

Grade 2

Unit 3

IN THE CLASSROOM



Functions:

- Expressing and responding to thanks
- Giving and responding to simple instructions
- Asking for clarification
- Giving simple directions



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Grade	2 (A1)
Function	Expressing and responding to thanks
Skills	Speaking (warm-up) Listening for specific information Speaking (accuracy, fluency)
Duration	30 minutes
Materials Required	Worksheet in Appendix A. Tapescript 3.1
Aims	To express and respond to thanks
Procedures	<ol style="list-style-type: none">1. The teacher gives out the worksheet in Appendix A. S/he shows the picture to the class and asks lead in questions.2. After the students answer the questions, the teacher asks the students to listen to the Tapescript 3.1 and circle the correct choice to complete the dialogue in Appendix A.3. The teacher asks the students to listen to the Tapescript 3.1 again and act out the dialogue.

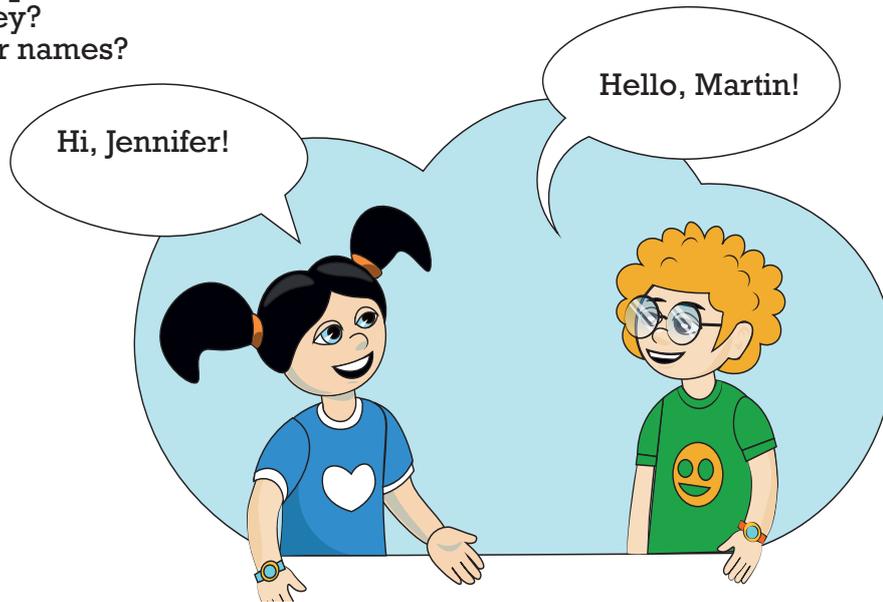
Appendix A

Lead in

Answer the questions.

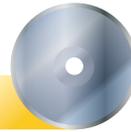
Where are they?

What are their names?



Listening

Tapescript 3.1



Listen and circle.

How are you?

I'm fine. **Thanks/ Welcome.**
You?

I'm fine. **You/ Thank you.**

You're **welcome/ thanks.**



Speaking

Work in pairs. Act out the dialogue.



Grade	2 (A1)
Function	Giving and responding to simple instructions
Skills	Speaking (warm-up) Listening for specific information Speaking (fluency)
Duration	30 minutes
Materials Required	Worksheet in Appendix A Worksheet in Appendix B Tapescript 3.2
Aims	To recognize instructions and follow short, simple directions To tell others how to do things in the classroom
Procedures	<ol style="list-style-type: none">1. The teacher gives out the worksheet in Appendix A and asks them to look at the picture and answer the lead in questions.2. The teacher gives out the worksheet in Appendix B. S/he asks the students to listen to the Tapescript 3.2 and follow the classroom directions.3. The teacher asks the students to listen to the Tapescript 3.2 again and circle the correct word.4. The teacher chooses one of the students. The student gives instructions to the class and asks them to do the instructions. After the student gives three instructions, the teacher chooses another student.

Appendix A

Lead in

Look at the picture and answer the questions.

Where are they?

Who are they?

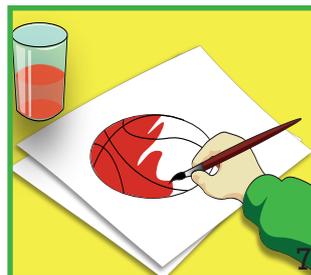
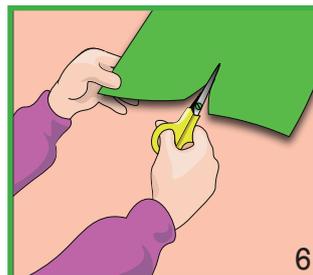
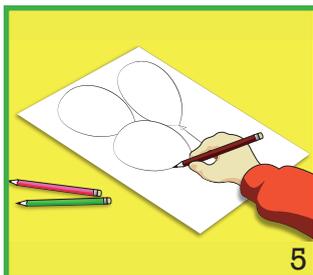
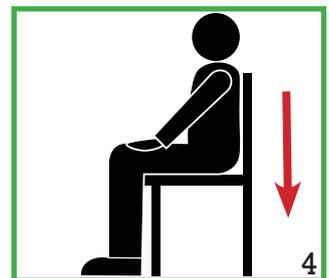
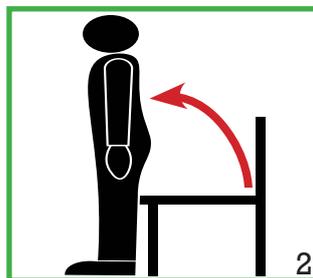


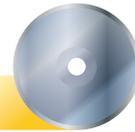
Listening

Tapescript 3.2



a. Listen and follow.



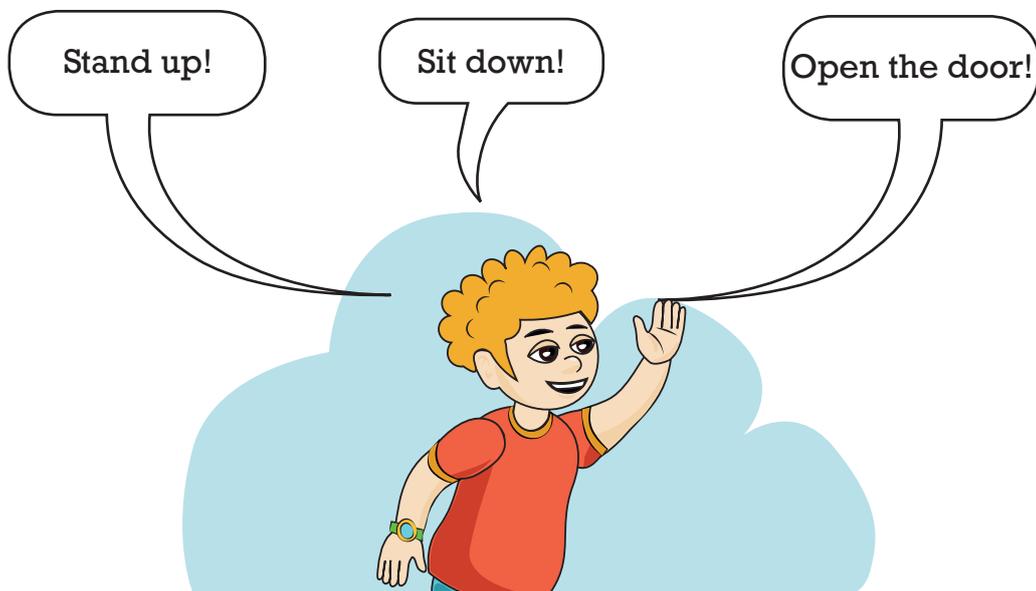


b. Listen again and circle.

1. **Open/Close** the window.
2. **Sit/Stand** up.
3. Close the **door/window**.
4. **Sit/Stand** down.
5. Draw a **balloon/pencil**.
6. **Cut/Draw** the paper.
7. Paint the **balloon/ball**.
8. **Colour/Cut** the picture.

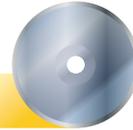


Give instructions to the class.





Grade	2 (A1)
Function	Asking for clarification
Skills	Listening for specific information Speaking (fluency)
Duration	20 minutes
Materials Required	Tapescript 3.3 Worksheet in Appendix A
Aims	To ask for clarification by asking the speaker to repeat what has been said.
Procedures	<ol style="list-style-type: none">1. The teacher gives out the worksheet in Appendix A. S/he asks the students to listen to the Tapescript 3.3 and tick the correct option.2. The teacher asks the students to act out the dialogue in Listening.3. The teacher asks the students to match the clarification phrases.

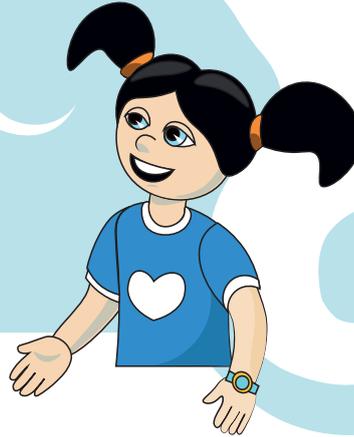


Listen and tick the correct option.

Hello!

I'm Brad. What is your name?

What is your name?



Hi!

Say that again, please.

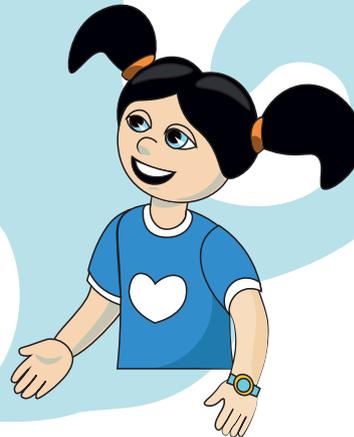
Excuse me!

My name is Ada.

Ada, open the window, please.

The window.

Thank you.



I'm sorry.

Excuse me?

OK.

Speaking

a. Act out the dialogue in Listening.

b. Complete the statements and say.

- | | |
|-----------------|-------------------|
| 1. Excuse ... | a. again, please. |
| 2. I'm ... | b. me? |
| 3. Say that ... | c. sorry. |



Grade	2 (A1)
Function	Giving simple directions
Skills	Speaking (Warm-up) Listening for specific information Speaking for fluency
Duration	20 minutes
Materials Required	Tapescript 3.4 Worksheet in Appendix A Worksheet in Appendix B
Aims	To recognize instructions and follow short, simple directions
Procedures	<ol style="list-style-type: none"> 1. The teacher gives out the worksheet in Appendix A, shows the directions to the students and asks them to join the dots. 2. The teacher asks the students to listen to the Tapescript 3.4 and play the game “Turn Right!-Turn Left!” by doing the simple directions they hear. The teacher leads the students to practice the directions. 3. The teacher asks the students to give directions to the class. 4. The teacher draws the students’ attention on the Spotlight. 5. The teacher asks the students to prepare a poster about the classroom instructions.

Appendix A

Lead in

Join the dots.



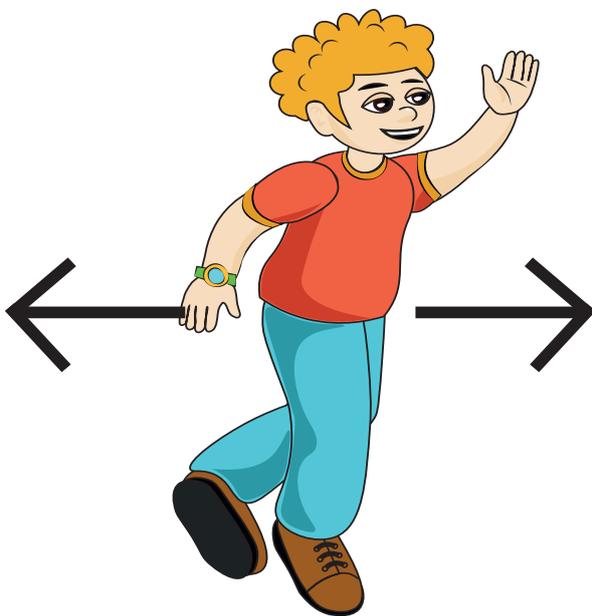
Turn Left Turn Right



Listening

Listen and do the instructions.

Tapescript 3.4



Speaking

Give instructions to the class.

Turn right!

Turn left!

Appendix B

Spotlight

Is he in the wrong direction?



a step in the right direction

Project

Prepare a poster about the classroom instructions.

A collection of art supplies including markers, paint tubes, and brushes. The supplies are scattered on a white background with colorful paint splatters. A white rounded rectangle is centered over the supplies, containing the text "Classroom Instructions".

Classroom Instructions

Listening Texts

Function 1 Appendix A Listening

Tapescript 3.1

Listen and circle.

Carol: How are you?
Steve: I'm fine. Thanks, you?
Carol: I'm fine, thank you.
Steve: You're welcome.

Function 2 Appendix A Listening

Tapescript 3.2

a. Listen and follow.

1. Open the window.
2. Stand up.
3. Close the door.
4. Sit down.
5. Draw a balloon.
6. Cut the paper.
7. Paint the ball.
8. Colour the picture.

Appendix B Tapescript 3.2

b. Listen again and circle.

Function 3 Appendix A Listening

Tapescript 3.3

Listen and tick the correct option.

Dialogue 1:
Brad: Hello!
Ada: Hi!
Brad: I am Brad. What is your name?
Ada: Say that again, please.
Brad: What is your name?
Ada: My name is Ada.

Dialogue 2:
Brad: Ada, open the window please.
Ada: Excuse me?
Brad: The window.
Ada: OK.
Brad: Thank you.

Function 4 Appendix A Listening

Tapescript 3.4

Listen and do the instructions.

Turn right!
Turn left!
Turn right!
Turn right!
Turn left!
Turn right!
Turn left!
Turn left!

The Key

Function 1 Appendix A Listening

1. Thanks
2. Thank you
3. welcome

Function 2 Appendix B Listening b

1. Open
2. Stand
3. door
4. Sit
5. balloon
6. Cut
7. ball
8. Colour

Function 3 Appendix A Listening

1. Say that again, please.
2. Excuse me?

Speaking b

1. b
2. c
3. a

References

(2018) İngilizce Dersi Öğretim Programı (İlkokul ve Ortaokul 2,3,4,5,6,7 ve 8. sınıflar). **Ankara: MEB**

Visual Reference

Ünitedeki bütün görseller tarafımızca hazırlanmıştır.