

GRADE UNIT

7

7



Functions

* Making predictions



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|---------------------------|--|
| Grade | 7.7 |
| Function | Making predictions |
| Skills | Listening Speaking : Free speaking for lead in Listening : For specific information Writing: Genre: Mind map, Audience:Peers, Purpose: Filling in the mind map about predictions. |
| Duration | 25 mins. |
| Materials required | Track 1 for listening Photo and an exercise for listening activity in Appendix A Mind map for writing activity in Appendix B |
| Aims | To understand utterances about predictions and future events in simple oral texts |
| Procedures | <ol style="list-style-type: none"> 1. The teacher asks the lead in questions. 2. The teacher asks the students to listen to track 1 and match them with their future jobs in Appendix A. 3. The teacher asks the students to write the names in the blanks in Appendix A. 4. The teacher asks the students to fill in the mind map and write their future plans as in the example in Appendix B. |



Lead in

Answer the questions.

- * How do you imagine yourself in ten years from now?
- * What do you hope for the future?

Appendix A

A. Listen to four students' future plans and match them with their future jobs.



Liz



a

Environmental volunteer



Nelly



b

Doctor



Will



c

Teacher



Harry



d

Software Engineer

B. Listen to the text again. Write the names in the blanks.

1. will design robots.
2. will work for an organization.
3. guide the students in studying and learning to learn.
4. will study medicine at university.



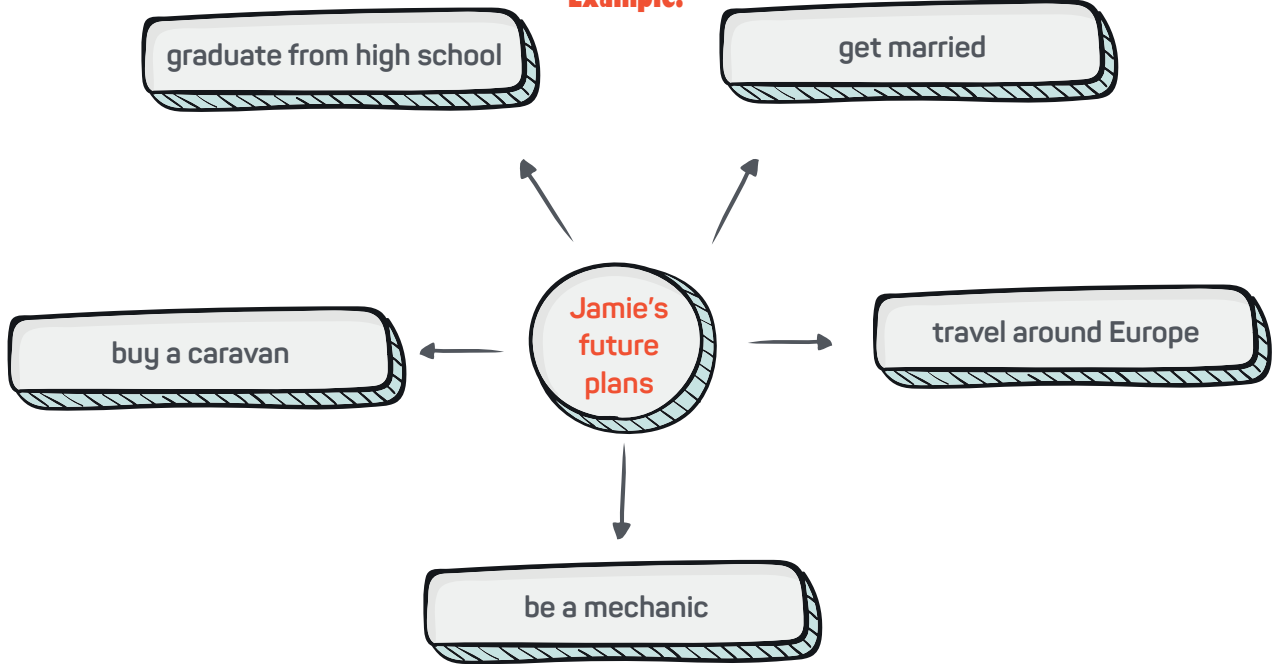
Appendix B

C. Fill in the mind map and write your future plans as in the example.

Jamie:

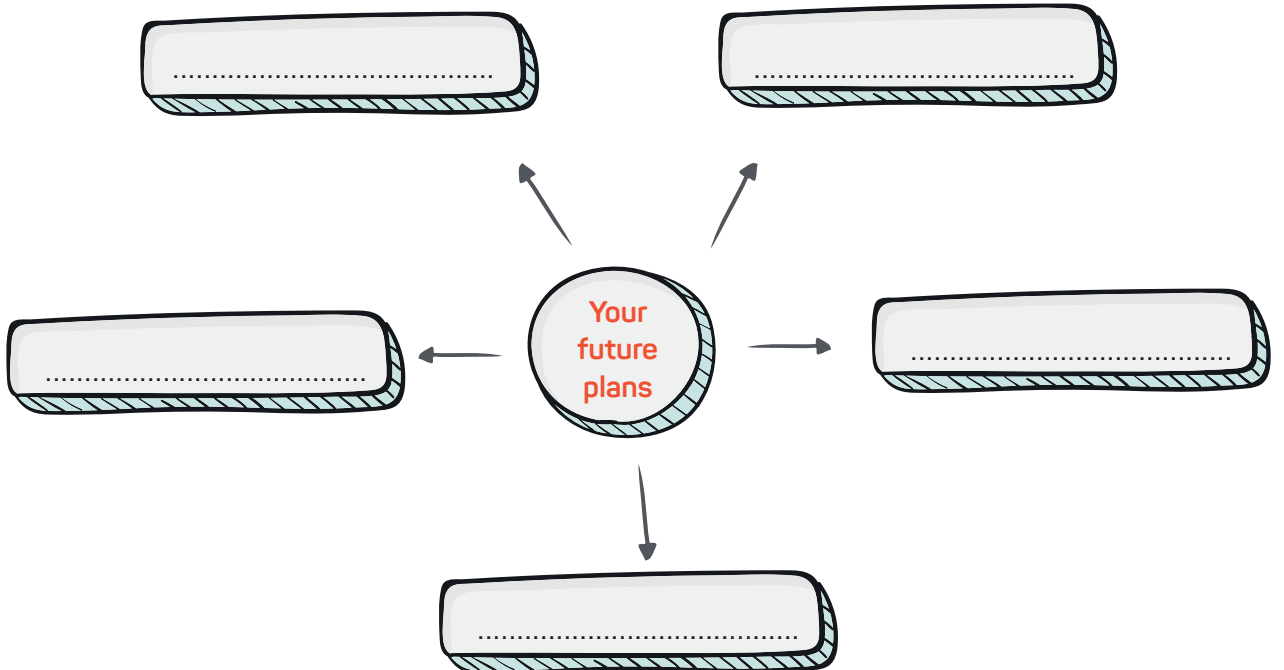
I will graduate from high school then I will be a mechanic. I will buy a caravan and travel around Europe.

Example:



You:

.....
.....





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|---------------------------|--|
| Grade | 7.7 |
| Function | Making predictions |
| Skills | Speaking Speaking : Free speaking for lead in Reading sub-skills : Scanning Speaking: Focus on fluency |
| Duration | 20 mins. |
| Materials required | A questionnaire for reading activity in Appendix A Photos for speaking activity in Appendix B |
| Aims | To talk about simple predictions |
| Procedures | <ol style="list-style-type: none">1. The teacher asks the lead in question.2. The teacher asks the students to answer the questionnaire in Appendix A.3. The teacher asks the students to work in pairs and make a similar dialogue using the questions as in the example in Appendix A.4. The teacher asks the students to look at the photos and guess what will happen in ten seconds in Appendix B. |



Lead in

Answer the question.

* Think about your future. Do you think your life will be better when you grow up?

Appendix A

A. Answer the questionnaire.

in 2050

- ✓ How old will you be?
- ✓ Will you be married?
- ✓ What kind of house will you have? (big, small, flat, igloo, tent.)
- ✓ Where will you live? (In America, Italy, France, India, Space...)
- ✓ What will you be? (a doctor, cook, soldier, teacher, time traveller...)
- ✓ Will you be rich? (beautiful, poor, handsome, famous, healthy...)
- ✓ How will you travel? (flying cars, on foot, robot taxi, by car...)
- ✓ What language will you speak? (Chinese, Arabic or a new one...)
- ✓ What kind of food will there be?(organic, synthetic, food pills...)

B. Work in pairs and make a similar dialogue using the questions above as in the example.



Example:

How old will you be in 2050?

I will be 45. I will be a doctor.



What kind of house will you have?

I will live in a boathouse with my big family in Italy



Appendix B

C. Look at the photos. Guess what will happen in 10 seconds. You can use these phrases;

I think...

I guess...

In my opinion...



Guess what will happen?



Example:

I think the rhino will walk across the buildings/The rhino will be afraid and go back.





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|---------------------------|---|
| Grade | 7.7 |
| Function | Making predictions |
| Skills | Reading Speaking : Free speaking for lead in Reading sub-skills : Skimming Speaking : Focus on fluency |
| Duration | 30 mins. |
| Materials required | Dialogue for reading and speaking activity in Appendix A |
| Aims | To understand short and simple texts about predictions. |
| Procedures | <ol style="list-style-type: none">1. The teacher asks the lead in question.2. The teacher asks the students to read the dialogue and choose the best options in Appendix A.3. The teacher asks the students to read the dialogue again and answer the comprehension questions in Appendix A.4. The teacher asks the students to read the dialogue again and underline the future predictions Appendix A.5. The teacher asks the students if they agree on future predictions in the dialogue and talk about their own predictions about future in Appendix A. |



Lead in

Answer the question.

* What are the best careers in the future? Give examples.

Appendix A

A. Read the dialogue and choose the best options.

Teacher : The world will have social, cultural, economic, environmental, and technological changes. Some of these changes will be about careers. We can't predict all of them. But let's make some predictions. ¹Shall we talk about future careers?

Freddy : I think Many of today's careers will continue to be part of the future, but they'll have some changes just like everything else. We will have more technology and ²I think future jobs will be on technology. Do you think so?

Charles : I agree. ³I also think robots will manage the world in the near future.

Helen : I hope so. I can imagine a robot teacher in the class. I also believe robots will stop the wars and the world will be a more peaceful place when the robots manage it.

Mark : Online games are very popular now and they will be more popular in the future. Professional game players and software designers will create a digital world to earn a great deal of money. Researches show that online games help us to think faster. ⁴But we should avoid violence games.

- | | |
|---|--|
| 1. What does the sentence 1 refer to? a) suggestion b) prediction | 3. What does the sentence 3 refer to? a) suggestion b) possibility |
| 2. What does the sentence 2 refer to? a) suggestion b) prediction | 4. What does the sentence 4 refer to? a) suggestion b) possibility |

B. Read the dialogue again and answer the questions.

1. Who thinks robots will manage the world in the near future?

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2. When will the world be a more peaceful place ?

.....

3. How do online games help us?

.....

C. Read the dialogue again and underline the future predictions. Do you agree on their future predictions? Work in pairs. Talk about your own predictions about future.

Example:



We will have more technology.

I agree on it because life will be easier with technology.





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|---------------------------|--|
| Grade | 7.7 |
| Function | Making predictions |
| Skills | <p>Writing</p> <p>Speaking : Free speaking for lead in</p> <p>Reading sub-skill : Scanning</p> <p>Writing Genre : Outline, Audience : Peers, Purpose : Writing pieces about predictions and future events</p> <p>Project : Prepare a poster</p> |
| Duration | 25 mins. |
| Materials required | <p>Survey for reading and writing activities in Appendix A</p> <p>Poster for project in Appendix B</p> |
| Aims | To write pieces about predictions and future events |
| Procedures | <ol style="list-style-type: none"> 1. The teacher asks the lead in question. 2. The teacher asks the students to make a class survey and write a paragraph with using the answers as in the example in Appendix A. 3. The teacher asks the students to prepare a poster showing their future predictions or describing their future job and talk about it in the class in Appendix B. |



Lead in

Answer the question.

* Will the future be better or worse than today?

Appendix A

A. Make a class survey. Write yes (Y) or no (N). Then, write a paragraph with using the answers as in the example.

| Do you think in 2040? | You | Your friend | Your friend |
|--|-------|-------------|-------------|
| ...there will be self-driving cars ... | | | |
| ...people will communicate with their thoughts ... | | | |
| ...people will travel in time ... | | | |
| ...robots will do all the housework ... | | | |
| ...people will settle on Mars ... | | | |
| ...people will spend most of their time in virtual reality ... | | | |

I think there will be self-driving cars in 2040.

I think people won't communicate with their thoughts in 2040.

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Appendix B

Project Time

Prepare a poster showing your future predictions or describing your future job. Talk about it in the class.

My Future Plans

* After I graduate from the university, I will get a job.

* I will work at charity organizations.

* I may get married and have a kid.

* Hopefully, I will buy a house with garden.

* I will travel around Europe by train.

* Finally, I want to retire and settle on a coastal town.





LISTENING (Track 1)

Appendix A

A. Listen to four students' future plans and match them with their future jobs.

Track 1: *For this week's podcast we are talking about future dreams. Everyone has dreams and these dreams may change in time. Some students want to have well-paid jobs and some of them want to be footballers, singers or actors/actresses when they graduate. How about you? What is your dream for the future?*

I'm Liz. When I graduate from the university, I want to be a good role model for the children. I will definitely guide the students in studying and learning to learn. I think the most important ability in the 21st century is communication skills. Good communication skills will help me to become a good teacher. I will also help my students to express themselves and their ideas.

My name is Nelly. I want to work for an organization after graduation. I may not change the whole world but I will try to make the world a better and cleaner place to live. I hope I will raise the awareness about environmental issues.

Hello, I am Will. I have big plans for my future. I plan to finish high school first, and then I will study medicine at university. My biggest dream is to help sick people. I hope I will cure cancer and other illnesses.

Hi there! My name is Harry. College is my first step to make my dreams come true. Now I am a student in high school. I do my best to keep my grades high because I know that they will help me to get my dream job. Artificial Intelligence will be more popular in the future and I plan to be a software engineer to design functional robots.

Liz - teacher

Nelly - environmental volunteer

Will - doctor

Harry - software engineer

B. Write the names in the blanks.

1. Harry 2. Nelly 3. Liz 4. Will

Appendix B

C. Fill in the mind map and write your future plans as in the example.

- Students' own answers.

SPEAKING

Appendix A

A. Answer the questionnaire.

- Students' own answers.

B. Work in pairs and make a similar dialogue using the questions above as in the example.

- Students' own answers.

Appendix B

B. Look at the photos. Guess what will happen in 10 seconds.

- Students' own answers.



READING

Appendix A

A. Read the dialogue and choose the best options.

1. a 2. b 3. b 4. a

B. Read the dialogue again and answer the questions.

1. Charles

2. When the robots manage to stop the wars.

3. Online games help us to think faster.

C. Read the underlined statements. Do you agree on them? Talk about your predictions replacing the underlined statements with your own ideas.

- Students' own answers.

WRITING

Appendix A

A. Make a class survey. Write yes (Y) or no (N). Then, write a paragraph with using the answers as in the example.

- Students' own answers.

Appendix B

Project Time

- Students' own answers.

**-----References-----**

(2018) İngilizce Dersi Öğretim Programı (İlkokul ve Ortaokul 2, 3, 4, 5, 6, 7 ve 8. sınıflar). Ankara: MEB.

----- Visual References-----

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