

# Grade 2

## Unit 4

### NUMBERS



Functions:

- Naming numbers
- Making simple inquiries
- Naming classroom objects
- Expressing quantity



### Editörler


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### Görsel Tasarım Uzmanları

Tolga TANYEL  
Nafize AĞIR  
Bahadır UYSAL

Function 1		Speaking	
Grade	2 (A1)		
Function	Naming numbers		
Skills	Listening for general information Speaking (accuracy)		
Duration	20 minutes		
Materials Required	<p>“Ten Little Indian Boys” from eba.gov.tr Copy the given link in red and then paste it on the address bar.  <a href="http://www.eba.gov.tr/embed.php?type=v&amp;id=5398c5950a04a63d-7465ba9e0cbb1c9c82779bb6a0002">http://www.eba.gov.tr/embed.php?type=v&amp;id=5398c5950a04a63d-7465ba9e0cbb1c9c82779bb6a0002</a>  Worksheet in Appendix A  Worksheet in Appendix B</p>		
Aims	<p>To recognize the numbers from 1 to 10 To count numbers from 1 to 10</p>		
Procedures	<ol style="list-style-type: none"> <li>1. The teacher asks the students to colour the numbers in Lead in.</li> <li>2. The teacher plays the “Ten Little Indians” song retrieved from eba.gov.tr. S/he asks the students to sing the song all together.</li> <li>3. The teacher wants the students to follow the routes and join the dots.</li> <li>4. The teacher asks the students to match the numbers with their written forms in Appendix B.</li> <li>5. The teacher asks the students to draw a hopscotch on the floor/ground and say the numbers while they’re playing.</li> </ol>		

Colour the numbers.

1 2 3 4 5 6 7 8 9 10



Listening

a. Listen to the “Ten Little Indian Boys” song and sing.

**TEN LITTLE INDIAN BOYS**

One little, two little, three little Indians  
 Four little, five little, six little Indians  
 Seven little, eight little, nine little Indians  
 Ten little Indian boys.

Ten little, nine little, eight little Indians  
 Seven little, six little, five little Indians  
 Four little, three little, two little Indians  
 One little Indian boy.

One little, two little, three little Indians  
 Four little, five little, six little Indians  
 Seven little, eight little, nine little Indians  
 Ten little Indian boys.

Ten little, nine little, eight little Indians  
 Seven little, six little, five little Indians  
 Four little, three little, two little Indians  
 One little Indian boy.

▶ | 🔊 0:00 / 1:41
⌵ ⚙️ 📺 📱 🖥️

b. Follow the routes and join the dots.

1.....one  
 2.....two  
 3.....three  
 4.....four  
 5.....five

6.....six  
 7.....seven  
 8.....eight  
 9.....nine  
 10.....ten

## Appendix B

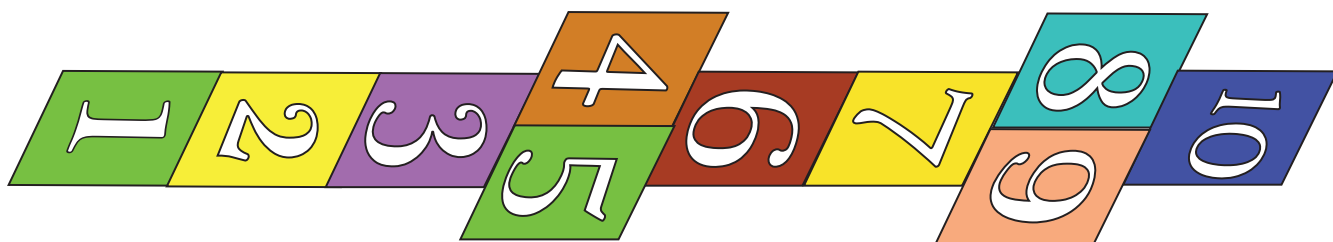
Match the numbers with the written forms.


one      ten      two      four      three  
six      five      eight      nine      seven



Speaking

Draw a hopscotch. Play and say the numbers.



Function 2		Listening	
<b>Grade</b>	2 (A1)		
<b>Function</b>	Making simple inquiries		
<b>Skills</b>	Speaking (warm up) Listening for specific information Speaking (accuracy)		
<b>Duration</b>	20 minutes		
<b>Materials Required</b>	Tapescript 4.1 Worksheet in Appendix A		
<b>Aims</b>	To recognize the numbers from 1 to 10 To ask and answer questions about each others' ages		
<b>Procedures</b>	<ol style="list-style-type: none"> <li>1. The teacher asks lead in questions.</li> <li>2. The teacher plays the Tapescript 4.1 and wants the students to put a tick under the correct cake.</li> <li>3. The teacher replays the tapescript and s/he asks the students to match the names with the statements.</li> <li>4. In Speaking, the students are expected to ask and answer questions about their ages.</li> </ol>		

## Appendix A

### Lead in

**Look at the picture.**  
**Answer the questions.**

Where are they?  
What are they doing?  
How many candles can you see?

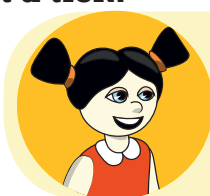


### Listening

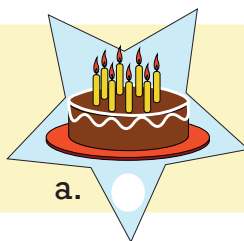
Tapescript 4.1



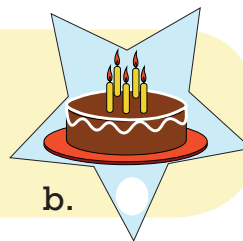
**a. Listen and put a tick.**



Melis



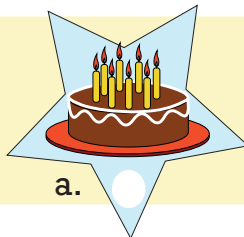
a.



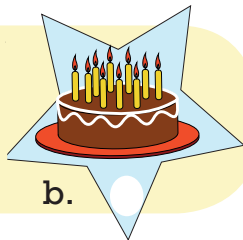
b.



Linda



a.



b.

**b. Listen again and match.**

Melis

I'm 10.

Linda

I'm 8 years old.



### Speaking


**Ask and answer questions about your ages.**



How old are you?

I'm 8 years old.



Function 3		Listening	
Grade	2 (A1)		
Function	Naming classroom objects		
Skills	Listening for specific information Speaking (accuracy)		
Duration	20 minutes		
Materials Required	<p>“School supplies” song from eba.gov.tr. Copy the given link in red and then paste it on the address bar.  <a href="http://www.eba.gov.tr/embed.php?type=v&amp;id=7652c2d-39f228a32f440f9efcca672ef28ea5bf782001">http://www.eba.gov.tr/embed.php?type=v&amp;id=7652c2d-39f228a32f440f9efcca672ef28ea5bf782001</a>  Worksheet in Appendix A  Worksheet in Appendix B</p>		
Aims	<p>To identify the names of some classroom objects To express correct names of the classroom objects</p>		
Procedures	<ol style="list-style-type: none"> <li>1. The teacher asks the students to circle the classroom objects in the picture in Lead in.</li> <li>2. The teacher plays the “School supplies” song retrieved from eba.gov.tr and wants the students to follow the pictures.</li> <li>3. The students are expected to tick the classroom objects mentioned in the song in Listening b.</li> <li>4. The teacher asks the students to number the classroom objects in Listening c.</li> <li>5. The teacher brings a box with the classroom objects to the class. S/he asks the students to close their eyes, touch a classroom object and say its name in turns.</li> </ol>		

## Appendix A

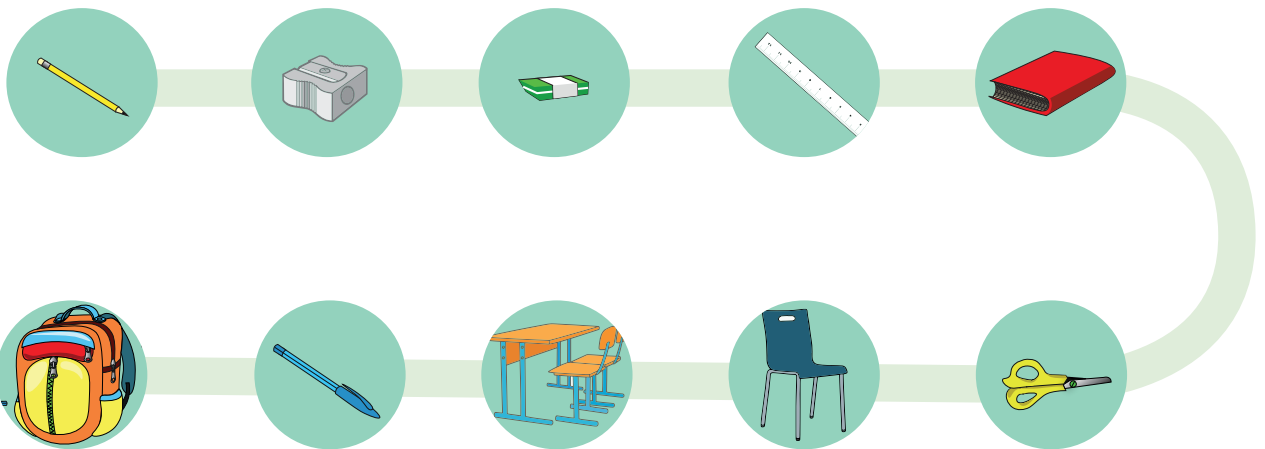
### Lead in

Circle the classroom objects in the picture.



### Listening

a. Listen to the “School Supplies” song and follow.



b. Listen again and tick the words you hear.

☐ pencil

☐ sharpener

☐ ruler

☐ pencilcase

☐ board

☐ scissors

☐ eraser

☐ pen

☐ bag

☐ notebook

☐ crayon

☐ desk

☐ table

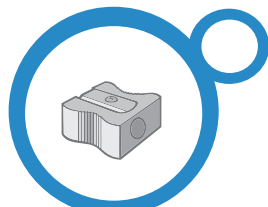
☐ book

☐ chair

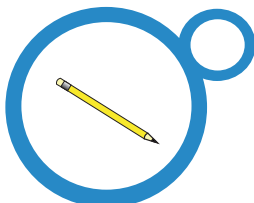


Listening

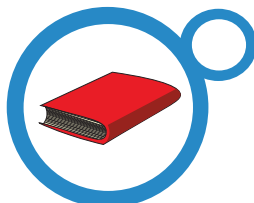
c. Listen again and number the classroom objects.



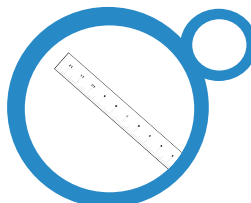
a



b



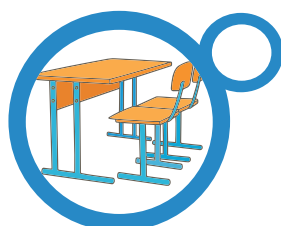
c



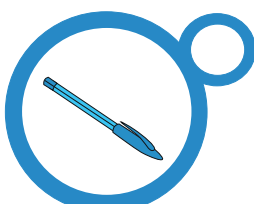
d



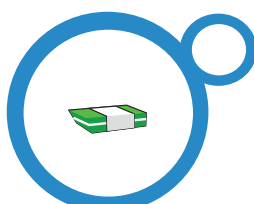
e



f



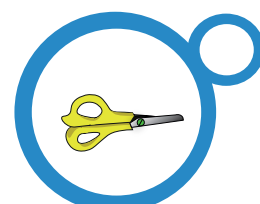
g



h



i




j



Speaking

Put some classroom objects in a box. Close your eyes, choose an object and say.

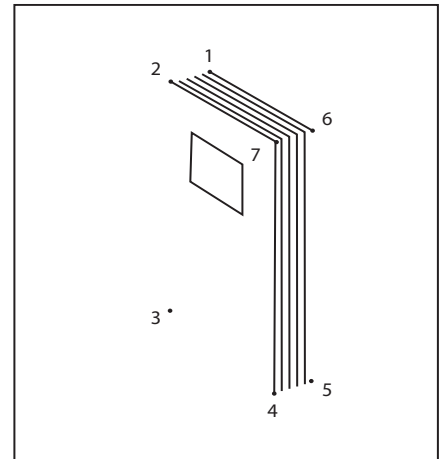
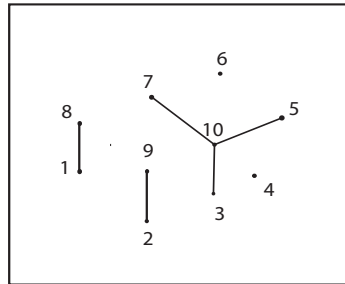
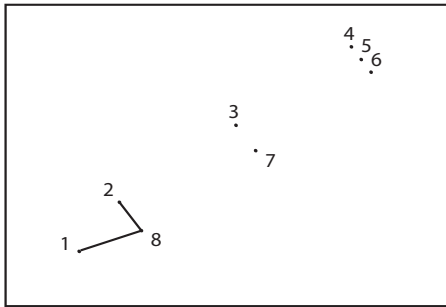


Function 4 Speaking 	
<b>Grade</b>	2 (A1)
<b>Function</b>	Expressing quantity
<b>Skills</b>	Listening for specific information Speaking (accuracy)
<b>Duration</b>	20 minutes
<b>Materials Required</b>	Worksheet in Appendix A Worksheet in Appendix B Worksheet in Appendix C Tapescript 4.2
<b>Aims</b>	To identify quantities of things To express quantities of things
<b>Procedures</b>	<ol style="list-style-type: none"> <li>1. The teacher asks the students to join the dots and say the names of the objects in Lead in a.</li> <li>2. The teacher asks the students to look at the pictures and say the singular and plural forms of the objects.</li> <li>3. The teacher plays the Tapescript 4.2 and asks the students to put a tick under the correct word.</li> <li>4. The teacher replays the tapescript and s/he asks the students to answer the questions in Listening b.</li> <li>5. In the speaking activity, the teacher asks the students to count the objects in the pictures and write the number of the objects in the boxes. Then the students are expected to ask and answer questions about the quantities of the objects in Speaking a.</li> <li>6. The teacher asks the students to focus on the Spotlight.</li> <li>7. The teacher ask the students to make a collage of some classroom objects and say the numbers of the objects.</li> </ol>

## Appendix A

### Lead in

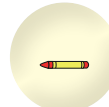
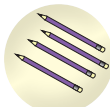
#### a. Join the dots and say.



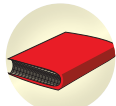
#### b. Look, point and say.



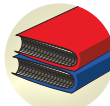
pencil | pencils



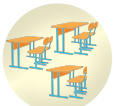
crayon | crayons



book | books



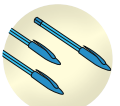
desk | desks



schoolbag | schoolbags





pen | pens


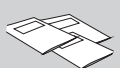




### Listening


Tapescript 4.2

#### a. Listen and put a tick.

1  schoolbag ☐ schoolbags ☐ 

3  notebook ☐ notebooks ☐ 

2  desk ☐ desks ☐ 

4  board ☐ boards ☐ 

#### b. Listen again and answer the questions.

1. How many schoolbags are there?

a. Three.

2. How many desks are there?

b. ....

3. How many notebooks are there?

c. ....

4. How many boards are there?

d. ....





## a. Count and write.



pencils

books

scissors

rulers

erasers

pens

schoolbags

crayons

b. Ask and answer questions about the picture in Speaking a.

How many pencils are there?

Eight pencils.





**Are you a bookworm?**



## Project

**Cut out or draw the pictures of the classroom objects and make a collage. Then say the numbers of the objects.**



Ten books, four schoolbags,  
one sharpener, ...

## Listening Texts

### Function 2 Appendix A Listening a

#### Tapescript 4.1

##### a. Listen and put a tick.

Linda: Hello, I'm Linda. What's your name?  
 Melis: Hi Linda. My name is Melis.  
 Linda: How old are you, Melis?  
 Melis: I'm eight years old. How old are you?  
 Linda: I'm ten.

#### Listening b

#### Tapescript 4.1

##### b. Listen again and match.

### Function 4 Appendix A Listening a

#### Tapescript 4.2

##### a. Listen and put a tick.

1.  
 Boy: How many schoolbags are there?  
 Girl: Three schoolbags.  
 2.  
 Boy: How many desks are there?  
 Girl: Four desks.  
 3.  
 Boy: How many notebooks are there?  
 Girl: One notebook.  
 4.  
 Boy: How many boards are there?  
 Girl: Two boards.

#### Listening b

#### Tapescript 4.2

##### b. Listen again and answer the questions.

## The Key

### Function 1 Appendix B

1- one  
 2- two  
 3- three  
 4- four  
 5- five  
 6- six  
 7- seven  
 8- eight  
 9- nine  
 10- ten

### Function 2 Appendix A Listening a

Melis: 8  
 Linda: 10

#### Listening b

Melis- I'm 8 years old.  
 Linda- I'm 10.

### Function 3 Appendix A Listening b

pencil-sharpener-eraser-ruler-  
 book-scissors-chair-desk-pen-bag

#### Listening c

b. 1  
 a. 2  
 h. 3  
 d. 4  
 c. 5  
 j. 6  
 i. 7  
 f. 8  
 g. 9  
 e. 10

### Function 4 Appendix A Listening a

1- schoolbags  
 2- desks  
 3- notebook  
 4- boards

#### Listening b

1. three  
 2. four  
 3. one  
 4. two

### Appendix B Speaking a

pencil-8  
 book-5  
 scissors-6  
 ruler-4  
 eraser-10  
 pen-7  
 schoolbag-3  
 crayon-7

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## References

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(2018) İngilizce Dersi Öğretim Programı (İlkokul ve Ortaokul 2,3,4,5,6,7 ve 8. sınıflar). **Ankara: MEB**

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## Visual Reference

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Ünitedeki tüm görseller tarafımızca hazırlanmıştır.