



ORTAÖĞRETİM  
GENEL MÜDÜRLÜĞÜ

# ACTIVITY BOOK



## ENGLISH 10

### Unit 3

## LEGENDARY FIGURE

### Unit 4

## TRADITIONS

### Functions

- DESCRIBING PAST ACTIVITIES AND EVENTS
- TALKING ABOUT SEQUENTIAL ACTIONS
- DESCRIBING CHARACTERS AND SETTINGS IN AN EVENT IN THE PAST

### Functions

- DESCRIBING HABITS AND ROUTINES IN THE PAST
- MAKING ORAL PRESENTATIONS ON A SPECIFIC TOPIC

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VOLUME**

## PREFACE

Dear Students,

In this activity book, there are activities at various levels and structures that will allow you to use the knowledge and skills you have gained during the teaching processes. With these activities, you will have the opportunity to both revise the subjects you have studied at school and monitor your academic progress. The activities in this activity book prepared for this purpose were structured to include cognitive domain steps.

In the activity book, besides gap filling, matching, multiple-choice, open-ended, short-answer item type activities, there are some other activities which allow you to have a pleasant time with content such as crossword, wordsearch puzzles, skill-based activity, structured grid, and fun time activities. Also, in the "Do I remember?" section, you will be able to self-evaluate academically and you will have the opportunity to revise the missing topics through the data matrix.

We aim to contribute to your academic development with this activity book, which has been meticulously prepared by experts in the field. Hope to see the positive reflections of this study in your education life...



## Do I remember?

How much do you remember? Tick the correct option for you. Add up your points and evaluate your performance according to the scale.

1

The meaning of *triumphant* is very successful in a way that causes great satisfaction.

I remember  
2 Points

I partly remember  
1 Point

I don't remember  
0 Point

2

A *cannon* is an old type of big heavy gun usually on wheels. It fires solid metal or stone balls.

I remember  
2 Points

I partly remember  
1 Point

I don't remember  
0 Point

3

We use *The Simple Past Tense* with *when* to talk about an action that interrupts a longer action in progress.

I remember  
2 Points

I partly remember  
1 Point

I don't remember  
0 Point

4

We use *The Past Continuous Tense* with *while* to talk about an action that was in progress when another action happened.

I remember  
2 Points

I partly remember  
1 Point

I don't remember  
0 Point

5

The verb *promote* means to raise someone to a higher position.

I remember  
2 Points

I partly remember  
1 Point

I don't remember  
0 Point

6

Corporal Seyit (Seyit Ali) became a legendary hero because his great effort to lift the heavy shells causing big explosions and damaging battleships at the Dardanelles Strait during the First World War.

I remember  
2 Points

I partly remember  
1 Point

I don't remember  
0 Point



## Do I remember?

7

Atatürk was a division commander, a statesman, an economist, and a teacher. He was a legendary leader around the world.

I remember  
2 Points

I partly remember  
1 Point

I don't remember  
0 Point

8

Atatürk became a legend by saying "Gentlemen! We shall declare the Republic tomorrow."

I remember  
2 Points

I partly remember  
1 Point

I don't remember  
0 Point

9

We use *used to* to describe past habits, permanent past states, and repeated actions in the past.

I remember  
2 Points

I partly remember  
1 Point

I don't remember  
0 Point

10

Before the computers arrived, people used to look up words in dictionaries and facts in encyclopaedias but now, they don't.

I remember  
2 Points

I partly remember  
1 Point

I don't remember  
0 Point

11

The meaning of *primitive* is related to near the beginning of a time period.

I remember  
2 Points

I partly remember  
1 Point

I don't remember  
0 Point

12

"In my childhood, we used to make our own toys, but now we just buy them." expresses a past habit that is no longer true.

I remember  
2 Points

I partly remember  
1 Point

I don't remember  
0 Point



## Do I remember?

13

A *grateful* person feels appreciation to someone.

I remember  
2 Points

I partly remember  
1 Point

I don't remember  
0 Point

14

The signal words *similarly, alike, both, too, as, like, similar* are used for showing similarity.

I remember  
2 Points

I partly remember  
1 Point

I don't remember  
0 Point

15

Turkish and Greek eating traditions are especially similar to the style of breakfast and coffee after meals.

I remember  
2 Points

I partly remember  
1 Point

I don't remember  
0 Point

16

The word *pleasure* means a feeling of enjoyment.

I remember  
2 Points

I partly remember  
1 Point

I don't remember  
0 Point

## EVALUATION SCALE

Points

0-20

Revise the theme!



The summary of  
statements  
1 and 2

Points

21-24

Study harder!



The summary of  
statements  
3 and 4

Points

25-32

Well done!



The summary of  
statements  
5 and 6



The summary of  
statements  
7 and 8

Your Total Points



The summary of  
statements  
9 and 12



The summary of  
statements  
10 and 11



The summary of  
statements  
13 and 16



The summary of  
statements  
14 and 15



## Matching 1

Match the legendary names with the sentences to find who they are.

1

She made history by winning first-ever Olympics medal in boxing for Turkey.



A



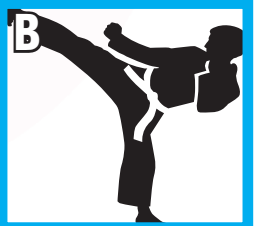
Semih Saygıner

2

He won the silver medal in men's karate in 2021 Tokyo Olympics.



B



Eray Sarıdan

3

He is an English teacher and a candidate for Global Teacher Prize.



C



Busenaz Sürmeneli

4

He won his first World Billiards Championship in 1994. He is known by the nicknames "Magic" or "The Turkish Prince".



D



Ferhat Arıcan

5

He is a history maker; he won the Turkish first-ever Artistic Gymnastics bronze medal.



E



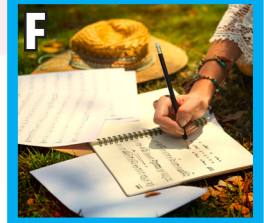
Muhammed AYDIN



## Matching 1

6

He was the co-founder and president of a famous record company. He has been described as "one of the most significant figures in the modern recording industry."



Pınar Toprak

7

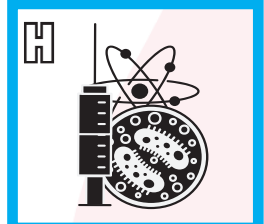
She has been selected as the best middle-blocker for the latest four consecutive Euro Volley tournaments.



Mehmet Öz

8

He is a Turkish-American speaker, cardiothoracic surgeon, Columbia University professor, and author.



Betül Kaçar

9

She is a Turkish-American composer for film, television, and video games such as Marvel movie, *Captain Marvel* (2019).



Ahmet Erteğün

10

She is a Turkish-American astrobiologist and an Assistant Professor at the University of Wisconsin.



Eda Erdem Dündar



## Matching 2

Match the sentence halves to talk about what you used to do when you were ten years old.

*WHEN I WAS TEN YEARS OLD.....*

1	I used to have	<input type="radio"/>	a word of English.	A
2	My family and I used to live	<input type="radio"/>	time with my friends in nature.	B
3	I used to listen to	<input type="radio"/>	cartoons in the mornings.	C
4	I used to watch	<input type="radio"/>	a full breakfast.	D
5	My favourite food used to be	<input type="radio"/>	Science, but now I'm very good at it.	E
6	I used to spend	<input type="radio"/>	a simple life.	F
7	I didn't use to know	<input type="radio"/>	chocolate and candies.	G
8	I used to love	<input type="radio"/>	my grandma's childhood stories.	H
9	I didn't use to understand	<input type="radio"/>	how to use search engines.	I
10	I didn't use to speak	<input type="radio"/>	getting up on time with an alarm clock.	J





## Gap Filling 1

Use the phrases in charts with the correct form of *used to* to complete the sentences below.

### *Before university graduation...*

- ride a bike
- study in libraries
- play football
- stay with my family
- play games on the net
- have pocket money
- cook at home/eat in
- take public transportation
- be thin and have straight hair
- not go abroad
- wear glasses

### *After university graduation ...*

- skateboard
- search on the net
- play golf
- stay with my cat
- play drums
- earn my living on my own
- eat out
- drive my car
- be fat and go bald
- take business trips frequently
- have an eye operation and stop wearing glasses

1. When I was a student, I *used to ride a bike*. After beginning to work, I took private skiing lessons. Now, I really enjoy snowboarding and I *skateboard* in my free times.
2. I \_\_\_\_\_ for my exams, but now I search everything on the net.
3. At high school, I \_\_\_\_\_ in the school team. I learned to play golf after university, and I sometimes play golf with my colleagues.
4. I used to play games on the net when I was fifteen. While I was studying at university, I was interested in playing drums and went to a drum course. Now, I \_\_\_\_\_ in a music band in my business life.
5. I \_\_\_\_\_ that my father gave me weekly when I was a student. I earn my living on my own now and have a good salary.
6. My mother \_\_\_\_\_ and I used to eat in 15 years ago, but now I have no time to cook because I am too busy at work, and I eat out almost every day.
7. I \_\_\_\_\_ when I was a student, but I generally take business trips abroad after beginning to work.
8. When I was a child, I used to be thin and have straight hair. During university, I lost my hair and put on weight. I \_\_\_\_\_ and \_\_\_\_\_ now.
9. I \_\_\_\_\_ when I was a child. After university, I had an eye operation. Now, I don't wear glasses and feel free like a bird.
10. I used to take public transportation at pupillage. After that, I bought a car while I was working and now, I always \_\_\_\_\_.



Fill in the blanks with correct form of "used to" or Simple Past where possible.



- 1) I used to live (live) in Gaziantep, but I moved to Ankara eight years ago.
- 2) My friend and I \_\_\_\_\_ (visit) Vatican Museum in the summer holiday last year.
- 3) Ada \_\_\_\_\_ (not like) maths when she was a student at primary school, but she finds it interesting now.
- 4) Mary: What \_\_\_\_\_ you \_\_\_\_\_ (do) last weekend?  
Joe: I \_\_\_\_\_ (go) to basketball match with my father. It was fun.
- 5) Emily \_\_\_\_\_ (perform) in dance halls a lot when she was single. She doesn't dance in any hall anymore.
- 6) Susan \_\_\_\_\_ (play) the guitar when she was a teenager, but a few months ago she \_\_\_\_\_ (stop) playing it and started to play the violin.
- 7) Kevin \_\_\_\_\_ (not have) an interest in any sports in the past, but he \_\_\_\_\_ (start) to go to the boxing course two months ago.
- 8) Atatürk \_\_\_\_\_ (be) born in Salonica in 1881 and \_\_\_\_\_ (die) in İstanbul in 1938.
- 9) Ferhan Şensoy \_\_\_\_\_ (receive) the "*kavuk*" a *headgear, a quilted turban* in 1989, and \_\_\_\_\_ (wear) it on the stage for 27 years and passed it over to Rasim Öztekin.
- 10) J.K. Rowling \_\_\_\_\_ (write) *Harry Potter* children's books series and these series \_\_\_\_\_ (be) a blockbuster.



## Gap Filling 3

Read the dialogue and fill in the blanks with the subordinate conjunctions "when/while" and appropriate past forms of the verbs given in parenthesis.

### FORTUNATELY, WE ARE ALIVE!



When we had a terrible accident, my friends and I were going on a camping trip. It was late at night and was raining (rain) heavily. Suddenly, a lightning struck and hit a tree. Some minutes later, the tree 1) ..... (fall down) across the road. While my friend 2) ..... (drive), he tried to stop the car, but the road 3) ..... (be) slippery. 4) ..... the car started sliding, we were very scared, and we 5) ..... (hit) the tree hard. 6) ..... I was waking up from the shock, I heard my friend shouting "Is everyone all right?" We almost all 7) ..... (answer) "Yes!". After that, the fire truck arrived. 8) ..... the firefighters helped us get out of the car, it was still raining cats and dogs. Finally, when we 9) ..... (hear) the sound of the ambulance, we felt relaxed a little more. While we 10) ..... (get on) the ambulance, we thought that we were so lucky to be alive!



Choose the correct words to fill in the blanks for questions 1-3.

1. We owe much to our \_\_\_\_\_ because they changed the course of history in Dardanelles battle by fighting with their all-family members.  
A) statesmen  
B) ancestors  
C) champions  
D) artillerymen  
E) fleets
2. Thanks to the updated global Paralympic education toolkit *I'm POSSIBLE*, many \_\_\_\_\_ athlete stories have been spread around the world.  
A) unimpressive  
B) defensive  
C) independent  
D) outstanding  
E) ordinary

Choose the correct form of "preserve" to complete the sentence.

3. The \_\_\_\_\_ of cultural heritage including cultural sites, old buildings, monuments, and landmarks is important because it defines our identity as a people.  
A) preservable  
B) preserved  
C) preservably  
D) preserver  
E) preservation

Choose the correct option to complete the sentence.

4. When many notable figures around the world \_\_\_\_\_ the death of bodybuilding legend Dave Draper, they \_\_\_\_\_ shocked.  
A) were hearing / were  
B) heard / being  
C) were hearing / was  
D) heard / were  
E) were heard / were

Choose the correct form of 'conquer' to complete the sentence.

5. The \_\_\_\_\_ of Constantinople is one of the turning points in world history.  
A) conqueror  
B) conquering  
C) conquest  
D) conquered  
E) conquerable
6. Which of the following word cannot be the characteristics of a legendary figure?  
A) determined  
B) ambitious  
C) genius  
D) courageous  
E) quitted

Read the dialogue and complete the sentence.

7. **Anchorman:** Whom did you throw the first punch in your career?

**Busenaz Sürmeneli:** Well, I threw the first punch towards my dreams.

According to the dialogue, *Busenaz Sürmeneli made history because she* .....

- A) sat around and wait for her dreams come true  
B) gave up at the first sign of trouble  
C) had a vision  
D) was fearful  
E) lost her hope

Find the synonym of the italic idiom in the options.

8. "Yesterday I *boiled with rage* because a man didn't notice me while I was waiting in the queue at the market, and he paid earlier than me."

- A) very angry  
B) very happy  
C) very funny  
D) very friendly  
E) very famous



Choose the correct option to complete the sentence.

9. "When you score a hat-trick in a football match, it is a \_\_\_\_\_ to keep the match ball as a memento for your great achievement during the match."
- A) descendant
  - B) revolution
  - C) innovation
  - D) tradition
  - E) invention

Read the situation and answer the question.

10. Alptuğ has overcome bad times with the support of his buddy. Now, he wants to send a postcard to her and wants to say thank you. Here is the card;

Thank you for always  
being there for me,



Which of the following idiom can Alptuğ write in the postcard?

- A) break with tradition
- B) back me on
- C) on cloud nine
- D) through thick and thin
- E) give me a hand

Read the paragraph and complete the sentence below.

11. Turkish people love giving gifts. If someone has just moved, got married, their loved ones tend to give them gifts as a part of the celebration. Especially when visiting someone's house, they always bring in something. Whether it is a box of chocolate or baklava, or a cake, or a decorative object for the house, they do not go into the houses they are invited empty-handed.

The paragraph is about Turkish.....

- A) generosity
- B) hospitality
- C) handcraft
- D) eating traditions
- E) traditional food

Answer the following questions 12-13 according to the paragraph below.

12. The giving of ekmek (bread) is of special importance in Turkey because in Islamic belief, bread sustains life and the protection of life is sacred. *Askıda ekmek*, which means "bread on a hanger", has its roots in Islam, works like this: you go to a bakery and pay for two loaves of bread but only take one. On paying for the bread, you tell the seller that one of them is *askıda ekmek*. It is bagged and hung together with others, so when people come in throughout the day and ask, "Askıda ekmek var mi?" ("Is there bread on the hook?"), they can take a loaf for free. It's not clear exactly when and how the practice of *askıda ekmek* started. However, History professor Febe Armanios explained that *askıda ekmek* is "a custom rooted in Ottoman times and is tied to the concept of zakat, the Muslim pillar of faith that focuses on various acts of charity".

We can understand from the passage that "Askıda ekmek" is a kind of \_\_\_\_\_.

- A) tradition in Turkey
- B) method for buying bread
- C) charity for helping people in need
- D) bread selling activity
- E) social media market

13. According to the paragraph in Ottoman times people used to \_\_\_\_\_.

- A) have a custom of sharing their bread with the people in need
- B) accept bread as *nimet* (bread)
- C) help other people around the world
- D) put some food in front of their doors
- E) kiss the bread if it falls to the ground accidentally



Read the passage and answer the questions below.

### A LEGENDARY FIGURE FOR TURKISH PEOPLE



Mehmet Doğan Cüceloğlu was born as the youngest of eleven children in Mersin, southern of Turkey in 1938. Cüceloğlu's mother died when he was ten years old. After graduating from middle school, he attended high schools in Ankara and Kırklareli, so he could live with his older brother.

Cüceloğlu was influenced by a literature teacher during his high school years in Ankara. Then, he studied Psychology at İstanbul University. He got a bachelor of Psychology degree. After graduation, he went to the United States for his doctoral studies. Next, he earned his Doctor of Psychology degree in the field of media psychology from the University of Illinois in 1967.

During his doctoral studies, Cüceloğlu married Emily, who was also a doctoral student. They had two daughters, Ayşen and Elif, and a son, Timur. The family moved to Turkey and lived there for more than ten years while Cüceloğlu was serving as an academic. In 1975, the family moved back to the U.S.A. After receiving his Ph.D., Cüceloğlu returned home to Turkey. He taught psychology at Hacettepe University and Boğaziçi University. Between 1980 and 1996, Cüceloğlu was based in the U.S.A again, working at California State University, Fullerton. During this time, he published his first book *İnsan İnsana (Human To Human)*.

After returning from the U.S.A, Cüceloğlu's works were focused on university students, educators, parents, and business people. While he was continuing to write books, he gave conferences and seminars. In addition, he made television programmes. He published more than forty scientific articles and wrote numerous books on personal development. Cüceloğlu's inspirational life story was chronicled in his book titled *İnsanı Ararken (Searching For Human)*. Cüceloğlu died on 16 February 2021 because of an aortic dissection.

Some of Cüceloğlu's books include:

- *İçimizdeki Çocuk (The Child Inside Us)*
- *İnsan İnsana (Human to Human)*
- *Mış Gibi Yaşamlar (Lives As If They Were)*
- *Başarıya Götüren Aile (The Family That Leads to Success)*
- *Savaşçı (The Warrior)*
- *Öğretmen Olmak (To Be A Teacher)*
- *Geliştiren Anne Baba (Developing Parents)*
- *Yetişkin Çocuklar (Grown Up Children)*



**1 A.** Decide if the sentences are TRUE or FALSE according to the text.

1. Doğan Cüceloğlu had ten siblings in his family.	T	F
2. Cüceloğlu was influenced by his literature teacher during high school years in Mersin.	T	F
3. He studied Engineering in İstanbul University.	T	F
4. Cüceloğlu's mother died when he was ten years old.	T	F
5. Cüceloğlu had three children.	T	F
6. After graduation, he went to the United States for his doctoral studies.	T	F
7. He earned his Doctor of Psychology degree in the field of media psychology in 1980.	T	F
8. Cüceloğlu published his first book İnsan İnsana (Human To Human) in the U.S.A.	T	F
9. Cüceloğlu is a real legendary figure for Turkish people.	T	F
10. He wrote numerous books on Science and Technology.	T	F

**1 B.** Fill in the blanks with the words in the text.

1. Cüceloğlu was the \_\_\_\_\_ of eleven children in his family.
2. Cüceloğlu studied \_\_\_\_\_ in İstanbul University.
3. He \_\_\_\_\_ his Doctor of Psychology degree in the field of media psychology.
4. Cüceloğlu \_\_\_\_\_ Emily and they had three children.
5. After moving to Turkey, Cüceloğlu served as an \_\_\_\_\_.
6. "The Warrior" is one of his \_\_\_\_\_.
7. Cüceloğlu's \_\_\_\_\_ life story was chronicled in his book titled İnsanı Ararken (Searching For Human).
8. While he was continuing to write books, he \_\_\_\_\_ conferences, and seminars.
9. Cüceloğlu wrote numerous books on \_\_\_\_\_.
10. Cüceloğlu died on 16 February 2021 because of an \_\_\_\_\_.

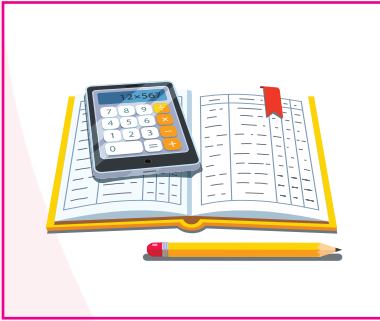


2 A. Read the passage and answer the questions below.

### TURKISH TRADITIONS OF THE OLD DAYS

Customs are unwritten rules accepted in society since ancient times. These concepts, also known as tradition and custom in the colloquial language, reflect the characteristics of the society. Our traditions and culture shape Turkish social life. They are based on a deep-rooted history and resisting the modern age. The virtues of Turkish traditions represent benevolence, solidarity, helping those in need, and kindness. Some of the old traditions have changed over time while some others forgot some of them throughout time.

Here is a list of interesting customs and traditions that used to come to life in the past:



#### - *Credit book (called 'Veresiye / Zimem Notebook' in the past)*

During the days of Ramadan, the rich used to go to shops such as grocers and greengrocers and ask them to take out the 'Zimem Notebook'. Grocers used to write the credits in these notebooks. The rich used to take a random page from the notebook, and they used to say "Delete your debts, may Allah accept them." In short, the rich used to help the poor shopkeepers.



#### - *Secret Message in Turkish Coffee*

One of the most familiar traditions is Turkish coffee. It has survived to the present day. In the past, the host used to bring water with the coffee. When the guest used to take the coffee first, it meant he/she was full. Yet, he/she used to take the water first when he/she was hungry. Thus, the owner of the house used to understand immediately whether the guest was hungry, and he/she used to set the table accordingly.



#### - *Doing everything so that the guest will feel at home...*

People often used to go on a visit to each other both during the day and at night. As soon as the doorbell rang, the excitement wave used to begin with a mother's call: "Come on!" and this interest used to continue with serving after serving, persistence after insistence.

"Oh my lord, who has come! / I will be offended if you don't eat."

"If you don't drink, I'll remember. / Have you come to catch fire, sit a little longer."

"Where are you going, stay overnight. / No, I swear I won't send you."



#### - *Flowers in the window*

People used to put yellow or red flowers in the window facing the street. When you see yellow flowers in the window facing the street, it means "There is a patient in this house, do not make noise in front of the door or in the street." The red flowers say, "There is a single girl in this house, and she has reached the age of the bride. While passing the house, don't swear and watch your speech out."





### - *Kissing hands after having a bath*

Children used to kiss their parents' hands just after having a bath. In return for this, their parents used to say "Good health and luck to my baby" and end with a hug.

### - *Pouring water after someone leaving*

When the family member or the guest of a house left, the host used to pour water towards the back of their vehicle. While they were pouring a bowl of water on the road, they went through their minds, "Go and come home as soon as possible like flowing water."

### - *Feasts*

On the morning of the feast, the people of the house used to kiss each other and celebrate their feast. Afterwards, grandparents, or parents used to give feast pocket money to children in beautifully embroidered bags. Relatives used to visit each other for the feast. Children used to go from door to door in the neighborhood collecting feast candy.



Each family and country in the world may have its own customs and traditions. Today, most of the new generation is not aware of it because digital world has changed the way of communication. The less communication means the less tradition. In this context, today's modern world has led people to different kinds of habits.

The important thing here is that the entire society sticks to the traditions and customs appropriate to the age. We should not forget our customs and traditions for the development of the society, for its originality and or society's not to be lost over time.

1. What is the secret message in Turkish coffee?

---

2. Have you ever heard "Zimem (Veresiye) Notebook"? What was it used for?

---

3. Did your grandparents or relatives use to pour water after you/your family when you went away from home?

---

4. Did you use to kiss your parents' hand just after having a bath?

---

5. Do you think which traditions are still alive around you?

---

6. Which tradition do you like most?

---



## LINK LETTERS

### How do I figure the puzzle out?

Answer the questions to find the correct word. Each answer begins with the last letter of the previous answer's word. You can check the word list of Theme 3-4 on the coursebook.

1. Which adjective can describe you as a very strong determined person?

**ambitious**

2. What is a respected, skilled, and experienced leader or figure called?

**s** \_\_\_\_\_

3. Which substance does a person need to be healthy and grow properly?

**n** \_\_\_\_\_

4. What is the synonym of *alike*?

**s** \_\_\_\_\_

5. What do the soldiers do if their country is besieged?

**r** \_\_\_\_\_

6. What did Mehmed II become after the conquest of İstanbul ?

**t** \_\_\_\_\_

7. What is one of the samples of traditional handicrafts in Turkey?

**t** \_\_\_\_\_

8. What was Albert Einstein like?

**g** \_\_\_\_\_

9. Which computer program helps you to find information on the net?

**s** \_\_\_\_\_

10. What is the activity of decorating a piece of cloth with stitches?

**e** \_\_\_\_\_



Read the sentences in the middle first. Then, match them with the sentences to find what these people did next.

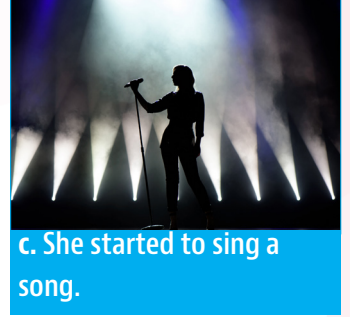
## WHAT DO YOU THINK EACH PERSON DID NEXT?



a. She did the laundry.



b. She got on the bus.



c. She started to sing a song.

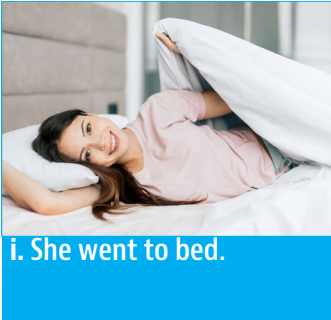


j. They washed the dishes.

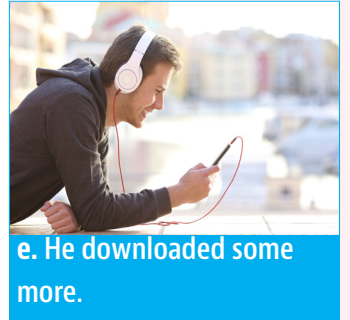
- 1) Rose didn't have an ironed shirt.
- 2) Mom bought a chicken and some pasta.
- 3) Jennifer put on her pyjamas.
- 4) Jessica didn't have clean clothes.
- 5) Banu was waiting at the bus stop.
- 6) Çağan walked into the restaurant.
- 7) Çınar didn't notice the girl at the pedestrian crossing.
- 8) Greg had only 15 songs on his mobile phone.
- 9) They finished their dinner and stood up.
- 10) The singer handled the microphone.



d. He called the waiter and ordered lunch.



i. She went to bed.



e. He downloaded some more.



h. She cooked the dinner.



g. He bumped into her accidentally on the road.



f. She ironed it immediately.



## Structured Grid

Find the appropriate boxes for the answer of each question and write the box numbers in a logical or functional order in the circles below.

1 She	2 hopscotch	3 graduated
4 play	5 in 2000	6 fell down
7 was	8 used to	9 ironing

A) What did Esther used to do when she was 7?

B) What happened to Esther while he was climbing the ladder?

C) What was Esther doing when the electricity went off?

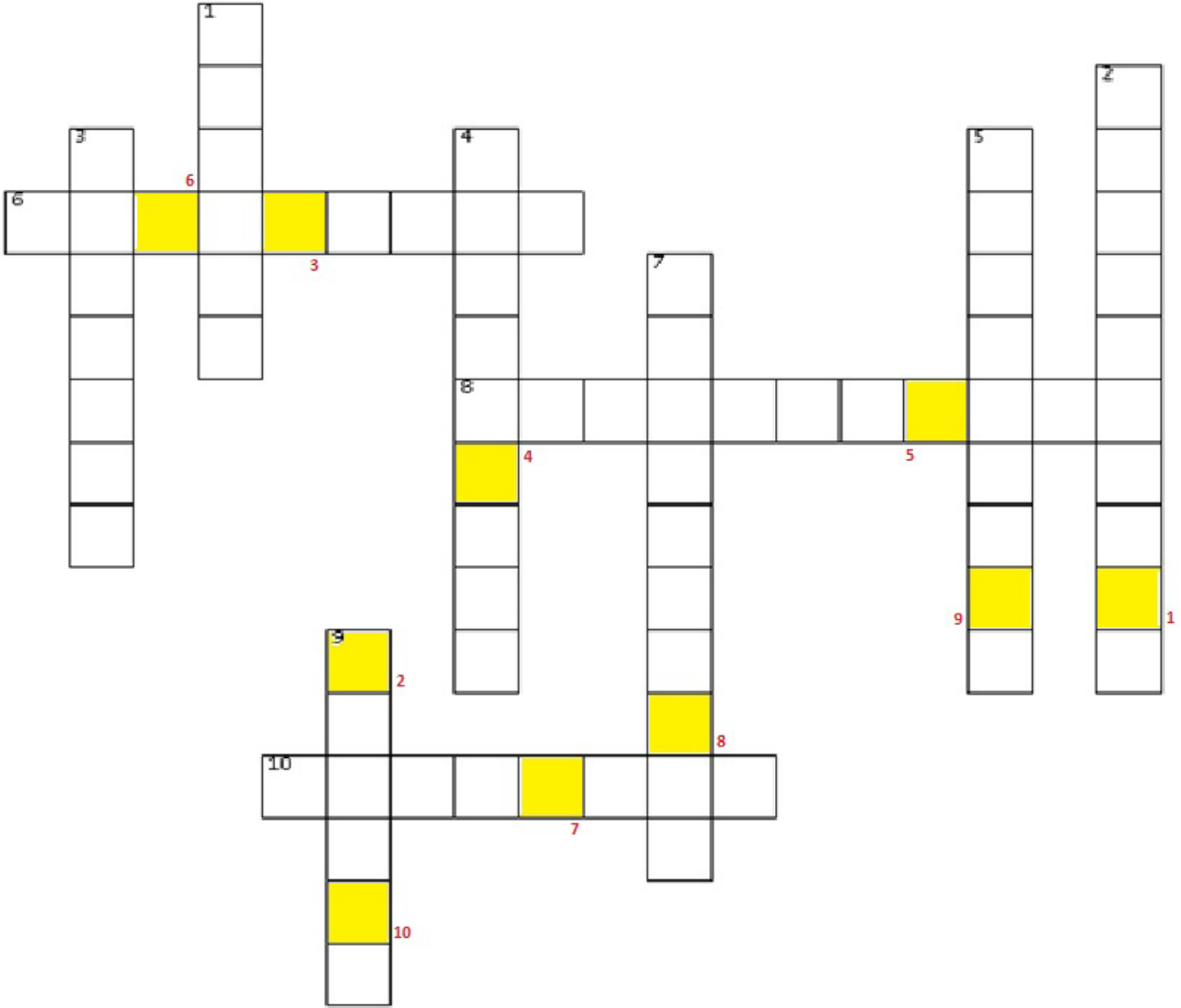
D) When did Esther move to Turkey?

E) What did Esther do two years ago?



# Crossword Puzzle

Do the puzzle and find the keyword.



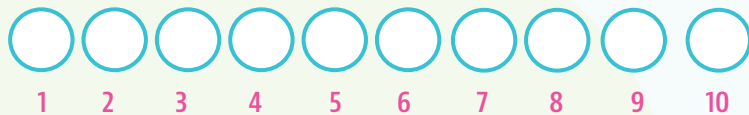
## ACROSS

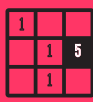
- vanish, going away or taken away somewhere where nobody can find.
- by chance
- a member of your grand family, the predecessor

## DOWN

- a narrow passage of water connecting two seas
- a very large military ship
- triumph, success
- an activity that involves making things with hands in a talented way.
- to protect something or someone against attack
- revolution, a new thing, or a new method
- style, way

Keyword:





# Wordsearch

Find and circle the words that are hidden in the grid. The words may be hidden in any direction. The unused letters in the first line of the grid will give you the hidden message.

W E A L L T H E B V E S T Y P  
O Z Z Y B R H B E G M W G R O  
R I Q O Q J R T L E T Y D A T  
S L Z Y Y E E E E Y U Y T D T  
H A O L U R U L L T F B C N E  
I I Z Q A Z K V B D L M Q E R  
P C N N V S E R I P S N I G Y  
E O Y Y Z U L X D S Z U X E O  
C S E R E Z B Y E F U V F L S  
F F R H G E N E R A T I O N F  
D D G R T B E A C K O M H K T  
J D I G L H Z D N H N H Q G Y  
P P X V D Z H F I O Y F S B H  
C S L O I H M M I H E X N L T  
L K S V P V I N C F U F J N H

CONQUER  
INSPIRE  
SOCIALIZE  
WORSHIP

GENERATION  
LEGENDARY  
VETERAN

INCREDIBLE  
POTTERY  
VIVID

HIDDEN MESSAGE: \_ \_ \_ \_ \_

# Answer Key

## Matching

Matching 1	Matching 2
1. C	1. D
2. B	2. F
3. E	3. H
4. A	4. C
5. D	5. G
6. I	6. B
7. J	7. I
8. G	8. J
9. F	9. E
10. H	10. A

## Gap Filling

Gap Filling 1	Gap Filling 2	Gap Filling 3
1. used to ride a bike / skateboard	1. used to live	1. fell down
2. used to study	2. visited	2. was driving
3. used to play football	3. didn't use to like	3. was
4. play drums	4. did / do / went	4. When
5. used to have pocket money	5. used to perform	5. hit
6. used to cook at home	6. used to play / stopped	6. While
7. didn't use to go abroad	7. didn't use to have / started	7. answered
8. am fat/ go bald	8. was / died	8. When
9. used to wear glasses	9. received / wore	9. heard
10. drive my car	10. wrote / was	10. were getting on

## Multiple Choice

1. B
2. D
3. E
4. D
5. C
6. E
7. C
8. A
9. D
10. D
11. A
12. C
13. A

## Reading Activity

### Reading 1

1 A.

1. T 2. F (in Ankara) 3. F (psychology)
4. T 5. T 6. T 7. F (in 1967) 8. T 9. T
10. F (on personal development)

1 B.

1. youngest
2. psychology
3. earned
4. married
5. academic
6. books
7. inspirational
8. gave
9. personal development
10. aortic dissection

### Reading 2

2 A.

1. When the guest used to take the coffee first, it meant he/she was full. Yet, he/she used to take the water first when he/she was hungry. Thus, the owner of the house used to understand immediately whether the guest was hungry, and he/she used to set the table accordingly.
2. Yes, I have. / No, I haven't. It was used for writing the credits.
3. Students' own answer
4. Students' own answer
5. Students' own answer
6. Students' own answer

## Answer Key

### Skill-based Activity

1. ambitious
2. statesman
3. nutritious
4. similar
5. resist
6. triumphant
7. tile making
8. genius
9. search engine
10. embroidery

### Fun Time

1. f
2. h
3. i
4. a
5. b
6. d
7. g
8. e
9. j
10. c

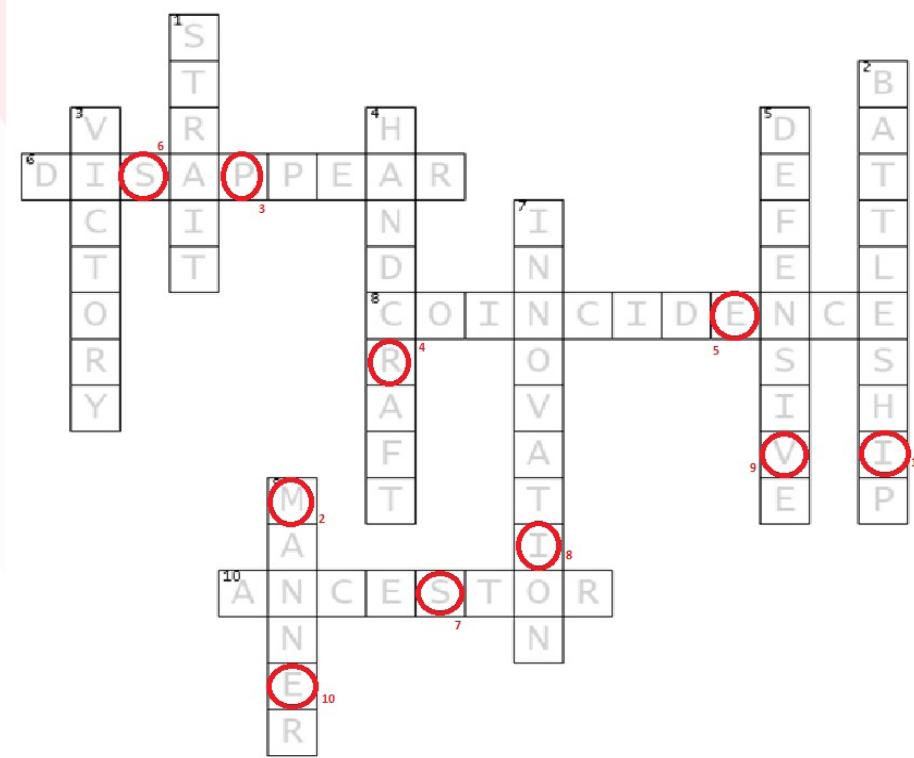
### Structured Grid

a.	1	8	4	2					
b.	1	6							
c.	1	7	9						
d.	5								
e.	1	3							



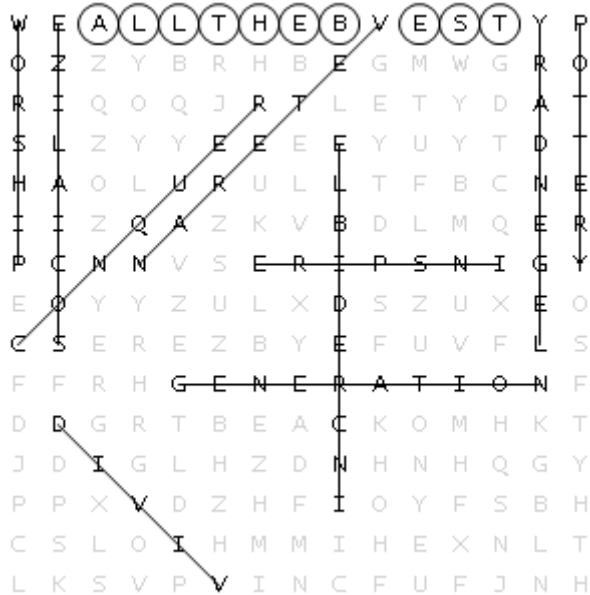
# Answer Key

## Crossword Puzzle



KEYWORD : IMPRESSIVE

## Wordsearch



KEYWORD : ALL THE BEST

**Etkileşimli Kitaplar**

**Beceri Temelli Kitaplar**

**Soru Bankası**

**Mobil Soru Bankası**

**Dinamik Uygulamalar**

**3B Modeller**

**YKS Kampı**

**TRT EBA TV Lise**

**OGM**  
**MATERYAL**



<http://ogmmateryal.eba.gov.tr>