

#### **TRACK 39**

1. Listen to the text and fill the gaps with the given words.

Need more excitement in your life? Maybe it's time to try an extreme sport! No one knows exectly how it started, but Cooper's Hill Cheese Rolling Race is an annual event that has taken place for over 150 years. Almost 50.000 spectators come to the village to watch the races. You can visit the local bazaar and buy cheese. Peasants sell 950 kg cheese at this time of the year. On the other hand 700 kg cheese is used for the race. The name comes from Cooper's Hill where the' sport' takes place, just outside the village of Brockworth, England.

It's as silly as it sounds, a Wheel of cheese is thrown down a hill while a group of peopel chase after it, trying to be the first to catch it or reach the bottom of the hill. The cheese weighs around 4 kg. If you win, you get to keep the cheese, but if you come second or third you will receive 50 Pound.

Incredibly, people come from over the world to attend this unusual competition. Every year almost 1000 adrenalin seekers come to this town for this event. But what makes the sport so extreme, and why has the local council tries to ban the tradition? Due to safety. Every year, there are about 250 competitiors have injuries. It is not a safe competition. The hill is so steep that it's not actually possible to run down it. Ambulances arrive at the event before the race even starts in preparation for all those who will need a trip to the hospital. Be prepared to both laugh and cover your eyes in shock.

#### TRACK 40

Pronunciation

Listen and repeat.

excitement: /ik'sait.ment/

preperation: / prep.ər'ei.fən/

tradition: /trəˈdɪ[.ən/

safety: /'serf.ti/

competition: / kpm.pə'tɪʃ.ən/

peasant: /'pez.ənt/

laugh: /la:f/
wheel: /wi:l/

spectator: /spek'ter.tər/

injury: /'in.dgər.i/

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