

GRADE UNIT

8

6



Functions

- * Expressing preferences / Giving explanations and reasons
- * Making comparisons



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Grade	8.6
Function	Expressing preferences / Giving explanations and reasons Making comparisons
Skills	Listening Speaking: Free speaking for lead in Listening: For specific information Speaking: Focus on fluency
Duration	20mins.
Materials required	Track 1 for listening Photos and a table for listening activity in Appendix A Photos for speaking activity in Appendix B
Aims	To understand the gist of oral text about expressing preferences To understand the gist of oral text about making comparisons
Procedures	<ol style="list-style-type: none"> 1. The teacher asks lead in questions. 2. The teacher asks the students to read the statements and try to guess which statement belongs to which country in Appendix A. 3. The teacher plays the track 1 and replays it if necessary. 4. The teacher asks the students to listen to the text and check their answers in Appendix A. 5. The teacher asks the students to listen to the text again and match the statements in Appendix A. 6. The teacher asks the students to look at the photos and talk about which ones they prefer in pairs in Appendix B.



Lead in

Answer the questions.

* If you had a chance which country would you like to live in? Why?

Appendix A

A. Try to guess which statement belongs to which country. Then listen to the text and check your answers.



- * They wear kimonos in special days.
- * Many of them live in small farms.
- * People prefer travelling by trains to across the country.
- * This country has a huge film industry.
- * They have a formal and polite social relationship.
- * They eat fish more than people in other countries.

JAPAN

INDIA

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B. Listen to the text again and match the statements.

- 1. Japan is an island in
- 2. Japanese people wear
- 3. Japanese people are
- 4. The official languages in India are
- 5. Many of Indian people live
- 6. Indian people usually eat

- a) spicy food.
- b) Hindi and English.
- c) kimonos on special days.
- d) polite and formal in social relationships.
- e) East Asia.
- f) in small farms.



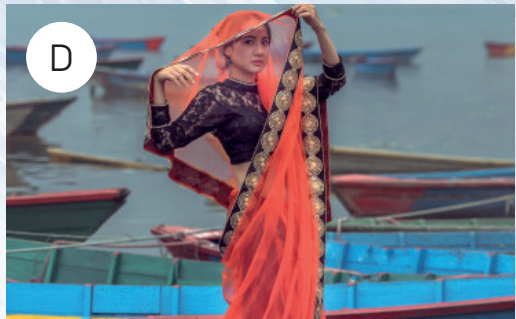
Appendix B

C. Work in pairs. Look at the photos. Which ones do you prefer? Why? Discuss your choices with your partner.



Example

I prefer living in Japan because Japanese people have quieter and cleaner lifestyle...





Grade	8.6
Function	Expressing preferences/Giving explanations and reasons Making comparisons
Skills	Speaking Speaking: Free speaking for lead in Listening: For specific information Speaking: Focus on fluency
Duration	25 mins.
Materials required	Track 2 for listening Dialogue for listening activity in Appendix A Example text for speaking activity in Appendix A
Aims	To talk about comparisons, preferences and their reasons
Procedures	<ol style="list-style-type: none">1. The teacher asks lead in questions.2. The teacher asks the students to listen to the track 2 and fill in the blanks with the correct phrases and words in Appendix A.3. The teacher asks the students to choose different places in their country or in the world for their summer or winter holiday and talk for two minutes why they choose these places as in the example in Appendix A.



Lead in

Answer the questions.

- * Where were you born?
- * How was your hometown ten years ago?
- * Are there any changes or is it still same?

Appendix A

A. Listen to the dialogue and fill in the blanks with the correct statements.



- * I prefer going to Singapore this summer
- * Where do you prefer going this summer
- * I'd rather go to ancient cities to learn their history
- * I think Şanlıurfa is more attractive city than the cities you want to go
- * Why don't you make a documentary

Ali's Grandfather : You always travel in summers. 1.....?

Ali : Well, I have to plan my travel months ago so 2.....
You know, I am writing a blog about traditions and I don't have anything about their culture.

Ali's Grandfather : 3..... Because they have richer culture and they are more exciting.

Ali : You are right but I'd rather see their mixed culture. There are many people from all around the world.

Ali's Grandfather : But you always do the same thing. This time you can do different things. 4.....? I can buy you a camera.

Ali : Really? That will be fantastic. I have accounts at many social media websites. I can earn money with these videos, too.

Ali's Grandfather : Can I suggest you a place? You don't need to go abroad. 5.....
..... What do you think?

Ali : That sounds great. I can make my first documentary in Turkey then I can try the second one in another country.

B. Work in pairs. Choose different places in your country or in the world for your summer or winter holiday then talk for two minutes why you choose these places as in the example.

Example

I always feel excited when I want to decide the holiday destination every year. This year I prefer going to Kars by train in winter. It is really important to travel by Orient Express. It will take about 24 hours. This will be more cultural holiday than staying in a five star hotel for a week. I will take a lot of photos and will taste their traditional food. I would always rather stay in small hotels than big hotels. So, I will stay in a local hotel in Kars and I will have time to visit neighbourhood.



Grade	8.6
Function	Expressing preferences/Giving explanations and reasons Making comparisons
Skills	Reading Speaking: Free speaking for lead in Reading sub-skill : Skimming Speaking: Focus on fluency
Duration	30 mins.
Materials required	Photos for lead in activity in Appendix A Text for reading and speaking activities in Appendix B
Aims	To understand short and simple text about preferences To understand short and simple text about comparisons
Procedures	<ol style="list-style-type: none">1. The teacher asks the lead in questions in Appendix A.2. The teacher asks the students to read the text and fill in the blanks with the suitable words in Appendix B.3. The teacher asks the students to look at the highlighted words in the texts and match them with their meanings in Appendix B.4. The teacher asks the students to think about the street foods in their country and talk about them in the class in Appendix B.

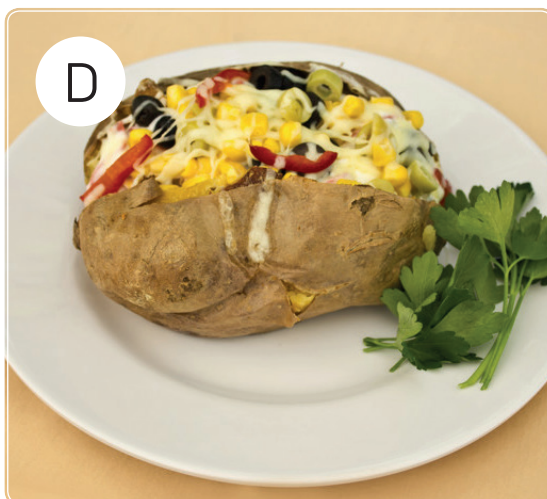


Appendix A

Lead in

Answer the questions.

* Look at the photos. Do you like them? Which one do you prefer eating most? Why?





Appendix B

A. Read the text and fill in the blanks with the suitable words.

I am a blogger on a travel magazine. I have travelled to many countries. Street foods are so **attractive** to me during my trips in these countries. I think food is an important part of their culture and lifestyle. Street foods are the mirrors of local people. When I visit a city or a town, I prefer walking in the local markets to staying at the hotel because it is more interesting. I always prefer tasting all kinds of street foods.

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Aloo chaat

It is one of the most popular street foods in South Asia. You can find **boiled** or fried potatoes, sweet spices, and chutney. There are different types of Aloo chaat in Pakistan and India. It is healthier than many other street foods.

You can see it in every city in Turkey. You can prefer lamb or chicken or kebab with salad in yufka which is a kind of bread. It is Shawarma in other countries but it is totally different because in Shawarma there is yogurt or different **saucers**. Wrap is more popular street food than fast food in Turkey.



Wrap



Crepes

Crepes are thin, **pancake**-like pastries and they are popular in France, as well as Canada and Belgium. You can make your crepes more delicious with chocolate, **sliced** fruits, cream or syrup.

In 1800's, the English people were eating fish and chips in the streets in old newspapers, because it was popular for poor people and workers. Today everybody prefers eating fish and chips in the streets than going to the restaurants or they can go to the small **local** fish and chips cafes.



Fish and chips



Taco

It is one of the most **famous** street food in the world. You can choose beef, chicken, seafood, vegetables, with avocado, chili pepper, onions, salsa and more for your taco. Mexico is the capital of Taco. You can eat many types of taco in Mexico.





1. is very popular in England.
2. Wrap is in other countries.
3. You eat avocado in
4. are a kind of sweet street food.
5. is so delicious with spice and chutney.

B. Look at the highlighted words in the texts and guess their meanings from the context. Then, match them with their meanings.

- 1. attractive
- 2. boiled
- 3. sauce
- 4. pancake
- 5. sliced
- 6. local
- 7. famous

- a) a thin, flat, round cake
- b) charming
- c) cut into thin, flat pieces
- d) a thick liquid eaten with food to add flavour
- e) well-known
- f) cooked in water
- g) small area

C. Think about the street foods in your country. Make a list. Which ones do you like or dislike? Why? Talk about them in the class.





Grade	8.6
Function	Expressing preferences/Giving explanations and reasons Making comparisons
Skills	Writing Reading sub-skills : Skimming Writing genre: Paragraph Audience: Peers,Purpose: Writing short and simple paragraph about preferences and comparison of accomodation
Duration	30 mins.
Materials required	Photos and texts for reading activity in Appendix A Sheet for writing activity in Appendix B
Aims	To write a short and simple paragraph comparing two objects. To write a short and simple paragraph about preferences
Procedures	<ol style="list-style-type: none">1. The teacher asks the students to read the text and complete the blanks in Appendix A.2. The teacher asks the students which house they would like to live in Part A in Appendix B.3. The teacher asks the students to compare the houses and write a paragraph about it in Appendix B.



Appendix A

A. Read the texts about the houses and complete the statements.

Igloos, North America



Igloos are snow houses. They are type of shelters, built of snow. The famous snow houses are typical of Alaska, Canada, and the Arctic. They're temporary shelters used by hunters in winter, they are not real houses. There is no need to worry about being cold. They keep the cold air out. Igloos have magnificent views and on the other hand they are a bit cosy and small.

Houseboats, Kashmir, India



There is something so peaceful about a home that floats on water. Living in a houseboat is cheaper than an average rental house. When you wake up in a houseboat you can enjoy the beautiful view and sounds of seagulls. If you like fishing, then it's best for you to live on a lake or a big river. They offer you a flexible lifestyle, you can just untie and go wherever you want to.

Cappadocia Cave Houses, Turkey



In Cappadocia, more than one thousand years ago, humans carved into the soft rocks and created shelters, houses. People used them to hide from wars and bad weather conditions. But now tourists come here to see the fairy chimneys, underground cities and enjoy hot air balloon tours on this incredible landscape. Tourists think Cave houses are more attractive than usual hotels. They can have more comfortable accommodation here. Because they are more mysterious and enchanting.

1. You can enjoy the beautiful view in
2. are not real houses.
3. People used to hide from wars and bad weather conditions.
4. are temporary shelters used by hunters in winter .



Appendix B

B. Which house would you like to live in Part A? Why? Compare the houses and write a paragraph about it.



I prefer living in an igloo because

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LISTENING - (Track 1)

Appendix A

A. Try to guess which statement belongs to which country. Then listen to the text and check your answers.

Track 1: Japan is an island in East Asia. Tokyo is the capital city. The people in Japan have strong family ties and they are more traditional than many other countries. Japanese people are polite and formal in social relationships. Most of them prefer wearing modern clothes, but during special times like festivals they wear kimonos. They catch and eat more fish than the people in other countries in the world. They are more hardworking people than many people in the world. Japanese people have a modest and simple lifestyle.

In South Asia about one billion people live in India. The official languages in India are Hindi and English. Indian people have quiet and simple lives. Many of them live in small farms. India is a very big country, so people prefer travelling by trains. Women of these country usually wear Sari. It is a colourful square piece of textile. They usually eat spicy food. In India, Bollywood is the film industry. All of the films are in Hindi language. Their films are mostly musicals and they reflect Indian lifestyle and culture.

Japan;

*They wear kimonos in special days.

*They eat fish more than other countries.

*They have formal and polite social relationship.

India

*People prefer travelling by trains to across the country.

*Many of them live in small farms.

*This country has a huge film industry.

B. Listen to the text again and match the statements.

1.e 2.c 3.d 4.b 5.f 6.a

Appendix B

C. Work in pairs. Look at the photos. Which ones do you prefer? Why? Discuss your choices with your partner.

- Students' own answers.

SPEAKING - (Track 2)

Appendix A

A. Listen to the dialogue and fill in the blanks with the correct statements.

Track 2:

Ali's Grandfather: You always travel in summers. Where do you prefer going this summer?

Ali: Well, I have to plan my travel months ago so I prefer going to Singapore this summer. You know, I am writing a blog about traditions and I don't have anything about their culture.

Ali's Grandfather: I'd rather go to ancient cities to learn their history. Because they have richer culture and they are more exciting.

Ali: You are right but I'd rather see their mixed culture. There are many people from all around the world.

Ali's Grandfather: But you always do the same thing. This time you can do different things. Why don't you make a documentary? I can buy you a camera.

Ali: Really? That will be fantastic. I have accounts at many social media websites. I can earn money with these videos, too.

Ali's Grandfather: Can I suggest you a place? You don't need to go abroad. I think Şanlıurfa is a more attractive city than the cities you want to go. What do you think?



Ali: That sounds great. I can make my first documentary in Turkey then I can try the second one in another country.

1. Where do you prefer going this summer?

2. I prefer going to Singapore this summer

3. I'd rather go to older countries to learn their traditions.

4. Why don't you make a documentary?

5. I think Şanlıurfa is more attractive city than the cities you want to go.

B. Work in pairs. Choose different places in your country or in the world for your summer or winter holiday then talk for two minutes why you choose these places as in the example.

- Students' own answers.

READING

Appendix A

-Students' own answers.

A. Read the text and fill in the blanks with the suitable words.

1. Fish and chips

2. different

3. Taco

4. Crepes

5. Aloo chaat

B. Look at the highlighted words in the texts and guess their meanings from the context and then match them with their meanings.

1.b 2.f 3.d 4.a 5.c 6.g 7.e

C. Think about the street foods in your country. Make a list. Which ones do you like or dislike? Why? Talk about them in the class.

Students' own answers.

WRITING

Appendix A

A. Read the texts about the houses and complete the blanks.

1. Houseboat

2. Igloos

3. Cappadocia cave houses

4. Igloos

Appendix B

B. Which house would you like to live in Part A? Why? Compare the houses and write a paragraph about it.

- Students' own answers.



-----References-----

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