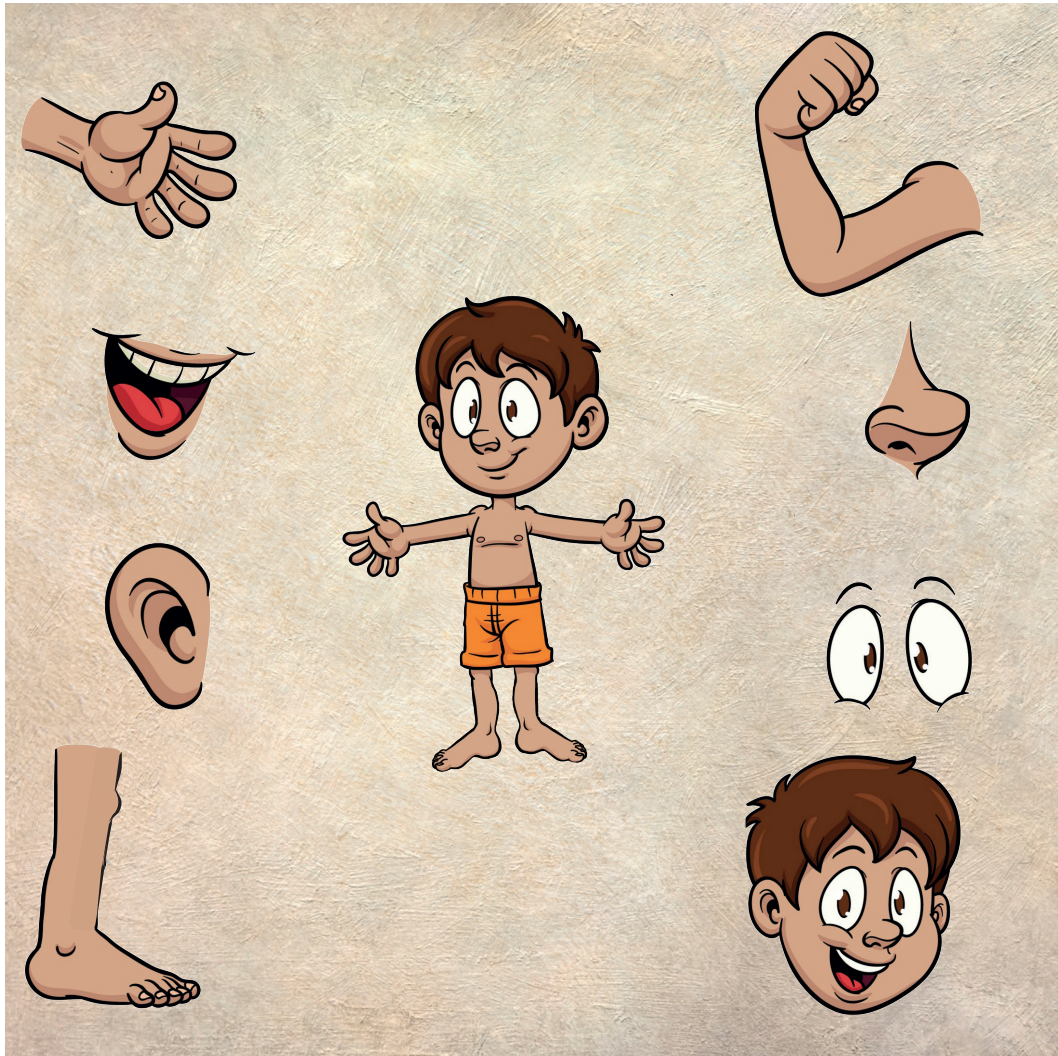


# Grade 2

## Unit 7

### BODY PARTS



Functions:

- Making simple inquiries
- Talking about possessions
- Telling someone what to do



#### Editörler


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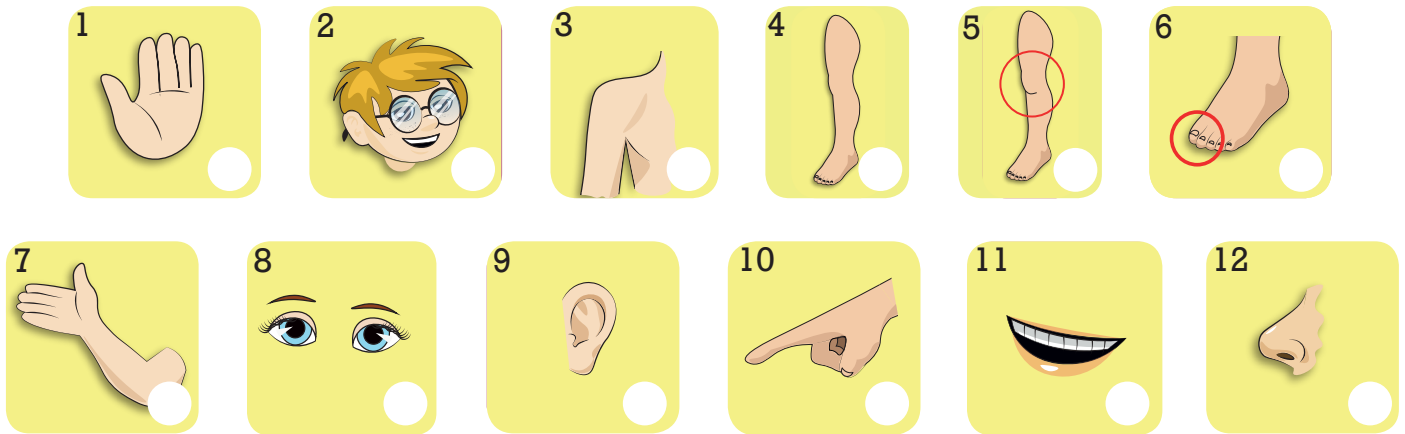
Tolga TANYEL  
Nafize AĞIR  
Bahadır UYSAL

Function 1		Listening	
Grade	2 (A1)		
Functions	Making simple inquiries Talking about possessions		
Skills	Listening (warm up) Listening for specific information Speaking (accuracy)		
Duration	30 minutes		
Materials Required	Tapescript 7.1 Worksheet in Appendix A Worksheet in Appendix B Worksheet in Appendix C “Head, shoulders, knees and toes.” song from eba.gov. tr Copy the link in red and paste it on the address bar. <a href="https://bit.ly/38eyGGy">https://bit.ly/38eyGGy</a>		
Aims	To recognize the names of the body parts To tell the names of body parts		
Procedures	<ol style="list-style-type: none"> <li>1. The teacher plays the “Head, shoulders, knees and toes.” song and asks the students to tick the body parts they hear.</li> <li>2. The teacher asks the students to match the pictures with the body parts they see in the puzzle.</li> <li>3. The teacher plays the Tapescript 7.1. S/he asks the students to circle the correct option for each statement.</li> <li>4. The teacher replays the tapescript and asks the students to find the correct child.</li> <li>5. In Speaking a, the teacher asks the students to come to the board one by one and show their body parts to their peers. The students are expected to work in pairs, ask and answer questions about each other’s body parts in Speaking b.</li> </ol>		

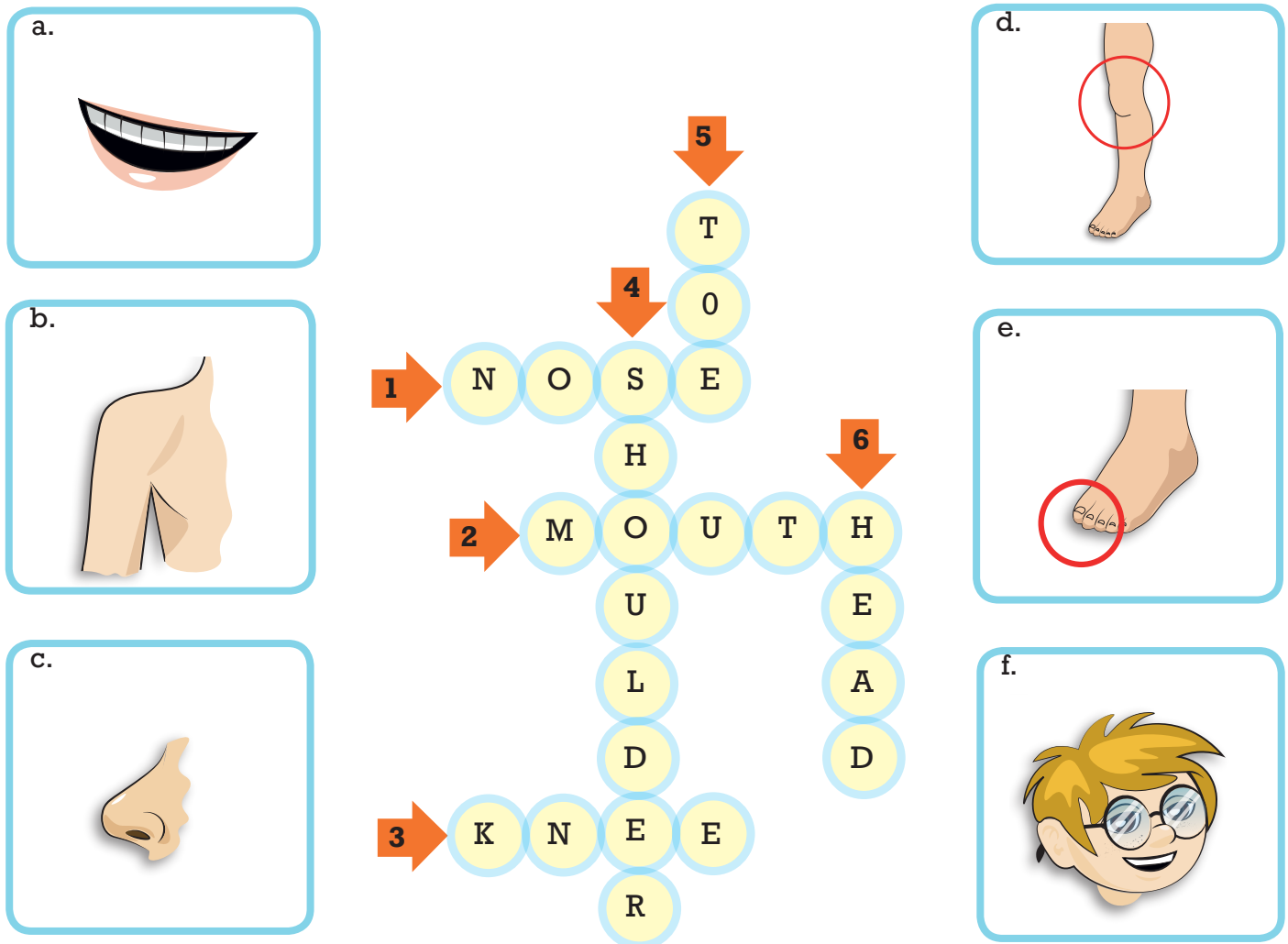
## Appendix A

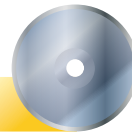
### Lead in

a. Listen to the “Head, shoulders, knees and toes” song and tick the body parts you hear.



b. Match the pictures with the body parts in the puzzle.





## a. Listen and circle the correct option.

1. This is my finger.



2. This is my foot.



3. This is my nose.



4. This is my hand.



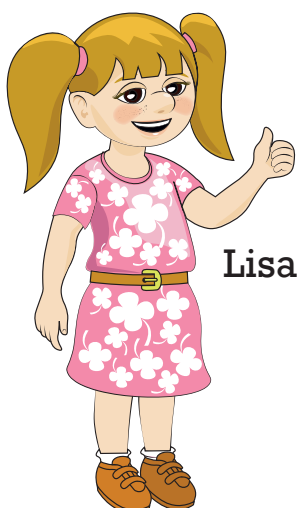
5. This is my arm.



6. This is my hair.

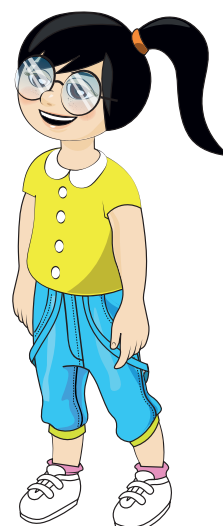


## b. Listen again and circle the correct child.



Lisa

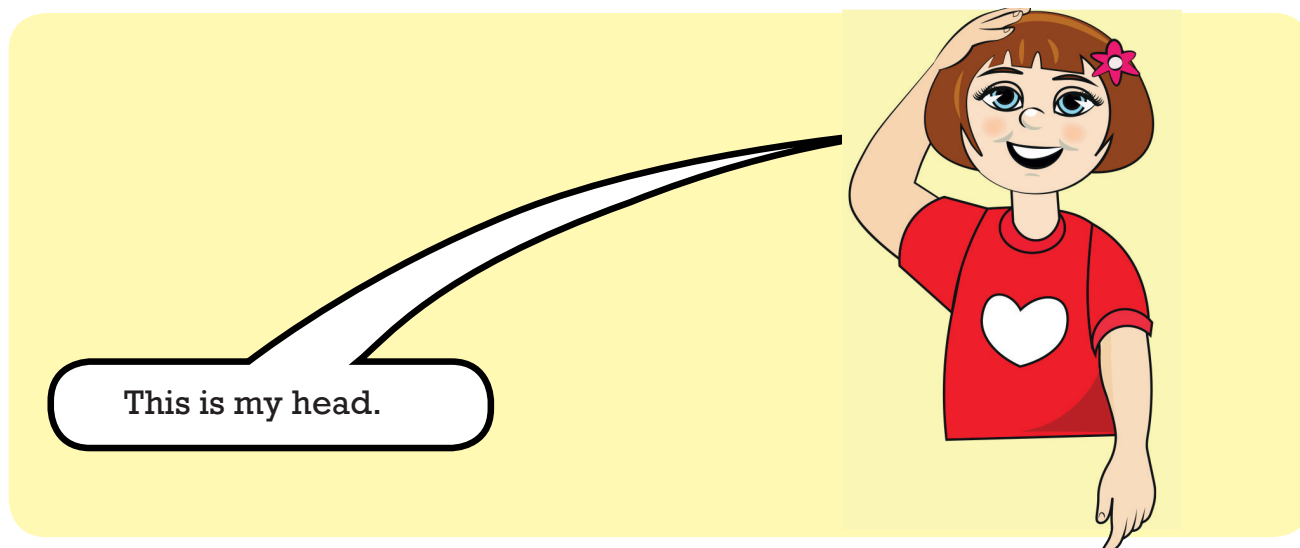
Use the answers in  
Listening a.



Leyla

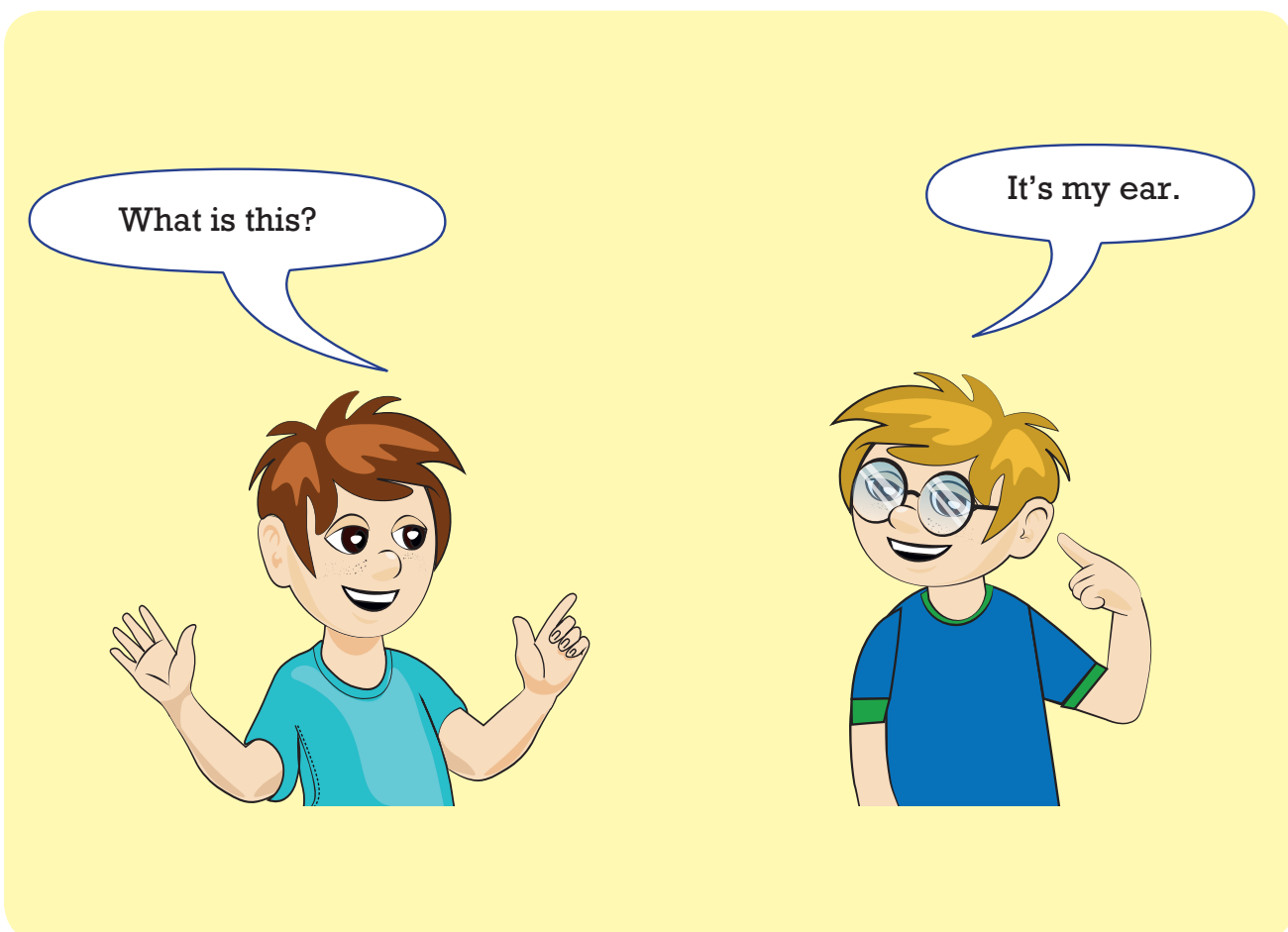



a. Show your body parts to your friends.



b. Work in pairs.

Ask and answer about each other's body parts.



Function 2		Listening	
Grade	2 (A1)		
Function	Telling someone what to do		
Skills	Speaking (warm-up) Listening for specific information Speaking (accuracy)		
Duration	30 minutes		
Materials Required	Tapescript 7.2 Worksheet in Appendix A Worksheet in Appendix B		
Aims	To give short, simple oral instructions To follow simple oral instructions		
Procedures	<ol style="list-style-type: none"> <li>1. The teacher asks lead in question. S/he asks the students to choose the correct option.</li> <li>2. The teacher plays the Tapescript 7.2. S/he asks the students to circle the correct option to complete the statements.</li> <li>3. The teacher replays the tapescript and asks the students to match the pictures with the statements.</li> <li>4. In Speaking activity, the teacher asks the students to come to the board one by one and give instructions to their classmates.</li> <li>5. The teacher asks the students to focus on the Spotlight in Appendix B.</li> <li>6. In Project, the teacher asks the students to draw a body and show his/her parts.</li> </ol>		



## Appendix A

### Lead in

Look at the picture. What should the dentist say?

- a. Stand up!
- b. Open your mouth!



### Listening

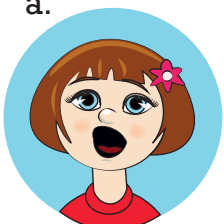
Tapescript 7.2

a. Listen and complete the statements with the correct option.

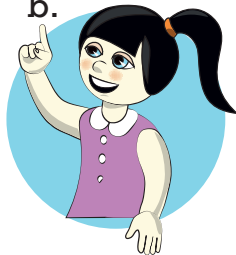
- |                      |           |          |
|----------------------|-----------|----------|
| 1. Touch your ...    | a. head   | b. nose  |
| 2. Point to your ... | a. ears   | b. arm   |
| 3. Open your ...     | a. eyes   | b. mouth |
| 4. Show your ...     | a. hand   | b. legs  |
| 5. Raise your ...    | a. finger | b. foot  |

b. Listen again and match the pictures with the statements in Listening a.

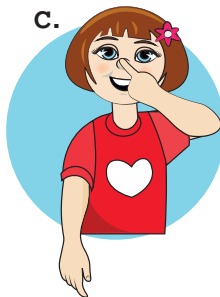
a.



b.



c.



d.



e.



### Speaking

Give instructions to your classmates.

Point to your nose.





## Appendix B

### Spotlight

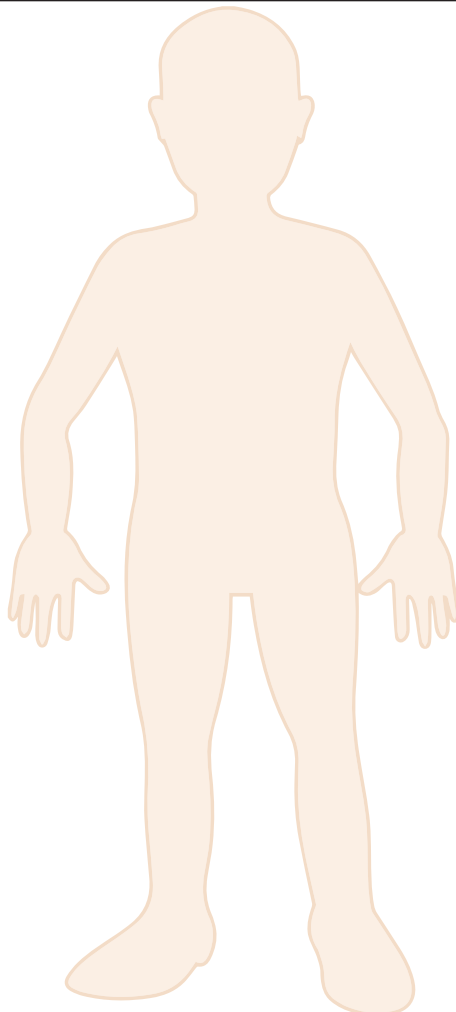
Are you a lucky person?  
When do you cross your fingers?

**Cross your fingers!**



### Project

**Prepare a poster.**  
**Draw the body of a person. Show his/her body parts.**



## Listening Texts

### Function 1 Appendix B Listening a

#### Tapescript 7.1

a. Listen and circle the correct option.

1. This is my finger.
2. This is my foot.
3. This is my nose.
4. This is my hand.
5. This is my arm.
6. This is my hair.

#### Listening b

b. Listen again and circle the correct child.

### Function 2 Appendix A Listening a

#### Tapescript 7.2

a. Listen and complete the statements with the correct option.

1. Touch your nose.
2. Point to your ears.
3. Open your mouth.
4. Show your legs.
5. Raise your finger.

#### Listening b

b. Listen again and match the pictures with the statements in Listening a.

## The Key

### Function 1 Appendix A Lead in a

2-3-5-6-8-9-11-12

#### Lead in b

1. c
2. a
3. d
4. b
5. e
6. f

### Appendix B Listening a

1. b
2. a
3. a
4. b
5. b
6. a

#### Listening b

Lisa

### Function 2 Appendix A Lead in

b. Open your mouth!

#### Listening a

1. b
2. a
3. b
4. b
5. a

#### Listening b

1. c
2. d
3. a
4. e
5. b

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## References

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(2018) İngilizce Dersi Öğretim Programı (İlkokul ve Ortaokul 2,3,4,5,6,7 ve 8. sınıflar). **Ankara: MEB**

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## Visual Reference

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Ünitedeki bütün görseller tarafımızca hazırlanmıştır.