

**GRADE**

**UNIT**

**7**

**3**



## **Functions**

- \* **Talking about past events (Making simple inquiries)**
- \* **Telling the time, days and dates**



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## GÖRSEL TASARIM

Serkan UTLU





<b>Grade</b>	7.3
<b>Function</b>	Talking about past events (making simple inquiries) Telling the time, days and dates
<b>Skills</b>	Listening Listening for specific information Speaking: Free speaking for lead in Speaking : Focus on fluency
<b>Duration</b>	25 mins.
<b>Materials required</b>	Track 1 for listening Photo for lead in activity in Appendix A Listening activity in Appendix B
<b>Aims</b>	To recognize specific information in oral texts dealing with past events and dates
<b>Procedures</b>	<ol style="list-style-type: none"><li>1. The teacher starts the activity by asking lead in questions in Appendix A.</li><li>2. The teacher asks the students to listen to track 1 about the dialogue between Derin and Doruk and tick the disaster mentioned in the dialogue in Appendix B.</li><li>3. The teacher asks the students to answer comprehension questions in Appendix B.</li><li>4. The teacher asks the students to listen to the dialogue again and discuss the questions.</li></ol>



Appendix A

A. Did you see this photo before? Read the statements under the photo and match the underlined words with their titles.

#123456789

# NEWSPAPER



“ On 26<sup>th</sup> January 2004, in Indonesia, a horrifying earthquake occurred in 9,2 magnitude. It was at 10 am on Sunday morning. Suddenly, this earthquake shook everything; buildings, house equipments, and the people couldn't move because of that. The earthquake lasted ten minutes and it created thirty meters tsunami. The tsunami destroyed the Indonesia city, Sumatra. ”



a. Event: .....

b. Date: .....

c. Time: .....



Appendix B

B. Listen to the dialogue between Derin and Doruk. Tick the disaster in the dialogue.



**A**



**B**



**C**



**D**



C. Listen to the dialogue again and choose True (T), False(F) or No Information (NI).

	T	F	NI
1. Doruk couldn't sleep because he was ill.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Derin didn't watch the news last night.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. There was a huge forest fire in İzmir.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Fire didn't cause harm in the wildlife.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Fifteen people got injured in the fire.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D. Listen to the dialogue again and discuss the following questions.

Can we prevent the natural disasters?

What can we do to prevent the natural disasters?



<b>Grade</b>	7.3
<b>Function</b>	Talking about past events (making simple inquiries) Telling the time, days and dates
<b>Skills</b>	Speaking Speaking : Free speaking for lead in Speaking : Focus on fluency Reading sub-skill: Scanning
<b>Duration</b>	20 mins.
<b>Materials required</b>	Dialogue for reading activity in Appendix A Newspapers for speaking in Appendix B
<b>Aims</b>	To talk about past events and experiences To recognize main ideas and key information about disasters.
<b>Procedures</b>	<ol style="list-style-type: none"><li>1. The teacher asks lead in questions.</li><li>2. The teacher asks students to read the dialogue in pairs in Appendix A.</li><li>3. The teacher asks the students to answer the comprehension questions.</li><li>4. The teacher asks the students to make their own dialogues using given keywords in pairs.</li><li>5. The teacher asks the students to act the dialogues out.</li><li>6. The teacher asks the students to read the newspaper news and make dialogues as in the example in Appendix B.</li></ol>



## Lead in

Answer the questions.

- \* Are you a responsible person?
- \* Do you pay attention to the social problems?

## Appendix A

### A. Work in pairs. Read the dialogue and answer the questions.

*Derin and Doruk heard the news about forest fire occurred yesterday. They found a link about an interview on Youtube and watched it.*

**Journalist:** Channel 6 news. Now we are together with the chief of the fire fighters to talk about the big fire occurred last night. Hi, Mr Çetin. Could you give us some information about the fire please?

**Mr Çetin :** Sure. A huge forest fire started at 10 am in İzmir yesterday. Unfortunately, the fire destroyed almost 300 hectares and lots of animals died. We tried to extinguish the fire with our crew.

**Journalist:** We are happy to hear that. Would you like to say something to our viewers?

**Mr Çetin :** Please, love the nature and be more careful about our world.



1. What happened yesterday?

2. Where did it happen?

3. What time did it happen?

### B. Work in pairs. Use the key words below, make your own dialogue and act it out.

Imagine that you are a journalist. An earthquake occurred and you interview with a survivor.





Appendix B

C. Read the newspaper news and make dialogues as in the example.



What was the disaster?

It was an earthquake.

Where did it occur?

It occurred in Mexico.

When did it occur?

It occurred on 19<sup>th</sup> September 1985.

What time did it occur?

It occurred at 7:17 am.





<b>Grade</b>	7.3
<b>Function</b>	Talking about past events (making simple inquiries) Telling the time, days and dates
<b>Skills</b>	Reading Reading sub-skills: skimming and scanning Writing Genre: Statements, Audiences: Peers, Purpose: guessing the name of the disasters Speaking : Focus on fluency
<b>Duration</b>	30 mins.
<b>Materials required</b>	Reading text in Appendix A. Reading texts in Appendix B.
<b>Aims</b>	To understand short and simple texts about actions happening in the past. To spot specific information about names and dates in past events in written text.
<b>Procedures</b>	<ol style="list-style-type: none"> <li>1. The teacher asks lead in questions.</li> <li>2. The teacher asks the students to scan the text for 5 minutes and choose the best title in Appendix A.</li> <li>3. The teacher asks the students to read the text again and match the words and phrases with the correct definition in Appendix A.</li> <li>4. The teacher asks the students to answer comprehension questions in Appendix A.</li> <li>5. The teacher asks the students to share their answers. Instead of correcting mistakes by herself/himself, the teacher wants the students to correct their peers' mistakes.</li> <li>6. The teacher asks the students to read the statements and write which disasters they are in Appendix B.</li> <li>7. At the end of reading, the teacher shows some natural disaster videos and encourage the students to talk about them in pairs.</li> </ol>



## Appendix A

A. Read the text quickly and choose the best title.

a. Family Vacation

b. A big storm

c. The happiest day of my life



Two days ago, on the 23<sup>th</sup> of December, we woke up at 5 am by a huge bang. The power went off. Our five years old daughter screamed so loudly and our seven years old son was crying in his room. We thought there was a big accident outside. We jumped out of the bed. I called the children. They came with their pillows and clothes and we went down to the cellar of the house. I could see dust when I turned on the torch. My husband discovered that some part of our house's roof was landed outside. We could hear the sound of the wind and it was so strong. We couldn't stay at home. It wasn't safe so we got out of the house in a hurry. We ran to the car in front of the garden rapidly. While we were driving, we saw our large big oak tree ripped out of the ground, our fence blown away. I called the emergency to tell the situation and they told me to drive away from our street. I wanted to drive to the other side of the city because our parents were there but the trees were on the road and they blocked me to drive there. I had to drive to the nearest hotel where we would be safe during the storm. I called my parents and they told me that they were safe.

We stayed two days at the hotel. After two days we went back home to see the damage. When we arrived we saw only half of our house. There was no roof and almost all trees in the garden were all ripped out of the ground. We realized that the wind also picked up our veranda, too. Our neighbors' houses were the same. They had to fix their houses, too. It was still raining but there was no storm. We learned that there were floods out of the town. We decided to stay at the hotel until the workers fixed our house. It was the worst week of my life, and that was the strongest storm we had in the city.



**B. Match the words and phrases with the correct definition.**

- |                                    |   |
|------------------------------------|---|
| <input type="radio"/> 1. Land      | a) to move forcefully and rapidly.              |
| <input type="radio"/> 2. Torch     | b) a great flowing or overflowing of water      |
| <input type="radio"/> 3. Rip       | c) a light to be carried in the hand            |
| <input type="radio"/> 4. Flood     | d) to move along, carried by or as by the wind. |
| <input type="radio"/> 5. Blow away | e) to bring to or set on land.                  |

**C. Read the text again and choose True (T), False (F) or No Information (NI).**

- |  | T                        | F                        | NI                       |
|--|--------------------------|--------------------------|--------------------------|
| 1. The family was on holiday at the hotel.     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. There was flood in the streets of the city. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. They lived in a house.                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Their parents weren't with them.            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. They moved to their house after the storm.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. The rain damaged the hotel.                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**D. Answer the questions.**

1. What's the date of the event?

.....

2. What time did they hear the sound of the bang?

.....

3. Did they stay at home during the storm?

.....

4. How did they run away from the house?

.....

5. Could they go to their parent's house?

.....

6. How long did they stay at the hotel?

.....



Appendix B

E. Read the statements and write which disasters they are. There is one example.



Martha

When we couldn't deliver the food to the poorest areas of that country, a lot of people suffered: ..... **Starving** .....



Bill

It didn't rain in these fields last week so the crops dried.  
.....



Annie

I was afraid of the flames in the forest. They destroyed many trees.  
.....



Tommy

The eruption started at 2 am last night. The mountainside exploded and we saw the red lava with black clouds everywhere.  
.....



Carrie

First, I didn't feel anything but when I saw everything was shaking, then I understood that something was happening.  
.....



Danny

We knew that it would be strong but it was stronger than we expected. When it finished, it destroyed everything like the roof of our house and the trees. The heavy rain also damaged everything after it. ....



Chris

We were in the Alps last year and the snow started to slide down to the hotels area. I was afraid but it stopped near the hotels, so it didn't give harm to anything or anybody. ....



<b>Grade</b>	7.3
<b>Function</b>	Talking about past events (making simple inquiries) Telling the time, days and dates
<b>Skills</b>	Writing Speaking : Free speaking for lead in Listening : For specific information Writing Genre : Outlining, Audience: Peers, Purpose: write simple past story
<b>Duration</b>	30 mins.
<b>Materials required</b>	Track 2 for listening Table for listening in Appendix A Paragraph template in Appendix B
<b>Aims</b>	To write a short and simple paragraph about actions happening in the past To write simple descriptions of disasters.
<b>Procedures</b>	<ol style="list-style-type: none"> <li>1. The teacher asks lead in questions.</li> <li>2. The teacher asks the students to listen to the dialogue and fill in the blanks with the disasters in the table in Appendix A.</li> <li>3. The teacher gives out the Appendix B and asks the students to imagine they were the only survival of a tsunami and they were alone on an island for a long time.</li> <li>4. The teacher asks the students to answer the questions in Appendix B.</li> </ol>



Lead in

Answer the questions.

\* Do you have an emergency earthquake kit? Is it necessary? Why?

Appendix A

A. Listen to the dialogue and fill in the blanks with the disasters below.



Fire

Earthquake

Flood

.....



.....



.....







LISTENING (Track 1)

Appendix A

A. Did you see this photo before? Read the statements under the photo and match the underlined words with their titles.

1. Event: Earthquake and Tsunami occurred in Indonesia.
2. Date: 26<sup>th</sup> January 2004
3. Time: 10 am

Appendix B

B. Listen to the dialogue between Derin and Doruk. Tick the disaster in the dialogue.

B ✓

Track 1:

Derin: Good morning, Doruk. You look terrible. Are you OK?

Doruk: Good morning. I couldn't sleep because I watched the latest news on TV all night. Didn't you watch the news last night?

Derin: No, I was so tired, I slept at 8:00 pm yesterday. What happened?

Doruk: There was a huge forest fire in İzmir. It destroyed 300 hectares.

Derin: Oh my God! Really!

Doruk: Firefighter crews, 20 helicopters and 200 fire trucks tried to put out the fire. Unfortunately, It caused big harm in the wildlife.

Derin: Sorry about it. It was a big disaster for our country. We should be more careful about protecting our natural sources.

C. Listen to the text again and choose True (T), False (F) or No Information (NI).

1. F   2. T   3. T   4. F   5. NI

D. Listen to the dialogue again and discuss the following questions.

-Students' own answers.

SPEAKING

Appendix A

A. Work in pairs. Read the dialogue and answer the questions.

1. A huge forest fire started.   2. in İzmir   3. At 10 pm

B. Work in pairs. Use the key words below, make your own dialogue and act it out.

-Students' own answers.

Appendix B

C. Read the newspaper news and make dialogues as in the example.

-Students' own answers.





## READING

### Appendix A

A. Read the text quickly and choose the best title.

2. A big storm

B. Match the words and phrases with the correct definition.

1. E 2. C 3. A 4. B 5. D

C. Read the text again and choose True (T), False (F) or No Information (NI).

1. F 2. F 3. T 4. T 5. T 6. NI

D. Answer the questions.

1. 23th of December. 2. At 5 am 3. No, they didn't. 4. They ran to the car in a hurry. 5. No, they couldn't.

6. Two days.

### Appendix B

E. Read the statements and write which disasters they are. There is one example.

1. starving 2. drought 3. fire 4. volcanoes 5. earthquake 6. hurricane 7. avalanche

## WRITING (Track 2)

### Appendix A

A. Listen to the dialogue and fill in the blanks with the disasters below.

**Track 2:**

*Helen: Hi, Molly. What is this backpack for?*

*Molly: Hi. This is an emergency survival kit.*

*Helen: What's in it?*

*Molly: Water is very important especially after earthquake. I also have a whistle for earthquake. The extinguisher and the respirator are for survival after a fire. This jacket, coat and the waterproof boots are for flood.*

earthquake	flood	fire
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### Appendix B

B. Imagine that you were the only survival of a tsunami and you were alone on an island for a long time.

-Students' own answers.

**-----References-----**

(2018) İngilizce Dersi Öğretim Programı (İlkokul ve Ortaokul 2, 3, 4, 5, 6, 7 ve 8. sınıflar). Ankara: MEB.

**----- Visual References-----**

WEB SITE	ID	DATE	TIME	PAGE
<a href="http://www.freepik.com">www.freepik.com</a>	997783	12.08.2020	11:36	Cover
<a href="https://www.pexels.com/tr-tr/fotograf/afet-bulutlar-bulut-lu-gokyuzu-dalga-kirilmesi-753619/">https://www.pexels.com/tr-tr/fotograf/afet-bulutlar-bulut-lu-gokyuzu-dalga-kirilmesi-753619/</a>	753619	12.08.2020	11:36	2
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