

ENGLISH 6

UNIT 6



Talking about occupations
Asking personal questions
Telling the time, days and dates



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READING



Grade	6
Function	Talking about occupations.
Skills	Reading. Reading integrated with speaking. Reading for skimming and scanning.
Duration	40 mins.
Materials Required	Lead in activity in Appendix A. Reading text in Appendix B. Reading activities in Appendix B.
Aims	To identify a gist of the text. To talk about occupations.
Procedures	<ol style="list-style-type: none">1. The teacher asks the students to answer the lead in questions in appendix A.2. The teacher asks the students to read the text and answer the questions in Appendix B.3. The teacher asks the students to read the text again and match the words with their definitions in Appendix B.4. The teacher asks the students to talk about their own preferences about working.



Appendix A

Lead in

Answer the questions.

- * What do you want to be when you grow up?
- * Do you have a work experience?
- * Do you save your pocket money?

Jobs for Children

There are lots of jobs for children that can help them learn about responsibility. They can also earn their own money.

1



Pet Sitter

The owners of pets sometimes need help when they are on holiday or at work. Being a **pet sitter** is a great starter job for children. Most of the children love animals. They can **feed** pets and they can take them for a walk.

2



Lemonade Seller

The lemonade stand is usually the first thing that people think of when brainstorming business activities for children. The money that they earn on a hot summer day is very **valuable** for them. They feel themselves as a real **trader**.

3



Gardener

There are plenty of activities that people need assistance. Children can **mow** lawn, cover bushes, rake leaves, plant flowers, water garden and **shovel** snow for adults. They also enjoy themselves during these activities.



1. Read the text and answer the questions.

1. Can the children learn responsibility by working?

.....

2. What can children do for pets?

.....

3. How do the little lemonade sellers feel themselves?

.....

4. What kind of yard works can children do?

.....

2. Read the text again and match the words with their definitions.

- | | |
|---|--|
| <input type="checkbox"/> 1. Pet Sitter: | a) important; worth a lot of money. |
| <input type="checkbox"/> 2. Feed: | b) to cut plants, such as grass or lawn. |
| <input type="checkbox"/> 3. Valuable: | c) to give food to a person or animal. |
| <input type="checkbox"/> 4. Trader: | d) to move with a shovel. |
| <input type="checkbox"/> 5. Mow: | e) someone who takes care of someone's pet while that person is away from home. |
| <input type="checkbox"/> 6. Shovel: | f) a person who buys and sells things. |

3. Answer the questions below and talk about your own preferences.

* Would you like to work and earn your own money after school or at the weekend?

* What job would you like to have? Why?

LISTENING



Grade	6
Function	Talking about occupations.
Skills	Listening. Listening for specific information. Listening integrated with writing.
Duration	40 mins.
Materials Required	The lead in activity in Appendix A. Listening activity in Appendix B. "The super jobs" video from EBA/ Britishcouncil/learnenglishkids (https://bit.ly/3320AEU) Track 21 for pronunciation.
Aims	To talk about occupations. To review vocabulary related to occupation.
Procedures	<ol style="list-style-type: none">1. The teacher asks the students to match the photos with the words as lead in activity in Appendix A.2. The teacher asks the students to watch the video and put a tick the jobs you see in the video.3. The teacher asks the students to watch the video again and complete the sentences in Appendix B.4. The teacher asks the students to match the jobs with the statements.5. The teacher asks the students to listen and repeat the words in Track 21.6. The teacher asks the students to write about the jobs that they want to be when they grow up.

LISTENING



Appendix A

Lead in

* Write the names of the jobs under the photos.

police officer / lawyer / taxi driver / salesman / firefighter
engineer / mechanic / chef / doctor / pilot



.....



.....



.....



.....



.....



.....



.....



.....



.....



.....

* Where do they usually work?

* Write the jobs above in the correct column.

Work inside	Work outside	Both

LISTENING



Appendix B

1. Watch the video and put a tick the jobs you see in the video.

1. postman

2. waiter

3. greengrocer

4. butcher

5. singer

6. farmer

7. teacher

8. plumber

9. dentist

2. Watch the video again and complete the sentences.

1. Peter's dad is a _____.

2. Jenny's mum is a _____.

3. Yasmin's dad is a _____.

4. Ben's mum is a _____.

5. Mark's mum is a _____.

3. Match the jobs with the statements.

a) fireman b) vet c) cook d) baker e) pilot

1. I fly an aircraft.

2. I make bread and cake.

3. I stop fires from burning.

4. I take care of the health of animals.

5. I prepare and cook food.

LISTENING



Track 21

Pronunciation

Listen and repeat.

- special /'speʃəl/
- guess /ges/
- explain /ɪk'spleɪn/
- whisper /'wɪspər/
- curl /kɜ:l/
- teeth /ti:θ/
- voice /vɔɪs/
- spaceship /'speɪsʃɪp/

4. What do you want to be when you grow up?

Draw a picture and write about it as in the example.



E.g. I want to be an astronaut when I grow up. Being an astronaut is very exciting and extraordinary. They can watch the Earth from the space. They have special equipments and they wear spacesuit.



SPEAKING



Grade	6
Function	Talking about occupations.
Skills	Speaking for fluency. Speaking for accuracy.
Duration	40 mins
Materials Required	Lead in activity in Appendix A. "People work" video from EBA/ Britishcouncil/learnenglishkids (https://bit.ly/3320AEU) Speaking activity in Appendix B.
Aims	To review vocabulary related to occupations. To talk about occupations.
Procedures	<ol style="list-style-type: none">1. The teacher asks lead in questions in Appendix A.2. The teacher plays the video and asks the students to listen to the song and answer the questions.3. The teacher asks the students to talk about the jobs in the song.4. The teacher asks the students to share their ideas with the whole class.



Appendix A

Lead in Answer the questions.

- * What does your father do?
- * What does your mother do?
- * Why do people work?

1. Listen to the song and answer the questions.

1. How many jobs are there in the video?
2. What does Peter Palmer do?
3. Why do people work day and night?
4. Is Mabel Meacher a plumber?
5. Does Patty Prentice keep our teeth both clean and white?

Appendix B

- * What's the best job in this song for you?
- * Why do you choose this job?
- * What are the advantages of having this job?
- * Share your ideas with your classmates.

1



Farmer

2



Tailor

3



Plumber

4



Dentist

5



Fireman

6



Babysitter

7



Teacher

8



Doctor

WRITING



Grade	6
Function	Talking about occupations.
Skills	Writing integrated with reading. Writing: Genre: Short paragraph, Audience: Peers, Purpose: Writing about occupations.
Duration	40 mins.
Materials Required	Lead in activity in Appendix A. Writing activity in Appendix B.
Aims	To write a short paragraph about occupations.
Procedures	<ol style="list-style-type: none">1. The teacher asks the students to match the people and the job descriptions as a lead in activity in Appendix A.2. The teacher asks the students to share their answers with the whole class.3. The teacher shows the photos in Appendix B and asks the students to talk about these jobs.4. Then, the teacher asks the students to write a short paragraph describing these jobs.5. The teacher asks the students to read their descriptions.



Appendix A

Lead in

* Match the people and their job descriptions.

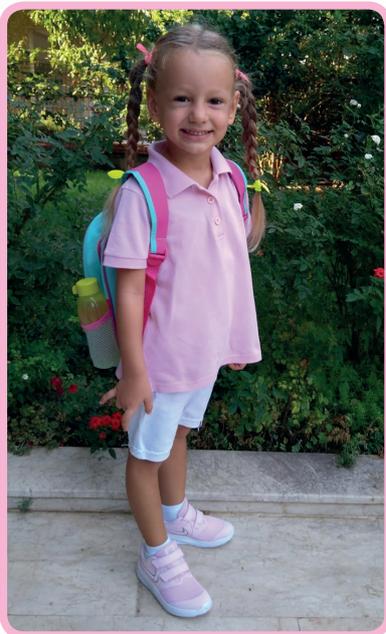


- a) Someone whose job is to stop fires burning.
- b) someone whose job is to make or repair clothes.
- c) someone whose job is to repair or connect water pipes and things like toilets and baths.
- d) someone who examines and repairs teeth.
- e) someone who looks after children while their parents are not at home.
- f) someone whose job is to teach in a school, college, etc.
- g) someone who owns or looks after a farm.
- h) a person whose job is to treat people who have an illness or injury.
- i) someone who is the main cook in a hotel or a restaurant.



Appendix B

1. Read the paragraph below and help her.



Hi, I'm Defne. How can I choose a career? I'm undecided of what to do when I grow up. I want to be a firefighter because I want to help people when there is a fire. On the other hand, it is very dangerous and it can be difficult. Can you help me?

1



2



3



4





2. Read the statements below and write a short paragraph.

- * Defne is 5 years old and she needs help for choosing a career.
- * Choose one of the jobs in her mind and describe this job.
- * Write about advantages and disadvantages of this job.
- * You can use the words below while describing the job.

Advantages

- *enjoyable
- *help people
- *enough money
- *holiday
- *good career
- *prestige
- *lots of new friends

Disadvantages

- *risky
- *boring
- *criminals
- *working long hours
- *mobbing
- *dangerous
- *patients
- *no time for the family

A large notepad with horizontal lines for writing, featuring a yellow sticky note in the top right corner.

READING



Grade	6
Function	Asking personal questions. Telling the time, days and dates.
Skills	Reading. Reading integrated with speaking. Reading for skimming and scanning.
Duration	40 mins.
Materials Required	Lead in activity in Appendix A. Reading Text in Appendix B. Reading activity In Appendix B.
Aims	To identify a gist of the text. To ask personal questions. To tell the days and dates.
Procedures	<ol style="list-style-type: none">1. The teacher asks the students to answer the lead in questions in Appendix A.2. The teacher asks the students to read the paragraphs and answer the questions in Appendix B.3. The teacher asks the students to read the paragraphs again and mark the statements as True or False.4. The teacher asks the students to share their answers with the whole class.5. The teacher asks the students to talk about their own heros.



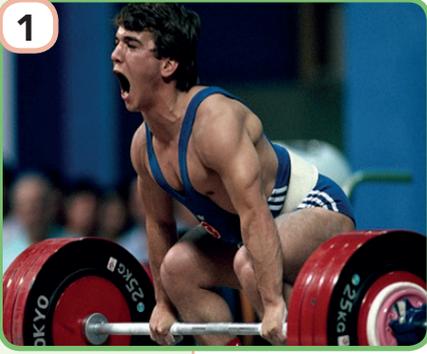
Appendix A

Lead in Answer the questions.

- * Are you interested in success stories?
- * Whose life story affects you most?

Appendix B

Our Heroes



1 **Naim SÜLEYMANOĞLU** was born on the 23rd of January, in 1967. He was born in Phichar, Bulgaria. He was the most known weightlifter because he was very strong and successful. His nickname was "the Pocket Hercules". Unfortunately, he died when he was 50. It was very early.



2 **Yıldız KENTER** was in İstanbul in 1928. She was an amazing actress and lecturer. In 1962, she was awarded as "the woman of the year" by the Theatre Services. Her husband was Şükran GÜNGÖR and her brother was Müşfik KENTER. They were talented actors. In 2007, Yıldız Kenter was named as UNICEF goodwill ambassador. She died on the 17th on November, 2019.



3 **Oktay SİNANOĞLU** was born in Bari, Italy in 1935. His father was a consular official in Bari Consulate of Turkey. Oktay Sinanoğlu was a brilliant and successful student. He was appointed professor of chemistry in 1963. At the age of 28, he was the youngest full professor in Yale's 20th century history. He was known as "The Turkish Einstein". He died on 19th of April, 2015.



1. Read the paragraphs again and write True or False.

1. Naim Süleymanoğlu was born in Bulgaria, in 1967.
2. Naim Süleymanoğlu was a successful scientist.
3. Kenter was both an actress and a lecturer.
4. Yıldız Kenter was named a UNICEF goodwill ambassador in 1962.
5. Oktay Sinanoğlu was born in Italy, in 1935.
6. Oktay Sinanoğlu was known as The Turkish Einstein.

2. Read the paragraphs and answer the questions.

1. When was Naim Süleymanoğlu Born?
.....
2. What was his nickname?
.....
3. Where was Yıldız Kenter born?
.....
4. Who were Yıldız Kenter's husband?
.....
5. What was Oktay Sinanoglu's father's job?
.....
6. How old was he when he was the youngest professor in Yale?
.....

3. Answer the questions below and talk about your hero.

- * Who is your hero?
- * Why do you consider this person as a hero?
- * Where and when was she/he born?
- * What kind of success did she/he have?
- * Why do you admire her/him?

LISTENING



Grade	6
Function	Asking personal questions. Telling the time, days and dates.
Skills	Listening. Listening for specific information.
Duration	40 mins
Materials Required	Lead in activity in Appendix A. Listening activity in Appendix B. "William Shakespeare" video from EBA/Britishcouncil/learnenglishkids (https://bit.ly/3320AEU) Track 22 for pronunciation. The puzzle in Appendix C.
Aims	To identify a gist of the text. To ask personal questions. To review how to tell the time, days and date.
Procedures	<ol style="list-style-type: none">1. Teacher asks the students to read the quotes and guess the their owners as a lead in activity in Appendix A.2. The teacher shares the aswers with the students.3. The teacher asks the students to watch the video and write true or false.4. The teacher asks the students to watch the story again and answer the questions.5. The teacher asks the students to write a short paragraph describing a famous person.6. The teacher asks the students to listen and repeat the words in Track 22.7. The teacher shows the puzzle in Appendix C and asks the students to find the hidden words in the puzzle.

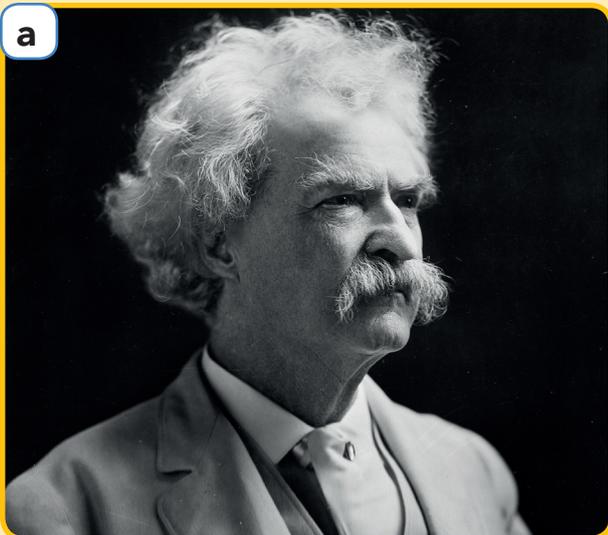


Appendix A

Lead in

Read the quotes below and try to guess who said them.

- " If you tell the truth, you don't have to remember anything."
- " To be, or not to be, that is the question."
- " Always forgive your enemies; nothing annoys them so much."





Appendix B

1. Watch the video and write true or false.

1. William Shakespeare was born in 1564. _____
2. He had two older brother. _____
3. He married Anne Hathaway. _____
4. He died in 1593. _____
5. His plays and poetry are still popular today. _____

2. Watch the video and answer the questions.

1. What was William Shakespeare's father's name?

2. Where did William go after he left Stratford?

3. What happened in 1576?

4. What was "The Globe"?

5. When did William Shakespeare die?

3. Choose a famous person in your country and write a short paragraph describing him/her.



LISTENING



Track 22

Pronunciation

Listen and repeat.

- probably /'prɒbəbli/
- sonnet /'sɒnɪt/
- daughter /'dɔ:tər/
- audience /'ɔ:diəns/
- plague /pleɪg/
- famous /'feɪməs/
- disease /dɪ'zi:z/
- poetry /'pəʊtri/

Appendix C

1. Find the hidden words in the puzzle.

**glovesmaker / Stratford / capital / plague / terrible / poem / sonnet
audience / musician / comedy / Romeo / Juliet / famous**

X	A	J	T	T	G	I	L	P	R	S	W
Z	L	C	E	E	L	I	K	L	W	O	C
C	W	O	R	G	O	R	P	A	L	N	J
A	Q	M	R	U	V	H	S	G	Q	N	U
P	K	E	I	R	E	C	X	U	W	E	L
I	A	D	B	K	M	T	E	E	C	T	I
T	U	Y	L	Z	A	P	O	E	M	K	E
A	D	T	E	Y	K	R	O	M	E	O	T
L	I	H	R	R	E	W	B	L	P	Q	X
R	E	E	V	S	R	J	L	U	R	V	X
S	N	G	S	T	R	A	T	F	O	R	D
K	C	R	W	F	A	M	O	U	S	L	G
A	E	M	U	S	I	C	I	A	N	L	Z
D	R	U	P	T	T	E	C	K	R	L	U



Grade	6
Function	Asking personal questions. Telling the time, days and dates.
Skills	Speaking for fluency. Speaking for accuracy.
Duration	40 mins.
Materials Required	Lead in activity in Appendix A. "At nine o'clock on Monday" video from EBA/Britishcouncil/learnenglishkids (https://bit.ly/3320AEU) Speaking activity in Appendix B.
Aims	To ask personal questions. To tell the time, days and dates.
Procedures	<ol style="list-style-type: none"> 1. The teacher asks the students to look at the chart and complete the statements as a lead-in activity in Appendix A. 2. The teacher asks the students to listen to the chant and write true or false. 3. The teacher asks the students to work in pairs and ask the given questions in Appendix B to their partners. 4. The teacher can give some sample answers about himself/ herself. 5. Then the teacher asks the students to share their answers with their classmates.



Appendix A

Lead in Look at the chart below and complete the statements.

ON	AT	IN
* Days * Dates	* Specific Times * Holiday Periods	* Months, years, season * The Century

- I always get up _____ 7 o'clock.
- Where were you _____ Friday?
- My daughters were born _____ May.
- Tower of Pisa was built _____ the twelfth century.
- They went to London _____ Easter.
- His birthday is _____ January 31st.
- Shakespeare was born _____ 1564.

Appendix B

1. Listen to the chant and write true or false.

- At 10 o'clock on Tuesday, the lesson is Geography. _____
- It's time for history at 2 o'clock on Wednesday. _____
- At 3 o'clock on Thursday the lesson is chemistry. _____
- French is on Friday. _____
- Art is on Monday. _____

2. Work in pairs and ask the questions below to your partner. You can add more questions.

- When is your birthday?
- Where were you born?
- What lessons do you have on Monday?
- What do you usually do at the weekend?
- What time do you wake up in the weekdays?
- What do you do in summer?
- Do you like summer or winter? Why?
- What's your favourite lesson?



WRITING



Grade	6
Function	Asking personal questions. Telling the time, days and dates.
Skills	Writing integrated with reading. Reading for skimming and scanning. Writing: Genre: Dialogue, Audience: Peers, Purpose: Writing a dialogue by asking personal questions.
Duration	40 mins.
Materials Required	The lead in questions in Appendix A. Reading activity in Appendix B. Writing activity in Appendix B.
Aims	To introduce writing a dialogue. To review the function of asking personal questions.
Procedures	<ol style="list-style-type: none">1. The teacher asks the students to answer the lead in questions in Appendix A.2. The teacher asks the students to read the job interview and answer the questions.3. The teacher asks the students to work in pairs.4. The teacher asks the students to write a job interview as in the example in Appendix B.5. The teacher asks the students to act the dialogue they wrote.



Appendix A

Lead in Look at the photo below and answer the questions.

- * Where are they?
- * What are they talking about?
- * Are they wearing casual?

Appendix B

1. Read the dialogue and answer the questions.

Tom is 25 years old and he is looking for a new job. He is at the job interview this morning. Read the dialogue below.



Kevin: Good morning, Tom. I'm Kevin.

Tom: Good morning.

Kevin: How are you doing?

Tom: I'm doing fine, thank you.

Kevin: How was the traffic coming over here?

Tom: I am so glad that the traffic was light this morning. There was no traffic jam.

Kevin: That is good. Let's start the interview. Are you ready?

Tom: Yes, I am.

Kevin: First of all, let me introduce myself. I'm the Finance Department Manager. As you know there is an open position in my department.

Tom: What type of qualifications do you require?

Kevin: I require a four-year college degree in Finance. Some working experience would be helpful. Can you tell me a little bit about yourself?

Tom: I was a student at East Coast University, and I graduated two years ago.

Kevin: Do you have any experience?

Tom: I've been working part-time as a payroll clerk for the last two years.

Kevin: What are your strengths? Why should I hire you?

Tom: I'm a hardworking person and a fast learner. I'm eager to learn and I get on well with people.

Kevin: Do you mind working long hours?

Tom: No, I don't.

Kevin: Good. Do you have any questions?

Tom: No, I don't. I hope to have the opportunity to work for you.

Kevin: I hope so. Nice meeting you, thank you for coming.

Tom: Nice meeting you, too. Thank you for seeing me.

WRITING



1. Was there a traffic jam this morning?
2. What is Kevin's job?
3. Where did Tom graduate from?
4. Is Tom a hardworking person?
5. Does Tom mind working long hours?

2. Write a job interview dialogue as in the example.

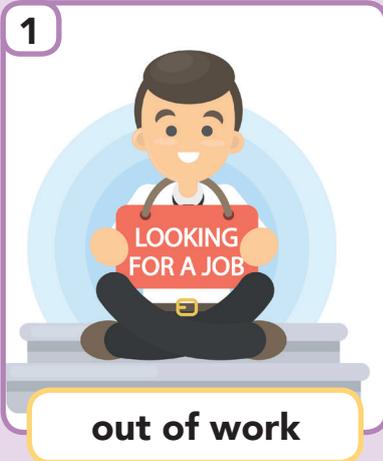
- * **Work in pairs.**
- * **Imagine that you are a manager and your partner is a job interviewee.**
- * **You can ask the questions in the sample dialogue.**
- * **You can act what you write to the class.**

A large writing area with a spiral binding on the left and a yellow sticky note on the right. The area contains 20 horizontal lines for writing.

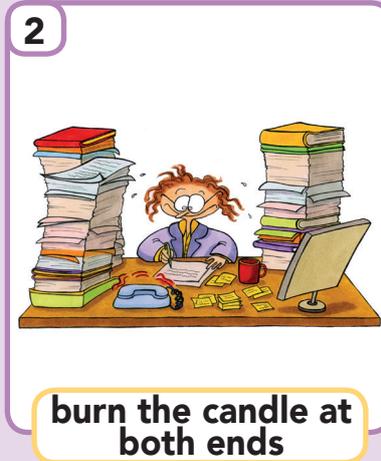
Idiom Time

Read the idioms below and match them with their meanings.

1



2



3



- a) Work very long hours.
- b) A layoff notice; loss of a job.
- c) Unemployed.

Complete the statements using the idioms above.

1. After working for ten years in that company, I got a _____ last Tuesday.
2. I'm still _____. I hope I find a new job.
3. To finish this massive work, we have to _____.

Project Time

- * Work in groups.
- * Prepare some questions about qualities of different jobs.
- * Ask these questions to the people around you who have different jobs.
- * Record a video during your interviews.
- * Share your video with the whole class.

ANSWER KEY

READING

PAGE 3

EXERCISE 1

1. Yes, they can.
2. They can feed pets and take them for a walk.
3. They feel themselves as a real commercial man.
4. They can mow lawn, cover bushes, rake leaves, plant flowers, water garden and shovel snow.

EXERCISE 2

1. e
2. c
3. a
4. f
5. b
6. d

LISTENING

LEAD IN

PAGE 5

1. mechanic
2. engineer
3. chef
4. lawyer
5. firefighter
6. police officer
7. pilot
8. salesman
9. taxi driver
10. doctor

Work inside	Work outside	Both
lawyer chef doctor	taxi driver engineer pilot	police officer salesman firefighter mechanic

ANSWER KEY

PAGE 6

EXERCISE 1

Teacher – waiter – singer – farmer – dentist

EXERCISE 2

1. farmer
2. hairdresser
3. waiter
4. dentist
5. singer

EXERCISE 3

1. e
2. d
3. a
4. b
5. c

SPEAKING

PAGE 9

EXERCISE 1

1. There are eight jobs in yhe video.
2. He is a farmer.
3. They work to make the world go round.
4. No, she doesn't.
5. Yes, she does.

WRITING

PAGE 11

LEAD IN

1. g
2. b
3. f
4. e
5. d
6. h
7. a
8. c
9. i

ANSWER KEY

READING

PAGE 16

EXERCISE 1

1. T
2. F
3. T
4. F
5. T
6. T

EXERCISE 2

1. He was born on the 23rd of January, in 1967.
2. His nickname was "the Pocket Hercules".
3. She was born in Istanbul.
4. He was Şükran Güngör.
5. He was a consular official in Bari Consulate of Turkey.
6. He was 28.

LISTENING

PAGE 18

LEAD IN

1. b
2. c
3. a

PAGE 19

EXERCISE 1

1. T
2. F
3. T
4. F
5. T

EXERCISE 2

1. His name was John.
2. He went to London.
3. London's first theatre opened in 1576.
4. It was the name of the new theatre.
5. He died on 23th April 1616.

ANSWER KEY

PAGE 20

EXERCISE 1

X	A	J	T	T	G	I	L	P	R	S	W
Z	L	C	E	E	L	I	K	L	W	O	C
C	W	O	R	G	O	R	P	A	L	N	J
A	Q	M	R	U	V	H	S	G	Q	N	U
P	K	E	I	R	E	C	X	U	W	E	L
I	A	D	B	K	M	T	E	E	C	T	I
T	U	Y	L	Z	A	P	O	E	M	K	E
A	D	T	E	Y	K	R	O	M	E	O	T
L	I	H	R	R	E	W	B	L	P	Q	X
R	E	E	V	S	R	J	L	U	R	V	X
S	N	G	S	T	R	A	T	F	O	R	D
K	C	R	W	F	A	M	O	U	S	L	G
A	E	M	U	S	I	C	I	A	N	L	Z
D	R	U	P	T	T	E	C	K	R	L	U

SPEAKING

PAGE 22

LEAD IN

1. at
2. on
3. in
4. in
5. at
6. on
7. in

EXERCISE 1

1. F
2. T
3. F
4. T
5. F

WRITING

EXERCISE 1

1. No, there wasn't.
2. He is Finance Department Manager.
3. He graduated from East Coast University.
4. Yes, he is.
5. No, he doesn't.

PAGE 26

1. c
 2. a
 3. b
1. pink slip
 2. out of work
 3. burn the candle at both ends

ANSWER KEY

TRACK 21

Pronunciation

Listen and repeat.

special/ 'speʃəl/

guess/ges/

explain/ɪk 'spleɪn/

whisper/ 'wɪspər/

curl /kɜ:l/

teeth /ti:θ/

voice /vɔɪs/

spaceship/ 'speɪsfɪp/

TRACK 22

Pronunciation

Listen and repeat.

probably/ 'prɒbəbli/

daughter/ 'dɔ:tər/

plague/pleɪg/

disease/dr 'zi:z/

sonnet/ 'sɒnɪt/

audience/ 'ɔ:diəns/

famous/ 'feɪməs/

poetry/ 'pəʊtri/

LISTENING TEXT

PAGE 6

The super jobs

It's a special day at Tess and Ben's school.

"Today some mums and dads are going to tell you about their jobs. You have to guess what they do!" explains the teacher.

"Yippee!"

Peter's dad starts. "I milk cows and I shear sheep. I feed corn to the chickens."

"What does Peter's dad do?" asks the teacher.

"I know! Farmer."

ANSWER KEY

"Well done Tess!"

Jenny's mum stands up next. "I cut and curl hair. I colour it dark or fair. I can make your hair shorter, or even longer!"

"What does Jenny's mum do?" asks the teacher.

"I know! Hairdresser."

"Well done Ben!"

"It's time for Yasmin's dad. Can anyone guess his job?" asks the teacher.

"I take your order and bring your meal to the table." says Yasmin's dad.

"I know! Waiter."

"That's right!"

"Now it's time for Ben's mum. What does she do?" asks the teacher.

"You sit in my chair. I check your teeth and give them a clean."

"I know! Dentist."

"Correct!"

"What about Mark's mum? What's her job?" asks the teacher.

"I make music with my voice. I sing in a church and also in a pop band!"

"A singer!"

"Well done!"

"So children," says the teacher, "what will you be when you are older?"

"I'm going to be a spy," says Ben "and I'm going to have secret spy gadgets."

"I'm going to be a special spy from outer space," says Tess.

"A space spy?" says the teacher. "I'm afraid that job doesn't exist!"

"Come on Sam," whispers Pam. "Let's go back to the spaceship."

Sam and Pam go back to their spaceship and plug the spypad into the super spy spelling book. There are lots and lots of different letters on the screen.

"You look angry Pam. What's the matter?" Sam asks.

"The teacher said that space spies don't exist!"

"Well, we know that they exist and I think it's the best job in the universe!" Sam and Pam laugh until their space spy antennae were all tired out.

"Goodbye super spellers!"

People work Song

PAGE 9

People work

Nigel Naylor, he's a tailor

He makes trousers, suits and shirts

Penny Proctor, she's a doctor

Comes to see you when it hurts.

Peter Palmer, he's a farmer

He's got cows and pigs and sheep

Wendy Witter, babysitter

Minds the kids when they're asleep.

People work in the country

People work in the town

People work day and night

ANSWER KEY

To make the world go round.
Mabel Meacher, language teacher
Teaches English, French and Greek
Gary Gummer, he's a plumber
Call him when you've got a leak.
Patty Prentice, she's a dentist
Keeps your teeth both clean and white
Ronnie Ryman, he's a fireman
Comes when there's a fire to fight.
People work in the country
People work in the town
People work day and night
To make the world go round.
People work in the country
People work in the town
People work day and night
To make the world go round.

PAGE 19

William Shakespeare

William Shakespeare was born in 1564 in Stratford-upon-Avon, in England. His father, John, was a glove-maker. His

mother, Mary, was a farmer's daughter. He had two older sisters, two younger sisters and three younger brothers.

William probably studied Latin, Greek and history, and left school when he was 14 or 15. Three years later he married Anne Hathaway. They had a daughter called Susanna and twins named Judith and Hamnet. Sometime before 1590 he left Stratford and went to London, the capital city of England.

London's first theatre opened in 1576. Shakespeare worked in London as an actor and then started writing plays too. In 1593 the plague, a terrible disease, killed thousands of people and theatres were closed. During this time William started to write poems instead of plays. His short poems are called sonnets.

Shakespeare helped build a new theatre called The Globe. It opened in 1599. It was round and had space for 3,000 people. At The Globe some people stood in front of the stage and others had seats. The audience shouted, clapped, booed and laughed while they watched plays. Musicians created special noises to make the plays more exciting and they had a cannon to make big bangs! No women acted in Shakespeare's time: men and boys played all the parts.

Shakespeare wrote comedies with happy endings, like *A Midsummer Night's Dream*.

ANSWER KEY

He wrote tragedies which had sad endings, like Romeo and Juliet. His history plays are about kings and queens, like Henry V. Shakespeare wrote 38 plays, maybe more. He loved language and invented new words and expressions that we still use today. William became rich and famous. He had houses in London and in Stratford. He died when he was 52 on 23 April 1616. His plays and poetry were very popular 400 years ago and they are still popular today. People all over the world love his work because he wrote wonderful stories about very interesting people.

PAGE 22

At nine o'clock on Monday

Prepositions of time

At nine o'clock on Monday

We have geography

At ten o'clock on Tuesday

The lesson's chemistry.

At two o'clock on Wednesday

It's time for history

At three o'clock on Thursday

That's biology.

French on Friday morning

Art in the afternoon

Homework at the weekend

But summer's coming soon.

In summer there's a holiday

And at Christmas too

And once a year my birthday

On the twenty-first of June.

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