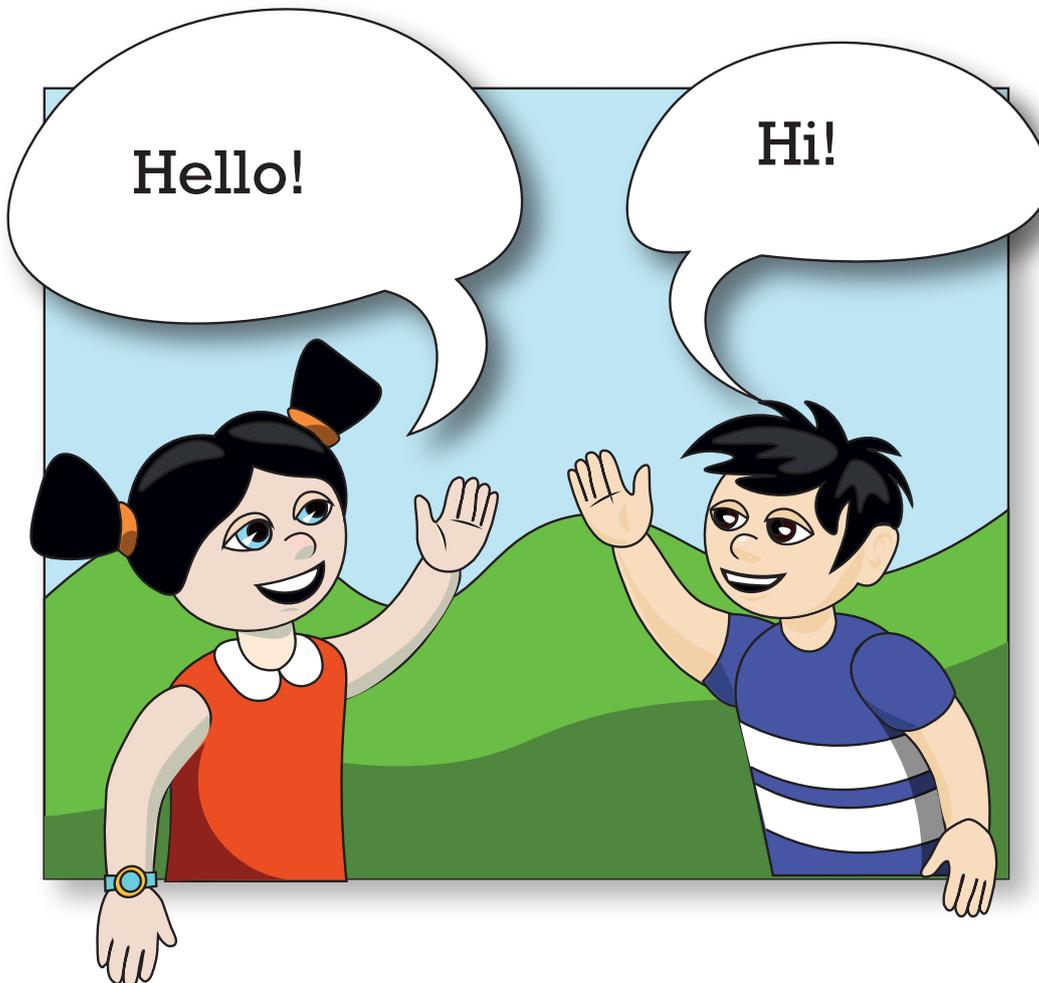


# Grade 2

## Unit 2

# FRIENDS



**Functions:**

- Asking someone's name
- Greeting and meeting people





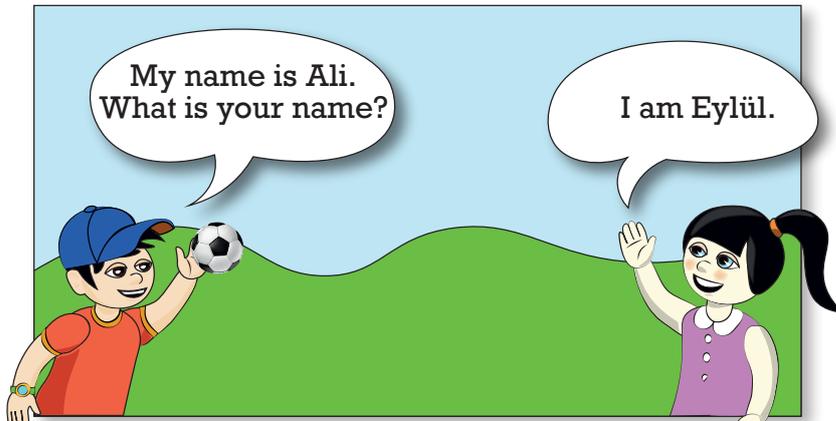


<b>Grade</b>	2 (A1)
<b>Function</b>	Asking someone's name
<b>Skills</b>	Speaking (warm-up) Listening for specific information Speaking (accuracy, fluency)
<b>Duration</b>	30 minutes
<b>Materials Required</b>	A small ball Worksheet in Appendix A A puppet Tapescript 2.1
<b>Aims</b>	To recognize when someone introduces himself or herself To ask questions to learn someone's name To introduce themselves in a simple way
<b>Procedures</b>	<p>1. The teacher brings a small ball to the class and shows the picture in Appendix A. S/he introduces "Throw the ball" game and tells her/his name to the class. After that, s/he throws the ball to one of the students and asks him/her "What is your name?". The teacher directs the student who gets the ball to tell his/her name and then to throw the ball to another student in the class and ask "What's your name?".</p> <p>2. The teacher gives out the worksheet in Appendix A and asks the students to listen to the Tapescript 2.1. Then s/he wants them to write the names of the children under the correct picture.</p> <p>3. After the students finish the listening activity in Appendix A, the teacher asks the students to work in pairs and introduce themselves to each other.</p>

## Appendix A

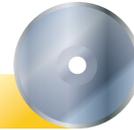
### Lead in

Play "Throw the ball" game. Ask and answer about each other's names.



### Listening

Tapescript 2.1

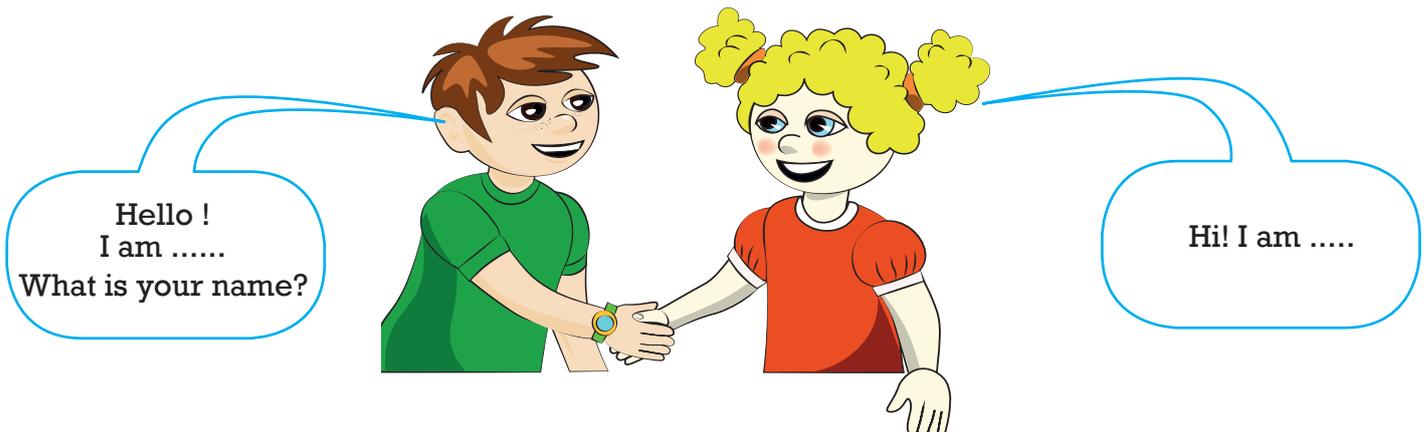


Listen and write the names.



### Speaking

Work in pairs. Introduce yourselves to each other.





<b>Grade</b>	2 (A1)
<b>Function</b>	Greeting and meeting people
<b>Skills</b>	Speaking (warm-up) Listening for specific information Speaking (accuracy, fluency)
<b>Duration</b>	30 minutes
<b>Materials Required</b>	Worksheet in Appendix A Tapescript 2.2 Worksheet in Appendix B
<b>Aims</b>	To recognize simple expressions about greeting and meeting someone To use everyday expressions about greeting and meeting someone To ask questions to find out how they are doing
<b>Procedures</b>	<ol style="list-style-type: none"> <li>1. The teacher gives out the worksheet in Appendix A. S/he starts the activity showing the pictures to the class.</li> <li>2. The teacher asks the students to match the pictures with the greeting phrases in Appendix A.</li> <li>3. The teacher asks the students to complete the missing parts according to the Tapescript 2.2.</li> <li>4. The teacher asks the students to listen to the Tapescript 2.2 again and act out the dialogue with their partners.</li> <li>5. The teacher gives out the speaking worksheet in Appendix B. S/he asks the students to look at the pictures and complete the dialogue with the given expressions.</li> <li>6. After the students complete the dialogue, the teacher asks them to act out the dialogue. In Speaking b, the teacher asks the students to make dialogues with the given expressions. S/he encourages the students to act out their dialogues.</li> <li>7. The teacher draws the students' attention on the Spotlight.</li> <li>8. In Project section, the teacher asks the students to make a puppet. S/he asks them to make dialogues.</li> </ol>

Lead in

Look at the pictures and match.



.....  
a. Good afternoon!

.....  
b. Good morning!

.....  
c. Good night!



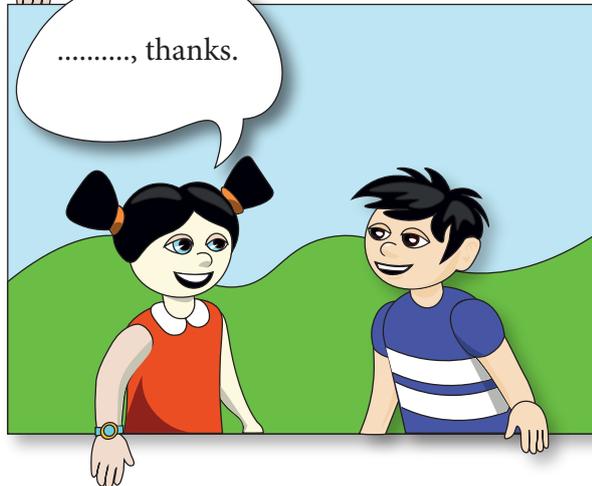
Listening



Tapescript 2.2

Listen and complete.

- a. How      b. Good      c. fine      d. Hi      e. Bye      f. Hello      g. Great



Speaking

Act out the dialogue.



Speaking

a. Put the statements in order and act out.

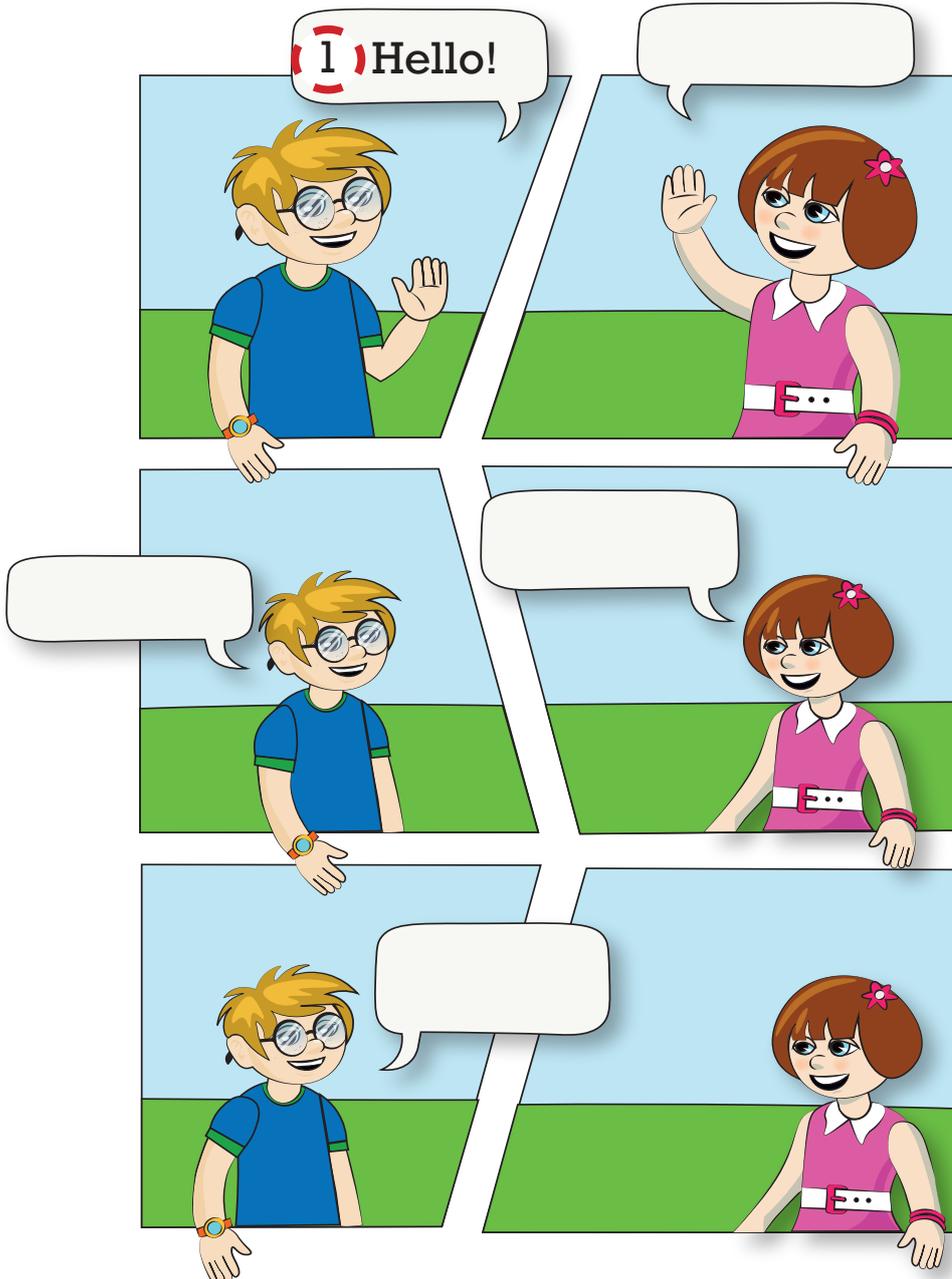
(1) Hello!

(2) How are you?

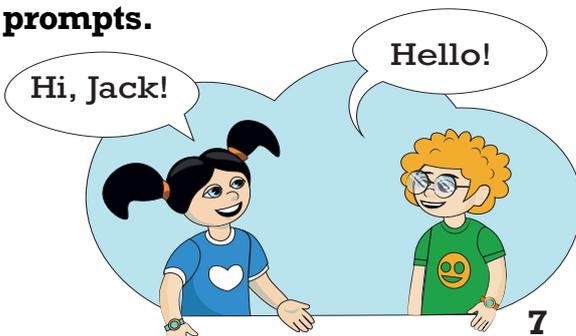
(3) I'm okay, thank you.

(4) I'm fine and you?

(5) Hi!

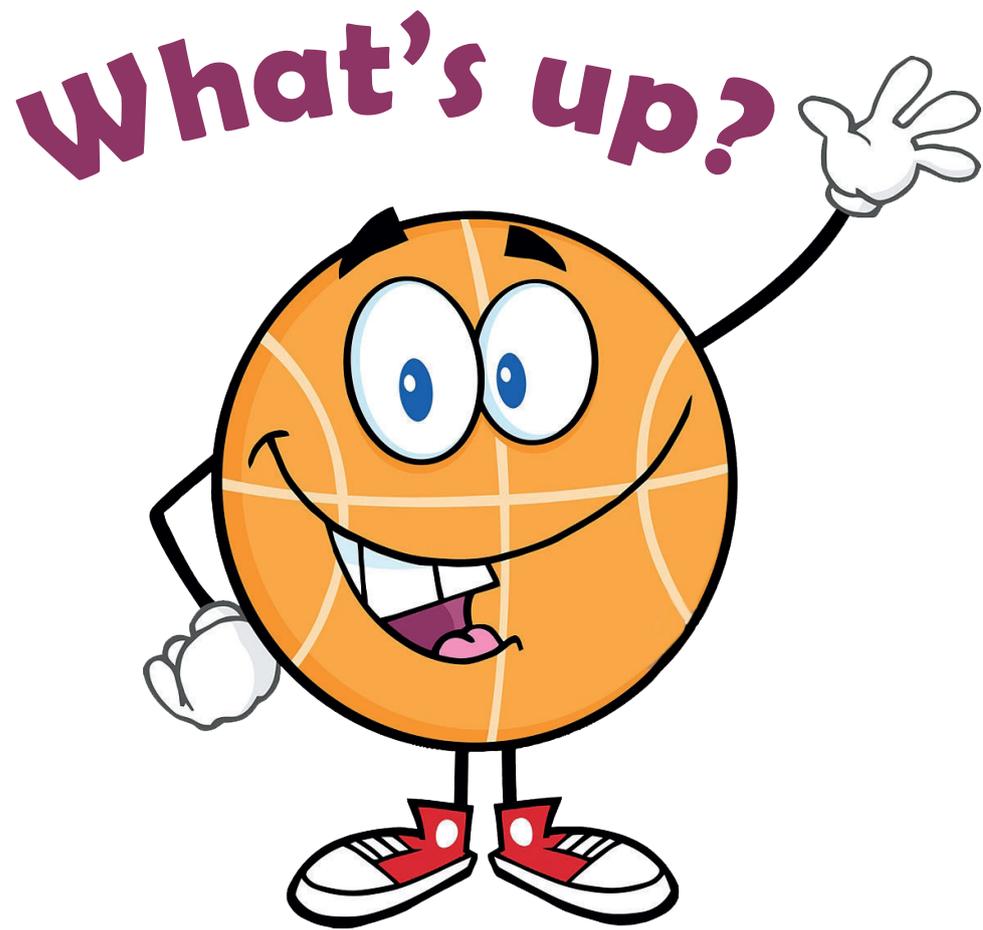


b. Make dialogues, then act them out.  
Use the prompts.



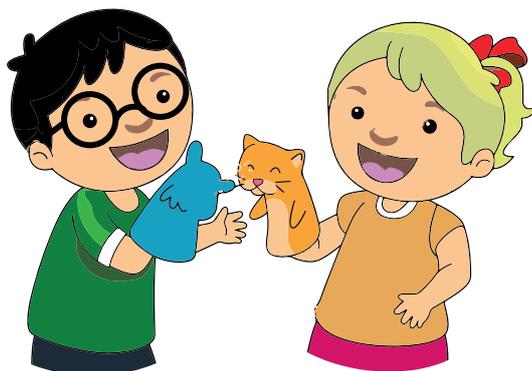
USE  
Hello!/Hi!  
I'm okay.  
I'm fine and you?  
How are you?

How are you?



Project

Make a puppet and talk to each other.



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## Listening Texts

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### Function 1 Appendix A Listening

#### Tapescript 2.1

#### Listen and write the names.

Arthur: Hello!

Amanda: Hi!

Arthur: What is your name?

Amanda: My name is Amanda. What is your name?

Arthur: I am Arthur.

### Function 2 Appendix A Listening

#### Tapescript 2.2

#### Listen and complete.

Aylin: Hi, Cem!

Cem: Hello, Aylin!

Aylin: How are you?

Cem: I'm fine, you?

Aylin: Great thanks.

Aylin: Good bye, Cem.

Cem: Bye, Aylin.

---

## The Key

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### Function 1 Appendix A Listening

1. Arthur
2. Amanda

### Function 2 Appendix A Lead in

1. b
2. a
3. c

### Listening

1. Hi
2. Hello
3. How
4. fine
5. Great
6. Good
7. Bye

### Appendix B Speaking

1-5-2-4-3

## References

(2018) İngilizce Dersi Öğretim Programı (İlkokul ve Ortaokul 2,3,4,5,6,7 ve 8. sınıflar). **Ankara: MEB**

## Visual Reference

Ünitedeki bütün görseller tarafımızca hazırlanmıştır.