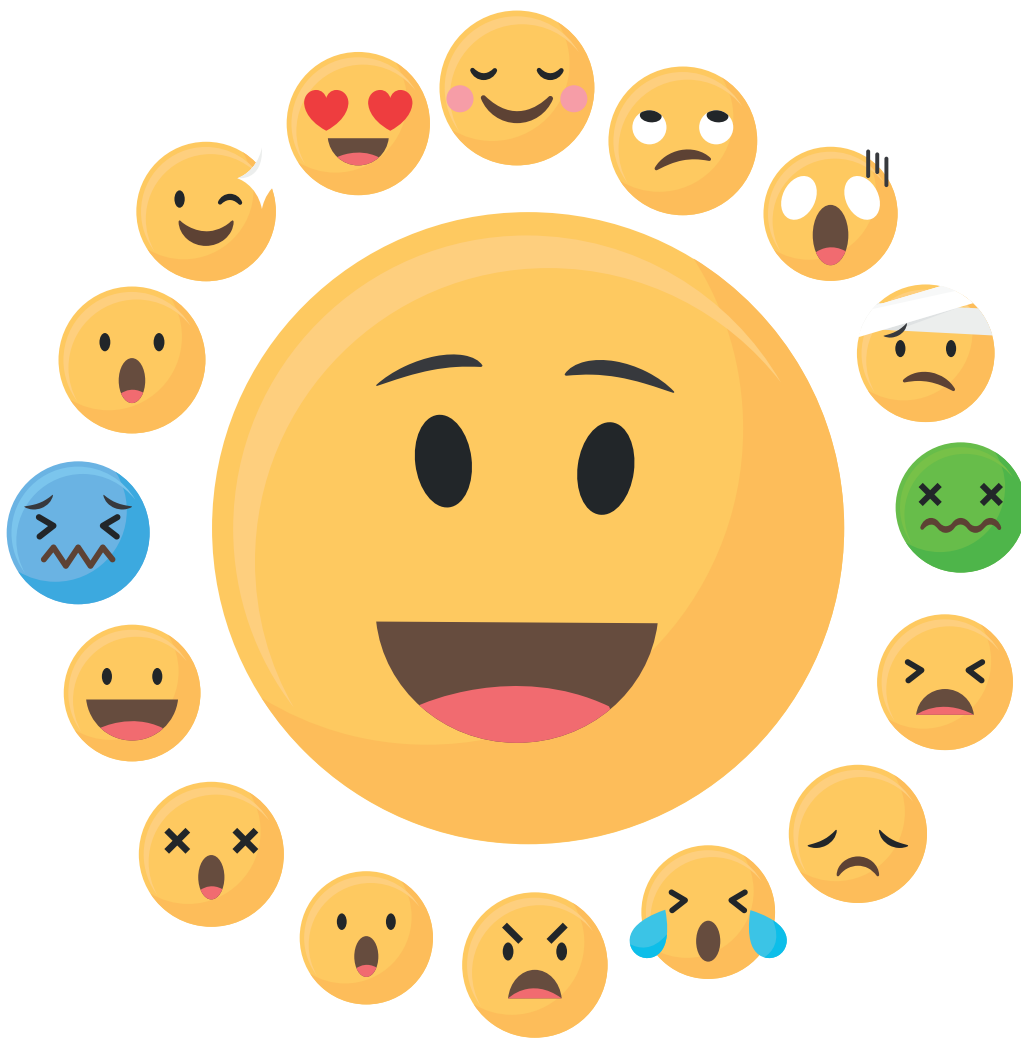


Grade 3

Unit 4

Feelings



Functions:

- Expressing feelings
- Making simple suggestions



Editörler


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Görsel Tasarım Uzmanları

Tolga TANYEL
Nafize AĞIR
Bahadır UYSAL

Function 1		Listening	
Grade	3 (A1)		
Function	Expressing feelings		
Skills	Listening for specific information Speaking (fluency)		
Duration	30 minutes		
Materials Required	Worksheet in Appendix A Worksheet in Appendix B Tapescript 4.1		
Aims	To recognize the names of the emotions/feelings To talk about personal emotions/feelings		
Procedures	<ol style="list-style-type: none"> 1. The teacher asks lead in questions to the students. 2. The teacher plays the Tapescript 4.1. S/he asks the students to tick the feelings they hear. 3. The teacher replays the Tapescript 4.1 and asks the students to match the children with the emotions. 4. In Speaking a, the students are expected to draw their feelings, then say how they are feeling at that moment. 5. In Speaking b, the teacher asks the students to tell their names in different emotions. 		

Appendix A

Lead in

Answer the question.

How are you?













Listening







Tapescript 4.1



a. Listen and tick the feelings you hear.

1.  happy	2.  unhappy/sad	3.  hungry	4.  thirsty	5.  good
6.  angry	7.  surprised	8.  energetic	9.  tired	10.  bad

b. Listen again and match the children with the emotions.

1.  Allan	2.  Jonathan	3.  Julia	4.  Suzzie	5.  Fred	6.  Daphne
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a.



b.



c.



d.



e.



f.

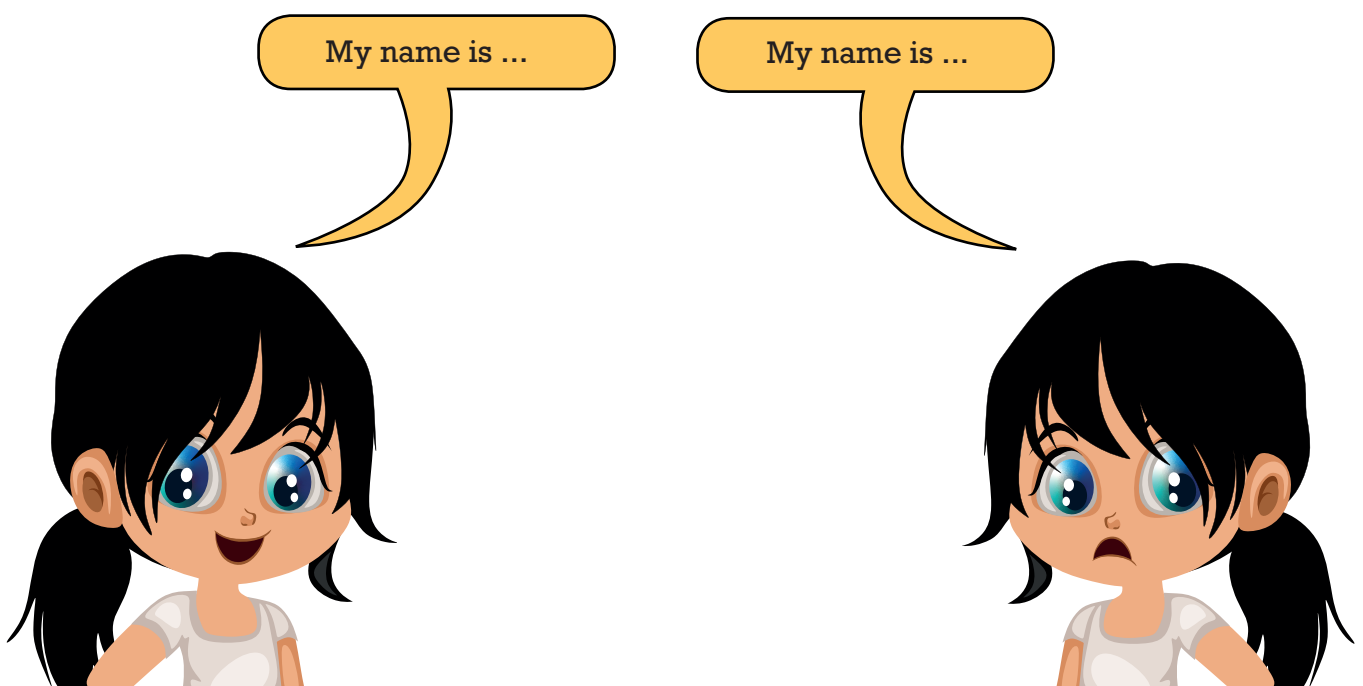





a. How do you feel now? Draw and say.



b. Tell your name in different emotions.



Function 2		Listening			
Grade		3 (A1)			
Function		Making simple suggestions			
Skills		Listening for specific information Speaking (fluency)			
Duration		30 minutes			
Materials Required		Worksheet in Appendix A Worksheet in Appendix B Worksheet in Appendix C Tapescript 4.2			
Aims		To recognize the simple suggestions To make simple suggestions			
Procedures		<ol style="list-style-type: none">1. The teacher gives out the worksheet in Appendix A. S/he asks the students to tick the actions they can do.2. The teacher plays the Tapescript 4.2 and wants the students to circle the correct actions.3. The teacher replays the Tapescript 4.2. S/he asks the students to match the feelings with the suggestions.4. In the speaking section, the teacher asks the students to read the feelings and make suggestions for each feeling.5. The teacher asks the students to focus on the Spotlight.6. In the project section, the teacher wants the students to make feeling masks and talk about the feeling of each other's mask, then make suggestions for their masks.			

Appendix A

Lead in

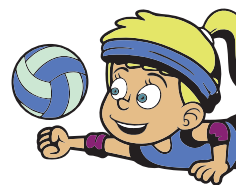
Look at the pictures and tick the actions you can do.



dance



cook



play volleyball



read an
English book



swim



run fast



Listening

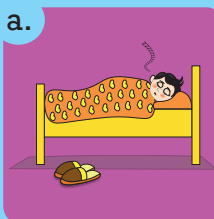
Tapescript 4.2



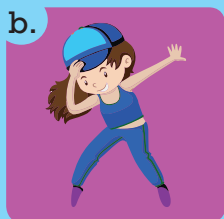
a. Listen and circle the correct action.

1. Let's

a.



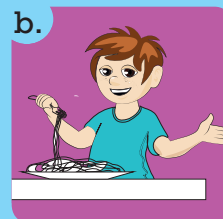
b.



a.



b.

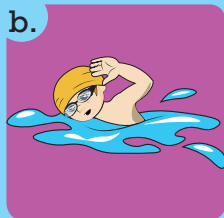


2. Let's

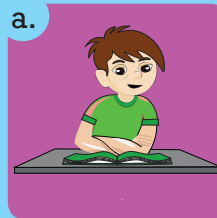
a.



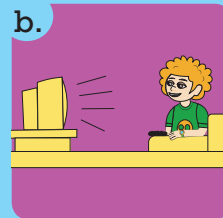
b.



a.

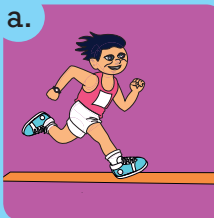


b.

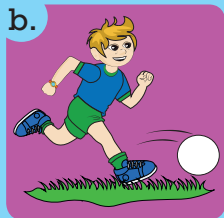


3. Let's

a.



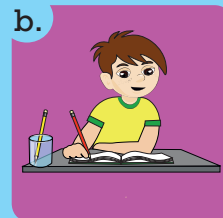
b.



a.



b.



4. Let's

5. Let's

6. Let's



b. Listen again and match the feelings with the suggestions.

1. I'm happy.

a. Let's play football.

2. I feel thirsty.

b. Let's drink lemonade.

3. I'm energetic.

c. Let's watch a movie.

4. I feel hungry.

d. Let's dance.

5. I feel tired.

e. Let's walk.

6. I'm angry.

f. Let's eat pasta.

Speaking



a. Look at the feeling statements and make suggestions.

I feel energetic.

I feel tired.

I feel hungry.

I feel unhappy.

I feel angry.

I feel okay.

I feel okay.



Let's go out.

Spotlight

Are you happy or unhappy?

WALKING ON AIR



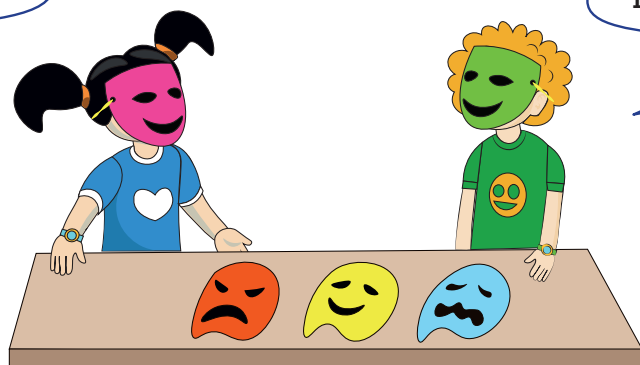
Project

Make feeling masks.

Ask and answer questions about the feelings, then make suggestions.

I feel happy. How are you?

I feel energetic.



Let's go to the park.

Great!



Listening Texts

Function 1 Appendix A Listening a

Tapescript 4.1

a. Listen and tick the feelings you hear.

1. I'm Allan. I'm tired.
2. My name is Jonathan. I feel energetic today.
3. I'm Julia. I feel thirsty.
4. I'm Suzzie. I'm happy today.
5. My name is Fred. I feel angry.
6. Hi, I'm Daphne. I'm surprised.

Listening b

Tapescript 4.1

b. Listen again and match the children with the emotions.

Function 2 Appendix A Listening a

Tapescript 4.2

a. Listen and circle the correct action.

1. I'm happy. Let's dance.
2. I feel thirsty. Let's drink lemonade.
3. I'm energetic. Let's play football.
4. I feel hungry. Let's eat pasta.
5. I feel tired. Let's watch a movie.
6. I'm angry. Let's walk.

Appendix B

Listening b

Tapescript 4.2

b. Listen again and match the feelings with the suggestions.

The Key

Function 1 Appendix A Listening a

tired
energetic
thirsty
happy
angry
surprised

Function 2 Appendix A Listening a

1. b
2. a
3. b
4. b
5. b
6. a

Listening b

1. f
2. e
3. d
4. a
5. b
6. c

Listening b

1. d
2. b
3. a
4. f
5. c
6. e

References

(2018) İngilizce Dersi Öğretim Programı (İlkokul ve Ortaokul 2,3,4,5,6,7 ve 8. sınıflar). **Ankara: MEB**

Visual Reference

<u>Name</u>	<u>Date</u>	<u>Pages</u>	<u>Web pages</u>
shutterstock_439014013	28.07.2020	5	https://www.shutterstock.com/tr/image-vector/happy-cheerful-boy-laughing-vector-illustration-439014013