

GRADE

UNIT

7

5



Functions

- * **Describing what people do regularly**
- * **Expressing preferences**
- * **Stating personal opinions**
- * **Talking about past events**



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Grade	7.5(1)
Function	Describing what people do regularly Expressing preferences
Skills	Listening Speaking: Free speaking for lead in Listening: For specific information Speaking: Focus on fluency
Duration	20 mins.
Materials required	Track 1 for listening Photos for listening activity in Appendix A Table for listening activity in Appendix B Topics for speaking activity in Appendix C
Aims	To understand simple oral texts about daily routines and preferences
Procedures	<ol style="list-style-type: none"> 1. The teacher asks the lead in questions. 2. The teacher asks the students to listen to the track 1 about five hobby ideas and write the names' of the people under the photos in Appendix A and replays it if necessary. 3. The teacher asks the students to listen to the track 1 again and choose the best options in Appendix B. 4. The teacher asks the students to read the text and discuss the benefits of the hobbies in Appendix C. 5. The teacher encourage the students to talk about their regular activities with their friends in Appendix C.



Lead in

Answer the questions.

* Do you have hobbies?

* What interesting things do you like doing for fun? Why?

Appendix A

A. Listen to the text about 5 hobby ideas and write the names of the people.



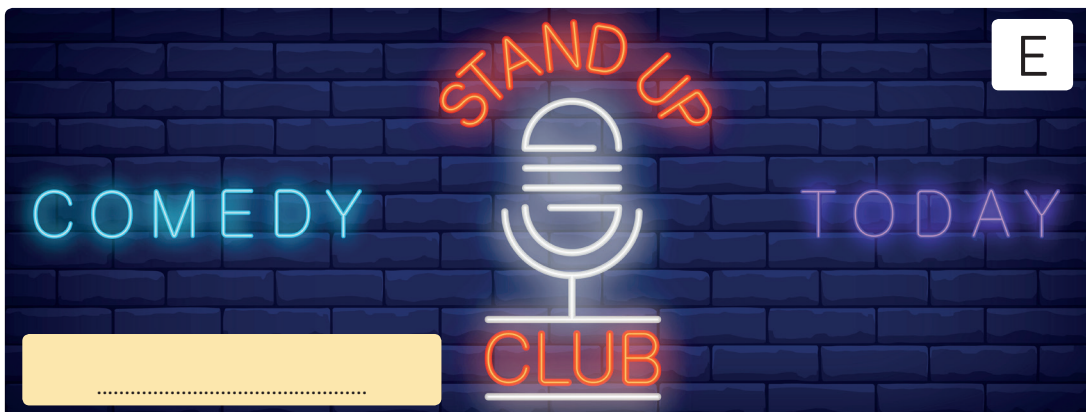
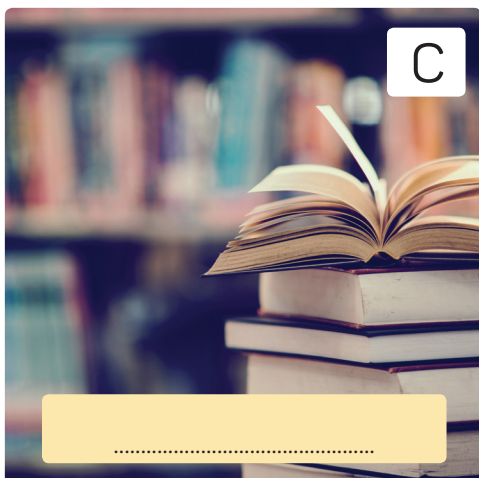
Stephen

Rita

Patrick

Zeynep

Molly and her friends





Appendix B

B. Listen to the texts again. Choose the best options and make statements as in the example.

	Prefers	Reasons
Stephen	<input type="radio"/> photography <input checked="" type="radio"/> stand-up comedy <input type="radio"/> gardening	<input type="radio"/> feels enjoyable <input checked="" type="radio"/> feels comfortable <input type="radio"/> tiring
Rita	<input type="radio"/> gardening <input type="radio"/> book club <input type="radio"/> archery	<input type="radio"/> enjoyable <input type="radio"/> tiring <input type="radio"/> feels renewed
Patrick	<input type="radio"/> photography <input type="radio"/> stand-up comedy <input type="radio"/> archery	<input type="radio"/> enjoyable <input type="radio"/> tiring <input type="radio"/> gives energy
Zeynep	<input type="radio"/> gardening <input type="radio"/> archery <input type="radio"/> photography	<input type="radio"/> feels relaxing <input type="radio"/> feels stressful <input type="radio"/> tiring
Molly and her friends	<input type="radio"/> photography <input type="radio"/> stand-up comedy <input type="radio"/> gardening	<input type="radio"/> feels renewed <input type="radio"/> feels enjoyable <input type="radio"/> boring

example: Stephen prefers stand-up comedy because he feels comfortable.



Appendix C

C. Read the statements. Work in pairs and talk about your regular activities as in the example.



Janice

What do you like doing in your free time?

I knit every night. Knitting helps me relieve stress.



Amber

to relieve stress.

to build your self-confidence.

to become an interesting person.

Activities can help you...

to find a new passion.

to make new friends.

to bring in additional income.



Grade	7.5(1)
Function	Describing what people do regularly Expressing preferences
Skills	Speaking Reading sub-skills :Skimming Speaking: Focus on fluency
Duration	25 mins.
Materials required	Charts for speaking activity in Appendix A Texts for reading activity in Appendix A Table for speaking activity in Appendix B
Aims	To ask questions about preferences of other people To state preferences To state what people do regularly
Procedures	<ol style="list-style-type: none"> 1. The teacher gives out the Appendix A for students A and B separately. 2. The teacher asks the student A to read the statements silently and complete the chart about Jan and Greg with tick or cross in Appendix A. 3. The teacher asks the student B to read the statements silently and complete the chart about Adele and Greg with tick (✓) or cross (✗) in Appendix A. 4. The teacher asks the students to ask questions to each other for filling the rest of the chart as in the example in Appendix A. 5. The teacher asks the students to fill in the table with their and their friends' preferences and how often they and their friends do these activities in Appendix B. 6. The teacher encourages the students to talk about the table as in the example in Appendix B.



Appendix A (Student A)

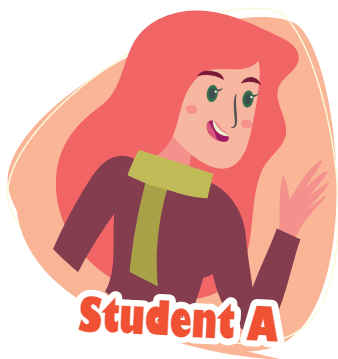
Work in pairs as Student A and Student B. At first, Student A will ask questions to Student B. After that, Student B will ask questions to Student A to fill the chart.

Student A : Read the statements and complete the chart with Tick (✓) or Cross (X).

Adele prefers cooking and fishing but she hates painting and martial arts.

Greg goes fishing on Sundays and he likes cooking.

Name	COOKING	DOING MARTIAL ART	PAINTING	SWIMMING	FISHING
ADELE	✓		✗		
GREG					
JAN					



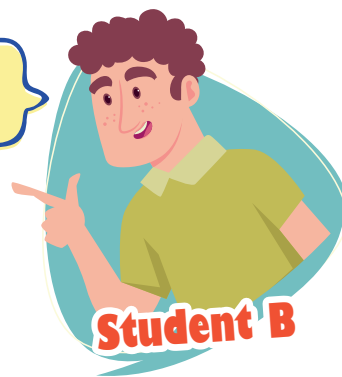
Student A

What does Jan prefer doing?

She prefers doing martial arts.

Does Jan like swimming?

No, she doesn't.



Student B



Appendix A (Student B)

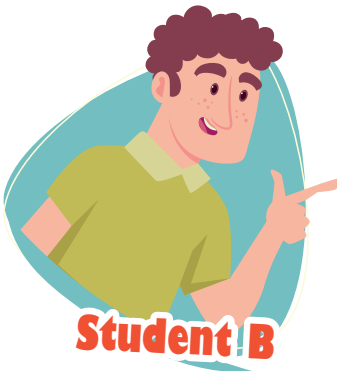
Work in pairs as Student A and Student B. At first, Student A will ask questions to Student B. After that, Student B will ask questions to Student A to fill the chart.

Student B: Read the statements and complete the chart with Tick (✓) or Cross (X).

Jan has an active life so she prefers doing martial arts and painting but she doesn't like cooking or swimming.

Greg doesn't prefer swimming but fishing is his favorite activity.

Name	COOKING	DOING MARTIAL ART	PAINTING	SWIMMING	FISHING
ADELE					
GREG					
JAN	X	✓			



What does Adele prefer doing?

She prefers cooking.

Does Adele like fishing?

Yes, she does.





Appendix B

B. Fill the table with your and your friends' preferences and talk about how often you and your friend do these activities.

Names	Activities	How often
Emma	Fishing	Every Sunday
You
Your Friend
Your Friend

Example :

Emma likes fishing. She goes fishing with her friends every Sunday.





Grade	7.5(1)
Function	Describing what people do regularly Expressing preferences
Skills	Reading Speaking: Free speaking for lead in Reading sub-skills : Skimming Writing Genre: Paragraph,Audience:Peers,Purpose: Expressing preferences
Duration	30 mins.
Materials required	Paragraph for reading activity Appendix A Exercises for reading activity in Appendix B
Aims	To understand simple texts about daily routines and preferences
Procedures	<ol style="list-style-type: none"> 1. The teacher asks the lead in questions. 2. The teacher asks the students to read the text and choose hobbies for Mr Correll in Appendix A. 3. The teacher asks the students to read the text again and choose the best options in Appendix A. 4. The teacher encourages the students to read the paragraph about Mr Correll's preferences and write a short paragraph about them in Appendix A.

**Lead in**

Answer the questions.

- * Do you have an ordinary life or a busy life?
- * What do you prefer doing in your spare time? Why?

Appendix A**A. Read the text and choose hobbies for Mr Correll.**

Mr Correll is a bus driver in London and he has a stressful work. He always goes to work early in the morning and comes back home in the evening. He usually has his dinner and watches TV, then he goes to bed at around ten pm. So, his life is totally full of repeated actions. Sometimes, he feels upset about this monotonous life style and he can't stand doing the same things every day. He can't wait to make some changes and add colour to his life. Mr Correll thinks having a hobby helps people to feel relaxed and focus on their work.

There are some hobbies in his mind. He can't choose one of them so look at his preferences and help him to choose enjoyable hobbies for him.

**Mr Correll**

Because of my job, I am always busy so I prefer being alone and I like relaxing. I prefer being outside to inside. I love nature and animals. I enjoy being physically active. I also like arts and crafts. I'm a creative person and I prefer creating things.

- | | | | |
|----------------------------------|--------------------------------------|---|--|
| <input type="radio"/> knitting | <input type="radio"/> making candles | <input type="radio"/> bird watching | <input type="radio"/> joining book clubs |
| <input type="radio"/> doing yoga | <input type="radio"/> rock climbing | <input type="radio"/> collecting stamps | <input type="radio"/> cycling |
| <input type="radio"/> fishing | <input type="radio"/> playing chess | | |



Appendix B

B. Read the text again and choose the best options.

1. "repeated actions" means:

- a) monotonous life style
- b) to focus on work

2. "can't stand" means:

- a) to like doing something very much
- b) to hate doing something

3. "can't wait" means:

- a) to want something very much
- b) to wait for a bus

C. Read the paragraph about Mr Correll's preferences. Think about your preferences and write a short paragraph about them .

Mr Correll prefers being alone and relaxing. He prefers being outside to inside. He loves nature and animals. He enjoys being physically active. He also likes arts and crafts. He prefers creating things.

A large yellow rectangular area with horizontal dotted lines for writing.



Grade	7.5(1)
Function	Describing what people do regularly Expressing preferences
Skills	Writing Reading sub-skills: Skimming Writing Genre: Paragraph, Audience: Peers, Purpose: Writing a paragraph about daily routines and preferences
Duration	20 mins.
Materials required	Photos for reading activity in Appendix A Table for writing activity Appendix B
Aims	To write texts about daily routines and preferences
Procedures	<ol style="list-style-type: none">1. The teacher asks the students to match the photos with the hobbies in Appendix A.2. The teacher encourages the students to read the statements and discuss which hobbies from the pictures they would enjoy doing in pairs.3. The teacher asks the students to fill the table and write a short paragraph about preferences of their friends in Appendix B.



Appendix A

A. Match the photos with the hobbies.

Playing golf

Working out

Gardening

Social networking

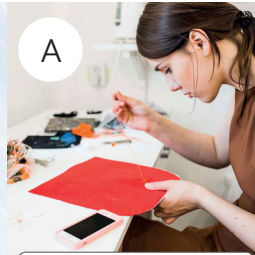
Playing an instrument

Sewing

Writing poems

Photography

Rollerblading



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.....



.....



.....



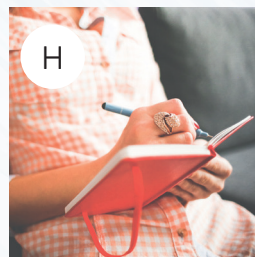
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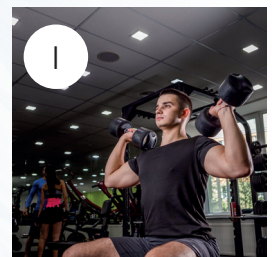
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.....



.....

B. Work in pairs. Read the statements and discuss which hobbies from the pictures you would enjoy doing.

a) I prefer being on my own and using computers. I usually chat with my friends and surf online.

b) I like keeping fit. I do sports five times a week.

c) I don't prefer staying at home. I really like being active in nature.



LISTENING - (Track 1)

Appendix A

A. Listen to the text about 5 hobby ideas and write the names of the people.

Track 1: *When someone asks you what you do for fun, do you have any interesting hobbies to talk about?*

If not, you have a regular life, you can pick up a cool hobby to change your regular life into an interesting life. If you are ready to try some new hobbies, you have come to the right place. Let's look at 5 hobby ideas.

Joining social clubs makes Stephen feel comfortable. After a tiring week, he prefers going to the stand-up clubs to laugh and feel better. He also makes new friends there.

Rita usually leaves the work late and mostly feels tired but meeting friends at the book club helps her to feel renewed. She prefers reading novels and sharing her ideas with her friends.

Patrick is a worker at a factory and he has a busy work. He always goes to the archery club near his workplace to do some practice. He thinks archery is a good hobby to forget the work stress and it gives energy to spend time with his son at home.

Zeynep is a teacher at a kindergarten. She loves her job but it is always tiring, so she needs to do something to rest. She lives in a small house with a garden and spends most of her time in the garden after the school. She thinks gardening is really relaxing.

Molly and her friends attend a social club at school. They learn to take photos at the club. Their science teacher is good at it and teaches them new techniques every day. Molly prefers taking photos in the nature because being in the nature is enjoyable for her. Taking photos in the sunset is her favorite activity.

A. Patrick

B. Zeynep

C. Rita

D. Molly

E. Stephen

Appendix B

B. Listen to the texts again and choose the best options.

1. Stephen prefers stand-up comedy because he feels comfortable.
2. Rita prefers book club because she feels renewed.
3. Patrick prefers archery because it gives energy.
4. Zeynep prefers gardening because it feels relaxing.
5. Molly and her friends prefer photography because it is enjoyable.

Appendix C

C. Read the statements. Work in pairs and talk about your regular activities as in the example.

-Students' own answers.

SPEAKING

Appendix A

A. Read the statements and complete the chart with Tick (✓) or Cross (X).



Name	COOKING	DOING MARTIAL ART	PAINTING	SWIMMING	FISHING
ADELE	✓	✗	✗		✓
GREG	✓			✗	✓
JAN	✗	✓	✓	✗	

Appendix B

B. Fill the table with your and your friends' preferences and talk about how often you and your friend do these activities.

-Students' own answers.

READING

Appendix A

A. Read the text and choose hobbies for Mr Correll.

*knitting *making candles *bird watching *rock climbing *go fishing *cycling

Appendix B

B. Read the text again and choose the best options.

1. a 2. b 3. a

C. Read the paragraph about Mr Correll's preferences. Think about your preferences and write a short paragraph about them.

-Students' own answers.

WRITING

Appendix A

A. Match the photos with the hobbies.

- A. Sewing B. Playing golf C. Gardening D. Photography E. Playing an Instrument
- F. Social Networking G. Rollerblading H. Writing poems I. Working out

B. Work in pairs. Read the statements and discuss which hobbies from the pictures you would enjoy doing.

-Students' own answers.

C. Fill the table and write a short paragraph about preferences of your friends.

-Students' own answers.



-----References-----

(2018) İngilizce Dersi Öğretim Programı (İlkokul ve Ortaokul 2, 3, 4, 5, 6, 7 ve 8. sınıflar). Ankara: MEB.

----- Visual References-----

WEB SAYFASI	ID	TARİH	SAAT	SAYFA
www.freepik.com	898660	12.08.2020	14:10	Cover
www.freepik.com	1156396	12.08.2020	14:10	2
www.freepik.com	3643789	12.08.2020	14:15	2
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www.pixabay.com	2211713	12.08.2020	14:20	10
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www.freepik.com	7297340	12.08.2020	14:25	13
www.pixabay.com	865110	12.08.2020	14:25	13



Grade	7.5(2)
Function	Stating personal opinions Talking about past events
Skills	Listening Speaking: Free speaking for lead in Listening: For specific information Speaking: Focus on fluency
Duration	20 mins.
Materials required	Track 1 for listening Posters and a chart for listening activity in Appendix A Chart for speaking activity in Appendix B
Aims	To understand simple oral texts about personal opinions To understand simple oral texts about past events
Procedures	<ol style="list-style-type: none"> 1. The teacher asks the lead in questions. 2. The teacher asks the students to listen to the track 1 and find out which fiction movie they talked about in Appendix A. 3. The teacher asks the students to listen to the text again and answer the comprehension questions in Appendix A. 4. The teacher asks the students to listen to the text again and fill the chart with the adjectives in Appendix A. 5. The teacher asks the students to fill the chart with their and their friend's ideas in Appendix B. 6. The teacher encourages the students to ask and answer questions as in Appendix B.



Lead in

Answer the questions.

* Do you have something in common with your friends? Do you share your ideas about books and movies?

Appendix A

A. Listen to the dialogue and find out which fiction movie they talked about.



A



B



C



B. Listen to the dialogue again and answer the questions.

1. What kind of movie did John watch?

.....

2. What was the movie about?

.....

3. Did John like the movie?

.....

C. Listen to the dialogue again and fill in the chart.

John thinks...

the movie is

the actors are

the costumes are

the scenes are



Appendix B

D. Work in pairs and fill in the chart with your and your friend's book and movie suggestions. Ask and answer questions as in the example.

	Book	Movie
You
Your Friend



What is your favourite book?

..... is my favourite.

Why?

I think it is What about you?

..... is my favourite. To me it is



harry potter



Grade	7.5(2)
Function	Stating personal opinions Talking about past events
Skills	Speaking Reading sub-skills : Skimming Speaking: focus on fluency
Duration	20 mins.
Materials required	Texts and photos for reading activity in Appendix A
Aims	To state personal opinions To talk about past events
Procedures	<ol style="list-style-type: none">1. The teacher asks the students to choose the best books for the people and write their names under the books in Appendix A.2. The teacher asks the students to read the ideas of Larry, Miranda, Samuel and Peter and talk about the answers of the questions in Appendix A.3. The teacher encourages the students to talk about what the last book was they borrowed from the library and why they chose that book in Appendix A.



Appendix A

A. Read the texts and choose the best books for the people below then write their names under the books.

Lori, Miranda, Selin and Peter were at the school garden yesterday. They talked about their preferences about books and movies.

I like the books about detective stories. I always borrow them from the library and finish them in a short time. I think they are very exciting and mysterious. I like them because their endings surprise me.

I always read books and magazines about the space when I was a little kid. But now I prefer comics because they are funny and easy to read. They also open a door for a fantastic world.

My favourite books are about history. I love reading and discovering the mysteries of ancient civilizations. To me, we can learn many things from them.

The books and the movies about the future are my favourite. I can have ideas about the future life when I read the books or watch that kinds of movies. I think people will drive flying cars in near future and I want to have one in the future.

Lori

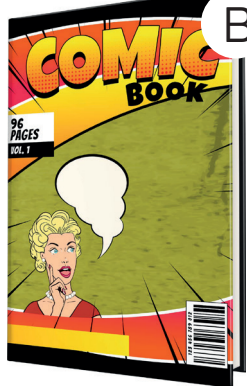
Peter

Miranda

Selin



A



B



C



D

B. Read the ideas of Lori, Peter, Miranda, Selin and Peter and talk about the answers of the following questions:

Which books did they choose?

Why did they choose these books?

Larry chose because he thinks

C. What was the last book you borrowed from the library? Why did you choose that book?



Grade	7.5(2)
Function	Stating personal opinions Talking about past events
Skills	Reading Speaking : Free speaking for lead in Reading sub-skills : Skimming Speaking : Focus on fluency
Duration	30 mins.
Materials required	Paragraphs for reading activity Appendix A
Aims	To understand personal opinions To understand simple texts about past events
Procedures	<ol style="list-style-type: none">1. The teacher asks the lead in questions.2. The teacher asks the students to read the paragraphs about three books and paraphrase the author's ideas under each paragraph in Appendix A.3. The teacher asks the students to read the paragraphs again and answer the comprehension questions in Appendix A.4. The teacher asks the students to talk about what their favourite book and movie were and what the best part of them in Appendix A.



Lead in

Answer the questions.

* Did you read the books or watch the movies about Harry Potter, Alice in Wonderland and Mary Poppins? What did you like most about them? Why?

Appendix A

A. Read the paragraphs about these three books and paraphrase the people's ideas about the books they read under each paragraph.



Last week my mother bought a fiction book for me. It was really interesting so I read the book in two days. I thought the fiction stories were boring and absurd before I discovered the Harry Potter. The book was about a wizard Harry Potter and his friends Ron Weasley and Hermione Granger. I loved this book so much because when I read it, I felt like I was inside the book and excited a lot. I felt like I was actually in Hogwarts with ghosts and enemies.

Brian thinks



When I was a kid, my mom told me bedtime stories. Alice in Wonderland was my favourite. This book was about a girl and her adventures. Alice followed a white rabbit and fell down the Wonderland. I loved the book because it was full of unusual characters like the Red and White Queens and the Mad Hatter. I found those characters very interesting.

Helen thinks



I read Mary Poppins last week. It was my reading homework. I finished reading it in one day because it was amazing. Mary was a nanny and took care of Jane and Michael. They were very naughty kids but Mary Poppins was very talented and was full of surprises. I think the books with surprises are very interesting and enjoyable.

Carlos thinks

B. Read the paragraphs again and choose True, False or No Information.

	I	F	NI
1. Brian thinks Harry Potter was boring.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Harry Potter was a wizard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The Mad Hatter was the character of Harry Potter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Helen's mother read bedtime stories when Helen was a kid.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Carlos likes the books with surprises.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Mary Poppins is Carlos' favourite book.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. What were your favourite book and movie when you were a child? What were the book and movie about? Who were the main characters? What was the best part of the book and movie? Talk about them.



Grade	7.5(2)
Function	Stating personal opinions Talking about past events
Skills	Writing Listening for specific information Writing Genre: Paragraph, Audience: Peers, Purpose: Writing about personal opinions and past events
Duration	25 mins.
Materials required	Track 2 for listening Chart for listening activity in Appendix A Sheet for writing activity in Appendix B Sheet for writing activity in Appendix C
Aims	Write a paragraph about personal opinions Write a paragraph about past events
Procedures	<ol style="list-style-type: none">1. The teacher asks the students to listen to track 1 and choose the best options in Appendix A.2. The teacher asks the students to remember the best book they read.3. The teacher gives out Appendix B and asks the students to look at the example in it.4. The teacher gives out Appendix C and asks the students to write their ideas about that book in four parts in Appendix C as in the example in Appendix B.5. The teacher asks the students to cut out the papers and exchange their papers with their classmates in Appendix C.6. The teacher encourages the students to write a short paragraph using the information on the papers they got in Appendix C.



Appendix A

A. Listen to Okan and choose the correct option.



1. Okan saw the aliens

- a) at school.
- b) in his dream.

2. Okan thinks

- a) the aliens tried to communicate with him.
- b) the aliens tried to escape from us.

3. Okan was very scared because

- a) the aliens were very small.
- b) the aliens were very tall.

4. Okan thinks.....

- a) there are no aliens in the space.
- b) the aliens can see us.



Appendix B

B. Remember the best book you read. Write your ideas about that book in four parts and cut them out as in the example. Then, exchange your papers with your classmates randomly. Write a short paragraph using the information on the papers you got.

Example:

1. *What was the book about?*
- *It was about friendship.*

2. *Who were the characters?*
- *Two friends, Mike and Thomas.*

3. *Where did the story take place?*
- *It was in a town in Denmark.*

4. *What do you think about the book?*
- *It was very dramatic because the main character was ill.*



Appendix C



1. What was the book about?

.....



2. Who were the characters?

.....



3. Where did the story take place?

.....



4. What do you think about the book?

.....



.....

.....

.....

.....

.....

.....

.....





LISTENING - (Track 1)

Appendix A

A. Listen to the dialogue and find out which fiction movie they talked about.

Track 1 :

Noah : Hi, John. Where were you last night?

John: Hi. I was at home and watched Harry Potter.

Noah: On which channel was it?

John: On MCW at six. Did you watch it?

Noah: Oh, it's a pity. I missed it but I heard about it. Is it a cartoon?

John: No, it is a fiction movie. It's really nice. It's based on adventure, fantasy and magic.

Noah: Did you like the story?

John: Of course, I did. It was amazing. It was about a fiction British school for wizards. The actors were very attractive and the dialogues were so good.

Noah: What about the costumes?

John: They were incredible. Some scenes were really surprising and scary.

Noah: I forgot to ask you about the hero. What was his name?

John: His name was Harry Potter the same as the movie.

Noah: Oh, really? I must watch the movie.

John: I promise you never regret.

Harry Potter

B. Listen to the dialogue again and answer the questions.

1. Fiction movie
 2. It was about a fiction British school for wizards.
 3. Yes, he did.
- C. Listen to the dialogue again and fill in the chart.

the movie is **nice, amazing**

the actors are **attractive**

the costumes are **incredible**

the scenes are **surprising, scary**

Appendix B

D. Work in pairs and fill in the chart with your and your friend's book and movie suggestions. Ask and answer questions as in the example.

-Students' own answers.



SPEAKING

Appendix A

A. Read the texts and choose the best books for the people below then write their names under the books.

A. Miranda B. Peter C. Lori D. Selin

B. Read the ideas of Lori, Miranda, Selin and Peter and talk about the answers of the following questions:

1. Lori chose detective books because he thinks they are very exciting and mysterious.
2. Miranda chose history books because she loves reading and discovering the mysteries of ancient civilizations.
3. Selin chose sci-fi books because she can have ideas about the future life when he reads them.
4. Peter chose comic books because he thinks they are funny and easy to read. They open a fantastic and unreal world.

C. What was the last book you borrowed from the library? Why did you choose that book?

-Students' own answers.

READING

Appendix A

A. Read the paragraphs about these three books and paraphrase the people's ideas the books they read under each paragraph.

-Students' own answers

B. Read the paragraphs again and choose True, False or No Information.

1. F 2. T 3. F 4. T 5. T 6. NI

C. What were your favourite book and movie when you were a child? What were the book and movie about? Who were the main characters? What was the best part of the book and movie? Talk about them.

-Students' own answers.

WRITING - (Track 2)

Appendix A

A. Listen to Okan and choose the correct option.

Track 2 : *Last night, I had a strange dream about aliens. An alien spaceship landed on the city hall. One of the aliens waved to me. I think it tried to communicate with me. People around the city hall screamed and ran away. The alien who waved to me, opened the door of the spaceship and I entered. I was in the ship in my dream and it was a very big spaceship. I think that was their home because there were a lot of aliens inside and they didn't talk to me. I was very scared because they were very tall and they spoke a very strange language. In my opinion, aliens are real and they can see us.*

1. b 2. a 3. b 4. b

Appendix B

B. Remember the best book you read. Write your ideas about that book in four parts and cut them out as in the example. Then, exchange your papers with your classmates randomly. Write a short paragraph using the information on the papers you got.

- Students' own answers.



-----References-----

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