

**GRADE**

**UNIT**

**8**

**7**



## **Functions**

- \* **Describing places**
- \* **Expressing preferences**
- \* **Giving explanations / reason**
- \* **Making comparisons**
- \* **Talking about experiences**



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## GÖRSEL TASARIM

Serkan UTLU





<b>Grade</b>	8.7.(1)
<b>Function</b>	Describing places Making comparisons Talking about experiences
<b>Skills</b>	Listening Speaking : Free speaking for lead in Listening : For specific information Speaking : Focus on fluency
<b>Duration</b>	20mins.
<b>Materials required</b>	Track 1 for listening Photos for lead in in Appendix A Exercises for listening activity in Appendix B Speaking activity in Appendix C
<b>Aims</b>	To understand and extract the specific information from a short and simple oral text about places
<b>Procedures</b>	<ol style="list-style-type: none"> <li>1. The teacher asks lead in questions in Appendix A.</li> <li>2. The teacher asks the students to listen to the track 1 to tick the words they hear in the dialogue in Appendix B.</li> <li>3. The teacher asks the students to listen to the dialogue again and answer the comprehension questions in Appendix B.</li> <li>4. The teacher asks the students to imagine one of them is a radio presenter and their partner is a famous traveller guest in Appendix C.</li> <li>5. The teacher encourages the students to write their questions and ask them to their partner in Appendix C.</li> <li>6. The teacher asks the students to act it out in the classroom in pairs in Appendix C.</li> </ol>

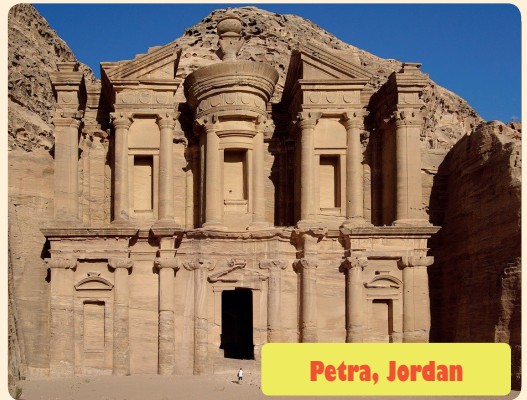


Appendix A

Lead in

Answer the questions.

- \* Have you ever been abroad?
- \* Would you like to see these landmarks?



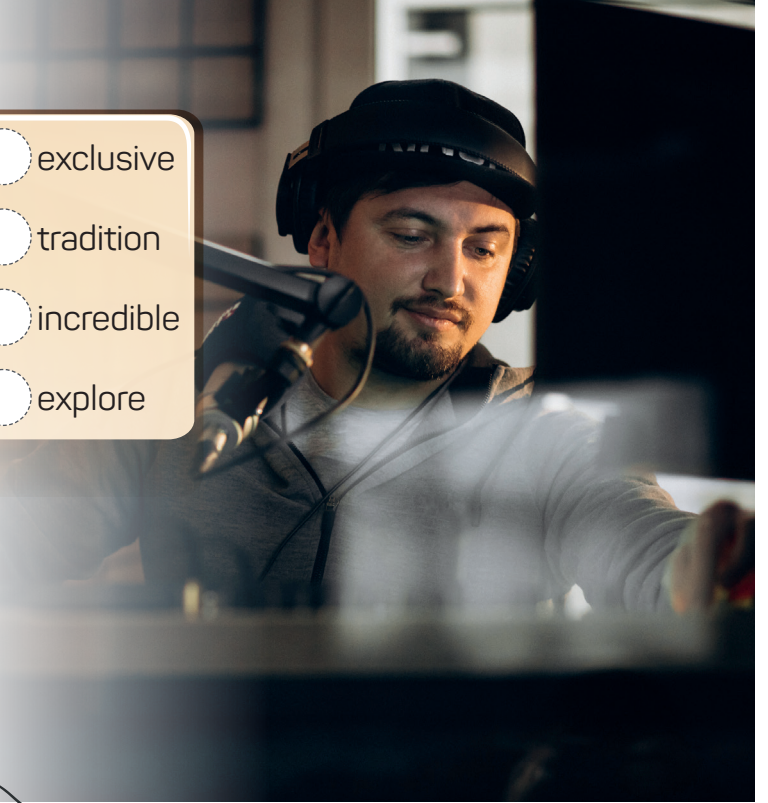


Appendix B

A. Listen to the dialogue between Mark and Radio Presenter Toby and tick the words you hear in the dialogue.



- inclusive     destination     exclusive
- historic     blogger     tradition
- journey     culture     incredible
- fantastic     rural     explore



B. Listen to the dialogue again and answer the questions.

1. What kind of places does Toby like to travel?  
.....
2. Why does Toby prefer smaller hotels?  
.....
3. Has Toby been to The Amazon Rainforests before?  
.....
4. What does Toby think about Machu Picchu?  
.....



Appendix C

C. Work in pairs. Imagine you are a radio presenter and you have a famous traveller guest today. What would you like to ask her/him? Write your questions then ask them to your partner and act it out in the classroom.



.....



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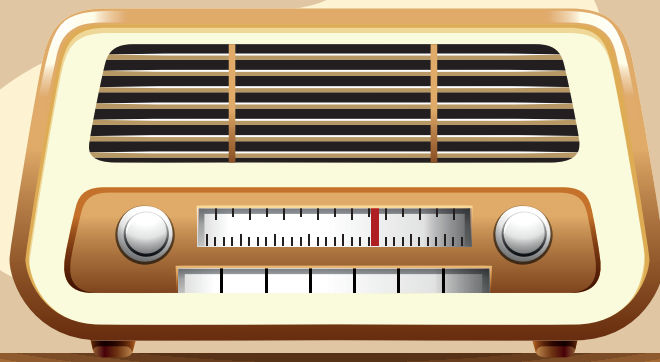


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<b>Grade</b>	8.7.(1)
<b>Function</b>	Describing places Making comparisons Talking about experiences
<b>Skills</b>	Speaking Speaking : Free speaking for lead in Reading sub-skill : Skimming Speaking : Focus on fluency
<b>Duration</b>	25 mins.
<b>Materials required</b>	Dialogue for reading activity in Appendix A Table for speaking activity in Appendix B
<b>Aims</b>	To describe places To make simple comparisons between two places To express experiences about places
<b>Procedures</b>	<ol style="list-style-type: none"> <li>1. The teacher asks the lead in questions.</li> <li>2. The teacher asks the students to put the statements into the blanks and read the short dialogues in Appendix A.</li> <li>3. The teacher asks the students to read the dialogues and answer the comprehension questions Appendix A.</li> <li>4. The teacher asks the students to fill in the table about themselves and make a dialogue as in the example in Appendix B.</li> </ol>



### Lead in

Answer the questions.

- \* Which landmarks do you know in your city?
- \* Why do you think these landmarks are popular?

## Appendix A

### A. Put the statements into the blanks, then read the short dialogues.

- a. Have you ever visited the Colosseum in Rome?
- b. They are incredible museums but I liked the open air pyramid museums in Egypt most.
- c. Have you ever visited the Eiffel Tower before?

**Thomas** (in a red shirt): I think the Eiffel Tower is the most popular tourist attraction in the world.

**Olivia** (in a blue shirt): Why do you think so?

Because over two hundred million visitors have made this tower the most visited monument in the world.

1 .....

Yes, I have.

**Lily** (in a white shirt): What do you think about the antiquities in the museums in Paris and London?

2 .....

I have never been to Egypt but I want to see the pyramids one day.

**Sophie** (in a blue shirt):

**Connor** (in a red shirt): 3 .....

Yes, I have been there twice. I think it's truly an ancient city.

When I was there, it was more crowded than I expected so I couldn't visit it.

**Oscar** (in a red shirt): You were unlucky. In fact, it is always crowded. I visited it very early in the morning.

### B. Read the dialogues and answer the questions.

1. Has Thomas visited the Eiffel Tower before?

.....

2. Why couldn't Oscar visit the Colloseum in Rome?

.....





## Appendix B

C. Work in pairs. Fill in the table about yourself then make a dialogue as in the example.

## Example

## Before I get old....

- Tokyo - eat sushi, Udon
- Berlin - visit Museum Island, Tiergarten Park
- Moscow - buy Matryoshka doll, visit Red Square
- Istanbul - see Bosphorus, eat kebab
- Nairobi - see lions and elephants, see Paradise Lost (waterfalls, lakes)
- Johannesburg - go to the Apartheid Museum, see mountain goats
- Mongolia - see the Orhon Inscriptions, see Mongolian Altai

**A:** Where have you been so far?

**B:** I have been to Tokyo and Berlin.

**A:** Have you eaten Sushi in Tokyo?

**B:** Yes, I have but I loved Udon more. It's a kind of noodle.

**A:** Have you visited Museum Island in Berlin?

**B:** Yes, I have. I have seen fantastic works of art there. I think Tiergarten Park is more enjoyable than Museum Island.

## Before I get old....

<input type="checkbox"/>	.....
<input type="checkbox"/>	.....
<input type="checkbox"/>	.....
<input type="checkbox"/>	.....
<input type="checkbox"/>	.....



<b>Grade</b>	8.7.(1)
<b>Function</b>	Describing places Making comparisons Talking about experiences
<b>Skills</b>	Reading Reading sub-skill : Skimming Speaking : Focus on fluency
<b>Duration</b>	25 mins.
<b>Materials required</b>	Photos and texts for reading and speaking activities in Appendix A
<b>Aims</b>	To find specific information from various texts about places To understand simple comparisons To understand the text about experiences
<b>Procedures</b>	<ol style="list-style-type: none"><li>1. The teacher asks the lead in questions.</li><li>2. The teacher asks the students to read the texts and match them with the photos in Appendix A.</li><li>3. The teacher asks the students to read the texts again and answer the comprehension questions in Appendix A.</li><li>4. The teacher asks the students to answer the questions and discuss their answers with their friends in Appendix A.</li></ol>



**Lead in**

Answer the questions.

- \* How many cities have you visited so far?
- \* Which of them impressed you more? Why?

**Appendix A**

**A. Read the texts and match them with the photos.**



*Beijing* ○

Beijing is a wonderful city with its history, culture and traditions. There are the world's most famous monuments, galleries, temples, palaces and squares in this city. Tourists will find everything from fine dining to street food and as many different kinds of tea as you can imagine. Beijing is one of the most populous capital city in the world. Tourists from all over the world like eating Peking duck and walking on the Great Wall.

*Tromso* ○

Tromso is the second largest city in Norway. It is an old city with an important fishing port. It is more popular than other northern cities with the northern lights "Aurora Borealis". In winter, most of the tourists prefer Tromso to see amazing lights. These people have also chance to visit the museums about Norwegian culture and traditions. In summer, tourists can enjoy hiking in the mountains and kayaking. It is really cold and it is dark for six months in winter. Sometimes, living in Tromso can be harder than living in the other cities in Europe.

*Venice* ○

Venice is one of the most impressive cities in the world. Years ago, Italian architects designed this city. With its rich history, Venice can be more attractive than the other Italian cities. Traditional gondolas are the symbol of history, tradition, and romance in the city. The festivals in this city are some of the most popular ones in the world. Tourists usually buy handmade carnival masks as a souvenir in Venice.

**B. Read the texts again and complete the blanks.**

1. In which city can you eat Peking Duck?
2. In which city can tourists walk and ski in the mountains?
3. In which city is the weather cold and dark for a long time?
4. In which city can tourists buy handmade masks?

**C. Read the following questions and discuss their answers with your friends.**

What is the best place you have ever seen so far?  
 What did you think/feel when you first saw it?



<b>Grade</b>	8.7.(1)
<b>Function</b>	Describing places Making comparisons Talking about experiences
<b>Skills</b>	Writing Speaking : Free speaking for lead in Reading sub-skills : Skimming Writing Genre : Outline , Audience : Peers, Purpose : Writing a simple text about comparing two places
<b>Duration</b>	30 mins.
<b>Materials required</b>	Sign labels for reading activity in Appendix A Photos and exercises for writing activity in Appendix B Project time: Prepare a poster
<b>Aims</b>	To write a simple text about comparing two hotels To write a simple text about making comparisons To write a simple text about experiences
<b>Procedures</b>	<ol style="list-style-type: none"><li>1. The teacher asks the lead in questions in Appendix A.</li><li>2. The teacher asks the students to read the guests' reviews and match them with types of accommodation in Appendix A</li><li>3. The teacher asks the students to read the guests' reviews again and answer the comprehension questions in Appendix A.</li><li>4. The teacher asks the students to look at the review table of two hotels and to compare the hotels in Appendix B.</li><li>5. Project Time: The teacher asks the students to prepare a poster for a blog and write their experiences in Appendix C.</li></ol>



Appendix A

**Lead in**

Answer the questions.

✳ Look at the photos, which accommodations would you like to stay? Why?

**A. Read the reviews then match them with types of accommodation. There is one extra.**



- ▶ Comfortable and clean rooms
- ▶ Delicious foods
- ▶ Have facilities (Spa, pool, sports, and so on)
- ▶ Usually at the seaside



- ▶ Private home
- ▶ Private bathroom and kitchen
- ▶ No spa or pool
- ▶ No reception



- ▶ Young people usually prefer.
- ▶ More than 4 people share a room.
- ▶ Shared bathroom
- ▶ No breakfast
- ▶ Very cheap



- ▶ No bathrooms in the rooms
- ▶ Small rooms
- ▶ No extra food or drink
- ▶ Far from the sea

1. ....

It was an incredible holiday for my family. The hotel was very big and full of attractions. We played golf every day. Our room was close to the pool so we could swim in the evenings. Food was amazing and the staff was very friendly. The spa is really relaxing. It is more attractive than any other places for accommodation.

2. ....

The staff was very friendly and they served delicious breakfast for us every morning. We stayed in a rural area and we rode bikes in the villages. I haven't stayed in a place like this before but we were so happy to stay here.

3. ....

I booked this place online. The photos were very nice on the website but it was really difficult to find this place because it wasn't close to the city. It was in the rural area. There was a private kitchen to cook but all the pots were very old and dirty so I couldn't cook anything. It was old and there was a strange smell in it. I couldn't stay more there. I found another place one day later. It was better than that place.

**B. Read the guests' reviews again and answer the questions.**

1. Where can you play golf every day?
2. Where can you stay in a rural area?
3. Where is there a private kitchen?
4. Where can you cook?
5. Where is there a pool?

*In all inclusive hotel* .....

.....

.....

.....

.....



Appendix B

C. Look at the review table of two hotels. Which one is better for you? Compare the hotels. You can use the following prompts.



Hotel Symra



Hotel Arco

Food	★★★★★
Rooms	★★★★★
Staff	★★
Location	★★
Historic attractions nearby	★★
Hygiene	★★★★★

Food	★★
Rooms	★★
Staff	★★★★★
Location	★★★★★
Historic attractions nearby	★★★★★
Hygiene	★★

Hotel Symra is better for me. It is more .....

.....

.....

.....

.....

.....

.....



Appendix C

Project Time

You are a famous travel blogger and you have just come back from a trip. Prepare a poster for your blog and write your experiences.

Example:

The image shows a browser window displaying a travel blog. The browser's address bar shows "http://www." and a search icon. The website has a navigation menu with "Home", "About", "Travel", and "Contact". The main heading is "My Travel Stories" in a cursive font. There are two featured posts:

- Africa:** A photograph of a herd of elephants in a savanna. The text reads: "Africa is the most beautiful place I have ever seen..." with a "READ MORE" button.
- Asia:** A photograph of a traditional Chinese pagoda overlooking a city and a lake. The text reads: "Asia is Earth's largest and most populous continent. If you need a break you might find a peaceful place..." with a "READ MORE" button.



## LISTENING (Track 1)

### Appendix B

A. Listen to the dialogue between Mark and Radio Presenter Toby and tick the words you hear in the dialogue.

#### Track 1:

Mark: Dear Toby. As a famous travel blogger you have visited many countries. Which countries did you like most?

Toby: Mark, I think all of them were so fantastic. Because I'd rather choose historic and ancient places.

Mark: I suppose, you don't prefer staying at five star hotels during your travels, right?

Toby: Yes. In my opinion all inclusive hotels are for tourists to have good time and enjoy the hotel facilities. I am a travel blogger and I travel for my blog so I always prefer staying at smaller hotels in the city centres to discover the culture and traditions of that country or the city.

Mark: Have you ever been to The Amazon Rainforest or Machu Picchu?

Toby: They are incredible destinations but I haven't, Mark. Maybe my next destination can be Machu Picchu.

Mark: Thanks, Toby. Enjoy your travels! We will follow you.

- fantastic
- historic
- blogger
- culture
- tradition
- incredible
- destination
- inclusive

B. Listen to the conversation again and answer the questions.

1. He likes to travel historic an ancient places.
2. Because he prefers discovering the culture and traditions.
3. No, he hasn't.
4. He thinks it is incredible.

C. Work in pairs. Imagine you are a radio presenter and you have a famous traveller guest today. What would you like to ask him/her? Write your questions then ask them to your partner and act it out in the classroom.

- Students' own answers.

## SPEAKING

### Appendix B

A. Put the statements into the blanks, then read the short conversations.

1. Have you ever visited it before?
2. They are incredible museums but I liked the open air pyramid museums in Egypt most.
3. Have you ever visited the Colosseum in Rome?

B. Read the dialogues and answer the questions.

1. Yes, he has.
2. Because it was more crowded than he expected.





### Appendix C

- C. Work in pairs. Make a dialogue replacing the underlined statements with your own holiday experiences.  
- Students' own answers.

## READING

### Appendix A

- A. Read the texts and match them with the photos.

Beijing-C      Tromso-A      Venice-B

- B. Read the texts again and complete the blanks.

1. Beijing

2. Tromso

3. Tromso

4. Venice

- C. Read the following questions and discuss their answers with your friends.

- Students' own answers.

## WRITING

### Appendix A

- A. Read the guests' hotel reviews then match them with their definitions. There is one extra option.

1. Hotel      2. B&B      3. Guest house

- B. Read the guests' hotel reviews again and answer the questions.

1. In all inclusive hotel      2. In B&B      3. In Guest house      4. In Guest House      5. In all inclusive hotel

### Appendix B

- C. Look at the review table of two hotels. Which one is better for you? Compare the hotels. You can use the following prompts.

- Students' own answers.

**-----References-----**

(2018) İngilizce Dersi Öğretim Programı (İlkokul ve Ortaokul 2, 3, 4, 5, 6, 7 ve 8. sınıflar). Ankara: MEB.

**----- Visual References-----**

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<b>Grade</b>	8.7.(2)
<b>Function</b>	Expressing preferences Giving explanations/reasons
<b>Skills</b>	Listening Speaking : Free speaking for lead in Listening : For specific information Speaking : Focus on fluency
<b>Duration</b>	20mins.
<b>Materials required</b>	Track 1 for listening Exercises for listening activity in Appendix A
<b>Aims</b>	To understand and extract the specific information from short and simple oral text about preferences To understand specific information from short and simple oral text about giving explanations and reasons
<b>Procedures</b>	<ol style="list-style-type: none"> <li>1. The teacher asks lead in questions.</li> <li>2. The teacher asks the students to listen to track 1 and complete the statements in Appendix A.</li> <li>3. The teacher asks the students to listen to the dialogue again and answer the comprehension questions in Appendix A.</li> <li>4. The teacher asks the students to listen to the dialogue again and discuss Dan, Steve and Bella's preferences and opinions as in the example in Appendix A.</li> </ol>



### Lead in

Answer the questions.

- \* Have you ever been in a school camp?
- \* Which country would you prefer for a summer camp? Why?

## Appendix A

### A. Listen to the dialogue and complete the statements.



1. Diana thinks the camps in the UK are .....
2. According to Steve the summer camp in New Zealand offers .....
3. Bella thinks Japanese culture is .....

### B. Listen to the dialogue again and answer the following questions.

1. What kind of summer camps does Diana prefer?  
.....
2. Why does Diana prefer the summer camps in the UK?  
.....
3. Who will prefer the summer camp in the nature?  
.....
4. Which summer camp will Bella choose? Why?  
.....

### C. Listen to the dialogue again and discuss Diana, Steve and Bella's preferences and opinions as in the example.

#### Example:

In my opinion summer camps are amazing. I prefer learning new languages and joining enjoyable activities in the camps.



<b>Grade</b>	8.7.(2)
<b>Function</b>	Expressing preferences Giving explanations/reasons
<b>Skills</b>	Speaking Speaking : Free speaking for lead in Listening : For specific information Speaking : Focus on fluency
<b>Duration</b>	25 mins.
<b>Materials required</b>	Track 2 for listening Exercises for listening activity in Appendix A Table for speaking activity in Appendix B
<b>Aims</b>	To express preferences for particular things and give reasons
<b>Procedures</b>	<ol style="list-style-type: none"> <li>1. The teacher asks the students to listen to track 2 and circle the correct options in Appendix A.</li> <li>2. The teacher asks the students to read the statements and choose the best options in Appendix B.</li> <li>3. The teacher asks the students to make dialogues with another friend about their deskmate's paper as in the example in Appendix B.</li> </ol>



## Lead in

Answer the questions.

- \* Have you ever heard about social volunteering clubs for teenagers?
- \* What can a teenager do as a volunteer?

## Appendix A

A. Listen to the dialogue between James and Fiona, then circle the correct ones.



1. James/ Fiona prefers joining social clubs in summer time.
2. James / Fiona thinks social clubs and summer camps are the best places for socializing and learning new things.
3. James prefers doing sports/ playing computer games in summer time.
4. According to James, swimming / doing karate is the best sport in summer.

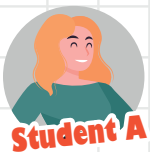


Appendix B

B. Read the statements and choose the suitable options for you. Then, make dialogues with another friend about your deskmate's paper as in the example.

<p>1. I prefer ..... in summer time.</p>	<p><input type="radio"/> visiting grandparents  <input type="radio"/> joining summer camps  <input type="radio"/> helping my parents</p>
<p>2. I would rather ..... at a school camp.</p>	<p><input type="radio"/> stay in a single room  <input type="radio"/> share my room with someone  <input type="radio"/> stay with a host family</p>
<p>3. In my opinion ..... is enjoyable.</p>	<p><input type="radio"/> hiking  <input type="radio"/> singing  <input type="radio"/> waterskiing</p>
<p>4. I guess, ..... is boring.</p>	<p><input type="radio"/> cultural tours to UNESCO world heritage sites  <input type="radio"/> boat trips  <input type="radio"/> extreme sport experiences</p>
<p>5. I suppose learning a new language is .....</p>	<p><input type="radio"/> amazing  <input type="radio"/> exciting  <input type="radio"/> boring</p>
<p>6. I prefer going to ..... for a summer camp.</p>	<p><input type="radio"/> a city center  <input type="radio"/> an activity center  <input type="radio"/> an engineering and science center</p>

**Example:**



What does your friend prefer doing in summer time?

She/he prefers visiting his/her grandparents.



What does he/she think about learning a new language?

She/he thinks it is amazing.



<b>Grade</b>	8.7 (2)
<b>Function</b>	Expressing preferences Giving explanations/reasons
<b>Skills</b>	Reading Speaking : Free speaking for lead in Reading sub-skill : Skimming Speaking : Focus on fluency
<b>Duration</b>	25 mins.
<b>Materials required</b>	Adverts for reading and speaking activities in Appendix A
<b>Aims</b>	To understand short and simple texts about preferences and explanations / reasons
<b>Procedures</b>	<ol style="list-style-type: none"><li>1. The teacher asks the lead in questions.</li><li>2. The teacher asks the students to read the job adverts and match them with their titles in Appendix A.</li><li>3. The teacher asks the students to read the job adverts again and match them with the suitable person.</li><li>4. The teacher asks the students to look at the adverts again and talk about the job they prefer if they need pocket money.</li></ol>





### Lead in

Answer the questions.

- \* Have you ever worked in summer holidays?
- \* What do you prefer doing in your leisure time?

## Appendix A

### A. Read the job adverts below and match them with their titles.

Some students prefer working part-time for pocket money in summer holidays. Some students prefer reading, running errands, listening to music at home, playing games or attending summer courses. Summer jobs are alternative summer activities for students in different parts of the world.

PAPER BOY

WAITER/ WAITRESS

SHOP ASSISTANT

BABYSITTER

### Job Adverts

**A** .....

We need a young boy/girl to look after our 5 year old girl after school from 3 pm - 6 pm,  
Mon - Fri.    £40

Call David on 5637655110

**B** .....

We need young people to deliver newspapers on Monday, Wednesday and Friday mornings. The paper round takes 45 minutes in the village of Greenwood. Papers must be delivered before 8 a.m. and you must have your own bike.

£20

*Interested?* Ask for more info at **Greenwood post office.**

**C** .....

Would you like to earn some extra money this summer? Do you speak another language? We need French, Spanish or German speakers to work for us in the City Museum shop on Wednesday - Saturday.

£85

**D** .....

Part Time Work

We are looking for breakfast and lunchtime staff to work in our cafe on Saturdays.

£15

Molly on 423596341



**B. Read the job adverts again and match them with the suitable person.**

1. Sam is 15 years old. He gets up very early in the mornings. He is a hardworking boy. He prefers working outside and being active.

2. Carrie is 17 years old. She prefers working at weekends because she has a course on weekdays. She worked for a year in a local pizza restaurant.

3. Ann is 16. She is the eldest sister of three siblings. Her parents are usually at work during the day so Ann has to take care of her siblings. She has high energy and great imagination to create games.

4. Joshua is really helpful and he can speak French and Spanish. His communication skills are great. He needs some extra cash for summer.

**C. If you need a job for pocket money, which job would you prefer? Why?**





<b>Grade</b>	8.7.(2)
<b>Function</b>	Expressing preferences Giving explanations/reasons
<b>Skills</b>	Writing Speaking : Free speaking for lead in Listening : For specific information Reading sub-skills: Scanning Writing Genre : Paragraph , Audience : Peers, Purpose : To write a simple paragraph about preferences and giving explanations/reasons
<b>Duration</b>	30 mins.
<b>Materials required</b>	Track 3 for listening Brochures for reading activity in Appendix A Brochure template for writing activity in Appendix B
<b>Aims</b>	To design a brochure, advertisement or postcard about part- time jobs To write a short paragraph about preferences for part- time job and give reasons
<b>Procedures</b>	<ol style="list-style-type: none"> <li>1. The teacher ask the lead in question.</li> <li>2. The teacher asks the students to listen to the track 3 and tick the best summer camp/school brochure in Appendix A.</li> <li>3. The teacher asks the students to look at the brochures or prepare their own brochure and write a paragraph about their choice. Y</li> </ol>



## Lead in

Answer the question.

\* Which camp is the best for you?

- a) Language camps
- d) Scout camps

- b) Traditional/Cultural camps
- d) Special needs camps

- c) Science camps
- e) Adventure camps

## Appendix A

A. Read the brochures. Listen to Martin and tick the best summer camp/school brochure for him.



A

**FunLang Summer Camp in Oxford**

The camp is located in the countryside in Oxford. There are countless activities ; pool games, water zorbing, art, cookery and horse riding.

Sports;hemsball, bossaball, basketball and rafting.

You can learn new languages (French, German and English) and make new friends in the nature classes.

Contact: Sarah Silva (832 334 32 32)  
Age: 10-13  
Duration: 7 days  
Accommodation: Single room or double room  
Price: £1200

B

**Junior Center Summer School in Malta**

The school is located near the seaside.

We welcome students from all over the world every year.

- 7/24 support for the students
- comfortable (shared) rooms for 3 students
- lessons (maths and science) in the morning
- activities and tours in the afternoon
- .pool games .golf .tennis.basketball
- .musical instrument courses
- .city tour

Contact: Patrick Louran (180 777 43 55)  
Age: 9-14  
Duration: 10 days  
Price: £1600

C

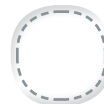
**Sci-Math Summer School in Michigan**

This is a 2 week science and maths camp out of the city.

Students will join the project clubs to search for discoveries and inventions. They will work at labs and do scientific experiments.

Social clubs for the students will be enjoyable and fun. Students can make new friends and enjoy the karaoke, karate, board games and cinema clubs in these clubs.

Contact: Mr Donald (382 765 554)  
Age: 9-12  
Duration: 14 days  
Accommodation: Shared rooms for 4 students  
Price: £2200





Appendix B

B. Look at the brochures in Appendix A and prepare your own summer camp/school brochure. Then write a paragraph about your choice.

Name of the camp/school: .....

Location : .....

Activities : .....

.....

Subjects : .....

Contact : .....

Age : .....

Duration : .....

Accommodation: .....

Price : .....

I prefer summer camps with cultural activities. In my opinion they are .....

.....

.....

.....



### LISTENING (Track 1)

#### Appendix A

A. Listen to the dialogue and complete the statements.

#### Track 1:

*Steve: Have you seen the summer camp poster, Diana?*

*Diana: Yes, Steve. There are many alternatives. I think the summer camps in the UK are more enjoyable and better than the other ones because they offer more activities and fun. I prefer the camps with activities such as coding, board games and so on. What's your preference?*

*Steve: I would prefer the camps in the nature so I think I will join a camp in New Zealand this summer. The camp is located in the woods and it offers lots of entertainments such as fire building, mountain biking, hiking, climbing and lots more, they sound amazing! In my opinion being in the nature is fantastic. What do you think, Bella?*

*Bella: Well, to me, all of them are good but I guess I will choose the camp in Tokyo. I want to learn Japanese. I also love Japanese culture, it's exciting.*

1. Diana prefers camps with activities.
2. According to Steve the summer camp in New Zealand offers lots of entertainments.
3. Bella thinks Japanese culture is exciting.

B. Listen to the dialogue again and answer the following questions.

1. She prefers camps with activities.
2. Because they offer more activities and fun.
3. Steve
4. Bella chooses Tokyo camp. She wants to learn Japanese. She also loves Japanese culture, it's exciting.

C. Listen to the dialogue again and discuss Diana, Steve and Bella's preferences and opinions as in the example.

- Students' own answers.

### SPEAKING (Track 2)

#### Appendix A

A. Listen to the dialogue between James and Fiona, then circle the correct ones.

#### Track 2:

*James: What do you prefer doing in summers?*

*Fiona: I prefer joining social clubs or going to summer camps.*

*James: Really? Have you ever joined a social activity on your summer holiday?*

*Fiona: Yes, I taught English to young learners at a summer camp and worked as a volunteer for an institution.*

*James: That must be enjoyable.*



*Fiona: Yes, indeed. To me, social clubs and summer camps are the best places for socializing and learning new things. I made many new friends in those camps and programs.*

*James: That sounds amazing! I prefer doing sports in summer time. I play tennis, do karate and go swimming. In my opinion, swimming is the best activity in summer.*

*Fiona: I like doing sports but I prefer doing winter sports.*

1. Fiona      2. Fiona      3. doing sports      4. swimming

### Appendix B

B. Read the statements and choose the best options. Then, exchange your paper with your deskmate and make dialogues with another friend about your deskmate's paper as in the example.

- Students' own answers.

## READING

### Appendix A

A. Read the job adverts below and match them with their titles.

- A. Babysitter      B. Paper boy      C. Shop assistant      D. Waitress

B. Read the job adverts again and match them with the suitable person.

1. Paperboy      2. Waitress      3. Babysitter      4. Shop assistant

C. If you need a job for pocket money which job do you prefer? Why?

- Students' own answers.

D. Read the following questions and discuss their answers with your friends.

- Students' own answers.

## WRITING(Track 3)

### Appendix A

A. Read the brochures. Listen to Martin and tick the best summer camp/school brochure for him.

**Track 3:** *The school is finishing in two weeks. I got high grades so I can go to a camp this summer. I enjoy being in the nature. I prefer doing extreme sports and joining social activities at the camps. I also love swimming and pool games. To me, summer camps are the best places to learn and practice foreign languages. I can share my room with another students.*

✓ A-FunLang Summer Camp in Oxford

### Appendix B

B. Look at the brochures or prepare your own brochure. Then write a paragraph about your choice. You can use the following prompts.

- Students' own answers.

**-----References-----**

(2018) İngilizce Dersi Öğretim Programı (İlkokul ve Ortaokul 2, 3, 4, 5, 6, 7 ve 8. sınıflar). Ankara: MEB.

**----- Visual References-----**

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<a href="http://www.freepik.com">www.freepik.com</a>	8080491	05.08.2020	12:22	4
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