

ENGLISH 5

UNIT 1



Greeting and meeting people
Expressing likes and dislikes
Making simple inquiries



EDİTÖRLER

Prof. Dr. Paşa Tefik CEPHE

Prof. Dr. Kemal Sinan ÖZMEN

Prof. Dr. Cem BALÇIKANLI

YAZARLAR

Emine ÇATLI

Gülşen ÇEPİK

Ayşe Gül ÜNLÜ

Halise YİĞİT

GÖRSEL TASARIM

Uğur GÖKMENOĞLU





Grade	5
Function	Greeting and meeting people. Making simple inquiries.
Skills	Reading. Reading integrated with speaking. Reading for skimming and scanning.
Duration	40 mins.
Materials Required	Lead in questions in Appendix A. Reading activities in Appendix B. A box and papers.
Aims	To identify a gist of the text. To practise simple inquiries.
Procedures	<ol style="list-style-type: none"> 1. The teacher asks the students to answer the lead in questions in Appendix A. 2. The teacher asks the students to read the text and answer the questions. 3. The teacher asks the students to match the responses with the greetings in Appendix B. 4. The teacher prepares some papers written some instructions on them such as: Find someone who: <ul style="list-style-type: none"> - wears glasses - sits at the first desk - has blue eyes - has blonde hair - has a red school bag - has five letters in his/her name - wears pink - has trainers - has a blue pencilcase And brings a box to the class. The teacher asks the students to pick up a piece of paper from the box. He/she asks the students to read the instruction on the paper and find the students who he/she will introduce himself/herself. 5. The teacher plays "find someone who game" with a student by showing the example in Appendix B. The teacher encourages the students who do not want to talk and helps them when necessary.



Appendix A

Lead in

Answer the questions.

- Do you like meeting new people?
.....
- Where do you meet new people mostly?
.....
- Write a few phrases that you use to meet someone for the first time.
.....

Appendix B

Olivia: Hi Roy, Hi Sandra!

Roy and Sandra: Hello, Olivia!

Olivia: How are you?

Roy: Fine, thanks.

Sandra: And you?

Olivia: I am OK. This is Jason. He is new. He is from Gloucester.

Roy: Hi, Jason.

Jason: Hi. Are you a newcomer?

Roy: No, this is my second year at this school. I'm 11 years old and she is Sandra. She's 10 years old.

Sandra: Nice to meet you.

Jason: Me too.

Olivia: Come on, Jason. We don't have much time. We shouldn't be late for Mr Yorkshire's class.

Jason: Who is Mr Yorkshire?

Olivia: He is our Maths teacher. Sorry, we have to go. Bye.

Roy and Sandra: See you.



1. Read the dialogue and write the names in spaces.

1. is OK.
2. is 10 years old.
3. is from Gloucester.
4. is 11 years old.
5. is Maths teacher.



2. Match the responses with the greetings.

1. Hi.	a) Fine, thanks.
2. Nice to meet you.	b) Good morning/afternoon/evening.
3. Good morning/afternoon/evening.	c) Hello/hi.
4. How are you?	d) Me too.

1. 2. 3. 4.

3. Your teacher asks you to pick up a piece of paper from the box. Read the instruction on the paper and find the students who you will introduce yourself as in the sample dialogue.



E.g. Instruction: Find someone who wears glasses and introduce yourself.

E.g. **A:** Hello. I am Gülşen.
B: Hi. My name is Hande.
A: How are you?
B: Fine, thanks. And you?
A: I'm Ok. Nice to meet you.
B: Nice to meet you too.
A: See you.
B: Bye!

LISTENING



Grade	5
Function	Greeting and meeting people. Making simple inquiries.
Skills	Listening. Listening for specific information. Listening integrated with reading.
Duration	30 mins.
Materials Required	Lead in activity in Appendix A. Track 1 for listening activities in Appendix B.
Aims	To practise greeting and meeting people. To focus on making simple inquiries.
Procedures	<ol style="list-style-type: none"> 1. The teacher asks the students to answer the lead in questions in Appendix A. 2. The teacher asks the students to listen to Track 1 and complete the chart in Appendix B. 3. The teacher asks the students to match the flag of the countries with the correct names. 4. The teacher asks the students to read the questions by intonating the underlined words for pronunciation. 5. The teacher asks the students to look at the photos and speak as in the example in Appendix B. The teacher encourages the students who do not want to talk and helps them if necessary.

LISTENING



Appendix A

Lead in





Answer the questions.

- What is your name?
- How old are you?
- Where are you from?
- What is your nationality?
- What is your favourite sport?

Appendix B

Track 1

1. You join a summer camp. You are the member of a new sports club there. The other members introduce themselves. Listen and complete the chart.

				
Name	Amir	Yan	Harry	Bade
Age				
Nationality				
Favourite Sport				

LISTENING



2. Match the flag of the countries with the correct name.



1. Harry 2. Yan 3. Bade 4. Amir

a) b) c) d)

Pronunciation

INTONATION

Read the questions by intonating the underlined words.

-How are you?

-How are you?

3. Look at the photos and speak as in the example.



E.g: Ayşe / Turkey / 12

Her name is Ayşe.
She is from Turkey.
She is 12 years old.



Magnus/Norway/11



Anuc/India/10



Makoto/Japan/10



Conrad /Germany/9



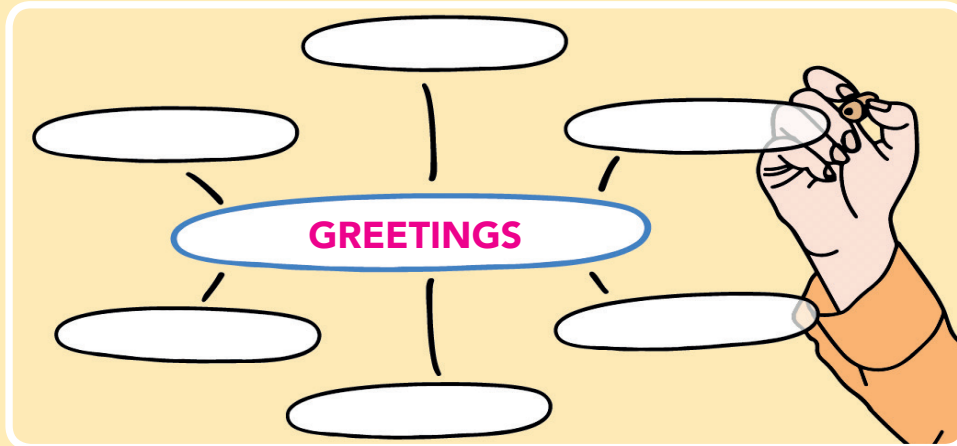
Grade	5
Function	Greeting and meeting people. Making simple inquiries.
Skills	Speaking for fluency. Speaking for accuracy.
Duration	25 mins.
Materials Required	Lead-in activity in Appendix A. Speaking activity in Appendix B.
Aims	To review greeting and meeting people
Procedures	<p>1. The teacher asks the students to look at the diagram in Appendix A and asks them to write some greeting statements.</p> <p>2. The teacher asks the students to read the sample dialogue in Appendix B and fill the ID card by asking questions.</p> <p>3. The teacher encourages the students who do not want to talk and helps them if necessary.</p>



Appendix A

Lead in

Look at the diagram below and write some greeting words / sentences.



Appendix B

1. Here you will see the ID card of Chan. Read the sample dialogue, choose one of your friends and fill the ID card of the student by asking questions as in the example.

E.g. A: Hi!

B: Hello!

A: What is your name?

B: My name is Chan. What is your name?

A: I'm David. How are you?

B: Fine, thanks. And you?

A: I'm OK. How old are you?

B: I'm 12 years old. How old are you?

A: I'm 11. Where are you from?

B: I'm from Japan. I am Japanese.
Where are you from?

A: I'm from the USA. Nice to meet you.

B: Me too.

ID CARD

Name & Surname: **Chan Takahashi**

Age: **12**

Country: **Japan**



ID CARD

Name & Surname:

Age:

Country:

Photo



Grade	5
Function	Expressing likes and dislikes. Making simple inquiries.
Skills	Reading. Reading integrated with speaking. Reading for skimming and scanning.
Duration	40 mins.
Materials Required	Lead in Activity in Appendix A. Reading activities in Appendix B.
Aims	To identify a gist of the text. To review the new structure. To practise simple inquiries.
Procedures	<ol style="list-style-type: none"> 1. The teacher asks the students to draw five activities they like or dislike as a lead in activity in Appendix A. 2. The teacher asks the students to read the text in Appendix B and find what it is about. 3. The teacher asks the students to read the text again and choose the best option. 4. The teacher asks the students to work in pairs and ask and answer the questions. 5. The teacher encourages the students who do not want to talk and helps them if necessary.



Appendix A

Lead in

Please draw 5 activities you like / dislike and speak as in the example.



E.g. I like football.



Appendix B

1. Read through the text and say what it is about.

.....

2. You attend an online language course. The students post about themselves. Read the posts and choose the best option.

← → ↺ https://elonlinecom/course/online/_forum

ENGLISH LANGUAGE COURSE

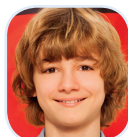
♥ I LOVE ENGLISH ♥



Admin

Welcome to our course. You start the lesson, please post here to tell us about yourself.

↩ Reply



Hi everybody,

My name is Alaric. I am from Germany. I am 11 years old. I like spending time on the Net. I dislike swimming. My favourite sport is football.

↩ Reply



Hi everyone,

I'm Canan. I am a fifth grade student in Aydın/Turkey. I like studying English. My favourite lesson is English. I also like travelling with my family.

↩ Reply



Hi from Italy,

My name is Rosanna. I'm 12 years old. I like reading a book and writing a poem. I don't like listening to music too much. I hate junk food.

↩ Reply



Hi from Austria,

I am Daniel. I really love riding a bike. I ride a bike with my friends everyday. I also like playing tennis. It's my favourite sport and I really enjoy it.

↩ Reply



1. Alaric is

- a) from Italy and likes swimming
- b) from Germany and spending time on the Net
- c) from Austria and his favourite sport is football

2. Canan likes

- a) studying English
- b) travelling with his friends
- c) writing a poem

3. Rosanna is

- a) 10 years old from Italy
- b) 12 years old from Austria
- c) 12 years old from Italy

4. Daniel enjoys

- a) singing a song
- b) playing tennis
- c) going snowboarding

3. Work in pairs. Ask and answer the following questions with your desk mate.

- * What does your mother like / dislike?
- * What does your father like / dislike?

LISTENING



Grade	5
Function	Expressing likes and dislikes. Making simple inquiries.
Skills	Listening. Listening for specific information. Listening integrated with reading.
Duration	40 mins.
Materials Required	Lead in activity in Appendix A. Listening text in Appendix B. Track 2 for listening activities in Appendix B. Track 3 for pronunciation.
Aims	To practise likes and dislikes. To review likes and dislikes. To develop the global listening abilities of the students. To develop the student's inquiry skills.
Procedures	<ol style="list-style-type: none"> 1. The teacher asks the students to conduct the questionnaire in Appendix A. 2. The teacher plays the listening text in Appendix B. The teacher asks the students to fill in the gaps by choosing the correct option. 3. The teacher asks the students to answer the questions. 4. The teacher asks the students to read the words and match them with their definitions. 5. The teacher asks the students to listen and repeat the sentences in Track 3 for pronunciation. 6. The teacher asks the students to complete the chart by asking and answering the questions in Appendix B as in the example. 7. The teacher encourages the students who do not want to talk and helps them if necessary.



Appendix A

Lead in

You and your friend want to work as a babysitter abroad. While you are searching for an announcement on the Net, you come across one. The company asks you to fill their questionnaire to apply to this position.

← → ↺ bestbabysitters.com/job/questionnaire

	like	love	dislike	hate
Getting up early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Playing games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spending time with kids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Running errands	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning a foreign language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outdoor activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Animals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Surfing on the Net	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Appendix B

Track 2

1. The babysitting company calls your friend Nira for the phone conversation with the selected family in Manchester/England. You accompany her phone call. Now, listen to the phone call between Nira and Mrs. Clark. Choose the correct answer to fill the gaps.



Mrs. Clark: Hi ! This is Katie Clark. How are you?

Nira: Hello, Mrs. Clark. I am fine, thank you.

Mrs. Clark: I have got a 4 years old daughter. In order to understand if you are suitable for her or not, I want to ask you some questions, if you don't mind.

Nira: Yes, sure.

Mrs. Clark: How old are you?

Nira: I am 21 years old.

Mrs. Clark: Where are you from?

Nira: I am from Aydın, Turkey.

Mrs. Clark: Where do you study?

Nira: I study at Adnan Menderes University.

Mrs. Clark: How many languages do you speak?

Nira: Two. I speak English and (1)

Mrs. Clark: Why do you want to do babysitting?

Nira: I (2) meeting new people. I like learning new cultures and languages. I love spending time with the kids. That's why I want to be a baby-sitter instead of going to a boarding school.

Mrs. Clark: Well, what do you like doing in your daily routine?

Nira: I like getting up early. I don't like sleeping too much. I like (3) activities. I go for a walk in the mornings and do some exercises. Also, I love spending time with (4) I draw, read tales, play board games and sing kid songs.

Mrs. Clark: Oh, great!

Nira: I (5) fast food so I like cooking my own meal at home.

Mrs. Clark: Fantastic! It is so nice to hear that. That's all for now. We can make another phone call later. Thank you.

Nira: OK. Pleased to meet you Mrs. Clark. See you later.

Mrs. Clark: Goodbye.

LISTENING



1. a) Spanish b) German
2. a) like b) dislike
3. a) outdoor b) indoor
4. a) animals b) kids
5. a) hate b) don't like

2. Listen to Track 2 again and answer the questions.

1. How old is Nira?
2. How many languages does she speak?
3. Why does she want to be a baby-sitter?
4. What does she like doing in her daily routine?
5. Does she like spending time with kids?

3. Match the words with their definitions.

- | | |
|--------------------|---|
| 1. Babysitter | a) A school where students live and study |
| 2. Boarding school | b) A usual or fixed way of doing things |
| 3. Fast food | c) A story, especially one that might be invented or difficult to believe |
| 4. Tale | d) Someone who takes care of your baby or child when you are out |
| 5. Routine | e) Hot food such as hamburgers that is quick to cook |

1. 2. 3. 4. 5.

LISTENING



Track 3

Pronunciation

Listen and repeat.

I **like** swimming.
I **don't like** running.

She **likes** swimming.
She **doesn't like** running.

4. Work in pairs. Ask and answer the questions to complete the missing parts as in the example.

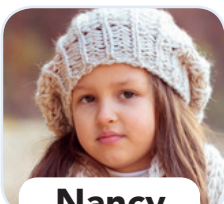



Student A

E.g. How old is Nancy?

	 Nancy	 David	 Angela	 Melike
Age	10	.....	9	.....
Country	.....	.....	.....	Turkey
Favourite Activity	cycling	singing	.....	skating

Student B

E.g. She is 10 years old.

	 Nancy	 David	 Angela	 Melike
Age	.....	11	.....	12
Country	Italy	England	Germany	.....
Favourite Activity	.....	.....	diving	.....



Grade	5
Function	Expressing likes and dislikes. Making simple inquiries.
Skills	Speaking for fluency. Speaking for accuracy.
Duration	25 mins.
Materials Required	Lead in activity Appendix A. Speaking activity in Appendix B.
Aims	To review the structure of likes and dislikes. To develop students' inquiry skills. To understand the expressions of greetings and meetings.
Procedures	<ol style="list-style-type: none"> 1. The teacher asks the students to write the food and drinks they like for breakfast. 2. The teacher asks the students to share their answers with the whole class. 3. The teacher asks the students to read the sample dialogue in Appendix B and fill the interview sheet by asking questions. 4. The teacher sets a time limit for this activity around 15 minutes. 5. The teacher asks the students to share their answers with the whole class.



Appendix A

Lead in

What do you have for breakfast?

E.g. I like cheese/milk.

Appendix B

1. Walk around the class and complete the chart below.

E.g. A: What do you like eating for breakfast?
B: I like eating egg, olive, cheese, honey for breakfast.

E.g. A: What do you like drinking for breakfast?
B: I like drinking orange juice for breakfast.

Interview Sheet

BREAKFAST

FOOD

DRINK

What do you like most for breakfast?

NAME

1. **E.g.** me

egg, olive, cheese, honey...

orange juice

2.

3.

4.

5.

Idiom Time

Read the definition and circle the correct photo.

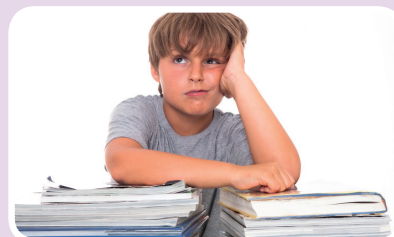
Idiom: Smart cookie.

Definition: A clever person who makes good decisions.

a)



b)





Project Time

Look at the statements below and prepare a poster about your own hobbies with photos.

E.g.



I like swimming.



I hate fast food.



I dislike drinking fizzy drinks.



I love playing basketball.



Like



Love



Dislike



Hate

Photo

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.....

Photo

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ANSWER KEY

5.1 ANSWER KEY

READING

PAGE 2

LEAD IN

1. Yes, I do
2. I meet new people at school, at the sports club etc..
3. Hi, How are you, nice to meet you etc..

PAGE 2

EXERCISE 1

1. Olivia is OK.
2. Sandra is 10 years old.
3. Jason is from Gloucester.
4. Roy is 11 years old.
5. Mr. Yorkshire is a Maths teacher.

PAGE 3

EXERCISE 2

1. C
2. D
3. B
4. A

LISTENING

PAGE 5





LEAD IN

E.g.

- My name is Ayşe
- I am 10 years old
- I am from Turkey
- I am Turkish
- Football is my favourite sport

ANSWER KEY

EXERCISE 1

				
Name	Amir	Yan	Harry	Bade
Age	12	9	11	10
Nationality	Indian	Chinese	English	Turkish
Favorite Sport	Football	Fencing	Tennis	Ice-skating

PAGE 6

EXERCISE 2

1. C
2. B
3. A
4. D

SPEAKING

PAGE 8

LEAD IN

- | | | | |
|-------------|---------------------|-------------------|----------------------|
| -Hi / Hello | -What is your name? | -My name is | -How are you? |
| -I am | -Nice to meet you | -Me too | -Pleased to meet you |

ANSWER KEY

READING

PAGE 11

EXERCISE 1

1. It is about greetings / introducing.

PAGE 12

EXERCISE 2

1. B
2. A
3. C
4. B

EXERCISE 3

- E.g.** She likes cooking. / She dislikes painting.
He likes washing his car. / He dislikes swimming.

LISTENING

PAGE 15

EXERCISE 1

1. German
2. like
3. outdoor
4. kids
5. hate

PAGE 16

EXERCISE 2

1. Nira is 21 years old.
2. She speaks two languages.
3. Because, she likes spending time with the kids.
4. She likes getting up early. She doesn't like sleeping too much. She likes outdoor activities. She goes for a walk in the mornings and does some exercises. Also She loves spending time with kids. She draws a picture, reads tales, plays board games and sings kid songs.
5. Yes, she does.

ANSWER KEY

EXERCISE 3

1. D
2. A
3. E
4. C
5. B

PAGE 17

EXERCISE 4

	 Nancy	 David	 Angela	 Melike
Age	10	11	9	12
Country	Italy	England	Germany	Turkey
Favourite Activity	cycling	singing	Diving	skating

SPEAKING

PAGE 19

LEAD IN

-Olive -Egg -Honey -Cheese -Milk -Tea -Coffee and so on.

EXERCISE 1

- E.g. A:** What do you like to eat for breakfast?
B: I like to eat egg, olive, cheese, honey for breakfast.
A: What do you like to drink for breakfast?
B: I like to drink orange juice for breakfast.

IDIOM TIME

Correct answer : A

ANSWER KEY

TRACK 1

1. You join a summer camp. You are the member of a new sports club there. The other members introduce themselves. Listen and complete the chart.

A: - Hello, I am Harry. I am from Birmingham, England. I am a fifth grade student. I am 11 years old. My favourite sport is tennis. I am a fan of Roger Federer.

B: - Hi, my name is Yan. I am a Chinese girl. I am nine years old. I have got a brother. He's two years older than me. My favourite sport is fencing.

C: - Hello, I am Amir. I am from New Delhi. It is in India. I am a sixth grade student. I am 12 years old. My favourite sport is football. My favourite football team is Barcelona.

D: - Hi, my name is Bade. I'm from Turkey. I am Turkish. I am 10 years old. I am a student at a boarding school in Oxford. My favourite sport is ice-skating.

TRACK 2

1. The babysitting company calls your friend Nira for the phone conversation with the selected family in Manchester/England. You accompany her phone call. Now, listen to the phone call between Nira and Mrs. Clark. Choose the correct answer to fill the gaps.

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Nira: Hello, Mrs. Clark. I am fine, thank you.

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Nira: Yes, sure.

Mrs. Clark: How old are you?

Nira: I am 21 years old.

Mrs. Clark: Where are you from?

Nira: I am from Aydın, Turkey.

Mrs. Clark: Where do you study?

Nira: I study at Adnan Menderes University.

Mrs. Clark: How many languages do you speak?

Nira: Two. I speak English and German

Mrs. Clark: Why do you want to do babysitting?

Nira: I like meeting new people. I like learning new cultures and languages. I love spending time with the kids. That's why I want to be a babysitter instead of going to a boarding school.

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Nira: I like getting up early. I don't like sleeping too much. I like outdoor activities. I go for a walk in the mornings and do some exercises. Also, I love spending time with kids. I draw a picture, read tales, play board games and sing kid songs.

Mrs. Clark: Oh, great!

Nira: I hate fast food so I like cooking my own meal at home.

Mrs. Clark: Fantastic ! It is so nice to hear that. That's all for now. We can make another phone call later. Thank you.

Nira: OK. Pleased to meet you Mrs. Clark. See you later.

Mrs. Clark: Goodbye.

TRACK 3

Pronunciation

Listen and repeat.

I like swimming.

I don't like running.

She likes swimming.

She doesn't like running.

REFERENCES

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<https://dictionary.cambridge.org/tr/> (1 Aralık 2019-12:00)

<https://www.collinsdictionary.com> (2 Aralık 2019-16:15)

VISUAL REFERENCES

Kapak

163127065 (1 Aralık 2019-09:05)

Sayfa 2

53269667 (2 Aralık 2019-10:10)

Sayfa 3

Bu görsel komisyonumuz tarafından oluşturulmuştur.

Sayfa 5

150322522 (3 Aralık 2019-11:12)

71527515 (4 Aralık 2019-13:17)

119482836 (5 Aralık 2019-15:25)

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Sayfa 6

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Sayfa 10

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Sayfa 11

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