



T.C. MİLLÎ EĞİTİM
BAKANLIĞI

ENGLISH SUMMER SCHOOL BOOK

For 11th & 12th Grades

A2 - A2+



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PREFACE

Dear Students,

In this *Summer School Book*, there are activities at various levels and structures that will allow you to use the knowledge and skills you have gained during the teaching processes. With these activities, you will have the opportunity to both revise the subjects you have studied at school and monitor your academic progress.

In the book, you are supposed to practise subjects about meeting people and introducing yourselves, you will talk about yourselves, your preferences, interests, and your ideas on certain subjects. You will also talk about different countries, cultures, values and lifestyles. You will do exercises on people's appearances and personalities. Besides, you will talk about past time experiences and your regrets as well as your wishes and future plans. You will practise making requests, accepting and refusing suggestions, apologizing and giving reasons. You will share your ideas on various subjects such as friendship, human rights, environmental problems and their solutions. You will have the chance to write about different themes, you will do puzzles, play several games and read amazing texts, that is, you will really have fun while doing the activities in *Summer School Book*.

Shortly, as mentioned above, the activities in this *Summer School Book* prepared for this purpose were structured to include cognitive domain levels. Numerous activities, such as "Let's Read, Let's Listen, Let's Write, Let's Speak, Let's Produce, Let's Answer, and Let's Match" item types are included in the *Summer School Book*. There are also some other activities which allow you to have an enjoyable time like "Let's Have Fun, Let's Solve".

We aim to contribute to your academic development with this *Summer School Book*, which has been meticulously prepared by experts in the field. Hope to see the positive reflections of this study in your education life.

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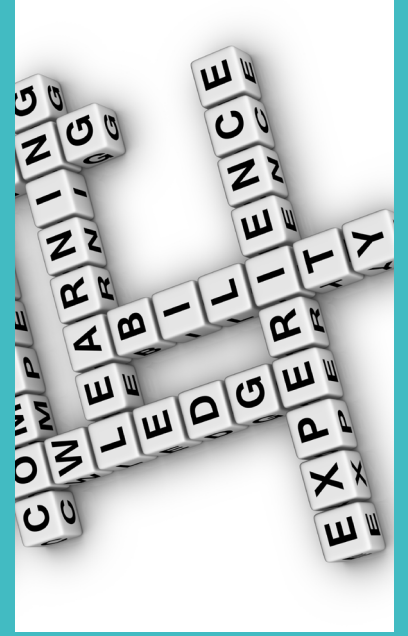
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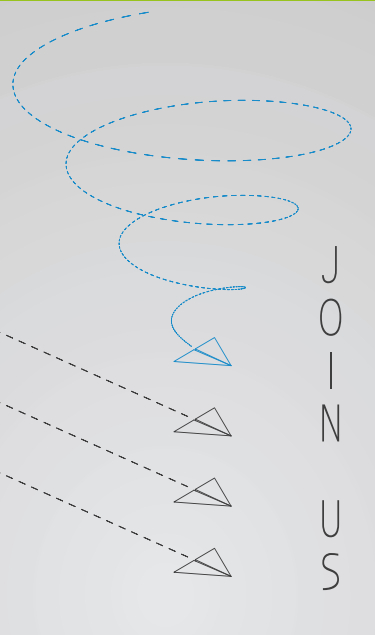
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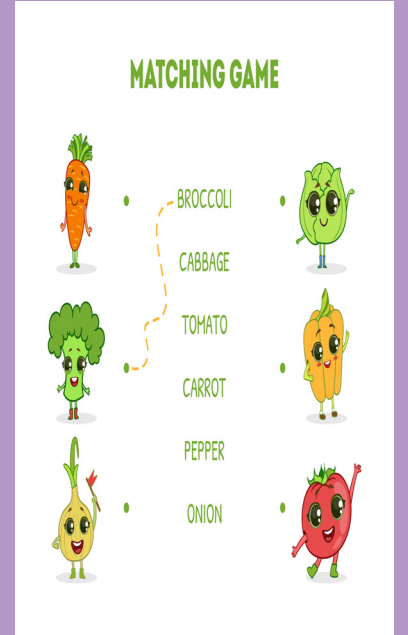
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THEME-1

Getting to Know Each Other



What Is Colour Psychology?

We can simply describe colour psychology as the effect of different colours on human behaviour. Colours affect people differently, especially in different cultures. Some colours, such as blue and green, are universally related to nature. However, there are others that are more objective; for example, white in the UK signifies peacefulness and purity, and is often used at weddings, whereas other cultures see it as a colour of death. Colours can be powerful; they can have an effect not only on the visual aesthetics but also on evoking particular emotions and feelings. This is why it's important to choose a colour that reflects you. Here are the colours which mostly evoke these certain emotions:



BLUE

Honesty, Loyalty, Logic, Security, Serenity, Stability, Trust, Confidence, Depth



GREEN

Balance, Health, Hope, Freshness, Nature, Prosperity, Growth, Safety, Harmony, Relaxation



YELLOW

Optimism, Happiness, Joy, Attention, Wisdom, Creativity



ORANGE

Success, Confidence, Warmth, Innovation, Enthusiasm, Creativity, Bravery, Friendliness



RED

Energy, Power, Determination, Passion, Excitement, Strength



WHITE

Luxury, Purity, Innocence, Security, Peacefulness, Freshness, Simplicity, Clarity



BLACK

Authority, Power, Sophistication, Security, Mystery, Elegance, Stability



BROWN

Reliability, Seriousness, Authenticity, Warmth, Support, Earthiness, Wishfulness



PINK

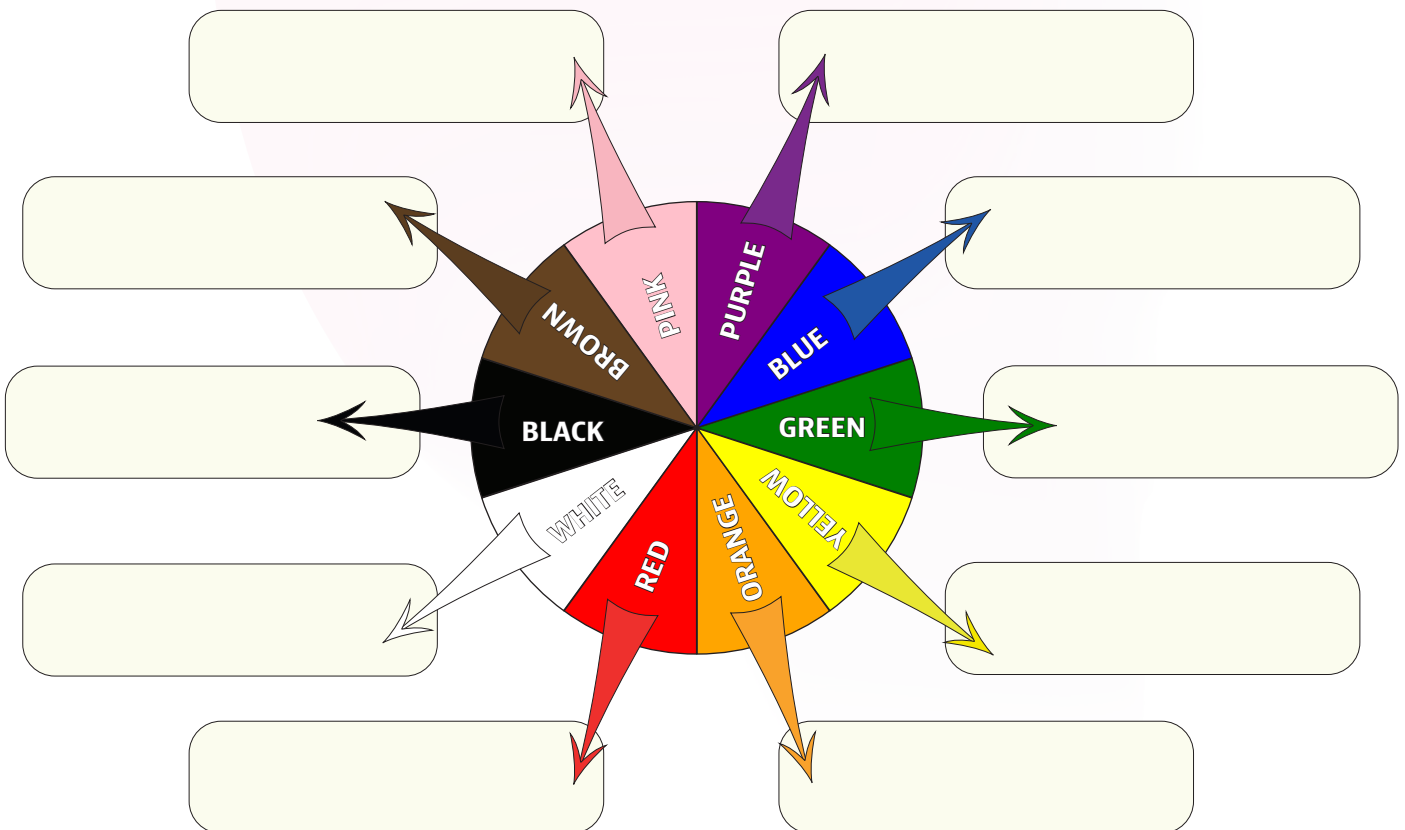
Sensitivity, Imagination, Balance, Creativity, Passion, Caring



PURPLE

Wisdom, Luxury, Wealth, Royalty, Inspiration, Sophistication, Beauty

1 Do you agree / disagree with this information? Here is a colour wheel. Write what emotions / feelings each colour evokes in your mind.



1 Discuss the following statements with your partner using the expressions below.

- a In my opinion, ...
- b I'm a bit doubtful about ...
- c I firmly believe that ...
- d I've always thought that ...
- e I'm of the opinion that ...
- f I think ...
- g From my point of view, ...
- h As far as I'm concerned, ...



- 1 Music is a perfect way of bringing many people together, regardless of their cultural or educational backgrounds.
- 2 Rather than just being a form of entertainment, music is a powerful tool that can be used to shape society.
- 3 Modern music, especially the lyrics of the songs, may influence children and teenagers in a bad way.

E.g. 1

A: In my opinion, the power of music brings many people together no matter where they come from.

B: I think music has an impact on people, but not as much as you think.

E.g. 2

A: I'm a bit doubtful about the positive effects of music on human psychology.

B: I don't agree with you. From my point of view _____.

Let's Answer

1 Laura and Diana are talking about celebrities in an e-magazine on the tablet. Use the expressions given below to complete the sentences.



I totally agree with you.
What does she look like?

I don't agree with you.
What is she like?

Laura: Hey Diana, look at Katie Perry's picture. I like her voice very much. I'm one of her fans.

Diana: She's in a black dress and looks attractive. I think she's with her fans and taking a selfie.

Laura: _____ (1) Black dress suits her. Do you know anything about her personality?
_____ (2)

Diana: She's bubbly, energetic, and sensitive.

Laura: Look at Beyonce's picture. She looks nice.

Diana: She wears attractive earrings. She's got brown eyes and long wavy brown hair. She looks charming.
She looks younger than her age.

Diana: _____ (3) I think vice versa. Although she's forty, she looks older than her age.

Laura: What about Jennifer Lawrence's style?

Diana: Who is she? I've never heard of her. _____ (4)

Laura: She's tall. She's got long blonde hair and blue eyes. She's an American actress. Let me show you her picture on the tablet.

Diana: Ok. Let's see her picture. Wow! She's really beautiful.

Let's Speak

2 Ask your friend's likes, dislikes, interests, and preferences and write sentences about him/her.

- a S/he is crazy about _____.
- b S/he would rather _____.
- c S/he never prefers _____.
- d S/he really hates _____.
- e S/he is into _____.

Let's Write

1 Write like (L) or dislike (D) in the boxes.

| | | | |
|--------------------|--------------------------|------------|--------------------------|
| like | <input type="checkbox"/> | love | <input type="checkbox"/> |
| can't stand | <input type="checkbox"/> | don't like | <input type="checkbox"/> |
| hate | <input type="checkbox"/> | be keen on | <input type="checkbox"/> |
| be crazy/mad about | <input type="checkbox"/> | dislike | <input type="checkbox"/> |
| be not keen on | <input type="checkbox"/> | enjoy | <input type="checkbox"/> |
| be into | <input type="checkbox"/> | can't bear | <input type="checkbox"/> |

2 Write your own likes and dislikes by using these words as in the example.

| LIKES | DISLIKES |
|---|---|
| Example: I like chatting with my friends on my balcony for hours. | Example: I dislike eating fast food too much. |
| | |
| | |
| | |
| | |

2 Complete the dialogues with the correct forms of the verbs in parentheses.

- Amy:** Would you rather _____ a course in literature or science? **(take)**

Bruce: I'd prefer _____ for a science course because it's more useful for me. **(register)**
- John:** Would you rather _____ a choir or an orchestra? **(join)**

Kathy: I'd prefer _____ in a choir to _____ in an orchestra. **(sing/play)**
- Sheila:** Would you prefer _____ a craft or _____ a new sport?
(learn/attempt)

Bob: To tell you the truth, I'd rather not _____, either. I'd prefer _____
TV. **(do/watch)**

3 Read the sentences and fill in the chart as in the example.

- Alice:** I like playing board games with my friends, but I dislike surfing on the Net.
- Tom:** I enjoy doing extreme sports like rafting, bungee-jumping and skydiving because I find them exciting, but I hate indoor sports.
- Ann:** My friends insisted on playing paintball this weekend, but I hate doing it because I can't stand being shot with paint. I prefer knitting on my sofa.
- Philip:** I'm into watching animation movies as they are amusing. However, I am not keen on watching horror movies. They are frightening to me.
- Charles:** I'm crazy about doing jigsaw puzzles, and I like hanging them on my wall, but I can't bear doing crossword puzzles.

| | LIKES | DISLIKES |
|---------|-------------|--------------------|
| Alice | Board games | Surfing on the Net |
| Tom | | |
| Ann | | |
| Philip | | |
| Charles | | |
| You | | |

Let's Speak

While communicating, we sometimes need to make things clear. We also want to make sure we understand everything we hear. So, we use some clarification expressions.

ASKING FOR CLARIFICATIONS

I beg your pardon?
 Sorry, I didn't catch that.
 Can you explain more?
 Would you mind repeating that?

GIVING CLARIFICATIONS

What I'm trying to say is...
 What I mean is...
 All I'm saying is...
 What I'm getting at is...

e.g. **Sandra:** Betty, can you explain more?
Betty: All I'm saying is, tomorrow is Saturday!
Sandra: I beg your pardon?
Betty: What I mean is, let's do something amusing!
Sandra: OK. Then, let's go to a movie. There are lots of new films I want to see.

3 Choose one of the situations below and prepare a dialogue with your partner. Then act it out in class.

- | | |
|---|---|
| a. You are on the phone making a weekend plan with your friend. | c. You are at a restaurant ordering a meal to the waiter/ waitress. |
| b. You are on a tour and talking with your tour guide. | d. You are at a shopping mall with your aunt. |

Let's Listen



1 Listen to the dialogue of two friends about their preferences in using technological tools and fill in the blanks with the correct words.

Jim: I am planning to buy a new tablet so that I can save my documents easily.

Katie: I 1 _____ using a tablet for my documents. 2 _____ use a PC than a tablet. I believe it is more practical.

Jim: Oh, this is not my cup of tea. 3 _____ use a tablet for sure because I just want to carry my documents easily everywhere I go. You know I stay in dormitory and I have to carry my stuff at the weekends. Also in my room, there is no table. In my opinion, using a PC is not very comfortable on a bed.

Katie: Oh, I see. So, you can buy a smart phone instead. It will be very handy then.

Jim: I have a smart phone, but it is not very useful for documents. I generally do not prefer mobile phones 4 _____ as the screen is too small to view them.

Katie: Yes, I think buying a tablet is the best option then.

Jim: Yes, it is. So, I am planning to go shopping tomorrow. 5 _____ coming with me or staying at home?

Katie: I'd rather 6 _____. I have a lot of homework. I believe it would be better.

Jim: OK then. See you later!

Let's Read

2 Answer the following questions.

1. Do you like reading stories?
2. What kind of stories do you like reading?
3. Do you prefer printed books or e-books?
4. Have you ever read a digital story?
5. Do you know how to create a digital story?



3 Read what Mike has written about the digital story creating process for his Information Technology class and put the steps in the correct order.

- | | | |
|----------------------------|-------------------------------|--|
| a. Record the script. ____ | b. Come up with an idea. ____ | c. Put it all together. ____ |
| d. Write the script. ____ | e. Share. ____ | f. Gather / create images, audios, or videos. ____ |

Creating a digital story is not a difficult process as it is thought. If you have a story to tell, you can do it in a few easy steps.

1 If you want to write a story, you should have something to say first. It can be anything you want. You can tell the story of your family, best friend, favourite sportsperson, or even the story of your pet. The characters might be fictional or real.

2 Write a draft of your story and ask some people to read it and get feedback.

3 When your script is ready, your next step will be to record your story. You need a quiet place for this. It is better to have a good microphone, too.

4 Selecting and editing the images is the third step. You can take your images from various sources. You can take photos with a digital camera or find them on the Internet. Make a folder and put your images into it. It is a good idea to put your pictures in order according to your story.

5 Use a video editing program to combine the sound and the images. Bring your audio clips in order. It is done by placing the cursor on the timeline where you want the audio to be placed. Then, bring the images in the same way; place them on the timeline on the video track.

6 Insert background music, titles, and effects. If you want to publish this digital story on the Internet, you should be careful about commercial things because of the copyrights.

Your digital story is ready to be shared in 6 easy steps.

Let's Speak

4 Imagine that you are preparing a funny digital story. Talk about its process. Share your thoughts, ideas and / or experiences about creating a digital story with your friends.

5 Work in pairs to talk about your favourite story from your childhood. Ask and answer;

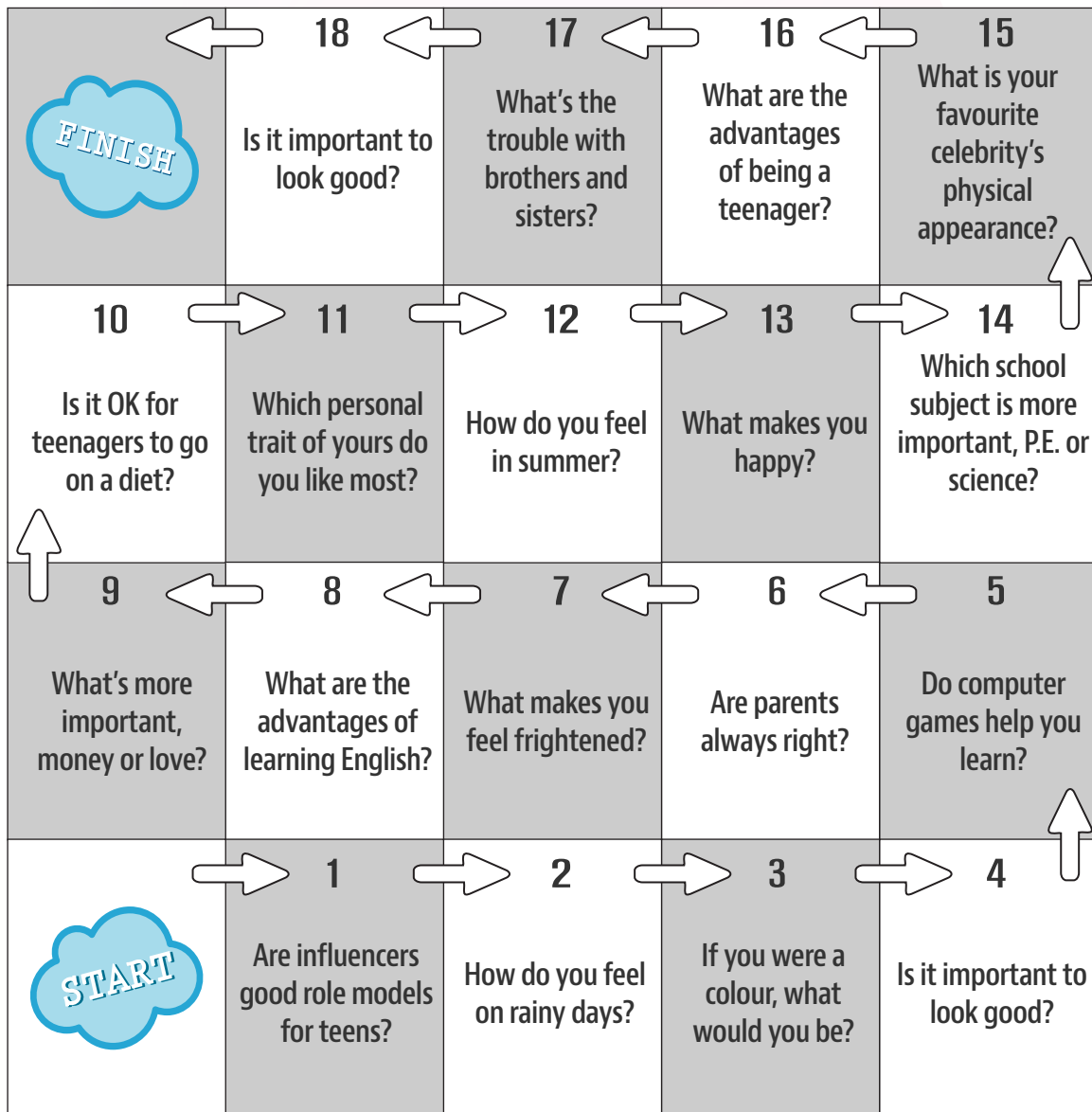
- Which one was your favourite?
- What was it about?
- Why was it your favourite?
- Which character in the story had an impact on you?
- What conclusions did you draw from the story?

Cinderella was my favourite childhood story. It was about a nice girl and her relationship with her bad stepmother and stepsisters. Cinderella was so patient and kind that a miracle happened. I've always believed in being good and patient. That's why it is my favourite.

1

30-Second Talks

- Work in groups of four.
- First, write numbers from 1-6 on some pieces of paper, fold and put them in a box.
- Draw a number from the box and move around the board.
- When you land on a sentence square, you must talk for 30 seconds about that question, giving your opinion.
- If you can't talk for 30 seconds, you must move back one square.
- After you've finished speaking, it's the next player's turn.
- The game ends when you reach the FINISH square.



Questionnaire About Your Interests

Instructions to Complete

- Read the statements and score them from 1 to 5 in the clear box next to each one.
- Score 1 if you strongly disagree and score 5 if you strongly agree with the statement.
- Add up your points in each column and write the overall score underneath.

| I like ... | P | E | S | C | I | O |
|--|---|---|---|---|---|---|
| creating my own designs. | | | | | | |
| taking part in sports. | | | | | | |
| obtaining the correct information. | | | | | | |
| making things with my hands. | | | | | | |
| learning new things. | | | | | | |
| using imagination in my studies. | | | | | | |
| influencing others to do or purchase something. | | | | | | |
| organizing things, people, and events. | | | | | | |
| being able to help people in some manner. | | | | | | |
| working on research projects. | | | | | | |
| informing people about a new product. | | | | | | |
| making lists. | | | | | | |
| expressing myself in music, painting, or writing. | | | | | | |
| working in groups. | | | | | | |
| inquiring theories. | | | | | | |
| taking risks. | | | | | | |
| analyzing statistical data. | | | | | | |
| working outside in the fresh air. | | | | | | |
| listening to people's problems. | | | | | | |
| examining a company's yearly financial statements. | | | | | | |
| selling something I have made. | | | | | | |
| writing reports and articles. | | | | | | |
| using tools to make things. | | | | | | |
| participating in an art project. | | | | | | |
| Totals for each column | | | | | | |
| TOTAL | | | | | | |

Questionnaire About Your Interests

Overall Scores

P Score **Practical**

You enjoy working with tools, machines, or animals rather than people. You are likely to solve manual, mechanical, or electronic problems logically. You may be good at using your hands to design, make or mend things. You prefer using your physical skills, possibly out of doors, and may be well coordinated.

E Score **Enterprising**

Working on projects, taking chances, organizing, and influencing others are all things you appreciate. You might be ambitious, extroverted, self-sufficient, active, self-assured, and passionate. You could wish to work on your leadership, management, motivation, or persuasion abilities. You may be drawn to careers that provide you with prestige, power, money, or variety.

S Score **Social**

You like collaborating with others. You are sociable, compassionate, helpful, and sensitive to the needs of others. You could love interacting with others, discussing difficulties, or leading a group. Teaching, nursing, or counselling are examples of jobs that include training, informing, comprehending, or assisting others.

C Score **Creative**

You enjoy developing your skills in art, music, drama, or writing. You could want to work with your mind, body, or emotions while taking in the beauty, variety, unstructured activities, and unique sights, sounds, textures, or people. You are gifted, sensitive, and expressive, and you wish to express yourself creatively in some manner.

I Score **Investigative**

You enjoy intellectual challenges, focusing on ideas, and using your reasoning and critical thinking skills. You tend to be curious, independent, logical, and sometimes introverted, or unusual. You may be more interested in solving problems than working with people or machines. You could have a passion for math, science, or medicine.

O Score **Organisational**

You appreciate dealing with people, data, and objects in which you can create clear processes for your own and others' work. You could be particularly skilled with details. You are a reliable person in your work because you work efficiently and precisely. You could be interested in a structured work setting such as administration.

1 Do the crossword puzzle. Then, find the keyword.

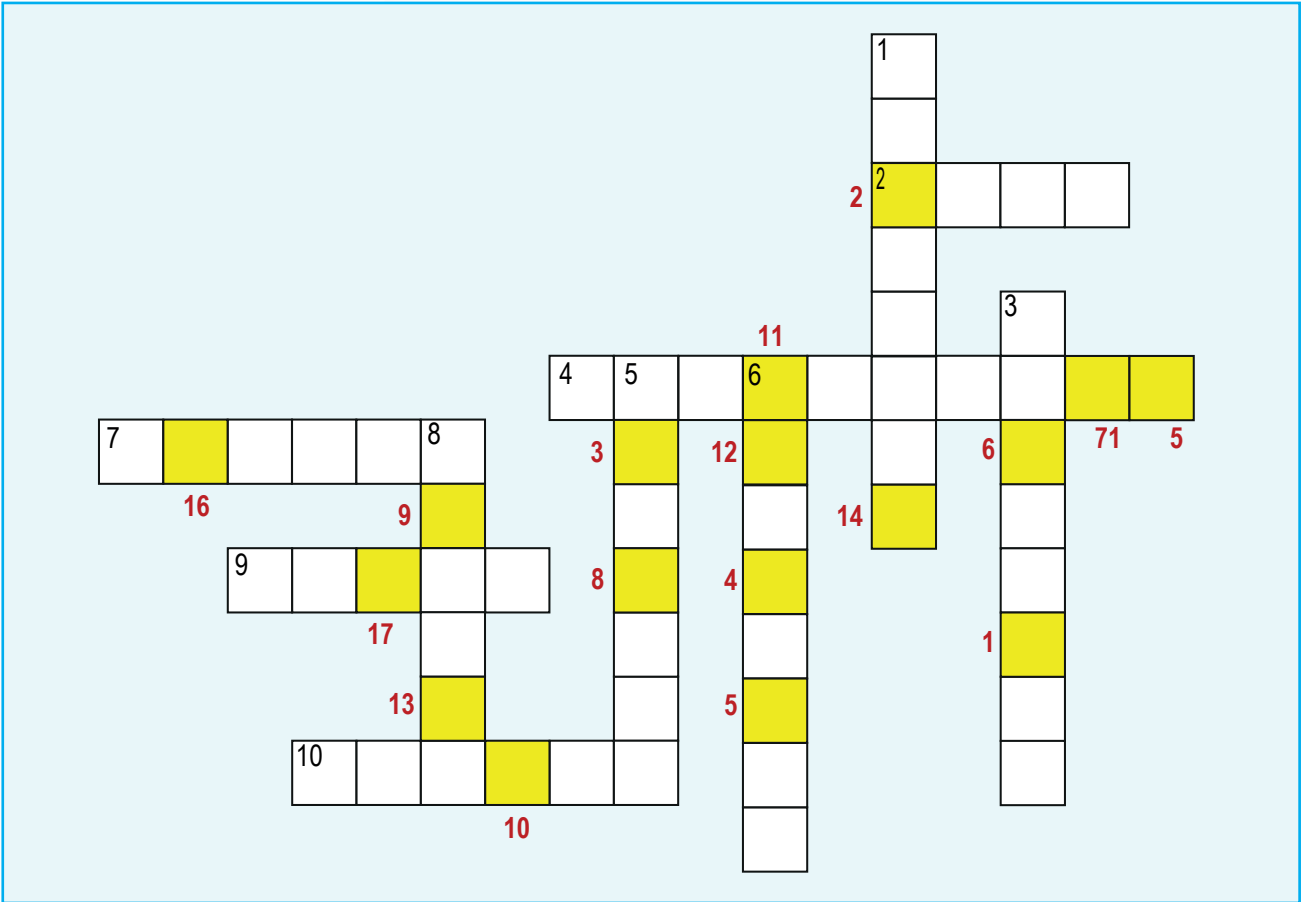
MOOD
CONFUSED

HUMOROUS
PSYCHOLOGY

SINCERE
CHILDISH

SORROW
WANDER

BLUNT
VIRTUE



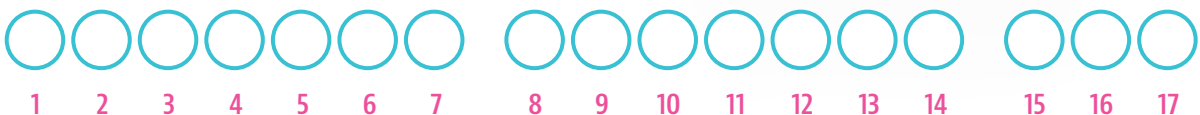
ACROSS

- 2. the way you are feeling/thinking at a particular time
- 4. the scientific study of the human mind and the reasons for people's behaviour
- 7. a feeling of deep sadness
- 9. a manner of someone saying something directly without trying to be polite
- 10. a good quality or way of behaving, and avoiding what is wrong

DOWN

- 1. being funny or amusing
- 3. not knowing exactly what is happening or what to do
- 5. a manner of people who mean the things they say
- 6. the way someone behaves in an immature way
- 8. to walk around somewhere without intending to go in any particular direction

HIDDEN MESSAGE:



THEME-2

Words Tell Something

THEME-2





1 Answer the following questions.

1. In what ways do communities differ from each other?
2. What is culture?
3. What are some differences or similarities in various cultures?
4. What is the most unusual manner (food, greeting, leisure, business etc.) you have ever heard of?

2A Listen to Edward and Lisa talking about food etiquette around the world and fill in the missing words or phrases.

Edward: Hey sis, what are you doing? Are you reading a 1 _____ book again?

Lisa: Ha-ha, very funny. I am reading a book about food and drink culture, 2 _____ and etiquette around the world. If you yourself read some things in your entire life, you will learn not to eat all those 3 _____ food.

Edward: Thanks for reminding! You know what? You 4 _____ my 5 _____. What rules of etiquette are in other countries?

Lisa: There are lots of examples. Let me read a few interesting ones. Here it says "It is good to burp at the dinner table in China." If you don't 6 _____, the host will think that you didn't like the food.

Edward: Burping? That's interesting.

Lisa: Here is another one from China again. "Flipping the fish while cooking is really bad luck. If you flip, the fishermen's boat 7 _____ capsize," they say. Look! This one is good for you bro. "In some parts of Asia, slurping while eating noodle is considered polite."

Edward: Don't mess with me Lis!

Lisa: OK. OK. "If you don't shake the cup of the coffee when you finish, they will 8 _____ on pouring you more."

Edward: Where on earth does it happen?

Lisa: Bedouins in Middle East. Last piece is from Portugal. "If you ask for salt and pepper on the table, it is considered offensive because it means you are questioning the cook's ability."

Edward: And in our country "Bananas should be eaten with fork and knife." Let me go and get one, and eat it traditionally!

2B Answer the following questions according to the dialogue.

1. Does Edward like reading books?
2. Does Edward usually slurp while eating?
3. Where is Edward going?



2C Fill in the sentences with the correct words or phrases from the box. There is one extra.

1. Why do some people _____ after they eat?
2. I want to _____ your _____ to the weight you've put on recently.
3. Mum is worried about his boys' eating too much _____.
4. If they _____ on eating that much, they will become obese.

Ask the Right Question

- 1
- Work in groups of three.
 - Take a card and don't show it to your friends.
 - Write answers to the questions on the card, and write down a one or two-word answer to each question.
 - After you've finished writing, cut the card along the dotted line so that the questions and answers will be separate.
 - One student begins by placing the answers on the desk, and the others guess the question for the answer.
 - The process goes on until all three questions have been guessed correctly.
 - The student with the most points at the end of the game wins.

CARD 1

| | |
|--|-----------|
| 1. Which language do you speak the best? | 1. _____ |
| 2. What makes you cry? | 2. _____ |
| 3. Where would you like to be right now? | 3. _____ |
| 4. What kind of music do you like? | 4. _____ |
| 5. Where did you go last weekend? | 5. _____ |
| 6. Which one do you prefer, tea or coffee? | 6. _____ |
| 7. Who do you respect the most? | 7. _____ |
| 8. How often do you check your email? | 8. _____ |
| 9. How many people are there in your family? | 9. _____ |
| 10. What is your favourite English word? | 10. _____ |

CARD 2

| | |
|---|-----------|
| 1. What is your annoying habit? | 1. _____ |
| 2. Which country would you most like to visit? | 2. _____ |
| 3. How often do you speak English? | 3. _____ |
| 4. Who is the most important person in your life? | 4. _____ |
| 5. Where would you like to live in the future? | 5. _____ |
| 6. When did you last have a haircut? | 6. _____ |
| 7. How often do you go to the dentist? | 7. _____ |
| 8. What was the last film you saw at the cinema? | 8. _____ |
| 9. What did you do yesterday? | 9. _____ |
| 10. What did you use to do when you were a child? | 10. _____ |

CARD 3

| | |
|--|-----------|
| 1. What do you usually do in the evening? | 1. _____ |
| 2. Who is your favourite singer? | 2. _____ |
| 3. How are you feeling now? | 3. _____ |
| 4. What is the best present you gave someone? | 4. _____ |
| 5. What would you like to change about yourself? | 5. _____ |
| 6. When did you want to be in your childhood? | 6. _____ |
| 7. How long have you been learning English? | 7. _____ |
| 8. What are you going to do next weekend? | 8. _____ |
| 9. Which do you prefer, sunrises or sunsets? | 9. _____ |
| 10. What is your favourite possession? | 10. _____ |

1 Match the questions with the answers given below.

1

What is the hobby that makes you feel refreshed?



It depends on a person's capability and free time.

A

2

Which of them makes you feel relaxed, knitting or reading?



Word games. I feel like my brain is recharging.

B

3

Do you think hobbies relieve us of stress?



None of them. I would rather go cycling.

C

4

Is it possible for someone to improve their abilities?



I believe hobbies bring a feeling of fun.

D

5

How much time can one spend on his/her hobby?



Not when you stick to a weekly schedule.

E

6

Does your hobby interfere with your work or personal life?



I guess two hours a week can be enough.

F



2 Match the sentences describing moods with the correct pictures.



- 1 She looks embarrassed as she is covering her face with her hand. ☐
- 2 He seems to try to close his mouth so as not to reveal his smile. He seems to be sarcastic. ☐
- 3 She is looking at the paper in her hand seeming rather anxious. ☐
- 4 They look as if they are shocked about the recent news. ☐
- 5 She looks bossy with her glasses and her crossed arms. ☐
- 6 He is treating in a disrespectful manner to the old man in the wheeled chair. ☐
- 7 She seems so calm with her closed eyes and smiling face. ☐
- 8 They are all laughing and hugging each other. They look so joyful. ☐

1 Look at the notes about four film stars and write sentences about them. Join the facts with *who*, *whose*, *in which* or *where*, as in the example.

1 **Melanie Griffith**

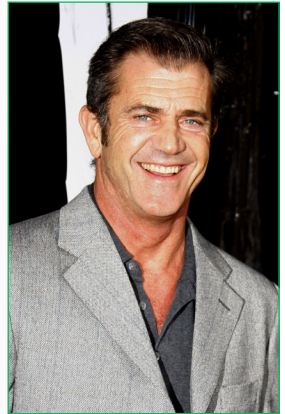
- mother is the actress Tippi Hedren, the star of *Hitchcock's The Birds*
- became famous thanks to the film *Working Girl*, a romantic comedy
- starred in this film with Harrison Ford and Sigourney Weaver

Melanie Griffith, whose mother is the actress Tippi Hedren, the star of *Hitchcock's The Birds*, became famous thanks to the film *Working Girl*. It was a romantic comedy in which she starred with Harrison Ford and Sigourney Weaver.



2 **Mel Gibson**

- grew up in the USA
- returned to his native Australia
- made his famous *Mad Max* films in Australia



3 **Drew Barrymore**

- career began when she was very young
- made her name in the film *E.T.*
- played one of the children in *E.T.*



4 **Michael Douglas**

- father is the actor Kirk Douglas
- made his name in the film *Romancing the Stone*, a romantic action comedy
- played opposite Kathleen Turner



Different Manners Across The World

Travelling across the world and discovering new cultures or traditions are exciting experiences that everyone seeks to have. However, these experiences may leave some bad memories behind unless you know how to behave in the country that you are visiting. Therefore, learning about the etiquette of the country that you are going to visit beforehand can be a lifesaver during your visit. Let's learn some specific etiquette that exists around the world.

Respect Sacred Places in Nepal

If you decide to visit Nepal, you need to learn that you should take your shoes off before entering a Hindu or Buddhist temple. Also, taking photos is prohibited in these places unless special permission is taken. You should avoid touching offerings or shrines, as well.



Don't Eat Food with Your Left Hand in India

India is one of the countries in Asia that attract visitors from all around the world most. One of the reasons behind that is its tasty spicy dishes. However, there is one thing that visitors should pay attention to while tasting these dishes and it is avoiding using the left hand while eating. It's because the left hand is considered unclean and dirty as it is commonly used for personal hygiene.

Burp During Dinner In China

How would you feel if one of your friends burped at one of your friends' gatherings? Most probably, you would be disgusted by this behavior. However, in China, burping during dinner is a sign that you are eating a satisfying meal. Talking when your mouth is full is also acceptable. Therefore, if you happen to visit China and eat dinner, don't forget to burp, even if once, in order to fit in the society that you are visiting.



Don't give any tips in Japan

In some countries in the world, people leave some money into tip boxes as a sign of thanking the waiter or waitress that served them. However, in Japan, it's considered rude and unacceptable, so while in Japan, refrain from giving any tips to the waiter or waitress.

No eye contact in Mexico

Most books on body language state that looking directly in the eyes of an interlocutor is necessary in a conversation, but not in all the countries in the world. During your visit to Mexico, try to avoid looking someone in the eyes and keep a fair distance between you and the person you are talking to. Otherwise, local people could blame you for being rude.



1 Match the words with their definitions.

- | | |
|------------------------------------|---|
| 1 permission <input type="radio"/> | A to state someone is responsible for something bad |
| 2 commonly <input type="radio"/> | B physically or psychologically disturbed by something unpleasant |
| 3 disgusted <input type="radio"/> | C to stop yourself from doing something, particularly something that you want to do |
| 4 refrain <input type="radio"/> | D usually, very often, by most people |
| 5 blame <input type="radio"/> | E an official written statement allowing somebody to do something |

2 Read the statements below and decide whether they are True or False. Write True (T) or False (F) for the statements.

- | | | |
|---|---|----------------------|
| 1 | Taking photos in sacred places without getting any permission from the authorities is forbidden in India. | <input type="text"/> |
| 2 | During a visit to India, tourists eat delicious meals from Indian cuisine, but they shouldn't eat with their right hands. | <input type="text"/> |
| 3 | Burping isn't considered an acceptable behavior in every country in the world. | <input type="text"/> |
| 4 | After the meal, you can give some money to thank the person that has served you at a restaurant in some other countries, but not in Japan. | <input type="text"/> |
| 5 | As most books stated, you should look in the eyes of the person you are talking to and try not to lose eye contact with him or her in Mexico. | <input type="text"/> |
| 6 | It can be inferred from the passage that a manner that is acceptable in a country is surely welcomed in other countries, as well. | <input type="text"/> |
| 7 | One can conclude from the passage that learning the manners of countries that we plan to visit may save us from being misunderstood. | <input type="text"/> |

3 Write two manners that tourists planning to visit your country should know.

- | | |
|---|----------------------|
| 1 | <input type="text"/> |
| 2 | <input type="text"/> |

3 Match the words underlined in the text with their meanings.

Table Manners

Dining (1) etiquette

In the Philippines, it's considered good (2) manners to eat all the food on your plate.

In Afghanistan, wasting food is (3) frowned upon, and talking with your mouth full is viewed as being (4) discourteous.

In China, it's (5) customary and (6) respectful to pass food to the elderly first. You should never stab chopsticks into a bowl of rice and leave them pointing (7) upwards; this is regarded as highly (8) disrespectful. Removing rice from a bowl with a spoon can also be (9) offensive.

Table Etiquette



Pause



Ready for second plate



Excellent



Finished



Don't like

A behaviour that is considered polite in a particular community or culture (pl) ☐

B moving or pointing towards a higher position ☐

C showing polite behaviour towards somebody/something ☐

D having bad manners and not showing respect ☐

E the formal rules of correct or polite behaviour in society ☐

F disapprove of something ☐

G usually done in a specific place or situation ☐

H rude in a way that makes somebody upset or annoyed ☐

I the opposite of respectful ☐

Let's Answer

1 Fill in the blanks with the verbs below. Use the appropriate form of the verbs. One is extra.

start

found

become

create

study

American producer, director, scenarist, and dubbing artist Walt Disney dreamed a world everybody was happy in. When he (1) _____ a young adult, he (2) _____ to put his dreams on paper. He improved his drawing ability day by day, so he (3) _____ world-famous cartoon characters. As a result of believing in himself and his struggles, he (4) _____ his own company. By referring to his famous cartoon character, he says "If you can dream, you can do it. Remember, everything began with a mouse."

2 Read the story below and put the paragraphs in the correct chronological order.

A _____ After a short search, I found Mrs. Blake's little dog Robby lying half conscious on the floor. When the fire brigade arrived, I was taking him out of the house. They put out the fire, and an ambulance took poor Robby to a pet's hospital.

B _____ It was very late, but I was so excited that I couldn't sleep that night. I was looking out of the window and thinking, "What a big day it is going to be!"

C _____ A few days later, Mrs. Blake and Robby came to visit me. "I am grateful to you for saving my best friend," she said in tears. I felt really proud of myself then.

D _____ It was then I saw the smoke coming from my neighbour's house. I immediately called the fire brigade and ran to the house. I knocked on the door many times, but there was no answer. "She is not at home," I thought in relief. At that moment, I heard a kind of weak cry. I couldn't wait there without doing anything, so I broke a window and got into the house.

Let's Write

2 Write your own cartoons with your friends.



2 Work in small groups. Read the following laws from English-speaking countries. Discuss them with your group, and for each one, circle the number you agree on.

Teenage Laws

KEY



1 = This is a nonsense/dangerous law. I strongly disagree.

2 = I disagree with this law.

3 = This law has good and bad points.

4 = I agree with this law.

5 = This is a very good idea. I strongly agree.

| | Laws | Our opinion | | | | |
|----|--|-------------|---|---|---|---|
| 1. | At 16, you can buy a pet in Britain without your parents' permission. | 1 | 2 | 3 | 4 | 5 |
| 2. | Texan kids of school age mustn't have unusual haircuts. | 1 | 2 | 3 | 4 | 5 |
| 3. | Teenagers in Britain, who are aged 14 or over, can buy air rifles. | 1 | 2 | 3 | 4 | 5 |
| 4. | In California, kids can start driving three months before their 16 th birthday. | 1 | 2 | 3 | 4 | 5 |
| 5. | In Ohio, teenagers cannot skateboard in the street because it's illegal. | 1 | 2 | 3 | 4 | 5 |
| 6. | You can get married in Scotland when you're 16, without your parents' permission (even if you are from another country). | 1 | 2 | 3 | 4 | 5 |
| 7. | At 17, kids in Britain can apply for a pilot's licence. | 1 | 2 | 3 | 4 | 5 |
| 8. | At 18, British teenagers can legally change their names. | 1 | 2 | 3 | 4 | 5 |

THEME-3

Personal Experience

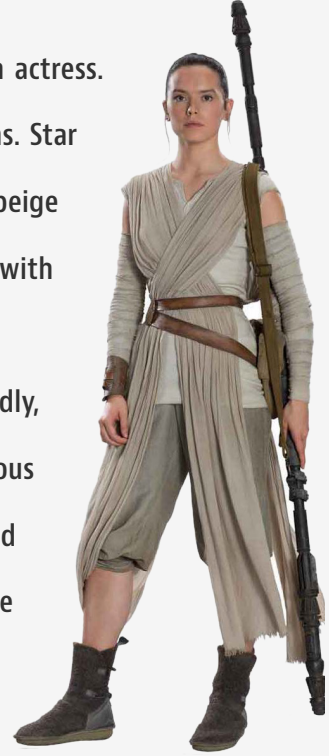




2 Listen to the recording and fill in the blanks below.

Rey's Characteristics

This is 1 _____ photo of Daisy Ridley. She's 2 _____ British actress. She is 3 _____ main 4 _____ of Star Wars-The Force Awakens. Star Wars-The Force Awakens is a 2015 American space film. Her 5 _____ is beige pants and a sleeveless, collarless, beige 6 _____ and a 7 _____ with pouch. There are beige 8 _____ on her feet, too. In the movie, Daisy Ridley plays Rey Skywalker. She's a headstrong, friendly, and 9 _____ character. She's also 10 _____ brave and gorgeous survivor. She is able to keep her humanity although she is in difficult and dangerous situations. Rey has always stayed loyal to her old friends. The message of the 11 _____ is 'The greatest reward of life is friendship' and 'Power of friendship'.



2 Read the text above again and match the words with their meanings.

1 pouch



a faithful

2 gorgeous



b a small bag made of leather or cloth

3 survivor



c stubborn

4 reward



d very beautiful or pleasant

5 humanity



e a person who continues to live despite nearly dying

6 headstrong



f gift

7 loyal



g the quality or state of being human

Do you like to read inspirational stories? Here is a text about Melisa Tokmak, whose success story may inspire many young people. Read the text and get information.

A success story of Melisa from Salihli, Manisa BİLSEM to Silicon Valley

01 "Melisa was not even a year old. She had toy blocks with her. I saw that she had made a cube from them. I knocked it down, and she did the same thing once again. That's when I realized that there was something bright with this girl. When she was 3 years old, seeing that we were reading a newspaper, she used to get angry, asking us why she couldn't read it. Then, somehow, she learned to read by herself. She spoke early and walked early." says Melisa's mother, Ayşegül Tokmak. Now she is among the executives of a company in Silicon Valley.

02 "I want all young Turkish people to trust themselves," says Melisa Tokmak, a young and successful computer engineer who started doing projects when she managed to get into BİLSEM in Manisa, Salihli. While she was still in secondary school, she became the first in TUBİTAK Türkiye with her project. She also topped in TUBİTAK Türkiye with her physics project in high school. Then, she was sent to Helsinki to compete and received an award there as well. Her teachers and family were her biggest supporters. She understood the importance of struggling to survive on her own in a boarding school away from her family. It was difficult, but Melisa managed to do it.

03 She applied to summer school in the USA to improve her English. Stanford University Summer School accepted Melisa on a scholarship. She built airplanes in her robotics camp. When Melisa saw Stanford, at that moment, she decided that no matter what happened in life, she would come there for college.

04 She improved her English. She applied to international UWC schools, and when she got accepted, she studied for the last two years of high school in India. Melisa learned to stand up for herself in life in India. She devoted herself to mathematics, physics, and theatre. The school admissions day had arrived. Melissa was very excited. And, at 3:00 a.m., she learned that she had been accepted to Stanford. Maybe, it was the most exciting moment of her life for Melisa. She spent the best four years of her life at Stanford. She didn't even have a computer until secondary school. But now, she was a student of computer engineering at Stanford. She had won it by hard work. Her parents also went to see their daughter's graduation joy. Melisa says this is the proudest moment.

05 After school, she started working at a social media business as a product manager. She worked hard there, too, and she rose rapidly. She met the CEO of the company she is working at now. She also liked Melisa's story very much and offered Melisa a job as her right hand (Chief of Staff). Melisa and her friends have tripled the size of the company, which is now one of the most important Machine Learning startups in Silicon Valley. Melisa is still employed there, managing a department. "I have more dreams," says Melisa, whose next step is to establish her own firm. If it were not for Melisa's belief in work and if her parents and teachers hadn't supported her, maybe she wouldn't be here. Melisa is a good example of faith, perseverance, and success.



1 Answer the following questions according to the text.

1. Who understood that Melisa is a quite smart girl when she was a little child?

2. When was she sent to Helsinki?

3. Why did Melisa apply to summer school in the USA?

4. Where did she start working after she finished computer engineering at Stanford?

5. What feelings evoke in you after reading Melisa's success story?

2 Complete the sentences according to the text.

1. After Melisa had started BİLSEM, _____

2. Before Melisa became the first in TÜBİTAK Türkiye with his physics project in high school, _____

3. What Melisa learned in India is _____

4. Melisa wants all Turkish youth _____

3 Which paragraphs are about the topics below? Write the numbers.

1. ☐ Melisa's school years and successes in Türkiye

2. ☐ Melisa's childhood

3. ☐ Melisa's work achievements

4. ☐ Melisa's college education abroad

4 Find words or phrases in the text which mean:

1. _____ : someone who works for a company at a senior level (Paragraph 1)

2. _____ : trying to obtain something for yourself while preventing the other person from doing so. (Paragraph 2)

3. _____ : spending all or most of your time or energy on something. (Paragraph 4)

4. _____ : the ability to continue in doing something even when it is difficult (Paragraph 5)

1 Work in pairs. Interview your partner about his / her experiences.

STUDENT A

In the beginning

1. What's your earliest memory?

As a child

2. What was your favourite room in the house where you grew up?
3. What was the name of a person you admired when you were young?

Life experience

4. What is the most interesting place you have ever been?
5. What is the strangest thing you have ever seen or done?

Looking back on your life

6. What's the biggest success that you have had?
7. What was the biggest opportunity that you missed?

The present

8. Who do you most like spending time with?
9. What do you most enjoy doing?

Your future

10. What do you most want to change about yourself or your life in the future?

STUDENT B

In the beginning

1. What was the first present you received?

As a child

2. What was the most interesting place in the neighbourhood where you lived as a child?
3. As a child, what was the first job you wanted to do when you grew up?

Life experience

4. Who was the most interesting person you ever met?
5. What is the most dangerous or frightening thing that ever happened to you?

Looking back on your life

6. What do you most regret doing?
7. What are you most proud of?

The present

8. Where do you spend most of your time?
9. What is your favourite thing that you own?

Your future

10. What is your biggest dream or ambition?

Let's Answer

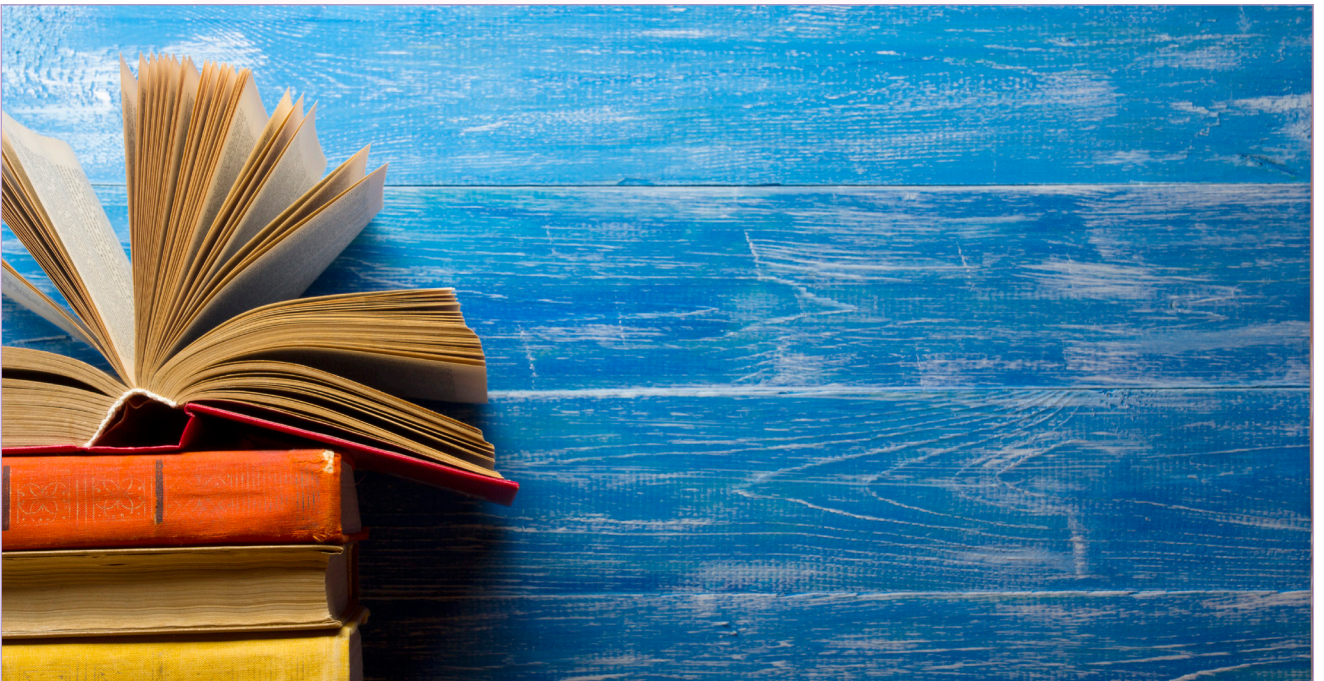
1 Write the sentences in the correct order in the box to make a meaningful paragraph.

- a Maria was badly hurt when she was pulled underwater by the Indian Ocean tsunami of Boxing Day 2004. ☐
- b It took her more than three minutes to get out of the water. She held on to a tree when she came up. ☐
- c Seconds later, Maria, her husband, and their three sons were swept away by a 30-foot wall of water that ate everything in its path, and they were never seen again. ☐
- d She was scared and alone, and thought she was going to die. By a miracle, the mother and her family all survived. ☐
- e With her family by her side, Maria Belon thought she must be the luckiest woman in the world. ☐



Let's Speak

2 Tell a story that you read with your friends. Begin a story by setting the scene. Describe the place, time, the weather, and the people involved. Use two or three paragraphs to describe the events in an order. Finish the story by giving people's feelings or reactions.



1 Match the descriptions given below with the pictures.

1

Sandra is a university student in her twenties. She has long straight dark hair. She is slim and of average height. She has a round smiling face, and she is casually dressed.



2

Amy is a long wavy blonde haired young woman. She is wearing a straw hat and smiling. She has fair skin. She is wearing a beige pullover. She is coloured eyed. She is slim and of average height.



3

John is short and slim. He has short wavy ginger hair and coloured eyes. He has a long lovely face with dimples. He is wearing a dark blue suit with a brown bow. He is standing with crossed arms.



4

George is a well-built young man. He is tall and slim. He has eyes angled downward. He seems to be a self-confident person. He is black skinned and round faced.



5

Bill is a white bearded man with a white moustache. He seems to be in his seventies and walking with his cane. He has short white receding hair. He is wearing a yellow shirt.



6

Adam is a middle-aged plump man. He is of medium height. He has a round smiling face. He has short straight hair. He has a grey goatee. He is fair-skinned and wearing a red shirt with a watch on his left wrist.



A



B



C



D



E



F



Let's Answer

2 List the words under the correct headings.

| | | | | |
|------------------|--------------------------|----------|---------------------------|----------------------|
| plump | wavy | long x 2 | small x 2 | middle-aged |
| wrinkles | beard | curly | in his/her early thirties | freckles |
| old | fat | round | skinny | dark/pale complexion |
| short | well-built | straight | teenager | tall |
| of medium height | in his/her late twenties | oval | overweight | |
| moustache | spiky | slim | in his/her mid-forties | |

| Face | Hair | Height | Build | Age | Special Features |
|------|------|--------|-------|-----|------------------|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

Let's Speak

3 Use the words in Activity 1 to say what your friend and teacher look like.

Merve is a teenager who is tall and thin with short curly hair. She has an oval face and blue eyes.

My friend _____.

My Maths teacher _____.

My friend _____.

My English teacher _____.

My friend _____.

My Science teacher _____.

My friend _____.

My Music teacher _____.

3 Fill in the gaps with the phrases given in the box. One of the phrases is extra.

stocky build

look like

What is her hair like?

in her thirties

In what ways?

receding

What about her
personality?

What colour is her hair?

1. I met an actor yesterday. He generally plays judges, doctors, boxers, etc. for his
and his grey moustache and beard, but I can't remember his name.

2. Julia: Although my son and daughter look like each other a lot, they are totally different in personality.

Hannah:

Julia: My son is extroverted and likes making new friends whereas my daughter is introverted and likes spending time alone.

3. Mark: People with hair want to have a hair transplant more nowadays.

Michael: You are right. That's why, hair transplant is now regarded as an important part of health tourism.

4. Nancy: I have a new colleague. She is short-legged and plump. She has fair skin and long wavy hair.

Linda:

Nancy: Well, she is really easy-going and funny, and also she seems dependable and modest.

Linda: How old does she look?

Nancy: She looks

5. Lilly: Your two daughters each other a lot, Sarah!

Sarah: You're right, but actually, their personalities are extremely different.

6. Police officer: Could you please describe the woman who stole your bag?

Teenage girl: She is of medium height and thin, and I guess she has green eyes.

Police officer:

Teenage girl: She has got shoulder-length, straight, dark brown hair.

4 Discuss your order with your partner using the useful language below.

Fire!

Your house is on fire. Work in pairs, and choose the ten most important items to rescue your house. Decide in which order you would rescue them. You may add other items. (1 is the most important.)

| HOUSEHOLD ITEMS | ORDER FROM 1 TO 10 |
|---|--------------------|
| TV | _____ |
| PC / laptop | _____ |
| important documents (passport, ID card, etc.) | _____ |
| mobile phone | _____ |
| clothes | _____ |
| jewellery | _____ |
| books | _____ |
| keys | _____ |
| pets | _____ |
| toys | _____ |
| furniture | _____ |
| musical instruments | _____ |
| money | _____ |
| other item? | _____ |
| other item? | _____ |

Useful language:

Giving an opinion: I (don't) think we should... / In my opinion... / If you ask me...

Asking for an opinion: What do you think? / What's your idea? / Do you agree?

Agreeing: So do I. / Me neither. / Me too. / I totally agree. / Absolutely. / Exactly. / Yes, I agree.

Disagreeing: I don't agree. / I totally disagree. / I don't think so. / I'm not sure about that.

Partially agreement: I see your point, but... / That's true, but... / I agree to some extent, but...

- 1 Look at the advertisement below and rearrange the sentences in the box to form a good letter of complaint to the Customer Service Manager dated 20th March, 2022. Create an address of your own.

HAPPY DAYS TOUR

- * Join our weekend tour!
- * Visit beautiful Edinburgh!
- * Visits to the castles included
- * Comfortable modern buses
- * Experienced drivers

Call 533876123 to reserve your place or just visit our office at: Royal Mile 121 Str, Edinburgh Scotland

£35 per person payable on the day



Dennis took the Edinburg weekend bus tour, and it was a real disaster. When he returned, he wrote this complaint letter.

- A horrific accident could have occurred as a result of this.
- Thirdly, the driver had been talking on the phone although it is forbidden and almost lost control of the vehicle several times.
- In fact, one of the castles required payment to enter.
- Therefore, given all of these issues, I would want a full refund.
- The seats were filthy, with cigarette burns on some of them.
- Second, the bus was not nearly as pleasant as you claimed.

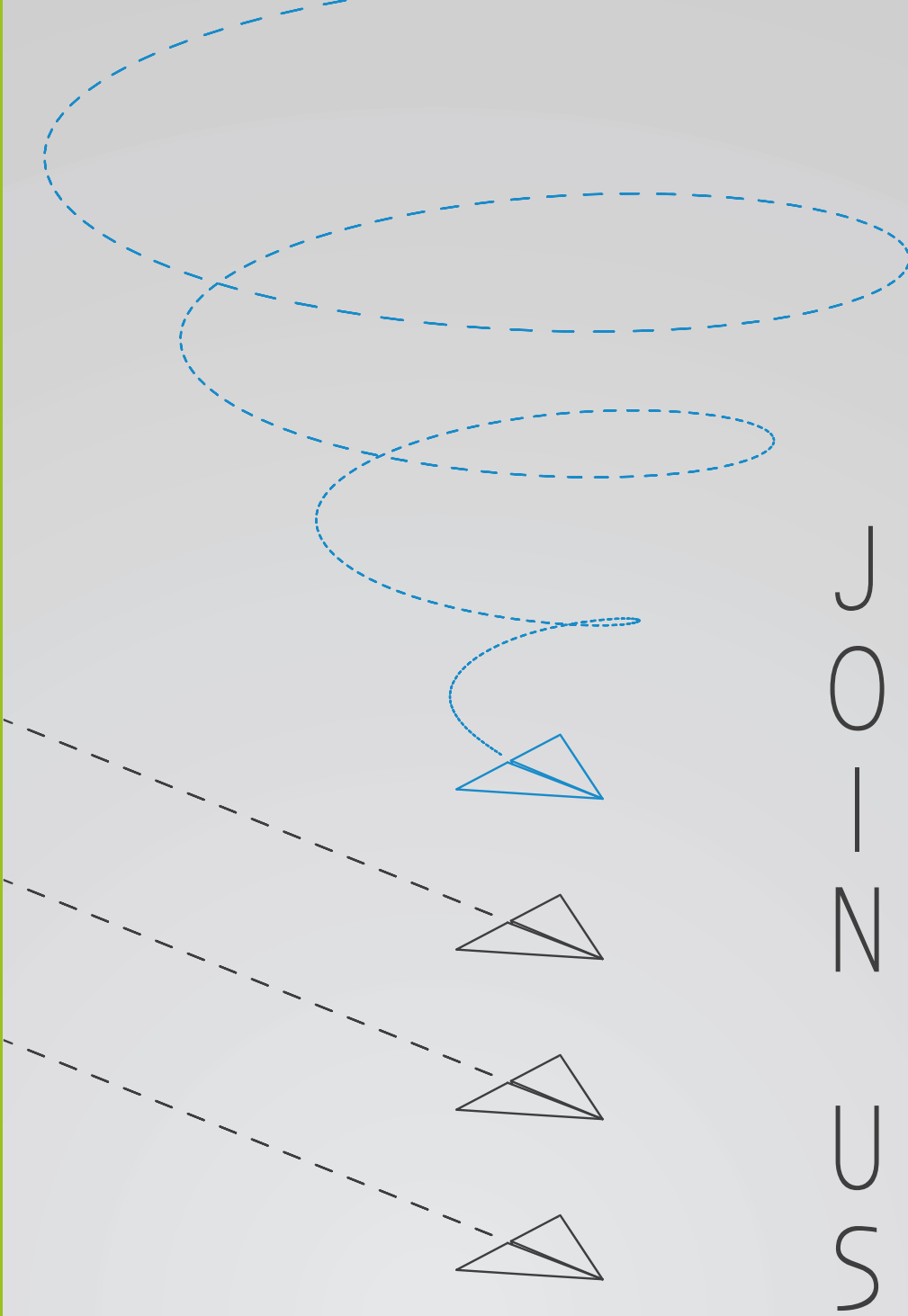


- * Yours faithfully.
- * I'm writing to tell you about a Northumber land tour I took last weekend.
- * Mary Jones, Ms.
- * Respectfully, Sir or Madam.

Now, write your complaint letter.

THEME-4

Join Us



THEME-4

1 Read the interview and complete the dialogue with questions below.



INTERVIEW WITH MR. UYSAL, A SOFTWARE ENGINEER

Company Representative: Hello Mr. Uysal. It is nice to meet you here. Your CV has provided us with a lot of information about you, but we still have some questions for you to answer.

Mr. Uysal: It is my pleasure to be here. Thank you.

Company Representative: (1) ----?

Mr. Uysal: I have had a keen interest in computers and software since my childhood, so I chose this job. I hope I will get better and better in the future years.

Company Representative: (2) ----?

Mr. Uysal: Basically Java, Pardus and some others that will be useful. I am also open to change and using new tools.

Company Representative: (3) ----?

Mr. Uysal: I am looking for experience and working on extraordinary projects. I hope this company will provide me with this opportunity.

Company Representative: (4) ----?

Mr. Uysal: I always prefer discussing the problem situation with the other team members. In this company, I will use the same technique because I have always seen the benefits of discussing and the team spirit.

Company Representative: (5) ----?

Mr. Uysal: If I think I have had enough experience, I am going to set up my own technology company and I am going to invent new software or apps for the digital market.

a What project management tools do you know and use?

b Why did you decide to become a software engineer?

c What are you looking for in this job?

d How do you solve problems?

e What are your future plans?

2 Look at Mr. Uysal's answers in the dialogue and tick (✓) the correct characteristic features of him.

| | | |
|---|-----------------|--|
| 1 | creative | |
| 2 | co-operative | |
| 3 | risk taker | |
| 4 | selfish | |
| 5 | entrepreneurial | |
| 6 | open-minded | |

1 Read the ads below and complete the chart.

Ad 1

A GOOD OPPORTUNITY FOR
JOB-HUNTERS

We are in need of a full-time "liveried helper"! The candidate should care about the old, have a passion for horses and an experience of working in a yard. The working contract benefits are 33-day holiday, meals and accommodation and a chance to join the royal ceremonies. Other duties include maintaining the stables, cleaning the saddlery and royal barns. The working place will be the Royal House and the Windsor Castle. If you believe you'll be a huge asset for this position, visit the Royal Household website till 10th October. Interviews will be held by the end of October.

Ad 2

ENGLISH
COURSE

WANTED

We're looking for a part-time teacher to help our students in Ankara from September to July. You will be paid for lunch and transportation. The candidates should have a minimum of three-year teaching experience and impressive communication skills in English especially with teenagers.

Also, you should work on weekday / weekend shifts (10 a.m.-2 p.m. or 3 p.m.-7 p.m.). If you feel you are the right person for our language school, feel free to contact the human resources department with your CV including your recent photo and a handwritten letter of intent by 20th November, 2022. Only the selected job-seekers will be called for an interview.

| | Job title | Working hours | Salary | Duties | Required experience/Personal qualities |
|------|-----------|---------------|--------|--------|--|
| Ad 1 | | | | | |
| Ad 2 | | | | | |

Let's Read

Read the posts of a famous entrepreneur, Jeff Bezos and do the activities below.

Jeff Bezos ✓
@JeffBezos

After many failures and difficulties in the gaming industry, we have a success and we will be more successful. I am so proud of the team for their hard work. Always view difficulties as your helpers on the way to success as we have done so far. Whatever your goals are, don't give up no matter how hard it gets. #newgame



Jeff Bezos ✓
@JeffBezos

Congratulations to @ElonMusk and the @SpaceX team on their successful launch on to Mars last night. Another step towards a future where space will be accessible to all of us. #bigsteptowardsfuture

Jeff Bezos ✓
@JeffBezos

Hey, India. We are going to bring our new fleet of electric delivery cars to India in two weeks. Fully electric. Zero carbon. #climateforall



Just landed in India and spent a beautiful afternoon. I will be here for one week. Here is my schedule:

| | |
|-----------|---|
| Monday | meeting with the company workers |
| Tuesday | planning the future initiatives |
| Wednesday | having barbeque with the workers and their families |
| Thursday | wandering around India |
| Friday | visiting the stores and checking how the work is done |
| Saturday | attending a conference on our world's future |

3 Look at the schedule of Jeff Bezos in India and make sentences as in the example.

1. On Monday, he is going to meet with the company workers.
2. On Tuesday, he is going to _____.
3. On Wednesday, he _____.
4. On Thursday, _____.
5. On Friday, _____.
6. On Saturday, _____.

4 Decide if the sentences are **True** or **False** according to Jeff Bezos' social media posts.

1 His company has achieved a success after many failures.



2 He doesn't like hard work and difficulties on the way to success.



3 He thinks space visits will be accessible to all humanity with the efforts of Elon Musk and his team.



4 His company has already brought electric delivery cars to India.

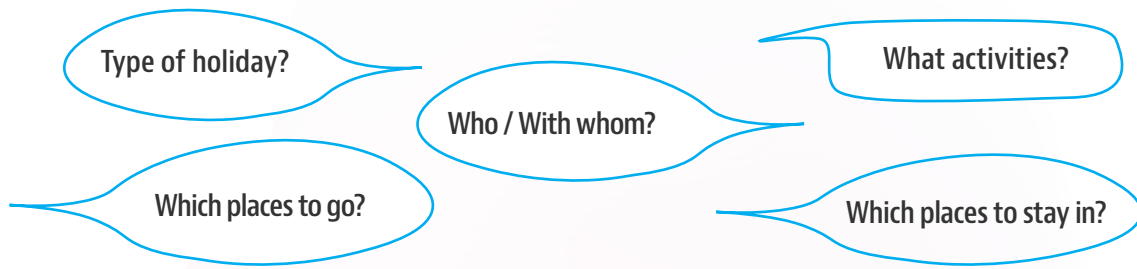


5 Jeff Bezos wants to do beneficial works for the world's climate.





1 Talk to your friends about the type of holiday you prefer, where you would like to stay, and things you would like to see.



2 Listen and fill in the blanks to complete the missing parts of the dialogue.

(At home)

- Mr. Mill : We haven't talked about our holiday this year yet.
 Mrs. Mill : Yes. We should start planning. What type? Where?
 Mr. Mill : Well, I haven't thought about it. Have you?
 Mrs. Mill : Neither have I. How about going to a travel agency and seeing what they offer?
 Mr. Mill : It sounds good.

(At the travel agent's)

- Mr. and Mrs. Mill : Hi, we are Mr. and Mrs. Mill and we want to plan a 1 _____
 Travel agent : Hi, Mr. and Mrs. Mill. What type of holiday are you planning?
 Mrs. Mill : We both like the sun, sea, and swimming. We want a beach holiday. And some 2 _____ as well.
 Travel agent : I suggest that you go to Turkey if you haven't been there. It is a perfect place for you.
 Mr. Mill : No, we haven't. 3 _____ does the flight take from here to Türkiye?
 Travel agent : A bit long, about 13 hours - direct flight- but it is worth it.
 Mr. Mill : Sure. I have heard of it before. And the 4 _____ ?
 Travel agent : There are hotels, holiday resorts, and all the other ways of accommodation. Here are some brochures about Türkiye.
 Mr. Mill : OK. We will have a look and then get in touch 5 _____ you again.

3 Cover the dialogue, listen again, and answer the following questions.

- How long will Mr. and Mrs. Mill be on holiday?

- Why did the travel agent suggest them going to Türkiye?

- Does it take a long time to travel to Türkiye from the USA?

- Are there many chances to find a good place to stay in?

- Have Mr. and Mrs. Mill decided where to go yet?

SUMMER PLANS

1 What are you planning to do in the summer holiday? Choose the correct option for you and talk about your summer plans.

- A) listen to a book
- B) read a book
- C) write a book

- A) go to the swimming pool
- B) go to the seaside
- C) go to the mountains

- A) play the piano
- B) play tennis
- C) play computer games

- A) revise for school by myself
- B) go to a course
- C) take private lessons

- A) visit grandparents
- B) visit friends
- C) visit historical places

- A) learn a foreign language
- B) learn driving
- C) learn knitting

- A) go camping
- B) go sailing
- C) go fishing

- A) have a rest
- B) have a car
- C) have a pet

- A) travel abroad
- B) travel to another city
- C) travel to town

- A) ride a bike
- B) ride an elephant
- C) ride the roller coaster

- A) go rollerblading
- B) go rollerskating
- C) go skateboarding

- A) make a film
- B) act in a film
- C) watch a film

2 Arrange a video talk with your close friend. Ask and answer questions about your future plans.

| | <i>Example: What are you doing in the evening?</i> | <i>I'm playing soccer with my friends.</i> |
|---|--|--|
| 1 | tonight? | |
| 2 | tomorrow evening? | |
| 3 | the day after tomorrow? | |
| 4 | this weekend? | |
| 5 | next week? | |

2 Choose the correct option to fill in the blanks.

1

I think she ---- the wedding ceremony next Saturday because she doesn't like the groom in person at all.

- A) is not going to attend
- B) will not attend
- C) isn't attending
- D) will not be attending
- E) doesn't attend

2

Don't touch that! It doesn't look steady. It ---- on you.

- A) is going to fall down
- B) will fall down
- C) will be falling down
- D) falls down
- E) is falling down

3

The graduation party starts at 9 p.m. Newly graduated students ---- and ---- fun all night.

- A) are dancing / having
- B) are going to dance / have
- C) will be dancing / having
- D) dance / have
- E) will dance / have

4

What is the function of the sentence below?

"I will probably stay at my friend's house in İzmir next week."

- A) Talking about personal arrangements
- B) Making plans
- C) Talking about future actions in progress
- D) Making predictions
- E) Making decisions at the time of speaking

5

When the word 'artificial' collocates with ---, it means: "the simulation of human intelligence operations by machines, especially computer systems".

- A) system
- B) colonisation
- C) energy
- D) entrepreneur
- E) intelligence

6

Which one is not one of the features of a successful entrepreneur?

- A) creative
- B) self-disciplined
- C) co-operative
- D) selfish
- E) open-minded

1 Match the requests with their appropriate responds.

1 Could you explain that again, please?



2 Would you mind if I took a look at your notes?



3 Do you mind if I borrow your skiing outfit for the weekend?



4 Is it OK if I don't attend the ceremony as I have an important meeting?



5 Could you tell me where I can have my cell phone fixed around here?



A I'm sorry, I'm not from here. I'm just a passerby like you.

B No, not at all. But, I don't know whether it's in good condition as I haven't worn it for a long time.

C Yeah, sure. What exactly didn't you understand?

D Well, actually, I need them now. I'll give you when I finish studying.

E I suppose so. I can let the host know your excuse if you want.

2 Now, match the questions in part A with the following pictures.



3 Fill in the dialogues with the phrases in the boxes. More than one answer is possible.
One phrase can be used more than once.

Would you mind

Could you

I was wondering if you could

Would you mind if I

Would it be possible to

Do you mind if I

- 1 **Matthew:** Hi! You must be the new assistant. Let me know if you need anything.
Melanie: Thanks. _____ please show me the coat closet?
Matthew: Sure. It's right over there.



- 2 **Bella:** _____ explaining these instructions for the xerox machine, please?
Pauline: Certainly. First, put your paper here, and dial the number you want to copy. Then, press enter.



- 3 **Clark:** I'm leaving for lunch. Would you like to come?
Esra: Thanks, but I'm a bit busy right now.
Clark: OK. Do you want me to get something to eat?
Esra: That would be great. _____ possibly buy a salmon sandwich and coke?
Clark: Sure. _____ answer my phone until I get back.
Esra: Of course.



- 4 **Felicia:** _____ came to the office after 1 p.m. tomorrow?
Mrs. Tyler: Why? Is there anything wrong?
Felicia: Yes. There is a meeting I have to attend at my son's school.



- 5 **Noah:** _____ close the door? It's freezing here.
Janice: No, not at all. Sorry. I didn't realize you were shivering.



- 6 **Grace:** _____ reschedule the presentation as there is an urgent situation because of which I have to leave the city today?
Willie: Let's see what I can do. I'll inform the coordinator, and try my best.



4 Complete the dialogue with the words / phrases in the box. One is extra.

able

can

chance

could

I need a

minute

sorry

wish

mind

help

Carol: Edward, have you got a (1) _____? (2) _____ favor.
 Edward: In fact, I'm quite busy, but sure, what can I (3) _____ you with?
 Carol: Well, you know the advertising job for the software company Barrol & Denis?
 Edward: Of course. I was so relieved to finish that project finally. I thought it would never end.
 Carol: Look, I'm really (4) _____ to tell you this, but they want some more changes made.
 Edward: You can't be serious! I've already rewritten that copy, I don't know, maybe, 10 times.
 Carol: Yes, I know. I'm very sorry. Would you be (5) _____ to work on it this evening?
 Edward: I'm quite doubtful if I (6) _____, Carol. I'm working on the Smart Sparrow social media campaign. Moreover, they are awaiting it by the end of the day.
 Carol: I'd forgotten about that. Is there any (7) _____ you could work late tonight?
 Edward: Sorry, Carol. I (8) _____ I could, but I can't.
 Carol: Please?
 Edward: I'm going to attend a family event this evening. It's been planned for ages.
 Carol: All right. Then, (9) _____ you possibly come to the office early tomorrow? I promise I'll make it up to you!
 Edward: OK. How?
 Carol: Just tell me what you want!
 Edward: What about an extra day off?
 Carol: All right! Can you get here at 5 a.m.
 Edward: 6 a.m.
 Edward: Deal.



5 Fill in the missing parts of the dialogues with phrases of request.

1

Sure. Here you are.



_____ please show me your digital boarding pass?

2

Yes. Of course.
What is it?

_____ you could do me favor.

3






_____ looking after my cat when I'm out of town next week?



I'm sorry, but I can't. I thought you knew that I'm allergic to cats.

Let's Answer

6 Choose the appropriate request and reply for each situation to make meaningful dialogues.

| | SITUATION | REQUEST | REPLY |
|---|--|---|--|
| 1 |  These sneakers are a bit expensive. | a Would it be possible to tell me where the nearest supermarket is? | I Oh, sorry, sir. The next flight is two hours later. |
| 2 |  My flight has been cancelled. | b Could you tell me about your last job? | II It's a little bit far from here. You'd better take a taxi. |
| 3 |  This job requires three years of experience. | c I'd appreciate it if you could suggest a room for me. | III Oh, I'm afraid I can't. This material is of good quality. |
| 4 |  I'm new in this neighbourhood. | d Do you think you could give me a discount? | IV Sure. I have worked as a legal advisor for a well-known company. |
| 5 |  I've never stayed in this hotel before. | e Do you happen to tell me what time the next flight is? | V Certainly, ma'am. We have an outstanding selection of rooms for you. |

| SITUATION | REQUEST | REPLY |
|--|--|--|
| E.g. (1) These sneakers are a bit expensive. | (d) Do you think you could give me a discount? | (III) Oh, I'm afraid, I can't. This material is of good quality. |
| 2 My flight has been cancelled. | | |
| 3 This job requires three years of experience. | | |
| 4 I'm new in this neighbourhood. | | |
| 5 I've never stayed in this hotel before. | | |

Let's Write

1 Write a news story or a past experience by answering the questions below.

| | |
|---------------------------------|-----------------------------|
| • When and where did it happen? | • What did they do? |
| • Who was there? | • What happened in the end? |

Let's Solve

- 1 Fill and circle all off the words that are hiddin in the grid. The word may be hiddin in any dirction. The unused letters in the grid will give you the hidden message.

O S E R I E Y L L I N G V E S
R L C U C N I G K E S H A T U
T E N E L R T O R A T C C A S
H N E N A A E E L E V C A D T
O I G E F K I A R E N L N I A
D L I R S U R C T V L E C D I
O D L P Y Y T L I I I N Y N N
N A L E C Y M U K F V E H A A
T E E T X C T S R W I E W C B
I D T N E F W M J E K T Y H L
S L N E I R O H N H E R R Y E
T W I H S T A F F Z J O X A G
Y A S A P P L I C A T I O N J
R E F E R E N C E V I B B J M
O V S A T E L L I T E O Q U B

ENTREPRENEUR
INTERVIEW
STAFF
SHIFT
INTELLIGENCE

CANDIDATE
ENERGY
CREATIVE
SUSTAINABLE
ORTHODONTIST

SATELLITE
ARTIFICIAL
FUTURE
APPLICATION
DEADLINE

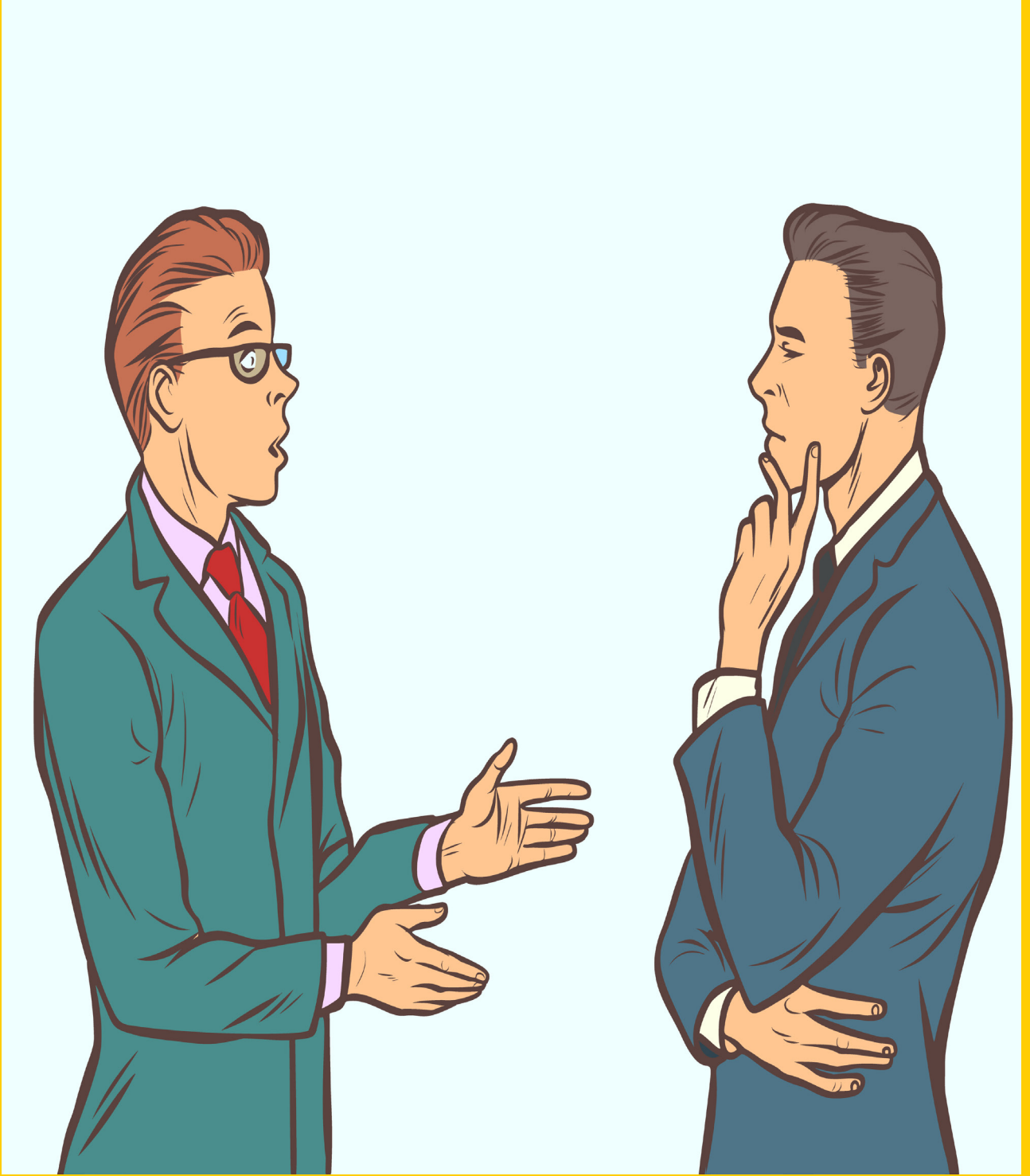
SALARY
VACANCY
REFERENCE
SKILL
CV

HIDDEN MESSAGE



THEME-5

Sharing Ideas



DESCRIBING A PICTURE

1 Work in pairs. Take a photo, but don't show your photo to your friend. Ask your friend questions using the information in the boxes below to help your partner describe his/her photo. Try to visualise it. Then, take turns.

You can use time phrases in describing a picture:

First / Second / After / Then / Finally
While / When / As soon as / After / Before
During / Later / At that moment
In the beginning / In the end
Suddenly

You can use different words to describe a picture more interesting:

Adjectives: young, old, big, early, fantastic, lovely, usual, boring, busy, fast, funny, etc.

Adverbs: quickly, slowly, happily, fast, hard, well, mostly, luckily, badly, etc.

Verbs: come, go, wait, talk, think, decide, look, smile, surprise, etc.

When you don't know what to say, use these hesitation strategies: Well..., Umm..., Err..., Let's see, I mean, I guess, You know, So, Just a moment, I'm not really sure, , Let me think, You see what I mean, Is that understandable ?, Was I clear to you?, Where was I?, I have to think about this?, What else ?, Basically..., I don't know., OK?

| ACTIONS | PEOPLE |
|-----------------------------|--|
| What are the people doing? | Number: How many people/animals are there? |
| What else is happening? | Characters: Who is he/she? Who are they? What is it? What are they? |
| What was the cause? | Age: How old is he/she/it? How old are they? |
| What is the effect? | Company: Who is with him/her/them? |
| Why was this picture taken? | Appearance: What does he/she look like? What do they look like? |
| | Feelings: What is he/she feeling? What are they feeling? |

| SENSES | PLACE | TIME |
|--|---|--|
| What can the people / animals hear, smell, taste, or feel? | What is this? Is it outside or inside? What are they? Are they outside or inside? What can you see? Are there buildings, nature, a room, objects, or animals? Describe the details. What colours are there? Use some adjectives to describe the place. | Is it present past or future? What season is it? What part of the day is it? What's the time? |

| WEATHER | MY FEELINGS |
|---|--|
| What's the weather like? What season is it? What's the temperature? Is it hot or cold? | What do you think of this situation? How do you feel about it/them? Comment on it/them. Have you ever been in a similar situation? What was it like? How did you feel about the picture? |

1 What comes to your mind when you look at the photo and the quote below? Write seven sentences.

I know a lot of people, but not everyone is my friend.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

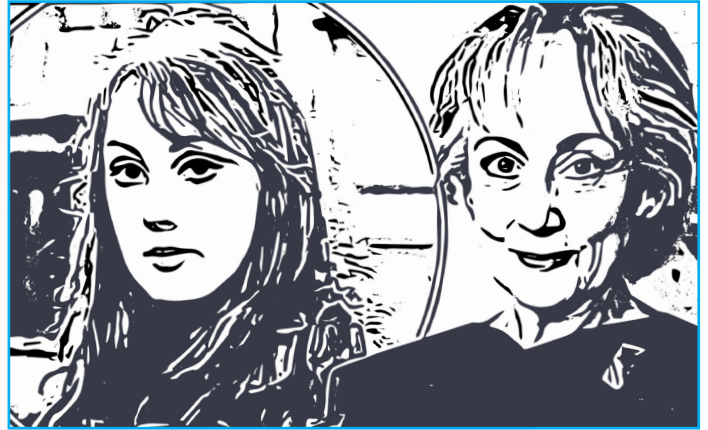


1 Read the magazine article where Paulo Wilcox talks about things she regrets.
In which paragraph does she talk about ...?

- A ☐ a time when she misjudged other people
- B ☐ a time when she didn't want to seem different from other people
- C ☐ her insecurity about her appearance
- D ☐ how she regrets not taking more risks
- E ☐ something she could have been better at

Regrets, I've had a few...

Actress Paula Wilcox, now in her seventies, was best known for her role in the TV series *Man About the House*, which she starred in when she was only 19. Here she talks about things she wishes she had known then.



- 1 Now, when I look in the mirror and think, 'Oh dear, I'm getting older,' it reminds me that I used to do the same thing when I was 19 and 20. I used to look at myself and think I looked awful. I wish I'd known what I was going to look like fifty years later because then I might have realised how gorgeous I was then. I looked great, but I didn't appreciate it. What a waste!
- 2 I now understand that it's OK to be successful. When I was 19, I was starring on TV and making loads of money, but most of my friends were university students. I felt embarrassed and used to walk around with my hands in front of my face so as not to be recognised. I wish I'd known that it's possible to enjoy the good things about fame and that you can keep your friendships despite it.
- 3 Life has taught me that sometimes when people behave badly to you, it is because of some unhappiness that they are carrying around with them, a problem that was nothing to do with you. I wish I had been more gentle with people in that situation and not reacted so angrily. Once you find out what's going on, the whole relationship can change.
- 4 My dad always used to say, "Learn what you can when you're young and at school because when you're older you either won't have enough time or won't have enough money to pay for the class." That was good advice, and I wish I'd spent more time on my piano lessons.
- 5 Finally, I wish I had always said 'yes' to challenges. I'd say to young people today, if you have the opportunity to do something you have never done before, go for it. You might feel a little nervous but say 'yes' anyway.

2 Read the article again carefully. Find words or phrases which mean:

1. _____: it makes someone remember (paragraph 1)
2. _____: very beautiful (paragraph 1)
3. _____: a missed opportunity (paragraph 1)
4. _____: a lot of (paragraph 2)
5. _____: king, soft (paragraph 3)
6. _____: things that are new or difficult, but stimulating (paragraph 5)

3 Use your own words to summarise the advice she gives in each paragraph to younger people.

Paragraph 1: Be happy with the way you look when you are young.

Paragraph 2: If you become famous, enjoy it. Don't be embarrassed by it.

Paragraph 3: Try to understand why someone is tearing you badly. It is probably because they are unhappy.

Paragraph 4: Make the most of your time when you are young enough to learn things.

Paragraph 5: If you have the chance to do something, go for it.

4 Write your ideas for the following questions about Paula Wilcox with your own words.

1. What would Paula Wilcox have done if she had realised she was very attractive when she was 19?

2. How would she have behaved if she hadn't been embarrassed by her fame?

3. What is her regret about her father's advice?

Let's Match

1 Read the explanations on the left and match them with the sentences on the right.

1 You're not here.



I wish they would leave me alone.

A

2 I want my parents to leave me free.



I wish I hadn't told you about my job.

B

3 You had some problems in the city, but you didn't leave there before.



I wish you hadn't argued with your colleagues.

C

4 I regret talking about my part-time job.



I wish you were here.

D

5 There was a small argument between you and your co-workers.



I wish you had moved to the village earlier.

E

2 Match the sentence halves to make meaningful sentences.

1 Zeynep wouldn't have missed the rehearsal



if he hadn't had an accident yesterday.

A

2 If the bank hadn't helped the company,



we couldn't have arrived before 6.00.

B

3 Mr. Wilson could have taken you to the airport



she might have been energetic.

C

4 If Sue hadn't spent all night watching TV,



if she had gone to bed earlier.

D

5 Even if we had caught an earlier train,



it wouldn't have survived.

E

Let's Answer

1 Complete the sentences with a suitable form of the verbs in the box. One is extra.

be

go

leave

listen

take

1. I wish I _____ so mean to my sister when we were children.
2. If only you _____ to me, we wouldn't be in this situation now.
3. I regret _____ abroad when I had the chance.
4. John wishes he _____ your advice.

2 Complete the wish sentence with the verb in parentheses.

E.g. What on earth is the answer to this problem? (know) I wish I knew the answer to this problem.

1. Unfortunately, I haven't got a calculator. (have)
I _____.
2. The trouble is, I don't really understand the problem. (understand)
I _____.
3. I think I'd prefer to be in a different class. (be)
I _____.
4. In fact, I'd rather study French instead. (study)
I _____.



Let's Write

2 Rewrite the sentences using a wish clause and 3rd type conditional.

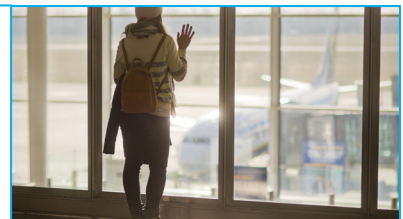
E.g. Andy didn't study at school. That's why he didn't graduate from the university.

Andy wishes he had studied enough at school.

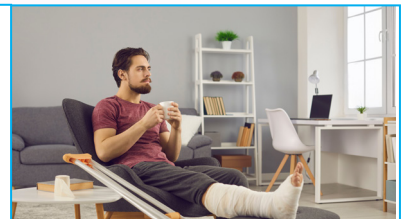
If Andy had studied enough, he would have graduated from the university.



1. I didn't have a passport. Therefore, I couldn't go to Italy with my friends.



2. Tom sprained his ankle, and he couldn't play basketball in the final match.



3. They spoke to Anna rudely, so she was really upset.



A

B

C

Let's Answer

3 Complete each sentence with two to five words, including the word in parentheses.

E.g. It's a pity I forgot about your birthday. (wish).

I wish *I hadn't forgotten about* your birthday.

1. Sara wants to join a gym, but she hasn't got enough time.

(wishes)

Sara _____ enough time to join a gym.

2. He didn't wear his helmet and got injured. (had)

If he _____, he wouldn't have got injured.

3. I regret telling Mary my address. (wish)

I _____ Mary my address.

4. Why don't you try to pay more attention in class? (would)

I _____ to pay more attention in class.

5. I don't think it's a good idea to take the car. (were)

If _____, I wouldn't take the car.

Let's Write

5 Write a response for each statement.

1. I didn't pay attention to what I ate as a kid.



E.g. I was very selfish when I was younger.

E.g. I wish I hadn't been so selfish. I should have been more generous when I was younger. If I had been more generous in my youth, I would have more friends now.

2. I never read very often before I went to university.



3. I didn't make a lot of friends when I was in high school.



4. I argued a lot with my parents when I was a teenager.



3 Read the situations below, and match the statements with the appropriate expressions of regrets.

1 You haven't visited your grandmother for a long time. She didn't return your calls because you forgot to celebrate her birthday last week. You took your sister to her home with a bouquet and a present. Express your regret.



2 You met your friends at an expensive restaurant to have dinner. You realised you left your wallet at home when you wanted the check. Talk to your friends and express your apology.



3 Your friends are throwing a party at the weekend, and you want to attend so badly. Thus, you lied to your parents and said that you would study for the exam with your friends at the weekend. However, your parents found out the truth, so you feel ashamed and want to apologise.



4 You told one of your friends a secret and learned that s/he shared it with your classmates. You feel edgy and want to express your regret.



5 You were ill and couldn't attend the lessons for a while. When you go to school, you learn you have a critical exam. You express your wishes.



6 You borrowed your father's watch and lost it. Your father is nervous because it was a gift from your grandparents. Apologise for your recklessness.



A I wish I had known that before. I didn't know there would be an exam today. If only I studied and passed the exam.

B I shouldn't have lied to you. If only I hadn't made that up. I'm terribly sorry; I won't go there and will never do this again.

C I wish we could spend more time with you, but we were in a rush. You are the most precious person in our lives. We are truly sorry, please forgive us. I promise we'll visit often.

D I'm truly sorry dad, if only I hadn't taken your watch. I wish I hadn't lost it.

E Excuse me for my carelessness. I wish I had checked my bag before I went out. Next time, the check will be on me.

F I shouldn't have talked about my personal life with anybody. It was my bad to trust everyone. I am almost at my wit's end trying to deal with this chaos.

Let's Speak

2 Work in pairs. Ask these questions to your partner.

- Do you remember your biggest regret?
- When did it happen?
- What happened afterward?
- What did you learn via this?

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

Let's Listen



1 Look at the picture and describe what you see in the picture. Do you think this person needs technology in his life?



2 Listen to the podcast of a teenager who is talking about why we need technology. Complete the sentences.

1. I believe we need technology due to _____.
2. Sandra needs her hearing aid all the time as _____.
3. Stephen Hawking; for example, can give lectures to students by typing his words to a keyboard because _____.
4. She can go on her education since _____.
5. We save a lot of time when we use them, so _____.
6. In school, visual materials are very effective in learning; thus, _____.
7. Farmers also use technological devices in agriculture owing to _____.
8. There is an increase in population. As a result, _____.

Let's Answer

4 Write the steps of the digital story processing next to the sentences.

- ◆ Put it all together
- ◆ Write the script
- ◆ Gather images, audios, videos
- ◆ Come up with an idea
- ◆ Record your voice
- ◆ Share

1. Decide what to write about. _____
2. A great deal of thinking and planning take place during this stage. Think in terms of your audience. _____
3. Be careful with the pace and tone of your voice. _____
4. A careful work is needed to gather and prepare media resources. _____
5. Combine everything and build your story. _____
6. Export it for everyone to see and hear. _____

5 Read the paragraph and find out what can be the best title for it. Share your ideas.

Houses are very different today from the ones 100 years ago. Today, there are TVs, video recorders, electric cookers, and washing machines. And during the next few years, houses will change a lot more. They'll become 'smart'. A computer will control every room in the house. And this computer will understand your voice! For example, you'll ask for music, and the computer will play your favourite CDs automatically. You won't have to programme the video recorder in your living room since the computer will remember your favourite TV shows and record them automatically. To give another example, the kitchen of the future will be very different from today's kitchens. The fridge won't only keep your food cold –it'll know how much food you've got. When necessary, it'll buy more food from the Internet. The cooker will be 'intelligent' too, and it'll understand recipes and prepare your food automatically. Every meal will be perfect! In short, life will become much easier for us thanks to smart homes.



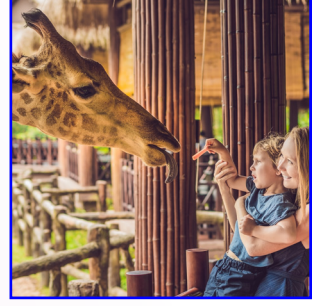
THEME-5

In my opinion, the best title for the paragraph is _____

Let's Produce

- 1 Work in pairs. You are going to prepare a digital story about technology and the youth. Talk about the process of it. Share your thoughts, ideas and/or experiences about creating a digital story with your friends. When your story is ready, read it in the classroom and get your friends' opinions.

6 List the following expressions below the categories given.



Expressions

- | | |
|----------------------------------|---------------------------------------|
| 1. John is keen on smart phones. | 9. I wouldn't mind. |
| 2. Yippee | 10. I couldn't care less. |
| 3. Wow! That's incredible. | 11. Really? |
| 4. Lovely. | 12. You are joking! |
| 5. I can't believe it. | 13. Hooray! Excellent. |
| 6. It doesn't matter to me. | 14. It makes no difference to me. |
| 7. You can't be serious. | 15. Are you serious? You are kidding! |
| 8. He's mad about tablet PCs. | 16. I'm fond of them. |

| HAPPINESS | INDEFERENCE | SURPRISE | INTEREST |
|-----------|-------------|----------|----------|
| | | | |

Sentence Completion Game

1 Follow the instructions.

- First, write numbers from 1-6 on some pieces of paper, fold and put them in a box.
- Draw a number from the box and move around the board.
- When you land on a sentence square, you must complete the sentence correctly.
- If you can't complete the sentence correctly, you must back to your previous square.
- You can ask your teacher to adjudicate.
- The game ends when you reach the FINISH square.



THEME-6

Let's Play with Language

MATCHING GAME



BROCCOLI

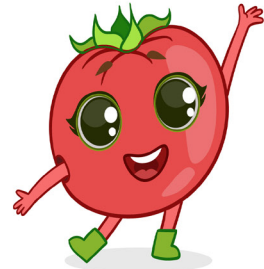
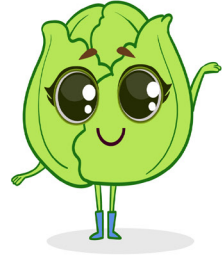
CABBAGE

TOMATO

CARROT

PEPPER

ONION



Let's Listen



1 Listen to the short story and write true (T) or false (F).

1. He was shipping sheep on the ship. ☐
2. Slim sheep had been slimmed badly. ☐
3. A kite passed by him. ☐
4. The kite fell into the sea. ☐
5. He got on the ship. ☐



Let's Listen



2 Two teenagers are calling a radio programme and talking about their problems. Listen and complete the chart.



| | Problem | Advice |
|--------|---------|--------|
| Max | | |
| Millie | | |

1 Match the news stories with an appropriate headline.

NEWSPAPER

New York, Sunday, January 1, 2022 \$0.99 • Volume 2, Number 1 • SPECIAL EDITION

Archaeologists were expecting to uncover the ruins of a Roman quarry when they visited to watch the **construction** of a new boathouse in Kaiseraugst, Switzerland. Instead, the construction project in December 2021 found the remains of a once-powerful Roman amphitheater. They discovered fragments of gates and side entries along the Rhine's banks, complete with surviving sandstone thresholds. The archaeologists also discovered plastered **inner** walls. They found wooden grandstands as well — as demonstrated by the impression of a wooden pillar — where supporters may have once sat to cheer.

1

Paleontologists in Queensland, Australia, got more than they hoped for when they discovered a 95-million-year-old crocodile skeleton. The crocodile was not just a previously unknown species, but it also carried dinosaur remnants in its gut. "This is the first time that a crocodile has been discovered with dinosaur remains in its stomach. It's a world first", exclaimed Matt White, an associate at the Australian Age of Dinosaurs Museum who coordinated the discovery's investigation. White and a group of paleontologists and volunteers discovered the Winton Structure, a geological rock formation that has previously given dinosaur bones. They weren't expecting to find crocodile remains — they were seeking sauropod bones — but when a front loader began scraping surplus dirt from the site, they discovered the crocodile remains: Two remarkable discoveries were made by researchers as they investigated the fossil. The eight-foot crocodile, firstly, **appeared** to be a previously unknown species. Secondly, its stomach contained the remains of a tiny dinosaur. The dinosaur eaten by the crocodile was an ornithomimid, a tiny, beaked plant-eater that lived 100 million years ago, according to him and his team.

2



It took two years for Russian wildlife photographer Dmitry Kokh to eventually set sail in August 2021. He travelled 1,200 miles to Wrangel Island, a UNESCO-protected sanctuary in the Russian Far East, to capture polar bears in their natural habitat. A storm drove his ship to **seek** shelter on the southern island of Kolyuchin, where he discovered polar bears had taken over the abandoned buildings and made them their summer home. According to news resources, the little island has been abandoned since 1992 and is famed for its polar weather station. Only decayed structures and a ghost village remain. To Kokh's surprise, it now contains almost 20 polar bears. Kokh photographed the animals with a remote-controlled drone camera with low-noise propellers. Unlike Wrangel Island, Kolyuchin Island was long presumed abandoned, but according to Kokh, life is unpredictable: "Nature often sends you something unexpected, and when we passed Kolyuchin Island on Chukotka's northern coast, we spotted movement in the windows. When we got close, we saw bears! It was the first time they were seen in those buildings, so it was **unique**."

3

- a Bears Occupy Abandoned Buildings above the Arctic Circle
- b 'A World First': New Species of Prehistoric Crocodile Discovered with a Dinosaur in Its Stomach
- c The Earliest Roman Amphitheater Ever Found Was Recently Uncovered in Switzerland

2 Match the highlighted words in the news stories in A1 with the antonyms below.

A construction

B inner

C appear

D seek

E unique

1 disappear

2 common, ordinary

3 destruction

4 outer

5 ignore, avoid

A FRIEND IS MORE THAN JUST A FRIEND



In life, there are many things that are out of our control. For example, we can't choose our parents, our genetics, or control the things that happen in the world. However, there is one thing that we can choose: It is who our friends are. This decision can either make our lives much richer and more beautiful, or more stressful and **disappointing**. Therefore, finding a true friend is crucial in our lives especially for two reasons. First, it makes life more enjoyable. We can share every beautiful **aspect** of life with people who we love, which improves the quality of our lives. Second, our friends are always there to help us during difficult times. If we have friends to support us when we have to **overcome** a hardship, difficult situations may be more tolerable.

The fact that true friendships **enrich** and color our lives is known to everyone. However, most people are having difficulty in building one. There comes the question: Where and how can I find true friends? In order to start a friendship, you need to take a step and start socializing because a true friend doesn't magically appear on your doorstep. Moreover, it's easier to build a friendship if people you contact have the same interests as you, so it's advisable to join events related to your interests, such as painting, trekking, dancing, etc. In these events, you most probably find a friend with whom you can get on better than the rest of the group, and if he or she is the one, your friendship turns into a lifelong friendship.

To sum up, as we are social creatures, friendship has always been an **indispensable** part of our lives for thousands of years. Therefore, building a friendship is always a **priority** for most of us. However, it may require some effort and sacrifices to build and maintain a friendship. Also, it shouldn't be **taken for granted** as no one would want to lose a friend whom he or she can trust and share the life with.

1 Match the words to their definitions. Pay attention to their meanings in the passage.

- 1 disappointing ☐
- 2 aspect ☐
- 3 to overcome ☐
- 4 to enrich ☐
- 5 indispensable ☐
- 6 to take for granted ☐
- 7 priority ☐

- A. a part of something
- B. to fail to appreciate the value, merit, etc. of (a person)
- C. to improve the quality of something, usually by adding something to it
- D. something that you think is more important than other things and should be dealt with first
- E. someone or something so important or useful that it is impossible to manage without them
- F. to successfully deal with a problem or feeling
- G. not as good, successful etc. as you hoped

2 Answer the questions according to the passage.

1. Write two things that we can't choose in life.

2. What affects the quality of our lives positively?

3. What is the first step that one should take in order to start a friendship?

4. The underlined "it" in the first paragraph refers to _____.

5. The underlined "one" in the second paragraph refers to _____.

6. The underlined "these events" in the second paragraph refers to _____.

1 Work in pairs. Look at the photos below and discuss the human rights violated.



2 Work with your partner. Discuss the problems and write suggestions to improve the practices of rights.

| | Suggestions |
|---------------------------|-------------|
| Children's Rights | |
| Gender Equality | |
| Animal Rights | |
| Rights of Disabled People | |

3 Discuss with your friends the good human rights practices in the photos justifying your ideas.



4 Work in pairs. Talk about the good examples of human rights practices in your country or the world expressing your ideas.

5 Discuss the following questions with your partner explaining your reasons.

- 1 Do you think every human being deserves human rights protection equally?
- 2 How would the world be if all human rights were respected?
- 3 What type of human rights practices in the world should be improved?



3 Read the situations and match them with the human rights that are being violated.

| Situations | Human Right Being Violated |
|--|--|
| 1 Female employees are paid less than their male colleagues in the same position and status. | Workers' Rights A |
| 2 Both Adam and John committed the same crime; however, Adam was sentenced to four years in prison whereas a ten-year sentence was given to John. | Copyright B |
| 3 Martin is an author. His books are being copied and sold illegally, and everyone except Martin earns money thanks to his books. | Freedom of Expression C |
| 4 One of Julia's friends doesn't respect the religion she believes in and always tries to convert her to another religion. | Equality at Work D |
| 5 Karen is working in such a strict and oppressive atmosphere that she is never ever allowed to state her opinions freely, especially if they contradict those of her boss. | Equality Before Laws E |
| 6 Although Joshua wants to get married and have a family, his mother doesn't let him marry and wants him to live with her forever. | Freedom of Thought F |
| 7 The owner of the factory threatens to fire the workers if they go on a strike because of their difficult working conditions. | Right to Marry and Found a Family G |

Let's Read

The civil rights movement, which took place mostly during the 1950s and 1960s, aimed to bring equal rights to Black Americans in the United States. After the Civil War, slavery was officially abolished, yet discrimination against Black people didn't come to an end. Especially in the south of the country, Black people had to endure the devastating effects of this discrimination. Therefore, they, together with many White Americans, took action and started an unprecedented fight for equality.

3 Read the paragraph above and circle the statement that cannot be inferred from the passage.

- A) The civil rights movement started in the second half of the 20th century.
- B) Black people were suffering from discrimination in the country in the 1950s.
- C) All White people in the North of the country respected Black people and their rights.
- D) Black people had to fight for their rights, and many White people supported them.
- E) Some steps had been taken to eliminate the inequality between Black and White people before the civil rights movement.

4 Read the poem, find and write its theme.

I, Too

I, too, sing America.

I am the darker brother.
They send me to eat in the kitchen
When company comes,
But I laugh,
And eat well,
And grow strong.

Tomorrow,
I'll be at the table
When company comes.
Nobody'll dare
Say to me,
"Eat in the kitchen,"
Then.
Besides,
They'll see how beautiful I am
And be ashamed—
I, too, am America.

By Langston Hughes

The theme of the poem: _____

Source: "Retrieved from <https://www.poetryfoundation.org/poems/47558/i-too>, on 20th December 2021"

5 Read the poem again and guess the meaning of the underlined words. One of the definitions is extra.

| | |
|-------------------|--|
| 1. company (....) | a) additionally, also |
| 2. to dare (....) | b) feeling embarrassed about something you have done |
| 3. besides (....) | c) to do something that requires a lot of courage |
| 4. ashamed (....) | d) guests in your house (formal) |
| | e) to treat a person or group in an unfair way |

6 Answer the questions according to the poem.

1. The poet starts with "*I, too, sing America*" to emphasize that

- a) Black people are also part of America.
- b) he is also into singing songs.

2. What can be inferred from the second line "I'm the darker brother"?

- a) White people can never get along with Black people.
- b) Black people see themselves as a brother, not an enemy to White people.

3. What does "Tomorrow, I'll be at the table" mean in the poem?

- a) Having the right to eat out in the future.
- b) Having a voice in society in the future.

4. Who does the poet refer to when he says "They'll see how beautiful I am"?

- a) White people who discriminate against Black people.
- b) Other brothers of America.

7 Answer the questions in your own words.

1. How would you feel if you were a Black person in America?

.....

2. Do you think that discrimination has been resolved in America today?

.....

Let's Write

2 Write suggestions or possible solutions to the problems which are predicted to happen by 2050.

1. By 2050, air pollution will cause many more deaths since polluted air includes small particles of smoke and haze, toxic components in household products and building materials, and exhaust fumes emitted by cars and all these are predicted to soar in thirty years. Also, global warming is said to speed up the chemical reactions that produce those pollutants.

.....

.....

.....

2. The number of people living in the cities is increasing day by day. By 21st century, about 6.3 billion people will live in cities and this means that the number of people living in the cities is likely to triple.

.....

.....

.....

3. Today, one billion people, about one-sixth of the world's population face daily water shortages. According to the researchers, by 2050, this figure will double, nearly two billion people will have absolute water scarcity, and also more than half of the world's population will not have adequate access to water.

.....

.....

.....

Let's Produce

- 1 Make an animated video about the theme of friendship and strange and fun dialogues between friends.


1 Read the conversation and fill in the blanks with the appropriate sentences.

a Looking for what?

b I heard that it can be dangerous to do Pilates.

c How are things with you?

d I have to go now, Kate!

 **Kate**

Kate: Hey! What's up, Jenny?

Jenny: Nothing much! _____ (1)

Kate: So far so good. What are you doing?

Jenny: Well, I'm looking for a Pilates ball on the Internet at the moment.

Kate: _____ (2) Don't tell me you are taking up Pilates.

Jenny: Yes, I am. Why not?

Kate: I can't believe you! I didn't know you like sports.

Jenny: Hey! 😊😊😊 Everyone needs a leisure time activity. 😊

Kate: Ha ha! 😊 Where are you taking classes?

Jenny: At a fitness club, near my house. Why don't you come with me?

Kate: It's not my cup of tea and I think it's boring. I'd rather do outdoor activities like jogging or hiking. By the way, _____ (3)

Jenny: You must be kidding! How can it be that dangerous? It is just Pilates not sky-diving! Ha ha!

Kate: Search for 'sport injuries' on the Net. You are going to find a lot of stories about it.

Jenny: I don't think I'll get injured. 😊

Kate: I'm going to bring flowers when I visit you in the hospital, don't worry.

Jenny: Bring some candies, too. 😊

Kate: Why don't you join in a real sports activity?

Jenny: So be it! _____ (4) TTYL*

Kate: OK. Good luck.

Jenny: Bye!

*TTYL: Talk to you later

2 Read the following sentences. Write the numbers under each category in the table below.

1 Bye for now!

2 How are you?

3 By the way, did you have lunch?

4 What are you up to?

5 Take care!

| Beginning a dialogue | Maintaining a dialogue | Ending a dialogue |
|----------------------|------------------------|-------------------|
| | | |

3 Talk about your leisure time activities with your partner. Use beginning, maintaining, ending sentences in your dialogues.

Let's Produce

2 Prepare a presentation about an unusual / odd news story.

a. Use the outline while preparing the presentation.

| Setting | Main Event | Ending |
|--|---|-----------------------------|
| Time and place of the story The environment that the story took place The characters involved in the story | Series of events, conflicts and the story's top point | The conclusion of the story |
| | First, _____ After _____ Meanwhile, _____ Following this event, _____ Then, _____ | |

b. Now present it to the class.

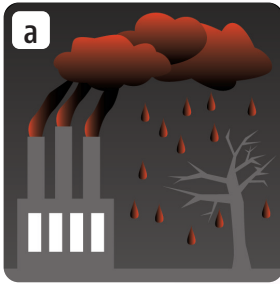


Let's Write

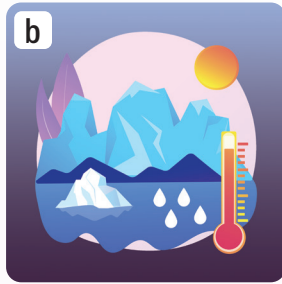
3 In fables, animals have the power of speech. Write a fable based on the illustrations. Use reported speech in your fable.



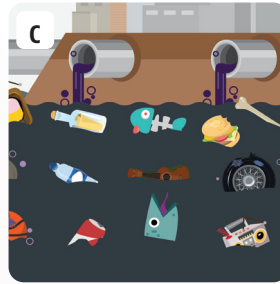
6 Look at the pictures of environmental problems and discuss their causes and solutions.



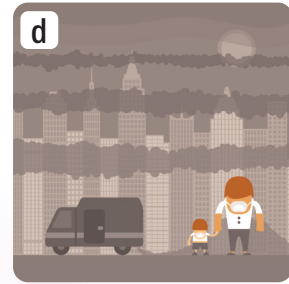
acid rain



global warming



water pollution



smog

7 Complete the table with what you know about the following energy sources. Then, share your ideas with the class.

| Energy source | Advantages | Disadvantages |
|---------------|------------|---------------|
| Nuclear power | | |
| Biomass | | |
| Tidal power | | |
| Solar power | | |
| Fossil fuels | | |

8 Choose the two most important qualities of a good friend from the following. Then, with your partner about your choices stating your reasons.

A good friend should have...



- ☐ great patience with me.
- ☐ the same hobbies and interests as me.
- ☐ good social skills.
- ☐ loyalty and supportiveness.
- ☐ a great sense of humor.
- ☐ the same musical taste as me.

9 Discuss with your classmates whether you agree or disagree with the following statements stating reasons.

- Close friends look alike.
- True friends will never hesitate to help you when you need their support.
- Friends agree with each other all the time.
- Your best friend is your role model.
- A friend is someone who knows all about you.
- Friends understand each other without words.

Agree Disagree

| | |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

1 To what extent do you agree with given predictions about 100 years from now? Tick the boxes accordingly.

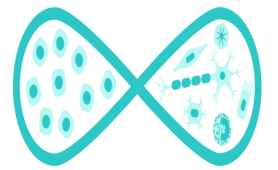
1



We will be able to communicate through thought transmission.

| | |
|-------------------------------|--|
| I strongly agree | |
| I agree | |
| I neither agree, nor disagree | |
| I disagree | |
| I strongly disagree | |

2



Through various ongoing longevity interventions in DNA, humanity will accomplish to be immortal.

| | |
|-------------------------------|--|
| I strongly agree | |
| I agree | |
| I neither agree, nor disagree | |
| I disagree | |
| I strongly disagree | |

3



There will be a global government ruling all the people on Earth.

| | |
|-------------------------------|--|
| I strongly agree | |
| I agree | |
| I neither agree, nor disagree | |
| I disagree | |
| I strongly disagree | |

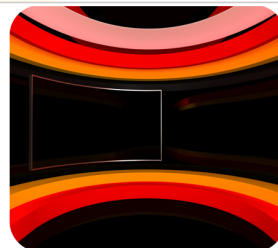
4



Intead of travelling by cars and planes etc. and staying in hotels, we will travel through skywaves with our personal flying drones which carry our entire homes around the world for our holidays.

| | |
|-------------------------------|--|
| I strongly agree | |
| I agree | |
| I neither agree, nor disagree | |
| I disagree | |
| I strongly disagree | |

5



There will be virtual interior decorations and we will be able to programme our own walls and change them whenever we want according to our mood.

| | |
|-------------------------------|--|
| I strongly agree | |
| I agree | |
| I neither agree, nor disagree | |
| I disagree | |
| I strongly disagree | |

6



We will have chips installed at birth, the lenses placed on our retina will display and record the transactions and we will be able to watch them whenever we want.

| | |
|-------------------------------|--|
| I strongly agree | |
| I agree | |
| I neither agree, nor disagree | |
| I disagree | |
| I strongly disagree | |

LISTENING TAPESCRIPTS

THEME 1 GETTING TO KNOW EACH OTHER

Jim: I am planning to buy a new tablet so that I can save my documents easily.

Katie: I don't prefer using a tablet for my documents. I'd rather use a PC than a tablet. I believe this is more practical.

Jim: Oh, this is not my cup of tea. I'd rather use a tablet for sure because I just want to carry my documents everywhere I go easily. You know I stay in dormitory and I have to carry my stuff at the weekends. Also, in my room there is no table. According to me, using a PC is not very comfortable on a bed.

Katie: Oh, I see. So, you can buy a smart phone instead. It will be very handy then.

Jim: I have a smart phone, but for me it is not very useful for documents. I generally do not prefer mobiles for reading documents as the screen is too small to view them.

Katie: Yes, I think buying a tablet is the best option then.

Jim: Yes, it is. So, I am planning to go shopping tomorrow. Do you prefer coming with me or staying at home?

Katie: I'd rather stay at home. I have a lot of homework. I believe it would be better for me.

Jim: OK, then. See you later!

THEME 2 WORDS TELL SOMETHING

Edward: Hey sis. What are you doing? Are you reading a diet book again?

Lisa: Ha-ha, very funny. I am reading a book about food and drink culture, customs and etiquette around the world. If you yourself read some things in your entire life, you will learn not to eat all those junk food.

Edward: Thanks for reminding! You know what? You drew my attention. What rules of etiquette are there in other countries?

Lisa: There are lots of examples. Let me read a few interesting ones. Here it says "It is good to burp at the dinner table in China." If you don't burp, the host will think that you didn't like the food.

Edward: Burping? That's interesting.

Lisa: Here is another one from China again. "Flipping the fish while cooking is really bad luck. If you flip, the fishermen's boat will capsize," they say. Look! This one is good for you bro. "In some parts of Asia, slurping while eating noodle is considered polite. "

Edward: Don't mess with me Lis!

Lisa: OK. OK. "If you don't shake the cup of the coffee when you finished, they will keep on pouring you more."

Edward: Where on earth does it happen?

Lisa: Bedouins in Middle East. Last piece is from Portugal. "If you ask for salt and pepper on the table, it is considered offensive because it means you are questioning the cook's ability."

Edward: And in our country "Bananas should be eaten with a fork and knife". Let me go and get one, and eat it traditionally!

THEME 3 PERSONAL EXPERIENCE

Rey's Characteristics This is a photo of Daisy Ridley. She's a British actress. She is the main character of Star Wars - The Force Awakens. Star Wars - The Force Awakens is a 2015 American space film.

Her costume is beige pants and a sleeveless, collarless, beige shirt and a belt with pouch. There are beige boots on her feet, too. In the movie, Daisy Ridley plays Rey Skywalker. She's a headstrong, friendly, and good character. She's also a brave, and gorgeous survivor. She is able to keep her humanity although she is in difficult and dangerous situations. Rey has always stayed loyal to her old friends. The message of the film is 'The greatest reward of life is friendship' and 'power of friendship'.

THEME 4 JOIN US

(At home)

Mr. Mill: We haven't talked about our holiday this year yet.

Mrs. Mill: Yes. We should start planning. What type? Where?

Mr. Mill: Well, I haven't thought about it. Have you?

Mrs. Mill: Neither have I. How about going to a travel agency and seeing what they offer.

Mr. Mill: It sounds good.

(At the travel agent's)

Mr. and Mrs. Mill: Hi! We are Mr. and Mrs. Mill and we want to plan a ten-day holiday.

Travel agent: Hi, Mr. and Mrs. Mill. What type of holiday are you planning?

Mrs. Mill: We both like sun, sea, and swimming. We want a beach holiday. And some sightseeing as well.

Travel agent: I suggest that you go to Turkey if you haven't been there. It is a perfect place for you.

Mr. Mill: No, we haven't. How long does the flight take from here to Turkey?

Travel agent: A bit long, about 13 hours - direct flight- but it is worth it.

Mr. Mill: Sure. I have heard of it before. And the accommodation?

Travel agent: There are hotels, holiday resorts, and all the other ways of accommodation. Here are some brochures about Turkey.

Mr. Mill: OK. We will have a look and then get in touch with you again.

THEME 5 SHARING IDEAS

In today's podcast, we will discuss why we need technology. Technology has been a debated topic for long. Few people think that technology is more harmful than its being useful. I believe we need technology due to many things. Today I am going to introduce you some people in my life so that you will understand how they use technology and why they need them. I have a friend whose name is Sandra. Sandra needs her hearing aid all the time as she has hearing impairment. She can go on her education and life with the help of her hearing aid. There are a lot of devices invented for people with disabilities. This technology is called "assistive technology". These items increase the functional capacities of these people. Stephen Hawking, for example, can give lectures to students by typing his words to a keyboard because he cannot move or speak. I have a classmate called Laura. Since she is physically disabled, she can go on her education with the help of her wheel chair. Technology is not just necessary for people who have disabilities. We all need technology. Let's look at the life of my family as an example.

We need our home appliances such as washing machine, vacuum cleaner, dish washer, etc. We save a lot of time when we use them, so we need them all the time. At school, visual materials are very effective in learning; thus, all my teachers use smart boards in our lessons. Farmers also need to use technological devices in agriculture owing to the huge demand for food. There is an increase in population. As a result, food demand is increasing day by day. These are just a few benefits of technology. To sum up, although it has some harmful sides, this is just a drop in the bucket.

THEME 6 LET'S PLAY WITH LANGUAGE

LET'S LISTEN 1

Yesterday I was at the port. I was shipping sheep on the ship. The slim sheep had been slimmed badly. It grimed the ship, so I need a kit to clean. I got on the ship and took a kit. Suddenly I saw a kite passed by me and I got scared. The kit fell into the sea. I jumped into the sea to take the kit. Just then, a huge fish came near to me. It tried to bite me a bit. I got on the ship quickly and went on shipping sheep on the ship.

LET'S LISTEN 2

Elsie: Welcome to Elsie and James' radio program. What is the question today, James?

James: Today the questions will be about how to be polite. Hey, teenagers we are waiting for your questions. You know we find a way!

Elsie: Oh! Someone is calling. Welcome on board, J your captain is speaking. Hehe! Can you introduce yourself?

Max: I'm Max from Exeter. I'm a high-school student.

James: How can I help you?

Max: Actually, I get on well with my friends. But, sometimes they complain about my making humour. I'm at peace with myself. I poke fun at myself. I like making fun of my friends too. I don't want to be at odds with my friends.

Elsie: It is good to be at peace with yourself. But, never forget, everybody can't be at peace with themselves. You should use humours carefully.

James: Additionally, you had better know the boundaries. You ought not to aim to cause offence and use suitable language for different situations.

Max: Yes, you're right. I will be careful about what you said. Thank you. So glad we have you!

Ellie: Thank you Max.

James: It is really hard to be a humorous teenager.

Ellie: Oh! Another call! Hello! Can you introduce yourself?

Millie: Hello! I'm Millie from Westminster. I'm fifteen.

James: Do you have trouble in being new at school as you are a ninth-grade student.

Millie: Actually, no. I'm frequently late for my appointments. OK, this is my bad, but when I get there I apologise for being late. But I don't understand why they get angry with me after I apologise.

Ellie: If you arrange to meet somebody at a certain time, be sure you are on time or even a few minutes early. People consider you as disrespectful if you aren't punctual. If you are going to be late for some reason, you should let people know. Apologise for being late but you shouldn't over do your apologies.

Millie: You're right. It has never occurred to me that they would think I'm disrespectful. I will let people know that I will be late hereafter. The most important, I will try not to be late.

James: You are awesome!

Millie: Thanks for your advice. Bye!

A N S W E R K E Y

THEME-1

Let's Read

1 Students' own answers

2 Students' own answers

3 1. b 2. d 3. a 4. f 5. c 6. e

Let's Speak

1 Students' own answers

2 Students' own answers

3 Students' own answers

4 Students' own answers

5 Students' own answers

6 Students' own answers

Let's Write

1 Students' own answers

2 Students' own answers

Let's Answer

1 1. I totally agree with you. 2. What is she like?
3. I don't agree with you. 4. What does she look like?

2 1. take / to register 2. join / to sing / play 3. to learn / attempt / do / to watch

| | LIKES | DISLIKES |
|---------|------------------|--------------------|
| Alice | Board games | Surfing on the Net |
| Tom | Extreme Sports | Indoor Sports |
| Ann | Knitting | Paintball |
| Philip | Animation movies | Horror Movies |
| Charles | Jigsaw Puzzle | Crossword Puzzle |
| You | | |

Let's Listen

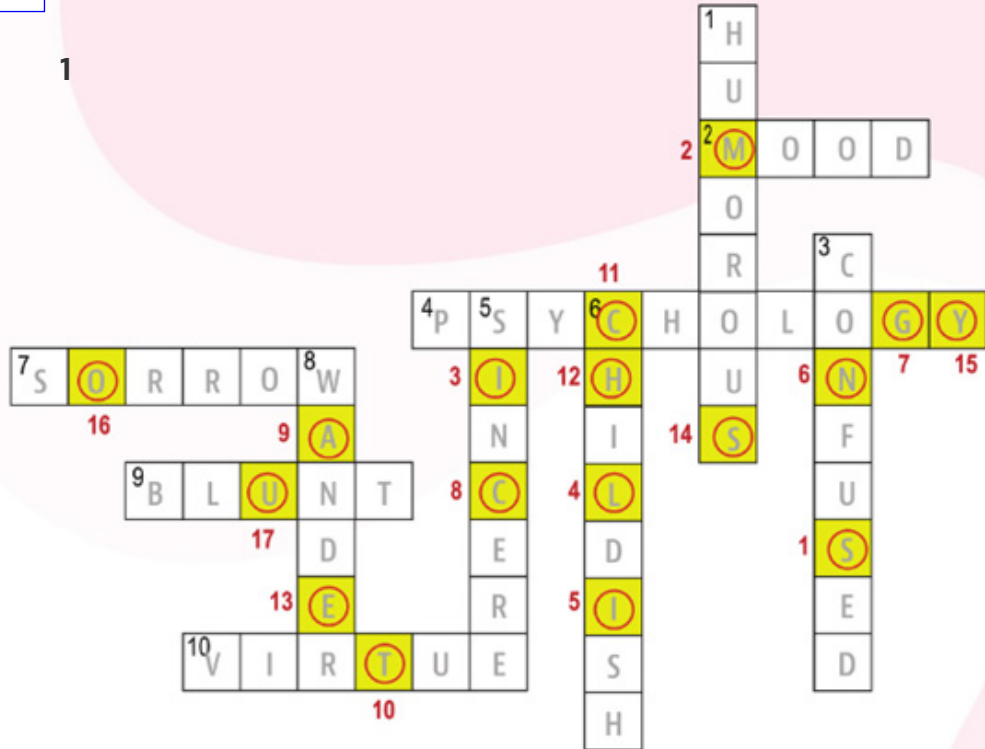
1 1. don't prefer 2. I'd rather 3. I'd rather
4. for reading documents 5. Do you prefer 6. stay at home

Let's Have Fun

1 Students' own answers

2 Students' own answers

Let's Solve



KEYWORD:

S M I L I N G C A T C H E S Y O U

ANSWER KEY

THEME-2

Let's Listen

1 Students' own answers

2A

| | | | |
|--------------|------------|---------|---------|
| 1. diet | 2. customs | 3. junk | 4. drew |
| 5. attention | 6. burp | 7. will | 8. keep |

2B

1. No, he doesn't like reading books.
2. Yes, he usually slurps while eating.
3. He is going to the kitchen to take a banana.

2C

| | | | |
|---------|---------------------|--------------|---------|
| 1. burp | 2. draw / attention | 3. junk food | 4. keep |
|---------|---------------------|--------------|---------|

Let's Have Fun

1 Students' own answers

2 Students' own answers

Let's Match

1 1. B 2. C 3. D 4. A 5. F 6. E

2 1. H 2. C 3. E 4. B 5. A 6. G 7. D 8. F

3 A. 2 B. 7 C. 6 D. 4 E. 1 F. 3 G. 5 H. 9 I. 8

Let's Write

1

2. Mel Gibson, who grew up in the USA, returned to his native Australia where he made his famous *Mad Max* films.
3. Drew Barrymore, whose career began when she was very young, made her name in the film *E.T.* in which she played one of the children.
4. Michael Douglas, whose father is the actor Kirk Douglas, made his name in the film *Romancing the Stone*. It was a romantic action comedy in which he played opposite Kathleen Turner.

2 Students' own answers

3 Students' own answers

Let's Read

1 1. E 2. D 3. B 4. C 5. A

2 1. F 2. F 3. F 4. T 5. F 6. F 7. T

3 Students' own answers

Let's Answer

1 1. became 2. started 3. created 4. founded

2 A. 3 B. 1 C. 4 D. 2

THEME-3

Let's Read

1. Melisa's mother, Ayşegül Tokmak.
2. After she became the first in TÜBİTAK Türkiye with her physics project in high school.
3. To improve her language.
4. She started working at a social media company as a product manager.
5. Students' own answers

2

1. she started doing projects.
2. she had become the first in TÜBİTAK Türkiye with her project in secondary school.
3. to stand up for herself in life.
4. to trust themselves.

3 1. 02 2. 01 3. 05 4. 04

4 1. executive 2. compete 3. devote 4. perseverance

ANSWER KEY

THEME-3

Let's Listen

| | | | | | | |
|---|---------|----------|---------|--------------|------------|----------|
| 1 | 1. the | 2. a | 3. the | 4. character | 5. costume | 6. shirt |
| | 7. belt | 8. boots | 9. good | 10. a | 11. film | |

2 1. b 2. d 3. e 4. f 5. g 6. c 7. a

Let's Speak

1 Students' own answers 2 Students' own answers 3 Students' own answers

4 Students' own answers

Let's Match

1 1. C 2. A 3. E 4. B 5. F 6. D

Let's Answer

1 a. 3 b. 4 c. 2 d. 5 e. 1

2

| Face | Hair | Height | Build | Age | Special Features |
|-------|----------|------------------|------------|---------------------------|----------------------|
| long | short | short | plump | old | wrinkles |
| round | wavy | of medium height | overweight | in his/her late twenties | beard |
| oval | spiky | tall | fat | in his/her early thirties | freckles |
| small | long | | well-built | teenager | dark/pale complexion |
| | straight | | slim | in his/her mid-forties | moustache |
| | curly | | skinny | middle-aged | |

3

1. stocky build

2. In what ways?

3. receding

4. What about her personality? / in her thirties

5. look like

6. What is her hair like?

Let's Have Fun

1 Students' own answers

Let's Write

1 Students' own answers

THEME-4

Let's Write

1 Students' own answers

Let's Read

1 a. 2 b. 1 c. 3 d. 4 e. 5

| | | |
|---|-----------------|---|
| 2 | | |
| 1 | creative | ✓ |
| 2 | co-operative | ✓ |
| 3 | risk taker | ✓ |
| 4 | selfish | |
| 5 | entrepreneurial | ✓ |
| 6 | open-minded | ✓ |

3

| | |
|---|---|
| 1 | On Monday, he is going to meet with the company workers. |
| 2 | On Tuesday, he is going to plan the future initiatives. |
| 3 | On Wednesday, he is going to have barbeque with the workers and their families. |
| 4 | On Thursday, he is going to wander around India. |
| 5 | On Friday, he is going to visit the stores and check how the work is done. |
| 6 | On Saturday, he is going to attend a conference on our world's future. |

4 1. T 2. F 3. T 4. F 5. T

Let's Listen

1 Students' own answers

| | | |
|---|-------------------|----------------|
| 2 | 1 ten-day holiday | 4 accomodation |
| | 2 sightseeing | 5 with |
| | 3 how long | |

3

| | |
|---|---|
| 1 | They will be on holiday for 10 days. |
| 2 | She thinks Türkiye is the perfect place to meet their holiday expectations. |
| 3 | Yes, it does. It takes about 13 hours. |
| 4 | Yes, there are many options from holiday resorts to local houses. |
| 5 | No, they haven't decided yet. |

ANSWER KEY

THEME-4

Let's Match

1 1.C 2.D 3.B 4.E 5.A

2 a.1 b.5 c.2 d.3 e.4

Let's Speak

1 Students' own answers

2 Students' own answers

Let's Answer

| 1 | Job title | Working hours | Salary | Duties | Required experience/ Personal qualities |
|------|------------------------------------|---------------|----------------------|---|--|
| Ad 1 | A good opportunity for job hunters | Full time | 16.000 GRP per month | Looking for the horses, cleaning, working in the castle | A passion for horses and caring the old |
| Ad 2 | Wanted | Part-time | 30 TL per hour | Teaching teenagers | Impressive communication skills, min. 3 year teaching experience with L2 teenagers |

2 1.B 2.A 3.C 4.D 5.E 6.D

| | | |
|---|------------|-------------|
| 4 | 1 minute | 6 can |
| | 2 I need a | 7 chance |
| | 3 help | 8 wish |
| | 4 sorry | 9 could |
| | 5 able | Extra: mind |

3

- 1 Could you
- 2 Would you mind
- 3 Could you - I was wondering if you could
- 4 Would you mind if I
- 5 Do you mind if I
- 6 Would it be possible to

5

- 1 Could you
- 2 I was wondering if
- 3 Would you mind

6

- 1 - d - III
- 2 - e - I
- 3 - b - IV
- 4 - a - II
- 5 - c - V

Let's Solve

1

Q R L C U K N I G K E S H A T S
H E N E L R T O R A T C C A D T
O I G E F K I A R E N L N I A I
O D L P Y Y T L I I N Y N N A A
N A L E C Y M U K F V E H A A B
T E E T X C T S R W I E W C B L
D N E F W M J E K T Y H L E
S L N E I R O H N H E R R Y E
T W H S T A F F Z J O X A G
Y A S A P P L I C A T I O N J
R E F E R E N C E V I B B J M
O V S A T E L L I T E O Q U B

Hidden Message: SELLING LIKE HOTCAKES

THEME-5

Let's Speak

1 Students' own answers

2 Students' own answers

Let's Match

1 1.D 2.A 3.E 4.B 5.C

2 1.D 2.E 3.A 4.C 5.B

3 1.C 2.E 3.B 4.F 5.A 6.D

Let's Listen

1 Students' own answers

2

- 1 I believe we need technology due to many things.
- 2 Sandra needs her hearing aid all time as she has hearing impairment.
- 3 Stephen Hawking, for example, can give lectures to students by typing his words to a keyboard because he cannot move or speak.
- 4 She can go on her education since she has a wheel chair.
- 5 We save a lot of time when we use them, so we need them all the time.
- 6 At school, visual materials are very effective in learning, thus; all my teachers use smart boards in our lessons.
- 7 Farmers also use technological devices in agriculture owing to the huge demand for food.
- 8 There is an increase in population. As a result, food demand is increasing day by day.

ANSWER KEY

THEME-5

Let's Answer

- 1**
- | | |
|---|--------------|
| 1 | hadn't been |
| 2 | had listened |
| 3 | not going |
| 4 | had taken |
- 2**
- | | |
|---|-------------------------------------|
| 1 | I wish I had a calculator. |
| 2 | I wish I understood the problem. |
| 3 | I wish I were in a different class. |
| 4 | I wish I studied French. |
- 3**
- | | | | | | | | | | |
|---|----------------|---|---------------------|---|--------------------|---|--------------------|---|------------|
| 1 | wishes she had | 2 | had worn his helmet | 3 | wish I hadn't told | 4 | wish you would try | 5 | I were you |
|---|----------------|---|---------------------|---|--------------------|---|--------------------|---|------------|
- 4**
- | | | | |
|---|-----------------------|---|-----------------------------------|
| 1 | Come up with an idea | 4 | Gather images, audios, and videos |
| 2 | Write the script | 5 | Put it all together |
| 3 | Record your own voice | 6 | Share |
- 5** Students' own answers (Suggested answer: Features Of Smart Homes)
- 6** HAPPINESS 2, 4, 13 INDIFFERENCE 6, 9, 10, 14 SURPRISE 3, 5, 7, 11, 12, 15 INTEREST 1, 8, 16

Let's Write

- 1** Students' own answers
- 2**
- | | |
|---|--|
| 1 | I wish I had had a passport. → If I had had a passport, I would have gone to Italy with my friends. |
| 2 | Tom wishes he hadn't sprained his ankle. → If Tom hadn't sprained his ankle, he'd have played basketball in the final match. |
| 3 | They wish they hadn't spoken to Anna so rudely. → If they hadn't spoken to Anna rudely, she wouldn't have been upset. |
- 3**
- | | |
|---|--|
| A | Johnson is at the hospital to visit Phil. He wishes his mum brought a magazine and took him from there after work. |
| B | Sue has taken her brother's laptop for her project. She wishes her brother, Jason, wouldn't get annoyed with her. |
| C | Jenny can't go to school because of her illness. Sally wishes Jenny got well soon. |
- 4** Students' own answers
- 5**
- | | |
|---|---|
| 1 | I wish I had paid attention to what I ate as a kid. If I had paid attention to what I ate as a kid, I wouldn't be so plump now. |
| 2 | If only I had read a lot of books before I went to university. If I had read a lot of books before I went to university, I would understand better what I read now. |
| 3 | I wish I had more friends when I was in high school. If I had made a lot of friends when I was in high school, I wouldn't be so lonely now. |
| 4 | If only I hadn't argued with my parents when I was a teenager. If I hadn't argued with my parents in my youth, I wouldn't feel remorse now. |

Let's Read

- 1** A. 3 B. 2 C. 1 D. 5 E. 4
- 2** 1. reminds 2. gorgeous 3. a waste 4. loads of 5. gentle 6. challenges
- 3** Students' own answers
- 4** Students' own answers

Let's Produce

- 1** Students' own answers

Let's Have Fun

- 1** Students' own answers

ANSWER KEY

THEME-6

Let's Listen

1 1.T 2.F 3.T 4.F 5.F

2

| | Problem | Advice |
|--------|--|---|
| Max | His friends complain about his humour. | He had better know the boundaries. He ought not to aim to cause offence and use suitable language for different situations. |
| Millie | She is always late. She apologises for her behaviour, but people get angry with her. | If she arranges to meet somebody at a certain time, she should be sure that she is on time or even a few minutes early. If she is going to be late for some reason, she should let people know. |

Let's Write

1 Students' own answers

2 Students' own answers

3 Students' own answers

Let's Speak

1 Students' own answers

2 Students' own answers

3 Students' own answers

4 Students' own answers

5 Students' own answers

6 Students' own answers

7 Students' own answers

8 Students' own answers

9 Students' own answers

Let's Match

1 1.c 2.b 3.a

2 1.C 2.E 3.A 4.B 5.D

3 1.D 2.E 3.B 4.F 5.C 6.G 7.A

Let's Read

1 1.G 2.A 3.F 4.C 5.E 6.B 7.D

3 C

4 The theme of the poem:

Discrimination against Black People

2

| | |
|---|---|
| 1 | Our parents, genetics |
| 2 | Sharing every beautiful aspect of life with people who we love affects the quality of our lives positively. |
| 3 | Starting socializing |
| 4 | finding a true friend |
| 5 | friendship |
| 6 | events related to your interests |

5 1.d 2.c 3.a 4.b

6 1.a 2.b 3.b 4.a

7 1. Students' own answers

2. Students' own answers

Let's Answer

1 1.c 2.a 3.b 4.d

2

| | |
|---|----------------------------|
| 1 | Beginning a dialogue: 2, 4 |
| 2 | Maintaining a dialogue: 3 |
| 3 | Ending a dialogue: 1, 5 |

3 Students' own answers

Let's Produce

1 Students' own answers

2 Students' own answers

Let's Have Fun

1 Students' own answers

TEMALAR İLE İLGİLİ EK İÇERİKLER

1- Getting to Know Each Other

<https://www.youtube.com/watch?v=C9me13965hI>

2.Words Tell something

Woman hosts over 30 refugees in her London home - YouTube (TRT WORLD)

The Coffee Connection I Not News But Life I Episode 8 - YouTube (TRT WORLD) 0.55-3.20 arasikesilecek

3. Personal Experience

<https://www.youtube.com/watch?v=ybpqRbjjOUE&t=7s> (Dakika 01.29- 02.09

– Dakika 07.39- 08-21- discussing&agreeing on something)

Nuri Şahin TRT World'deyayınlanan Samantha Johnson'unsunduğu Beyond

The Game programınakonukoldu - YouTube (TRT WORLD)

Turkey For Foreigners I Not News But Life I Episode 6 - YouTube (TRT WORLD)

The UK's biggest Middle Eastern restaurant chain | Taste of Colours | E6 - YouTube (TRT WORLD)

4. Join Us

My Turkey: The Lycian Way - YouTube (TRT WORLD)

5. Sharing Ideas

Mechanical vs Electric: The future of cars - YouTube (TRT WORLD)

6. Let's Play with Language

Ibn Firnas: the first man to fly | House of Wisdom | E3 - YouTube (TRT WORLD)

Phoenix Woman - TRT World (TRT WORLD)

Not News But Life I What's in Organic Food I Episode 4 - TRT World (TRT WORLD)

Not News But Life - Artificial Intelligence I Episode 1 - YouTube (TRT WORLD)

[https://youtube.com/playlist?](https://youtube.com/playlist?list=PLUW304lJeu3V8kAOGJPgAGbDSD5YZ_TtA)

[list=PLUW304lJeu3V8kAOGJPgAGbDSD5YZ_TtA](https://youtube.com/playlist?list=PLUW304lJeu3WBcpZ4SxsaYH8IJ77hwQ7a)

<https://youtube.com/playlist?list=PLUW304lJeu3WBcpZ4SxsaYH8IJ77hwQ7a>

[https://youtube.com/playlist?](https://youtube.com/playlist?list=PLUW304lJeu3UlyRgDw45LOZ3WZjDAHkEy-)

[list=PLUW304lJeu3UlyRgDw45LOZ3WZjDAHkEy-](https://youtube.com/playlist?list=PLUW304lJeu3UlyRgDw45LOZ3WZjDAHkEy-)