

Grade 2

Unit 9

FRUIT



Functions:

- Expressing likes and dislikes
- Giving and responding to simple instructions
- Telling someone what to do



Editörler


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Function 1 Speaking 	
Grade	2 (A1)
Function	Expressing likes and dislikes
Skills	Speaking (warm up) Listening for general information Speaking (accuracy)
Duration	30 minutes
Materials Required	Tapescript 9.1 Worksheet in Appendix A Worksheet in Appendix B
Aims	To recognize the names of fruits To talk about the fruit they like and don't like
Procedures	<ol style="list-style-type: none"> 1. The teacher asks lead in questions to the students. S/he asks them to match the questions with the answers in Lead in b. 2. The teacher plays the Tapescript 9.1 and asks them to put a tick for the fruit that the characters like and cross for the fruit they don't like. 3. The teacher replays the tapescript and asks the students to complete the table. 4. In Appendix B, the teacher asks the students to talk about the fruit they like and they don't like. 5. In Speaking b, the teacher asks the students to work in pairs, ask and answer questions about the fruit.

Appendix A

Lead in

a. Answer the questions.

Do you like fruit?

What is your favourite fruit?

b. Match the questions with the answers. Then colour the fruit.

1. What colour is a banana?



..... a. It is green.

2. What colour is an orange?



..... b. It is yellow.

3. What colour is a watermelon?



..... c. It is red.

4. What colour is a strawberry?



..... d. It is orange.



Listening

Tapescript 9.1



a. Listen and put a tick (✓) or cross (✗).

☐

orange

☐

watermelon

☐

kiwi

☐

cherry

☐

grapefruit

☐

apple

☐

lemon

☐

strawberry

☐

pear

☐

melon

☐

peach

☐

banana

b. Listen again and complete the table.

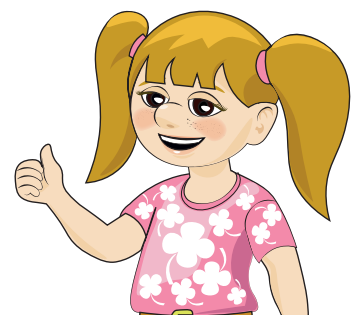
	I like ...	I don't like ...
Oliver , ,
Mehmet , ,
Emily , ,



a. Talk about the fruit you like and don't like.



I like strawberry and grapefruit.
I don't like kiwi and apple.



b. Work in pairs. Ask and answer questions.




Do you like pear?

Yes, I do.

Do you like orange?

No, I don't.

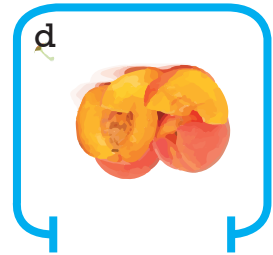
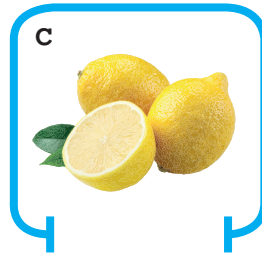
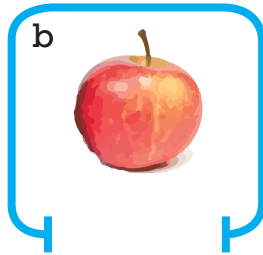
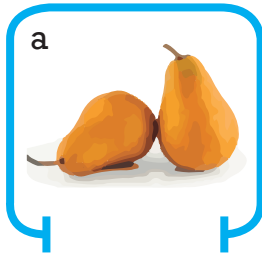


Function 2		Listening	
Grade	2 (A1)		
Functions	Telling someone what to do Giving and responding to simple instructions		
Skills	Speaking (warm up) Listening for specific information Speaking (accuracy)		
Duration	30 minutes		
Materials Required	Tapescript 9.2 Worksheet in Appendix A Worksheet in Appendix B Worksheet in Appendix C Different kinds of fruit		
Aims	To identify instructions To give and respond to simple instructions		
Procedures	<ol style="list-style-type: none"> 1. The teacher asks the students match the fruit with the statements in Lead in. 2. The teacher plays the Tapescript 9.2 and asks the students to write the names of the children in the correct boxes. 3. The teacher replays the tapescript and asks the students to complete the text. 4. In Speaking section, the teacher asks the students to work in pairs. S/he asks them to give instructions to each other to prepare a fruit salad. 5. The teacher asks the students to focus on the Spotlight in Appendix C. 6. As a project, the teacher assigns the students to make at least eight fruit (four they like and four they don't like) using waste materials or dough. They are expected to present them in the classroom. 		

Lead in

Match the fruit with the statements.

1. Cut the apple.
2. Give me the lemons.
3. Show me the peaches.
4. Touch the pears.



Listening

Tapescript 9.2



a. Listen and write the names of the children.

Zeynep

Cedric

Sharon

Frank




b. Listen again and complete the dialogue.

- | | |
|-------------------------|-----------------------|
| a. Touch the watermelon | c. give me the banana |
| b. Show me the grapes | d. cut the melon |

Mrs. Waters: Hi everybody! Let's prepare a fruit salad. Cedric, ¹ please.

Cedric: Sure, Mrs. Waters.

Mrs. Waters: Frank, ²

Frank: Okay.

Mrs. Waters: Sharon, please give me the orange.

Sharon: Where is it?

Mrs. Waters: ³ It is behind it.

Sharon: Here you are.

Mrs. Waters: ⁴, Zeynep. Are they good?

Zeynep: Of course.

Mrs. Waters: Thank you.

Speaking


Work in pairs. Prepare a fruit salad. Give instructions to each other.

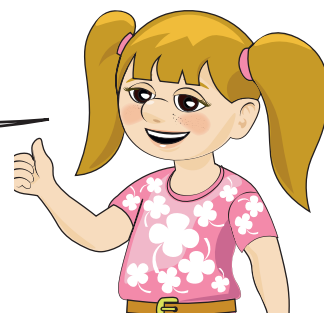


Give me the apples.

Cut the bananas.

Sure.

Okay.

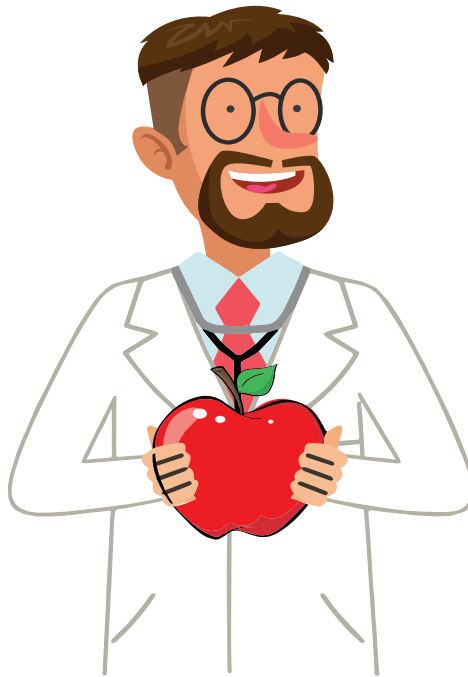

Use

Touch ...	
Show ...	Sure.
Cut ...	Okay.
Give ...	Of course.
Eat ...	
Colour ...	

Spotlight

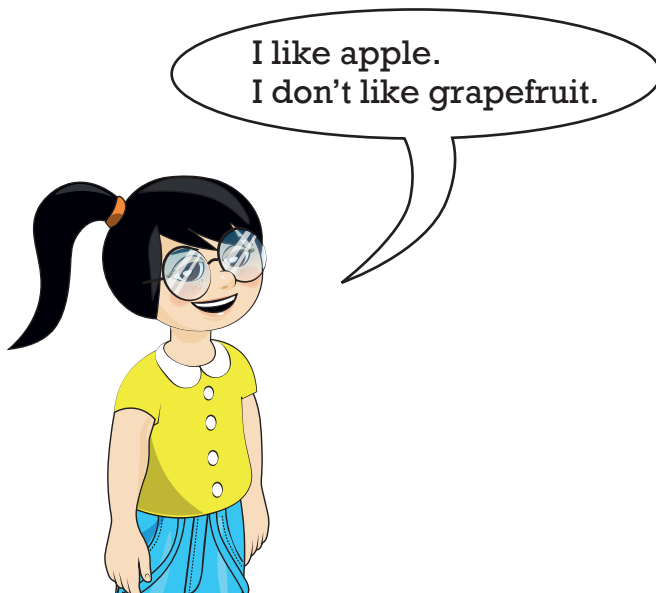
Do you like apple?
Do you eat an apple everyday?

**An apple a day
keeps the doctor away.**



Project

Make the fruit you like and you don't like. Use waste materials or dough. Then say.



Listening Texts

Function 1 Appendix A Listening a

Tapescript 9.1

a. Listen and put a tick or cross.

1. Hi! I am Oliver. I like apple and banana. I don't like melon and grapefruit.
2. My name is Mehmet. I like peach and orange. I don't like lemon and strawberry.
3. I am Emily. I like watermelon and cherry. I don't like pear and kiwi.

Listening b

Tapescript 9.1

b. Listen again and complete the table.

Function 2 Appendix A Listening a

Tapescript 9.2

a. Listen and write the names of the children.

Mrs. Waters: Hi everybody! Let's prepare a fruit salad. Cedric give me the banana, please.
 Cedric: Sure, Mrs. Waters.
 Mrs. Waters: Frank, cut the melon.
 Frank: Okay.
 Mrs. Waters: Sharon, please give me the orange.
 Sharon: Where is it?
 Mrs. Waters: Touch the watermelon. It is behind it.
 Sharon: Here you are.
 Mrs. Waters: Show me the grapes, Zeynep. Are they good?
 Zeynep: Of course.
 Mrs. Waters: Thank you.

Appendix B Listening b Tapescript 9.2

b. Listen again and complete the dialogue.

The Key

Function 1 Appendix A Lead in b

1. b
2. d
3. a
4. c

Listening a

tick: apple, banana, peach, orange, watermelon, cherry

cross: melon, grapefruit, lemon, strawberry, pear, kiwi

Listening b

Oliver:
Mehmet:
Emily:

apple, banana
peach, orange
watermelon, cherry



melon, grapefruit
lemon, strawberry
pear, kiwi

Function 2 Appendix A Lead in

1. b
2. c
3. d
4. a

Listening a

Zeynep- Frank- Sharon- Cedric

Appendix B Listening b

1. c 2. d 3. a 4. b

References

(2018) İngilizce Dersi Öğretim Programı (İlkokul ve Ortaokul 2,3,4,5,6,7 ve 8. sınıflar). **Ankara: MEB**

Visual Reference

<u>Name</u>	<u>Date</u>	<u>Pages</u>	<u>Web pages</u>
shutterstock_1169226595	28.07.2020	8	https://www.shutterstock.com/tr/image-vector/cute-cartoon-boy-girl-beautiful-clothes-1169226595