

KONU SPORTS

REPORTED SPEECH

• We use reported speech when we want to repeat what someone had previously said. When we report someone's words we can do it in two ways. We can use direct speech in quotation marks, or we can use reported speech.

• In reported speech, personal / possessive pronouns and possessive adjectives change according to the meaning of the sentence.

Direct Speech: I like paragliding.

Reported Speech: She said that she liked paragliding.

• Reported speech is the exact meaning of what someone said, but not the exact words. We do not use quotation marks in reported speech. The word that can either be used or omitted after the introductory verb

(say, tell, etc).

• We use order/tell + sb + (not) to-infinitive to report orders / commands.
"Sit down," he said. He ordered / told them to sit down.

• To report instructions, we use the verb tell + sb + (not) to-infinitive.
"Fasten your seatbelt," she told her son.

She told him to fasten his seatbelt.

Say - Tell

• say + no personal object He said (that) he went to New Zealand for bungee jumping.

• say + to + personal object He said to me (that) he went to New Zealand for bungee jumping.

• tell + personal object He told me (that) he went to New Zealand for bungee jumping.

Time Expressions in Reported Speech

Direct Speech	Reported Speech	Direct Speech	Reported Speech
Today		that day	
Now		then	
Yesterday		the day before	
Last week		the week before / previous week	
Next year		the following year	
Tomorrow		the next day / the following day	
here		there	
this		that	
these		those	

• Normally, the tense in reported speech is one tense back in time from the tense in direct speech.

DIRECT SPEECH

Present Simple
"I live in Tokyo."

Present Continuous
"I 'm buying the tickets for the concert."

Present Perfect
"I have been to many European countries."

Past Simple
"We went to Fethiye for paragliding last summer."

Past Continuous
"I was watching the news."

Will
"I will study abroad."

Can
"I can write poems."

May/Might
"I may go to Ankara for a business meeting."

Must
"I must finish my project tonight."

REPORTED SPEECH

Past Simple
He said (that) he lived in Tokyo.

Past Continuous
She said (that) she was buying tickets for the concert.

Past Perfect
He said (that) he had been to many European countries.

Past Simple or Past Perfect
They said that they went / had gone to Fethiye for Paragliding the previous summer.

Past Continuous or Past Perfect Continuous
She said (that) she was watching / had been watching the news.

Would
He said (that) he would study abroad.

Could
She said (that) she could write poems.

Might
He said (that) he might go to Ankara for a business meeting.

Had to
She said (that) she had to finish her project that night.

EXAMPLES

1. I met her in London last year. (Tom)
Tom said that he met/ had met her in London the previous year.

2. Learn this poem by heart. (our literature teacher-us)
Our literature teacher told us to learn that poem by heart.

3. I have read the book "Great Gatsby" for three times. (Melis)
Melis said that she had read the book "Great Gatsby" for three times.

4. Barcelona football team is one of the best. (Akin)
Akin said that Barcelona football team was one of the best.

5. The weather will be better next week. (Claire-me)
Claire told me that the weather would be better the next/ following week.



SORULAR:

Aşağıdaki sorularda boşluğu tamamlayan doğru ifadeyi bulunuz.

1. Our school team came third in the table tennis --- last weekend.

- A) tournament
B) marathon
C) medal
D) cross
E) race

Cevap: A

2. In the first --- of the marathon, he fell

- down and broke his leg.
A) final
B) ticket
C) medal
D) winner
E) section

Cevap: E

3. There were thousands of --- in the court for the final game.

- A) goal keepers
B) spectators

- C) winners
D) points
E) races

Cevap: B

4. --- is not an extreme sport.

- A) bungee jumping
B) mountain biking
C) climbing
D) cliff diving
E) canoeing

Cevap: E

KONU SPORTS

Sports Interview Questions

Whether you're meeting with a manager or a coach about joining a new team, your interview is the meeting where people can learn more about you, your teamwork skills, personality, and other important traits.

As you think of answers to these questions, try to give the interviewer a sense of what it would be like to play on a team with you. Practicing your answers to these possible interview questions will help you get ready for upcoming interviews so that you can show confidence and professionalism during the meeting.



General interview questions:

Use these basic, general questions to help the interviewer learn more about you, your skills, and how much you want the job:

1. What do you want to do in the next five to ten years?
2. Do you want to reach any short-term goals in the next few months to a couple of years?
3. What do you think is one of your weaknesses, and what are you doing to fix it?
4. Do you have anything you like to do besides sports?
5. Which of your strengths do you think make you a great athlete?
6. What is your favorite sport, and why do you like it?
7. Why do you have so much passion about sports?
8. Is there a coach or athlete you trust as a role model, and why?
9. List the five most important things in your life right now.
10. What clubs, teams, or other activities did you do outside of school when you were in high school?



Questions about background and experience in sports:

These questions help your interviewers figure out how well you'll do on their team by giving them a better idea of your athletic background:

1. What do you think is the most difficult thing most athletes have to deal with today?
2. How do you balance your responsibilities with other fun and important things you do outside of sports?
3. Can you tell me about the worst thing you did in sports. What lessons did you learn from this?
4. How is your daily schedule?
5. How does your diet and nutrition plan look when you're training to bulk up or get in shape?
6. What have you learned about working as a team from the times you've been on teams?
7. How have the teams you've been on in the past helped you improve as a player?
8. Tell me about some of the best things you've done in sports in the past.
9. Tell me about the best sports season you ever had.
10. Have you ever been in charge of a team?

Exercises:

Joe is applying to a high school to train as a PE (physical education) teacher. How do you think the interview goes?

Mrs. Spike: Good morning, Joe. Take a seat, please. I am Mrs. Spike.

Joe: Good morning, Mrs. Spike. Pleased to meet you.

Mrs. Spike: You too. So, you've applied to participate in this teaching course here.

Joe: You're right.

Mrs. Spike: Let me know first of all why it is that you desire to become a teacher.

Joe: OK. Well, I've always liked helping people and giving them advice. I love challenge, thus I'm not searching for a job that's simple. Additionally, I want to work with young people.

Mrs. Spike: And why did you choose to become a PE teacher?

Joe: I enjoy playing all types of sports, and I really believe that young people should participate in sports at school, which is very important.

Mrs. Spike: Yes, I agree with you. Why do you think it's so important?

Joe: OK. First of all, everyone knows that maintaining physical fitness for good health is essential. Secondly, benefit of exercising is that it boosts our confidence and mental health.

Mrs. Spike: Hmmm ...

Joe: Lastly, participating in sports offers young people valuable lessons about the value of cooperation, self-control, discipline and justice, among other things.

Mrs. Spike: Ok, thanks. And, where did your love for sports first begin?

Joe: Hmm, let me think. Around sports, I spent my childhood. Actually, my mother was a very talented athlete.

Mrs. Spike: Oh, really?

Joe: Yes. We used to go watch her run marathons, and that really affected me as a kid. I think I was born with it.

Mrs. Spike: Right, terrific. And, how do you think teachers can motivate students to enjoy sports?

Joe: Mmm, that's a good question. On one hand, I believe that a lot of students appreciate the competitive side. They are motivated by their desire to be the best. However, we also need to support those who lack self-assurance. As a result, we must thank them for taking part and trying their best. It's not just about winning!

Mrs. Spike: Good, thanks a lot, Jack. You make some good points.

Joe: My pleasure. Thank you very much.

Mrs. Spike: I'm going to show you around the school now. Please come with me.

Choose the correct option to complete the sentence.

1. Joe has applied to do a course
 - a. at a gym centre.
 - b. to be a PE teacher.
 - c. in nutrition.
2. Joe wants
 - a. a calming job.
 - b. a creative job.
 - c. a challenging job.
3. Joe says exercise is important for
 - a. one's physical health.
 - b. one's mental health.
 - c. both one's physical and mental well-being.
4. Joe thinks doing sport teaches you
 - a. to live the moment.
 - b. the importance of practice and preparation.
 - c. to have fun together and be in harmony.
5. Joe's passion for sport comes from
 - a. his family.
 - b. his friends
 - c. his high school teacher
6. Joe thinks it's crucial to
 - a. motivate students to be the best.
 - b. praise students for participating.
 - c. teach students not to lose.

Answer Key:

1. b 2. c 3. c 4. b 5. a 6. b