

Grade 3

Unit 10

Nature



Functions:

- Talking about nature and animals
- Expressing likes and dislikes
- Making simple inquiries



Editörler


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Görsel Tasarım Uzmanları

Tolga TANYEL
Nafize AĞIR
Bahadır UYSAL

Function 1		Listening	
Grade	3 (A1)		
Function	Talking about nature and animals		
Skills	Speaking (warm up) Listening (skimming-scanning) Speaking (fluency)		
Duration	30 minutes		
Materials Required	Tapescript 10.1 Worksheet in Appendix A Worksheet in Appendix B Worksheet in Appendix C Worksheet in Appendix D		
Aims	To recognize the elements of nature and the names of animals To talk about nature and animals		
Procedures	<ol style="list-style-type: none"> 1. The teacher asks the students to cut out the animals in Appendix D and paste them on the correct picture. 2. The teacher plays the Tapescript 10.1 and asks the students to match the animals with the colours. Then s/he asks them to colour the animals below. 3. The teacher replays the Tapescript 10.1 and asks the students to write True or False. 4. In Speaking a, the teacher asks the students to match the words with the numbers in the picture and say. 5. In Speaking b, the teacher asks the students to talk about the picture in Speaking a. 		

Cut out the animals in Appendix D and paste them on the correct picture.





a. Listen and match the animals with the colours. Then colour the animals below.

1. whale ☐2. dolphin ☐3. frog ☐4. ladybird ☐5. bear ☐

a.



b.



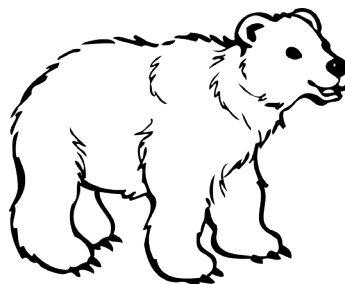
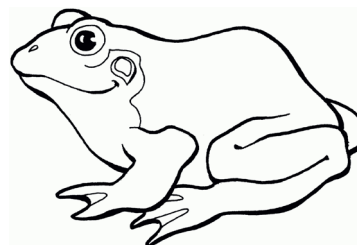
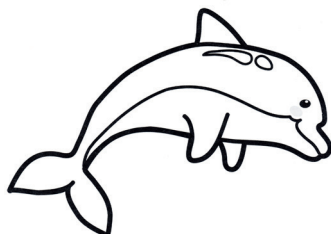
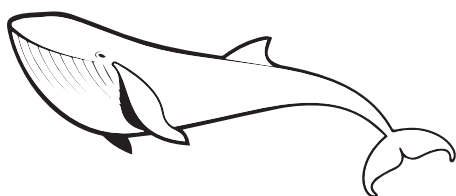
c.



d.



e.



b. Listen again and write TRUE or FALSE.

1. The whale is white. 2. The whales, sharks and dolphins live in the sea. 3. The frog is small and green. 4. The frog has got a small mouth. 5. The bear is sleeping in a cave.



a. Match the words with the numbers in the picture and say.

a. forest



b. sea



c. mountain



d. bee



e. flower



f. tree



g. cave



h. dolphin



i. ladybird



j. bear



k. butterfly



l. sun

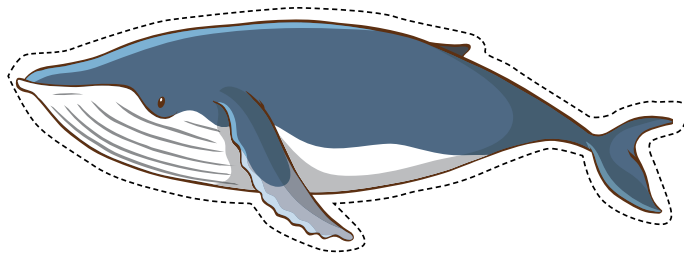
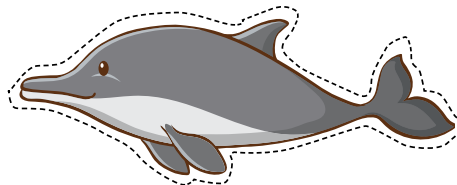
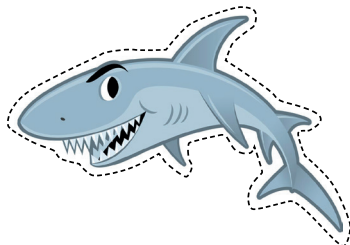
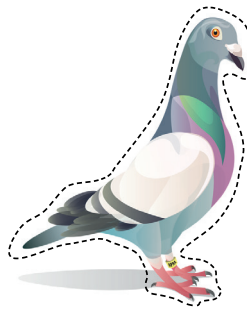



b. Look at the picture above and talk about the nature and the animals.

There are a forest and a mountain.
The bear is in the cave. It's big and brown...



Cut outs



Function 2		Speaking	
Grade	3 (A1)		
Function	Expressing likes and dislikes		
Skills	Speaking (warm up) Listening for specific information Speaking (fluency)		
Duration	30 minutes		
Materials Required	Tapescript 10.2 Worksheet in Appendix A Worksheet in Appendix B Worksheet in Appendix C Worksheet in Appendix D		
Aims	To follow short and simple oral instructions about likes and dislikes To talk about the animals they like or dislike and the nature		
Procedures	<ol style="list-style-type: none"> 1. The teacher asks lead in questions to the students. 2. The teacher plays the Tapescript 10.2 and asks the students to tick the correct poster. 3. The teacher replays the tapescript and asks the students draw a happy or sad face according to the dialogue. 4. In Speaking a, the teacher asks the students to cut out the cards in Appendix D. S/he asks them to choose one of the cards and talk about the animals on this card. 5. In Speaking b, the teacher asks the students to answer the questions and colour the suitable faces. Then s/he asks them to write the number of their likes and dislikes in the boxes. 		

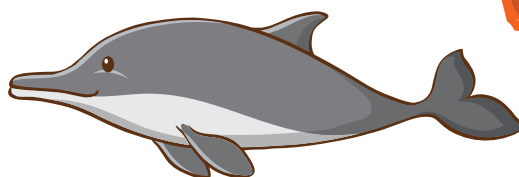
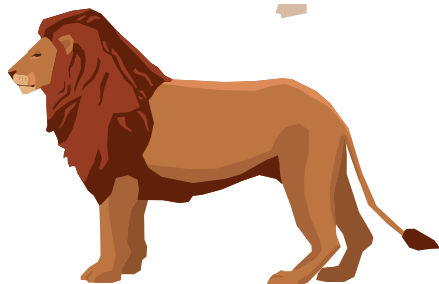
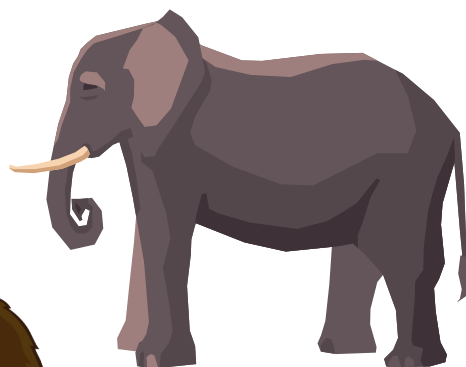
Appendix A

Lead in

Answer the questions.

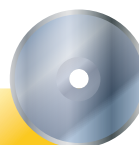
Do you like animals?

Which animals don't you like? Why?



Listening

Tapescript 10.2



a. Listen and tick the correct poster.

A



B



C



Appendix B



Listening

Tapescript 10.2










b. Listen again and draw a 😊 or ☹️.

like/love



don't like/dislike



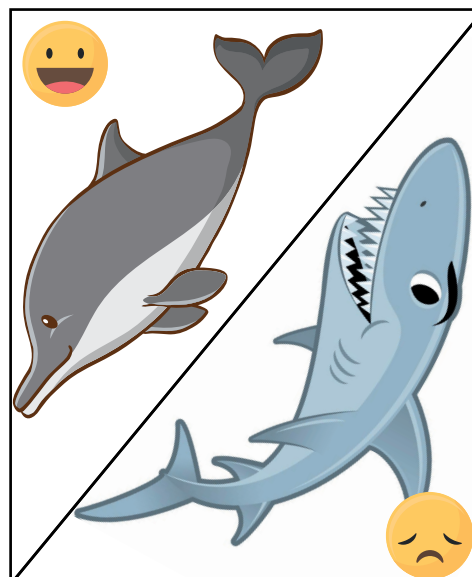
					
 Lucas					
 Olivia					

Speaking



a. Cut out the cards in Appendix D. Choose one of them and talk about the animals.

I love dolphins but I don't like sharks.



Speaking



b. Answer the questions and colour the faces.

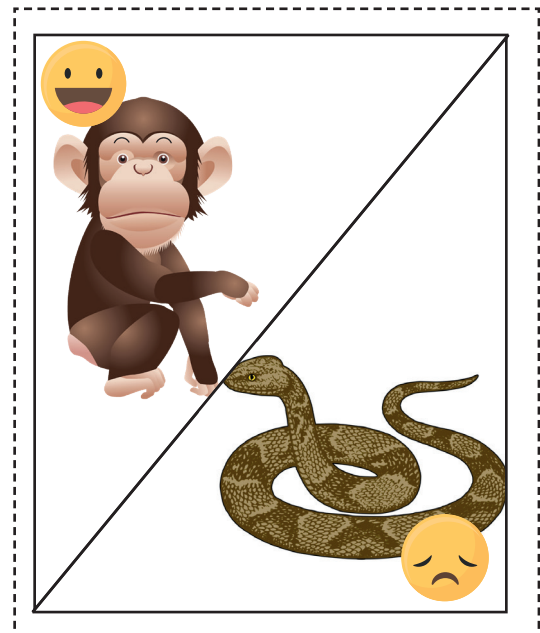
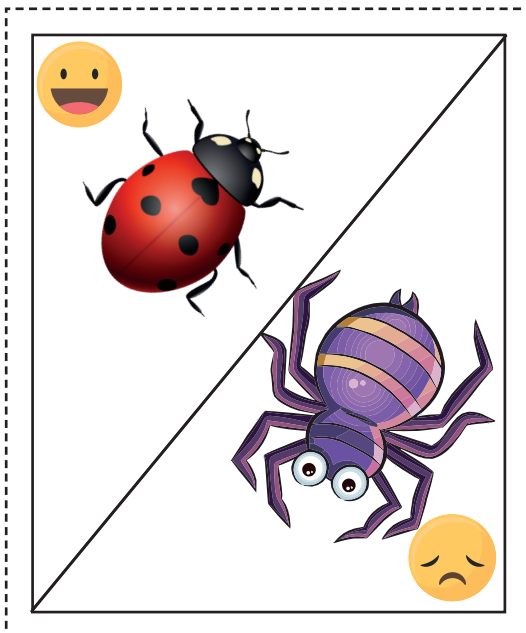
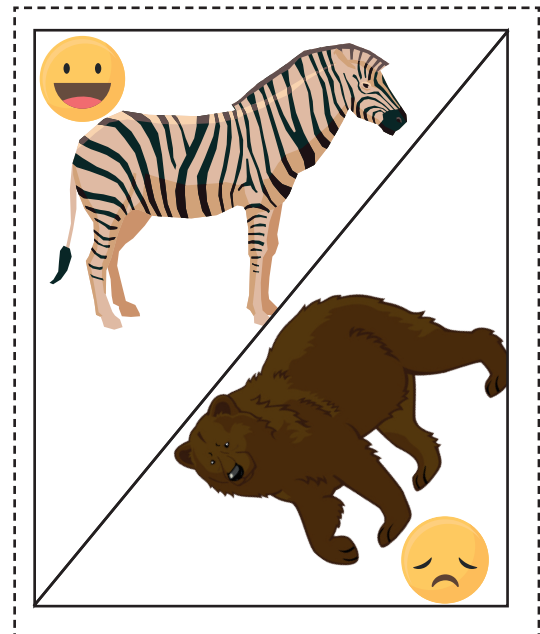
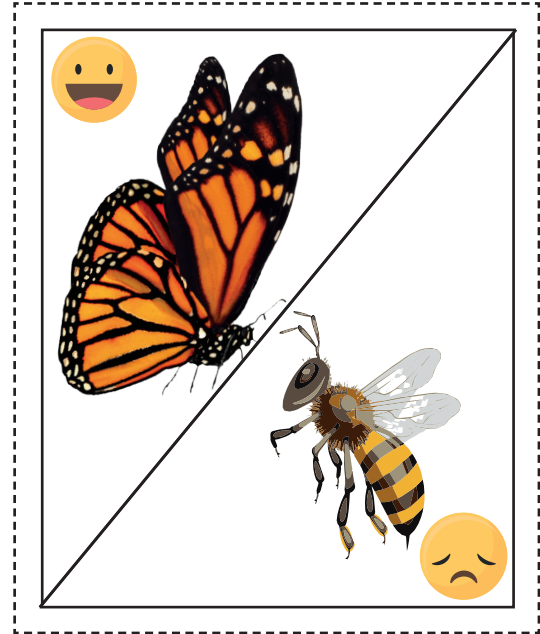
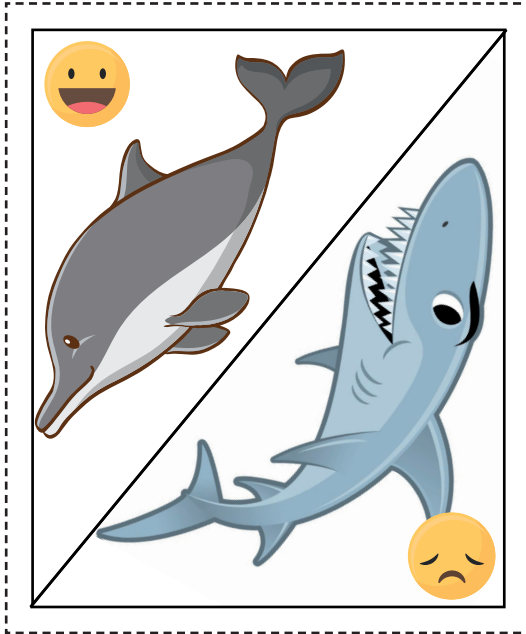
Do you like sharks? 	Do you like butterflies? 	Do you like frogs?
		Do you like pigeons?
	Do you like dolphins? 	<i>Are you an animal-friendly person?</i>
	Do you like bears? 	
	Do you like ladybirds? 	Do you like dogs?
Do you like cats? 	Do you like whales? 	Do you like parrots?
Do you like bees? 		


	<input type="text"/>
	<input type="text"/>

Count your likes and dislikes. If your likes are more than your dislikes, you are *an animal-friendly* person.

Appendix D

Cut outs



Function 3		Speaking	
Grade	3 (A1)		
Function	Making simple inquiries		
Skills	Speaking (warm up) Listening for specific information Speaking (accuracy)		
Duration	30 minutes		
Materials Required	Tapescript 10.3 Worksheet in Appendix A Worksheet in Appendix B Worksheet in Appendix C		
Aims	To follow short and simple oral instructions about the numbers of the animals and nature To ask and answer questions about the numbers of the animals and the elements of nature		
Procedures	<ol style="list-style-type: none"> 1. The teacher asks lead in questions about the pictures in Lead in. 2. The teacher plays the Tapescript 10.3 and asks the students to colour the living beings according to the numbers of them in the listening text. 3. The teacher wants the students to ask and answer questions about the numbers of the living beings in Listening a. 4. In speaking section, the teacher asks the students to follow the instructions and find the correct exit. Then they are expected to describe the exit. 5. The teacher asks the students to focus on the Spotlight in Appendix C. 6. As a project, the teacher asks the students to make a model of nature and animals. S/he asks them to use the materials from nature. 		

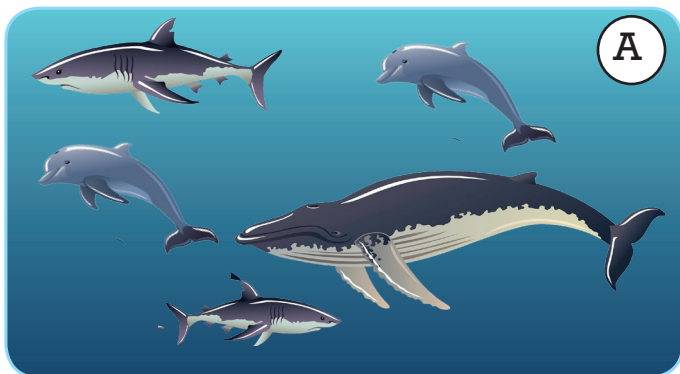
Appendix A

Lead in

Answer the questions.

How many sharks are there in Picture A?

How many butterflies are there in Picture B?

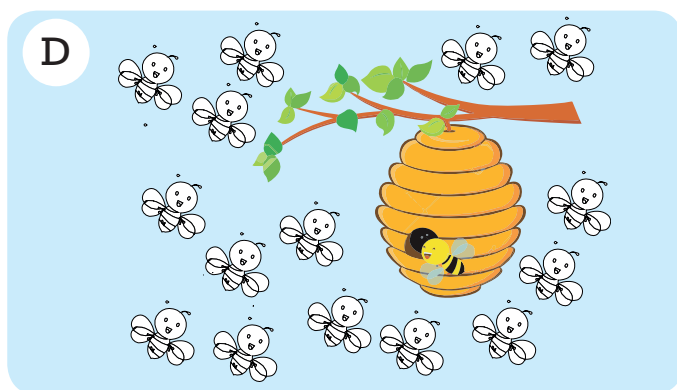
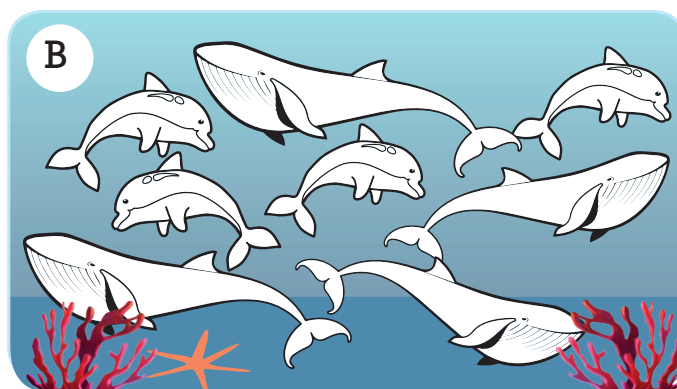
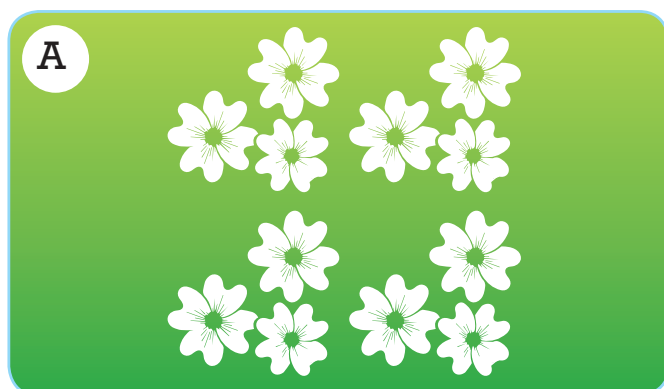


Listening

Tapescript 10.3



a. Listen and colour the pictures according to the numbers you hear.



b. Listen again. Ask and answer questions about the numbers of the living beings.

Are there ten flowers?

No. There are nine flowers.



Follow the instructions and find the correct exit.
Then describe the exit.

					a	
					b	
					c	
					d	

START



1. Move two steps up.



5. Move one step up.



2. Move two steps right.



6. Move three steps right.



3. Move one step up.



7. Move two steps down.



4. Move two steps left.



8. Move one step right.

There is a bear in the cave.
There are two birds/sharks in the forest/sea.



Spotlight

Are you a busy person?
Can you do a lot of things at the same time?

Busy Bee



Project

- a. Make animal models with their habitats.
Use materials from nature (soil, stones, tree branches, leaves, shavings...).



- b. Talk about the nature model and the animals you prepared.

There are two trees and three flowers in my forest.
There are four birds in the trees. I like birds.
There is one frog. It is green and small.



Listening Texts

Function 1 Appendix B Listening a

Tapescript 10.1

a. Listen and match the animals with the colours.

Girl: Look dad! What a nice book!

Dad: Yes, honey. It's about the nature and animals. Let's read.

Girl: What's that?

Dad: It's a whale. It is big and dark blue.

Look! This is a dolphin and there is a shark here. They live in the sea.

Girl: Is the dolphin blue?

Dad: No. It's gray.

Girl: Look at that frog daddy. It is so funny.

Dad: Yes, sweetie. It is small and green. It has got a big mouth.

Girl: What are they? They are very small and red.

Dad: They are ladybirds. They are so cute.

Girl: Is it a bear?

Dad: Yes, it is. It is very big and brown. It is in a cave and it is sleeping now. Shhh!

Appendix B Listening b

Tapescript 10.1

b. Listen again and write TRUE or FALSE.

Function 2 Appendix A Listening a

Tapescript 10.2

a. Listen and tick the correct poster.

Girl: Look! A poster of a play. Let's have a look.

Boy: Yeah. There are a lot of animals. Are they real animals?

Girl: Of course no! They are only costumes.

Boy: Oh, that's good. There is a bear on the play and I dislike bears.

Girl: Really? I love bears. Why don't you like them?

Boy: Because, they are big and dangerous.

Girl: Oh, I see. I don't like sharks. They have got very sharp teeth.

Boy: What about dolphins? I like dolphins. Do you like them?

Girl: Yes, I like dolphins. They are so friendly.

Boy: There are also bees and butterflies on the poster. I love bees and butterflies.

Girl: I love butterflies but I dislike bees. I'm allergic to bees.

Boy: Oh, I'm sorry to hear that.

Appendix B Listening b

Tapescript 10.2

b. Listen again and draw a 😊 or 😞 .

Function 3 Appendix A Listening a

Tapescript 10.3

a. Listen and colour the pictures according to the numbers you hear.

A. Girl: Are there 10 flowers over there?

Dad: No, honey. There are 9 flowers.

B. Boy: There are 2 dolphins and 4 whales in the sea.

C. Girl: There are 20 trees in the forest.

D. Boy: Are there 7 bees over there?

Girl: Yes, there are 7 bees.

Listening b

Tapescript 10.3

b. Listen again. Ask and answer questions about the numbers of the living beings.

References

(2018) İngilizce Dersi Öğretim Programı (İlkokul ve Ortaokul 2,3,4,5,6,7 ve 8. sınıflar). **Ankara: MEB**

Visual References

<u>Name</u>	<u>Date</u>	<u>Pages</u>	<u>Web pages</u>
shutterstock_563136007	28.07.2020	18	https://www.shutterstock.com/tr/image-vector/cartoon-collection-little-boys-portraits-various-563136007
shutterstock_1169226595	28.07.2020	6	https://www.shutterstock.com/tr/image-vector/cute-cartoon-boy-girl-beautiful-clothes-1169226595