

ORTAÖĞRETİM GENEL MÜDÜRLÜĞÜ

ACTIVITY BOOK

ENGLISH 12

Unit 6

FAVORS

Functions

- Making requests
- Accepting and declining requests
- Asking for and responding to favors

OGM MATERYAL





Activity Book

PREFACE

Dear Students,

In this activity book, there are activities at various levels and structures that will allow you to use the knowledge and skills you have gained during the teaching processes. With these activities, you will have the opportunity to both revise the subjects you have studied at school and monitor your academic progress. The activities in this activity book prepared for this purpose were structured to include cognitive domain steps.

In the activity book, besides gap filling, matching, multiple-choice, open-ended, short-answer item type activities, there are some other activities which allow you to have a pleasant time with content such as crossword, wordsearch puzzles, skill-based activity, structured grid, and fun time activities. Also, in the "Do I remember?" section, you will be able to self-evaluate academically and you will have the opportunity to revise the missing topics through the data matrix.

We aim to contribute to your academic development with this activity book, which has been meticulously prepared by experts in the field. Hope to see the positive reflections of this study in your education life.

How much do you remember? Tick the correct option for you. Add up your points and evaluate your performance according to the scale.

	We make requests in everyday life while asking for directions / about the	I remember 2 Points
1	price / for clarification / somebody to do a favor, or booking a room /ticket /	I partly remember 1 Point
	table, etc.	I don't remember 0 Point
	Would it be possible to?, Could you please?, Do you think I could?, Would	I remember 2 Points
2>	you mind if I?, Is it OK if you?, Do you happen to? are some of the	I partly remember 1 Point
	questions used to make requests.	I don't remember 0 Point
		I remember 2 Points
3	Sure, I can do that., I'll do my best., I'll try., That sounds good., It would be my pleasure. are some of the expressions used to reply to a request.	I partly remember 1 Point
	, , , , , , , , , , , , , , , , ,	I don't remember 0 Point
		I remember 2 Points
4>	Yod coalescence means a version of assimilation, blending of the 'y' sound with the 'd'.	
4>		2 Points I partly remember
4>	with the 'd'.	2 Points I partly remember 1 Point I don't remember
4	with the 'd'. /d/ + /j/ = [dʒ]	2 Points I partly remember 1 Point I don't remember
5	with the 'd'.	2 Points I partly remember 1 Point I don't remember 0 Point I remember
	with the 'd'. $/d/+/j/=[d_3]$ Animal Charities, Environmental Charities, NGOs (Non-governmental	2 Points I partly remember 1 Point I don't remember 0 Point I remember 2 Points I partly remember 1 Point I don't remember
	with the 'd'. /d/ + /j/ = [dʒ] Animal Charities, Environmental Charities, NGOs (Non-governmental organisations), Health Charities, Education Charities, Arts&Culture Charities	2 Points I partly remember 1 Point I don't remember 0 Point I remember 2 Points I partly remember 1 Point
	with the 'd'. /d/ + /j/ = [dʒ] Animal Charities, Environmental Charities, NGOs (Non-governmental organisations), Health Charities, Education Charities, Arts&Culture Charities	2 Points I partly remember 1 Point I don't remember 0 Point I remember 2 Points I partly remember 1 Point I don't remember 0 Point I remember
	with the 'd'. /d/ + /j/ = [dʒ] Animal Charities, Environmental Charities, NGOs (Non-governmental organisations), Health Charities, Education Charities, Arts&Culture Charities	I partly remember 1 Point I don't remember 0 Point I remember 2 Points I partly remember 1 Point I don't remember 0 Point

0 Point

7>	Darüşşafaka adopts the idea that the development of any country depends on the development of its people.	I remember 2 Points I partly remember 1 Point I don't remember 0 Point
	Because of its mission, many organisations, foundations and important	I remember 2 Points
8	individuals have supported Darüşşafaka by donating money, participating in the charity organisations or promoting its campaigns since the day it opened	I partly remember 1 Point
	its doors to educate.	I don't remember 0 Point
9>	I'd be happy to but, I'd be happy to., My pleasure., I'm afraid, I can't., I'd be glad to., That's fine., No, I'm sorry., Yes. Of course. are formal expressions of accepting and declining a request.	I remember 2 Points I partly remember 1 Point I don't remember 0 Point
10>	Yes., No., Okay., No problem., Uh-huh., Sure!, Doesn't matter!, No, you can't., Help yourself!, Never, ever! are informal expressions of accepting and declining a request.	I remember 2 Points I partly remember 1 Point I don't remember 0 Point
	EVALUATION SCALE	
Res	Points Points 13-15 Vise the theme! Points Points 16-20 Well done!	Your Total Points



The summary of statements 1 and 2



The summary of statement 3



The summary of statement 4



The summary of statements 5, 6 and 7



The summary of statement 8

The summary of statements 9 and 10

A Match the requests with their appropriate responds.

- 1 Could you explain that again, please?
- I'm sorry, I'm not from here. I'm just a passerby like you.
- Would you mind if I took a look at your notes?
- B No, not at all. But, I don't know whether it's in good condition as I haven't worn it for a long time.
- Do you mind if I borrow your skiing outfit for the weekend?
- Yeah, sure. What exactly didn't you understand?
- Is it OK if I don't attend the ceremony as I have an important meeting?
- Well, actually, I need them now. I'll give you when I finish studying.
- Could you tell me where I can have my cell phone fixed around here?
- I suppose so. I can let the host know your excuse if you want.

B Now, match the questions in part A with the following pictures.













A Fill in the dialogues with the phrases in the boxes. More than one answer is possible. One phrase can be used more than once.

Would you mind

Could you

I was wondering if you could

Would you mind if I

Would it be possible to

Do you mind if I

1

Matthew: Hi! You must be the new assistant. Let me know if you

need anything.

Melanie: Thanks. _____ please show me the coat

closet?

Matthew: Sure. It's right over there.



2

Bella: _____ explaining these instructions for the

xerox machine, please?

Pauline: Certainly. First, put your paper here, and dial the number you want to copy. Then, press enter.



3

Clark: I'm leaving for lunch. Would you like to come?

Esra: Thanks, but I'm a bit busy right now.

Clark: OK. Do you want me to get something to eat?

Esra: That would be great. _____ possibly buy a

salmon sandwich and coke?

Clark: Sure. _____ answer my phone until I get back.

Esra: Of course.



4

Felicia: _____ came to the office after 1 p.m.

tomorrow?

Mrs. Tyler: Why? Is there anything wrong?

Felicia: Yes. There is a meeting I have to attend at my son's school.



5

Noah: _____ close the door? It's freezing here.

Janice: No, not at all. Sorry. I didn't realize you were shivering.



6

Grace: ______ reschedule the presentation as there is an urgent situation because of which I have to leave the city today?

Willie: Let's see what I can do. I'll inform the coordinator, and try my best.



B Complete the dialogue with the words / phrases in the box. One is extra.

I need a could minute able can chance sorry wish mind help Carol: Edward, have you got a (1) ______? (2) _____ favor. In fact, I'm quite busy, but sure, what can I (3) you with? **Edward:** Well, you know the advertising job for the software company Barrol & Denis? Carol: **Edward:** Of course. I was so relived to finish that project finally. I thought it would never end. to tell you this, but they want some more changes made. Carol: Look, I'm really (4) _ You can't be serious! I've already rewritten that copy, I don't know, maybe, 10 times? **Edward:** Yes, I know. I'm very sorry. Would you be (5) _____ to work on it this evening? Carol: **Edward:** I'm quite doubtful if I (6) _____, Carol. I'm working on the Smart Sparrow social media campaign. Moreover, they are awaiting it by the end of the day. I'd forgotten about that. Is there any (7) ______ you could work late tonight? Carol: **Edward:** Sorry, Carol. I (8)_____ I could, but I can't. Carol: Please? **Edward:** I'm going to attend a family event this evening. It's been planned for ages. All right. Then, (9) _____ you possibly come to the office early tomorrow? I promise I'll Carol: make it up to you! **Edward:** OK. How? Carol: Just tell me what you want! Edward: What about an extra day off? Carol: All right! Can you get here at 5 a.m.? 6 a.m. **Edward:** Edward: Deal.

C Fill in the missing parts of the dialogues with phrases of request.





_____ please show me your digital boarding pass?

2

Yes. Of course. What is it?



_____ you could do me favor.

3

_____looking after my cat when I'm out of town next week?



I'm sorry, but I can't. I thought you knew that I'm allergic to cats.

Which of the following can be said according to the given situation for questions 1 – 3?

- Tomorrow, your sister is going to be discharged from the hospital after a critical operation. You want to take her home from the hospital. You do not have a car, but your friend has. You ask him / her to borrow the car. You say:
 - A) I was wondering if you could take me to the hospital today?
 - B) Would you mind if I took your sister to the hospital?
 - C) Could you please lend me some money to go to the hospital?
 - D) Do you mind if I borrow your car to go to the hospital?
 - E) Could I take you and your sister to the hospital in my car?
- 2. You want to carry out a micro project against deforestation, but you need money for it. You decide to sell your second-hand books and other stuff at school to collect money in order to buy seeds to plant trees in the school garden. So, you go to your friends and ask:
 - A) Could you help me plant trees in the garden, please?
 - B) Would you mind if I sold seeds in the school garden?
 - C) Is it all right if I tell the school director to plant trees?
 - D) Can I buy these books if you don't need them?
 - E) Would you please buy these things to help me plant trees?
- 3. After a year off, you decide to start working again. You think that getting a letter of reference can be useful in addition to a CV and a letter of intent. So, you call your ex-director and request him politely:
 - A) I was wondering if you could write me a letter of reference for a job application.
 - B) Would you mind if I applied to another company?
 - C) Could you possibly take me back as I have been away for a year?
 - D) Do you think I could write a letter of reference by myself?
 - E) Does anyone mind if I fill in an application form and get back to work?

Choose the correct option for questions 4 and 5 according to the poem below.



The kindness boomerang

A helping hand A heartfelt smile, The kindness you give Comes back in a while.

Like a boomerang
Winging through the air,
The people you help
Send you love and care
When you show kindness,
It's very true:
Others show kindness
Back to you

by James Aitchison

- 4. What does the word 'boomerang' in the poem refer to?
 - A) Love
- B) Wind
- C) Kindness

- D) Hand
- E) Smile
- 5. What is the main idea of the poem?
 - A) When you are kind, everybody likes you.
 - B) The more you show kindness to people, the more you get kindness.
 - C) Smiling catches you and turns back to you.
 - D) Loving and caring for someone makes you happy.
 - E) If you want people to respect you, be kind to them.
- 6. Choose the correct option to complete the sentence.

Mr. Silverline is a quite generous businessman. He _ everybody, especially to children who are in need.

- A) validates
- B) develops
- C) donates

- D) purchases
- E) establishes

Choose the correct option for questions 7 and 8 according to the text.

UNICEF (English: United Nations International Children's Emergency Fund) was established in 1946 as the United Nations International Children's Emergency Fund; and was later <u>charged</u> by the United Nations General Assembly in 1954 to help meet children's basic needs and create opportunities for children to realize their full potential by promoting and advocating for the protection of children's rights. The abbreviation has not changed despite the removal of the words "international" and "urgent."

7. What is the meaning of the underlined word in the text?

- A) authorized
- B) believed
- C) understood

- D) requested
- E) volunteered

8. What is the primary aim of UNICEF?

- A) To give an opportunity of quality education whose mothers and, or fathers are deceased.
- B) To raise well-behaved individuals who are privileged by family.
- C) To give only shelter and food to children whose homes were destroyed in natural disasters.
- D) To treat the children who were wounded in traffic accidents.
- E) To meet children's basic needs and create opportunities for them with the help of children's rights.

Find the correct order of the dialogues for questions 9 and 10.

9. At the Supermarket

- (I) Sure. What can I do for you?
- (II) I can't see the price tag. Could you please tell me the price of this?
- (III) Excuse me! Would you mind helping me?
- (IV) Let me check. It's 50 ₺.
- (V) All right. Thank you.

C)
$$II - III - I - V - IV$$

10. On the Phone

- (I) I was able to download an application, but I can't run it.
- (II) I was wondering if you could do me a favor.
- (III) That would be great! Thank you so much!
- (IV) If it's something I can do, I would like to help you.
 What's the matter?
- (V) It may be incompatible with your PC. Do you want me to come round to check?
- A) II I IV V III
- B) II IV I V III
- C) II III I V IV
- D) I III II IV V
- E) IV- III III V II

Choose the correct options for questions 11 and 12.



11. This poster gives advice about

- A) Covid-19 prevention in public transportation
- B) Covid-19 vaccination system
- C) how to recover from Covid-19
- D) how to wash our hands properly
- E) Covid-19 prevention at school

12. What cannot be said according to the poster?

- A) Temperature checks should be done before leaving school.
- B) At least 2 meters of physical distance between people is
- C) We should wear masks before entering and during in school.
- D) We should avoid crowds everywhere and keep a distance from others.
- E) We ought to avoid shaking hands.

A Do you like helping people voluntarily? Here is a text about a charity. Read the text and get information.

FROM HOUSES TO HOMES: CREATING PATHWAYS FROM POVERTY

Guatemala is rich in nature and spirit, but among the poorest in living standards. From Houses to Homes (founded in 2004) is a non-profit organization whose mission is to strengthen communal peace in highland Guatemala by constructing long-lasting, healthy homes, enhancing access to health care and

education, and encouraging poor and civil society involvement.

The charity is unique in that it makes sustainable changes to families' lives rather than providing short-term solutions. FHTH spends a week tearing down the existing living structure, which is commonly a cornstalk shack, and building a durable, cinder-block home for families enrolled in the program. Families can also get free healthcare and education at the nonprofit's clinic. Around 300 new residences have been built since 2005. A total of sixteen homes have also been repaired. thirty-five families have received safe and efficient stoves, as well as beds, mattresses, and bed linen, thanks to generous donations.

Every child deserves an education, but the nonprofit can only exist thanks to donations and devoted volunteers. More than 1,000 children have been assisted in attending school; numerous new

schools have been created; school buildings have been restored, and schools have been equipped with new desks and other equipment. Teachers in one school were given laptops and computer training so

that their children would have better learning chances in the future. Some teachers' salaries are currently subsidized, and some teachers are totally funded by the organisation. In 2009, the organisation paid for the training of 30 men to become electricians. Medicine, clothing, and footwear in great quantities have been distributed. All of this was made possible thanks to the efforts of

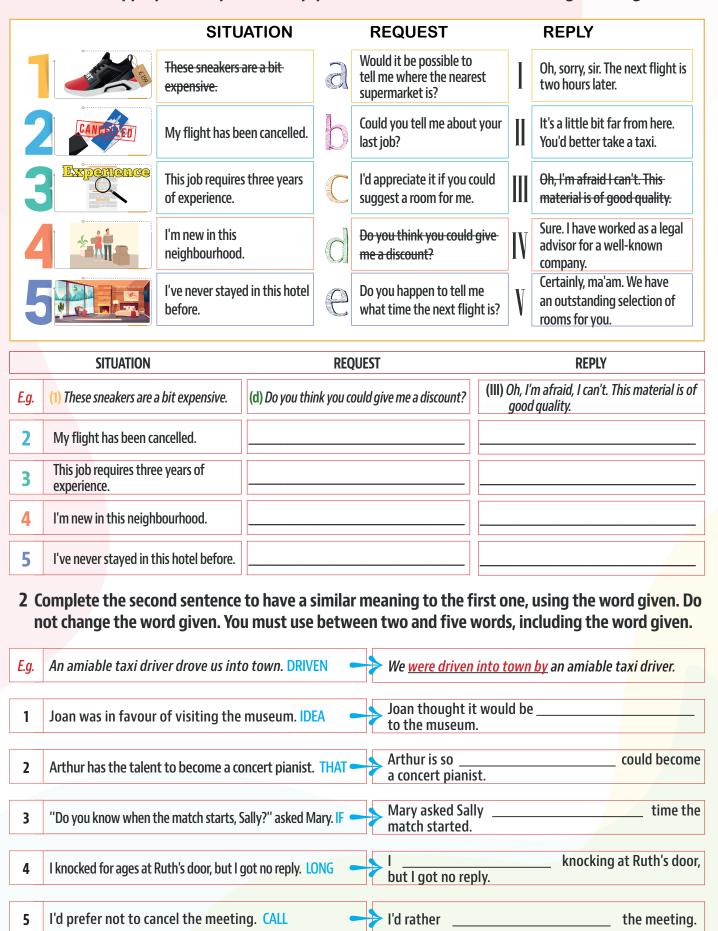


over 700 volunteers from 22 different nations. Many people's lives have been changed for the better, and the volunteers have received invaluable experience.

B Answer the following questions according to the text.

1. When was FHTH established?				
2. What is the mission of this organization?				
3. How long does it take to remove the old structur	 re?			
4. What other help can families get besides the con	ıstruci	ion of ne	w houses?	
5. Would you like to be a volunteer at a non-profit	organ	ization? V	Vhy / Why not?	
oose the correct options according to the	text.			
1 From Houses to Homes				
a) is a charity which is not run with the aim of		•	t.	
b) is an organisation that gives money to poo	r peop	ole.		
The charity survives				
a) selling hand-made products to wealthy peo	ple.			
b) by donations and devoted volunteers.				
Working voluntarily, people				
a) have gained invaluable experience.				
b) have got the chance to find real jobs.				
b) have got the chance to find rear jobs.				
Match the definitions with the	Е	Fill in t	he blanks with the	hiahliahted
highlighted words in the text.			in the text.	
access sustainable	shack		equipped	subsidize
a	1 [4 Th.		
1: government or other authority			· CC: · · · · · · · · · · · · · · · · ·	. 201
paying part of the cost of something.	1 1		office will be	
1 the use of natural recourses	Ш		office will be d-new computers and	
Z the use of natural resources	Ш	bran		desks.
kept at a steady level that is not likely to		bran 2. The	d-new computers and	desks. an efficient a
2: the use of natural resources kept at a steady level that is not likely to damage the environment.		brar 2. The	d-new computers and implementation of	desks. an efficient ar em is critical to t
kept at a steady level that is not likely to damage the environment.		bran 2. The long	id-new computers and implementation oftransport syst	desks. an efficient ar em is critical to t ies.
kept at a steady level that is not likely to damage the environment. 3: being able or allowed to go into		2. The long 3. Only	id-new computers and implementation of transport systems. The transport systems future of big cition archeologists have reconstructions.	desks. an efficient arem is critical to the ties. cently been able
kept at a steady level that is not likely to damage the environment. 3: being able or allowed to go into a building or other place.		2. The long 3. Only gain	id-new computers and implementation of transport systems; term future of big cition archeologists have reconstructed to the archeologists.	desks. an efficient arem is critical to the second to the
kept at a steady level that is not likely to damage the environment.3: being able or allowed to go into a building or other place.4: a simple hut built from tin,		2. The long 3. Only gain 4. They	id-new computers and implementation of transport system future of big cities archeologists have read to the archeologists at a small had arrived at a small read archeologists.	desks. an efficient are mis critical to the second
kept at a steady level that is not likely to damage the environment. 3: being able or allowed to go into a building or other place.		2. The long 3. Only gain 4. They	id-new computers and implementation of transport system future of big cities archeologists have reconstructed at a small farthest reaches of the	desks. an efficient all em is critical to the description of the desc
kept at a steady level that is not likely to damage the environment. 3: being able or allowed to go into a building or other place. 4: a simple hut built from tin, wood, or other materials.		2. The long 3. Only gain 4. They	id-new computers and implementation of transport system future of big cities archeologists have read to the archeologists at a small had arrived at a small read archeologists.	desks. an efficient are mis critical to the second
kept at a steady level that is not likely to damage the environment.3: being able or allowed to go into a building or other place.4: a simple hut built from tin,		2. The long 3. Only gain 4. They the tirin	id-new computers and implementation of transport system future of big cities archeologists have reconstructed at a small farthest reaches of the	desks. an efficient a em is critical to t ies. cently been able ea. all e camp after a lo

1 Choose the appropriate request and reply for each situation to make meaningful dialogues.



1 Look at the words below. Find their antonyms in the chart and write them.

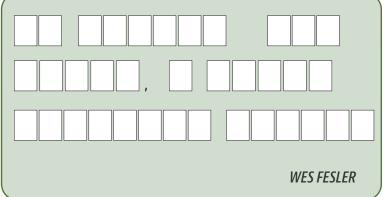
Α	R	Р	R	0	F	I	T	Α	В	L	E	W
D	D	E	E	G	R	R	K	L	N	М	E	L
ı	E	Α	T	V	0	D	Х	Q	0	С	0	I
S	N	С	E	Н	V	0	Р	S	Α	W	R	М
F	I	N	S	E	С	U	R	E	K	0	D	I
Α	Α	Υ	R	Α	N		Р	R	0	I	I	T
V	L	I	N	F	0	Н	E	R	N	В	N	E
0	Q	Α	D	V	K	Χ	P	E	J	W	Α	D
R	L	В	U	T	С	I	Н	E	Н	J	R	Z
I	N	T	0	L	E	R	Α	В	L	E	Υ	X
E	L	В	Α	T	C	- 1	D	Е	R	Р	C	Р
1	1 admission							favor		X -[
2	non-p	rofit	$-\otimes$			7	w	idesprea	d	\times —		
3	self-con	ifident	$-\otimes$			8		battle		\times —		
4	unpredi	ictable	$-\otimes$			9	OL	ıtstandir	ng —	\times —		
5	beara	able	$-\infty$			10	lo	ng-lastin	ng —	\times		

2 Look at the scrambled words below. Put the words in order and write the quote.



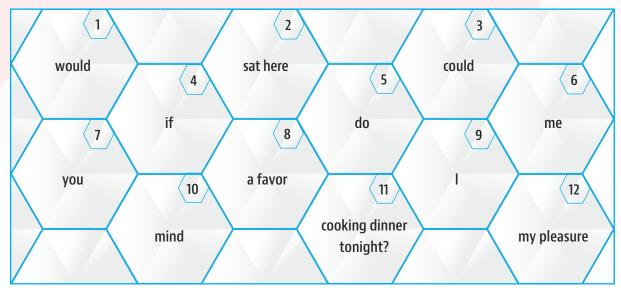






Find the appropriate word or words in the grid for the answer to each question and tick numbers in a logical or functional order in the grid below.





1. What will you ask if you want to sit down next to a stranger?



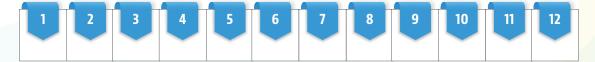
2. What will you say if you need help?



3. If you want to accept a request, what can you say?



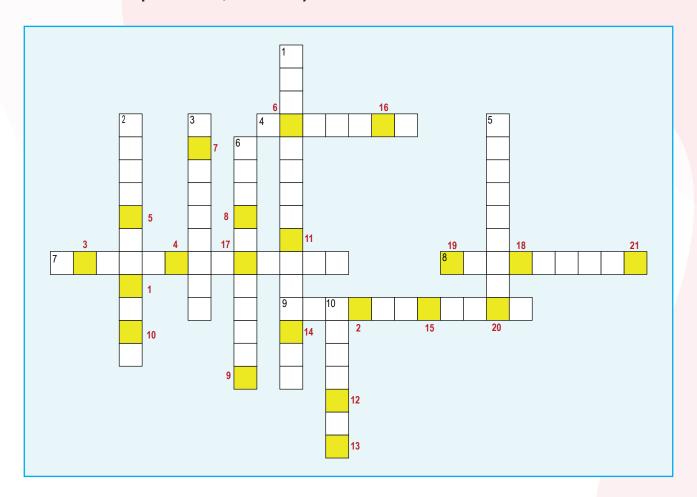
4. How can you say 'Bana bir iyilik yap!' in English?



5. You need a help of your housemate to cook dinner tonight. You say;



Do the crossword puzzle. Then, find the keyword.

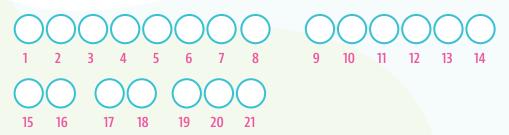


ACROSS

DOWN

- 4. a more formal word for death7. the state of making clear or easy to
 - understand
- 8. a section that is added to a law in order to change it
 - 9. the money that is spent on something
- 1. people who have fewer possessions and opportunities than other people in their society
- 2. a specific gift of money given by a foundation, to help a student pay for education
- **3.** to start or create an organization, a system etc.
- **5.** to offer to do something without being forced to do it or without getting paid of
- 6. very remarkable and impressive
- a powerful feeling about something or a strong belief in something

Keyword:



Find and circle all of the words that are hidden in the grid. The words may be hidden in any direction. The unused letters in the first two lines of the grid will give you the "hidden message".

D	0	M	Е	Α	F	0	Α	V	0	R	Α	N	D	S
M	1	L	Е	٧	Т	Q	V	N	Α	K	В	V	N	M
K	Е	G	N	Т	U	0	0	Α	В	J	Q	0	0	G
Ν	0	Α	0	0	Α	Z	L	F	R	S	D	L	1	L
- 1	Е	M	P	J	1	W	Н	F	M	R	K	U	Т	1
S	N	D	В	V	F	Т	Α	0	U	Т	Υ	N	Α	U
Ν	0	Т	Α	В	L	Е	Α	R	R	Υ	Q	Т	N	G
- 1	X	С	L	0	U	D	U	D	Ε	Н	G	Е	0	N
Ν	J	В	F	Т	R	U	V	Α	N	Ν	S	Е	D	0
Ε	U	S	R	U	Р	В	Е	В	N	U	Е	R	Е	L
С	Н	Α	R	-1	Т	Υ	С	L	J	W	0	S	Z	Е
Ε	N	-1	L	С	Е	D	D	Е	M	-1	С	F	S	F
Ε	N	D	L	Е	S	S	L	L	1	F	L	U	F	1
U	N	U	Т	D	F	V	Q	D	U	F	Q	F	С	L
Α	D	Н	Е	R	Е	N	Т	A	Q	Z	Q	U	F	U

ADHERENT AFFORDABLE AWARENESS
BROADEN CHARITY DECLINE
DONATION ENDLESS FOUNDATION
FULFILL LIFELONG MOTTO
NOTABLE PURSUE VOLUNTEER

Matching

A—1.C 2.D 3.B 4.E 5.A	A —	1. C	2. D	3. B	4. E	5. A
-----------------------	------------	-------------	-------------	-------------	-------------	-------------

Gap Filling

1. Could you

2. Would you mind

3. Could you - I was wondering if you could

4. Would you mind if I

5. Do you mind if I / Could you

6. Would it be possible to / Could you

11. E

1. minute

2. I need a

3. help

4. sorry

5. able

6. can

7. chance

8. wish

9. could

10. B

Extra: mind

— 1. Could you

7. A

2. I was wondering

3. Do / Would you mind

12. A

Multiple Choice

9. D

1. D **2.** E **3.** A **4.** C **5.** B **6.** C

Reading Activity

1. It was established in 2004.

8. E

2. Its mission is to strengthen communal peace in highland Guatemala by constructing long-lasting, healthy homes, enhancing access to health care and education, and encouraging poor and civil society involvement.

3. It takes a week.

B -

4. Families can also get free healthcare and education at the nonprofit's clinic.

5. Students' own answers

1. a 2. b 3. a

subsidize
 sustainable
 access
 shack
 equipped

equipped
 sustainable
 access
 shack
 subsidize

Skill-based Activity



1. a good idea to go

2

2

- 2. so talented that he/she
- 3. if she knew the / if she knew what
- 4. was / spent / took a long time
- 5. not call off / you did not call off / we did not call off

Fun Time



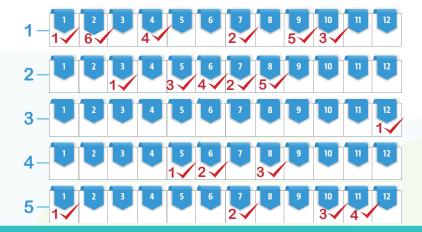
NO MATTER HOW

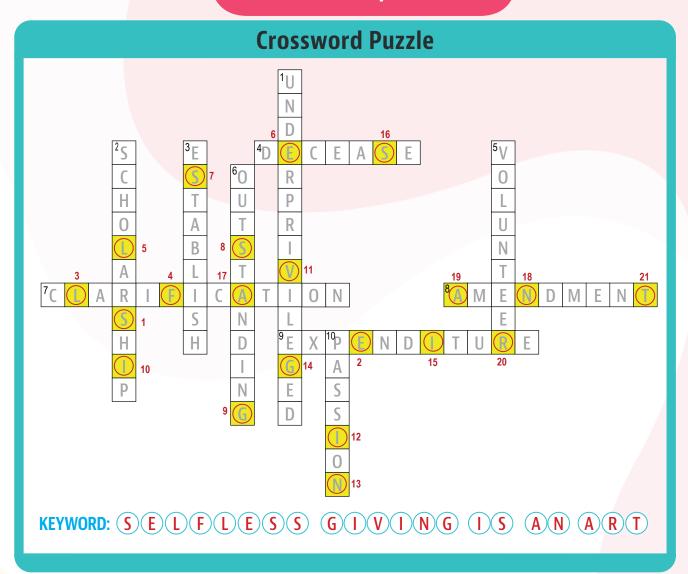
SMALL, A FAVOR

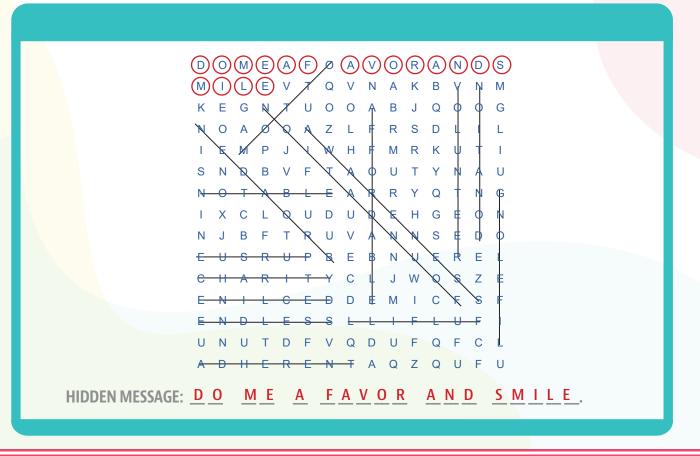
DESERVES THANKS.

WES FESLER

Structured Grid









Beceri Temelli Kitaplar

Soru Bankası

Mobil Soru Bankası

Dinamik Uygulamalar

3B Modeller

YKS Kampı

TRT EBA TV Lise



