



ORTAÖĞRETİM
GENEL MÜDÜRLÜĞÜ

ACTIVITY BOOK



ENGLISH 12

Unit 3

HUMAN RIGHTS

Functions

- EXPRESSING IDEAS ON HUMAN RIGHTS (GENDER EQUALITY, CHILDREN RIGHTS)
- MAKING SUGGESTIONS
- DISCUSSING PROBLEMS

Unit 4

COMING SOON

Functions

- MAKING PREDICTIONS
- EXPRESSING DEGREES OF CERTAINTY AND UNCERTAINTY
- RECEIVING INSTRUCTIONS ABOUT CYBER GAMES

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**3RD
VOLUME**

PREFACE

Dear Students,

In this activity book, there are activities at various levels and structures that will allow you to use the knowledge and skills you have gained during the teaching processes. With these activities, you will have the opportunity to both revise the subjects you have studied at school and monitor your academic progress. The activities in this activity book prepared for this purpose were structured to include cognitive domain steps.

In the activity book, besides gap filling, matching, multiple-choice, open-ended, short-answer item type activities, there are some other activities which allow you to have a pleasant time with content such as crossword, wordsearch puzzles and fun time activities. Also, in the "Do I remember?" section, you will be able to self-evaluate academically and you will have the opportunity to revise the missing topics through the data matrix.

We aim to contribute to your academic development with this activity book, which has been meticulously prepared by experts in the field. Hope to see the positive reflections of this study in your education life...



Do I remember?

How much do you remember? Tick the correct option for you. Add up your points and evaluate your performance according to the scale.

1

While writing an essay about human rights, the problem is clearly defined in the introduction paragraph. In the body paragraph, the possible solutions to the problem are given, and in the conclusion paragraph, the final opinion is stated.

I remember
2 Points

☐

I partly remember
1 Point

☐

I don't remember
0 Point

☐

2

The Right to Life, Freedom of Thought, Freedom of Expression, and the Right to Play are some of the articles of the Universal Declaration of Universal Human Rights.

I remember
2 Points

☐

I partly remember
1 Point

☐

I don't remember
0 Point

☐

3

Equal, fair, freedom, and innocent are positive expressions related to human rights whereas *discrimination, unfair, slavery, and guilty* are negative expressions related to human rights.

I remember
2 Points

☐

I partly remember
1 Point

☐

I don't remember
0 Point

☐

4

Some of the popular cybercrimes are *phishing, identity theft, online harassment, and invasion of privacy*.

I remember
2 Points

☐

I partly remember
1 Point

☐

I don't remember
0 Point

☐

5

In the cyber world, criminals are called *hackers, cybercriminals, or cybercrooks* whose culprits are sophisticated malware.

I remember
2 Points

☐

I partly remember
1 Point

☐

I don't remember
0 Point

☐

6

Cybercrimes can be hindered by taking some preventable measures such as downloading or buying anti-spyware or antivirus programs, or contacting the police and filing a report, etc.

I remember
2 Points

☐

I partly remember
1 Point

☐

I don't remember
0 Point

☐



Do I remember?

7

Creating an account, logging in, choosing an avatar, collecting letters, and getting out of the maze are some of the steps of a cyber game called *Coleaver*.

I remember
2 Points

☐

I partly remember
1 Point

☐

I don't remember
0 Point

☐

8

Characters, setting, purpose, and main actions of the game are the primary components to write a scenario of a game.

I remember
2 Points

☐

I partly remember
1 Point

☐

I don't remember
0 Point

☐

9

Cyber games have both positive and negative effects on people.

I remember
2 Points

☐

I partly remember
1 Point

☐

I don't remember
0 Point

☐

10

Will is used for predictions while *be going to* is used for plans.

I remember
2 Points

☐

I partly remember
1 Point

☐

I don't remember
0 Point

☐

EVALUATION SCALE

Points

0-11

Revise the theme!

Points

12-14

Study harder!

Points

15-18

Well done!

Your Total Points



The summary of
statement
1



The summary of
statement
2



The summary of
statement
3



The summary of
statements
4 and 5



The summary of
statement
6



The summary of
statement
7



The summary of
statement
8



The summary of
statement
9



The summary of
statement
10



Matching

1. Read the situations and match them with the human rights that are being violated.

Situations

Human Right Being Violated

1

Female employees are paid less than their male colleagues in the same position and status.



Workers' Rights

A

2

Both Adam and John committed the same crime; however, Adam was sentenced to four years in prison whereas a ten-year sentence was given to John.



Copyright

B

3

Martin is an author. His books are being copied and sold illegally, and everyone except Martin earns money thanks to his books.



Freedom of Expression

C

4

One of Julia's friends doesn't respect the religion she believes in and always tries to convert her to another religion.



Equality at Work

D

5

Karen is working in such a strict and oppressive atmosphere that she is never ever allowed to state her opinions freely, especially if they contradict those of her boss.



Equality Before Laws

E

6

Although Joshua wants to get married and have a family, his mother doesn't let him marry and wants him to live with her forever.



Freedom of Thought

F

7

The owner of the factory threatens to fire the workers if they go on a strike because of their difficult working conditions.



Right to Marry and found a Family

G



Matching

2. Match the given words to the related pictures.

1

cyberbullying

2

anti-spyware

3

phishing

4

malware

5

choosing an avatar

6

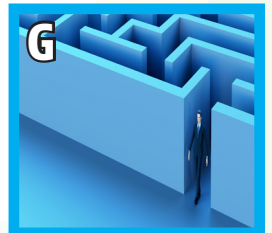
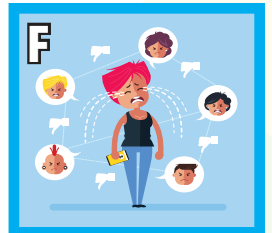
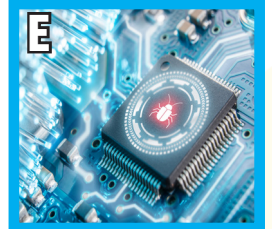
money trap

7

ransom

8

getting out of the maze





Gap Filling

1. Fill in the blanks with the phrases given in the box. Two of them are extra.

The right to privacy	Freedom of expression
The right to travel	The right to education
The right to rest and leisure	The right to freedom of peaceful assembly and association
The right to take part in government of his or her country	Freedom of thought

- Whether directly or through elective representatives, everyone may take part in his or her country's political affairs because of _____.
- _____ enables citizens to visit any city or country that they wish. Also, it grants that they may return to their hometown or country whenever they want.
- _____ is a fundamental right, and every individual regardless of his or her race, gender, nationality or religion is entitled to have free elementary education and continue their education as long as they want.
- If someone enters your home without your consent, or secretly tries to gather information about your private life, it means _____ that has been granted to you is being violated.
- _____ ensures that people may organize or attend any peaceful meeting, and no one can be forced to take part in these meetings against their will.
- Thanks to _____, no one can be forced to work longer than the laws allow, and he or she may take regular paid holidays.



2. Fill in the blanks with the given words.

maze

unlock

anti-spyware

identity

access

password

virtual

invasions

phishing

backup

1. Some researchers believe that online internet _____ is a human right in today's technology age and it should be available everywhere.
2. A system _____ and recovery disk is a must to restore your system when it goes down if you work on a personal computer and have crucial files.
3. If someone is using your personal information to open accounts, file taxes, or make purchases, it means your _____ is hacked, so you should urgently report it to the authorities.
4. _____ reality is the use of computer modelling and simulation that enables a person to interact with an artificial three-dimensional (3D) visual or other sensory environments.
5. With the use of _____ e-mails, attackers can reach millions of users directly and install malware, sabotage systems, or steal intellectual property and money.
6. Today, there are many cyber games requiring little gamers to help characters get out of a colorful _____ finding bonus items and overcoming obstacles to find letters and reach the next level of the game.
7. To prevent and detect unwanted spyware and, as a result, remove them, _____ software is used as it performs routine checks on your computer to ensure your system is safe and protected 24/7 from any possible _____.
8. Due to modern technology, typing your _____ while accessing your secure personal computer has become a traditional way because many devices have been equipped with the option to _____ your computer with a fingerprint scan.



Multiple Choice

Choose the correct option.

1. Martin Luther King, who is widely known for his famous speech "I have a dream", was awarded the Nobel Peace Prize for his commitment to achieving racial ----- in America in 1964.

- A) equality
- B) discrimination
- C) refugee
- D) abuse
- E) injustice

2. Which of the following is a positive expression related to human rights?

- A) Inequality
- B) Abuse
- C) Racism
- D) Justice
- E) Deprivation

3. Which of the following statements is related to the protection of animal rights?

- A) Everyone should respect others' opinions and thoughts.
- B) Resting after working for a period is a human right.
- C) People should behave badly towards animals.
- D) Employers should pay equal salaries for the same job.
- E) Municipalities should build shelters and provide food for street animals.

4. Your little brother wants to play a video game on PC, and he asks for help from you about how to start playing. You say: "First, ----- so that you can save your game and re-start from your last saved spot. Then, ----- . That picture will represent you throughout the game. Now, you can play it as you wish."

Fill in the gaps with the correct instructions.

- A) create a password / learn the rules
- B) create an account / choose an avatar
- C) access the webpage of the game / log in
- D) follow the steps / get out of the maze
- E) create an account / create a password

5. Suppose that you are preparing banners for a meeting which will underline the importance of human rights, which of the following banners is not suitable for such a meeting?

A) **Say NO to Racism!**

B) **Take a Stand for Human Rights!**

C) **Learn to Respect Differences!**

D) **Injustice for all!**

E) **Stay United for Equal Rights!**

Find the Turkish translation of the sentence given below.

6. Children are more vulnerable to poor living conditions such as poverty, inadequate health care, or malnutrition than adults as their developments still continue.

- A) Gelişimleri devam eden çocuklar, yoksulluk, yetersiz sağlık bakımı veya yetersiz beslenme gibi kötü yaşam koşullarına karşı yetişkinlere oranla daha savunmasızdırlar.
- B) Yoksulluk, yetersiz sağlık bakımı ve yetersiz beslenme gibi kötü yaşam koşulları gelişimleri devam ettiği için çocukları yetişkinlerden daha fazla etkilemektedir.
- C) Yoksulluk, yetersiz sağlık bakımı ve yetersiz beslenme gibi kötü yaşam koşulları gelişimleri devam etmesine rağmen çocukları yetişkinlere göre daha az etkilemektedir.
- D) Çocuklar, gelişimleri devam ettiği için, yoksulluk, yetersiz sağlık bakımı veya yetersiz beslenme gibi kötü yaşam koşullarına karşı yetişkinlere göre daha savunmasızdırlar.
- E) Yetişkinler yoksulluk, yetersiz sağlık bakımı ve yetersiz beslenme gibi kötü yaşam koşullarına karşı savunmasızdırlar, fakat çocuklar bu durumlarda onlara göre daha savunmasızdırlar.



Multiple Choice

7.

Word	Definition
Ransom:	A sum of money demanded or paid for the release of a captive.
Cyber:	Relating to computers, information technology, and virtual reality.
Determine:	Lessen the effectiveness or power.
Phishing:	The activity of tricking people by getting them to give their identity, bank account numbers, etc. over the internet or by email.
Legitimate:	Allowed and acceptable according to the law.

In the table above, which of the definitions doesn't match with the word given?

- A) Ransom
- B) Cyber
- C) Determine
- D) Phishing
- E) Legitimate

Choose the statement that is suitable for the situation given.

8. While searching on the net, one of your friends says that he has received an e-mail claiming that he will get a prize if he clicks on the link in it. As you know this is a common internet trap to steal the personal information of the user. Therefore, you warn your friend by saying:
- A) If it were an infected file, your antivirus program would delete it.
 - B) Let's see what prize you are going to earn.
 - C) I received a similar e-mail yesterday, but I couldn't win a prize.
 - D) If I were in your shoes, I would immediately delete that malicious e-mail.
 - E) Don't miss such an opportunity. You can earn some money through that link.

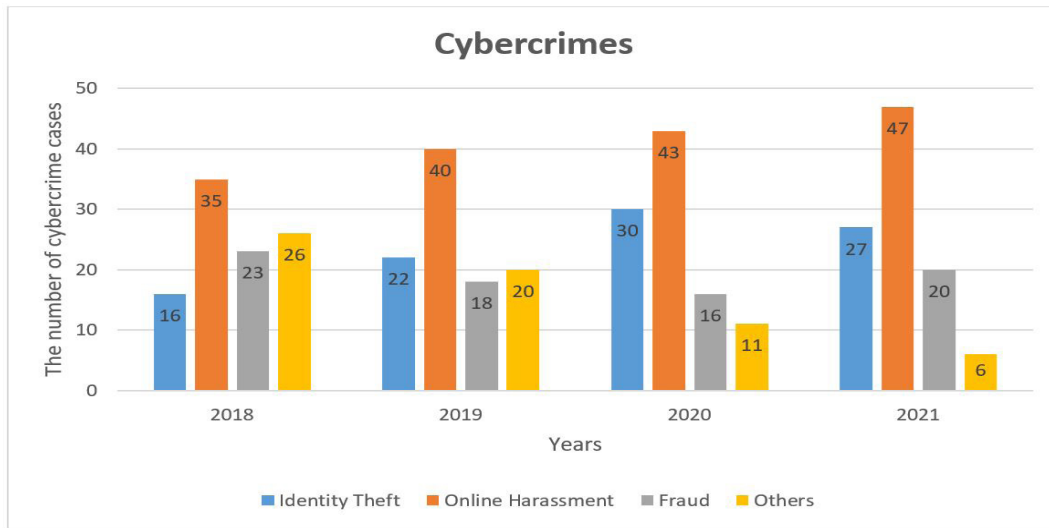
9. One of your friends is extremely interested in artificial intelligence (AI) and what it will possibly bring in the future. He thinks that jobs such as doctors, interpreters, drivers, and delivery people will be negatively affected by the advancement of AI in the future.

Which of the following predictions cannot belong to your friend?

- A) People will understand that a human brain is always superior to a robot equipped with artificial intelligence.
- B) People will not need doctors to get a prescription in the future.
- C) Autonomous cars will enable people to travel while they are reading or playing video games.
- D) All parcels that you have ordered online will be delivered by robots or drones.
- E) People from different countries will easily communicate thanks to earphones that can make instant translations.

Find the English translation of the sentence given below.

10. Madagaskar'da ilköğretimi tamamlayan her dört öğrenciden biri ne yazık ki ortaöğretime devam etmiyor.
- A) Although they complete their elementary education, one in four students in Madagascar unfortunately, doesn't continue secondary education.
 - B) One in four students who complete their elementary education unfortunately doesn't continue secondary education in Madagascar.
 - C) After graduating from elementary education, one in four students doesn't prefer having secondary education in Madagascar.
 - D) Only one in four students completing their elementary education continues secondary education in Madagascar.
 - E) Unfortunately, the number of students who go on secondary education after elementary education is too low.



The cybercrimes that were committed in 2018, 2019, 2020, and 2021 and their frequencies are given in the graph. Look at the graph and answer questions 11-13 accordingly.

11. Based on the data given in the graph, which of the following statements about identity theft is true?

- A) Identity theft is the cybercrime that internet users suffered from the most in 2020.
- B) The frequency of identity theft always increased throughout 4 years.
- C) The number of identity theft cases decreased by 10% in 2021 compared to 2020.
- D) The number of identity theft cases in 2021 is more than that of the previous year.
- E) Identity theft is the second most frequently committed cybercrime.

12. It can be inferred from the graph that -----.

- A) the number of fraud cases gradually decreased throughout 4 years
- B) the number of other cybercrime cases is always lower than that of fraud cases
- C) nearly half of the total cybercrime cases in 2019 is identity theft
- D) more than half of the total cybercrime cases in 2021 is online harassment
- E) the number of online harassment cases gradually increased throughout 4 years

13. The graph clearly shows that -----.

- A) identity theft, online harassment, and fraud comprise a great majority of the cybercrime cases in total
- B) there is a fluctuation in the number of online harassment cases over the years
- C) of all the cases reported in 2021, fraud is the cybercrime which was reported the least
- D) people suffered from identity theft less than fraud within four years
- E) there are only three different types of cybercrime



Reading Activity

The civil rights movement, which took place mostly during the 1950s and 1960s, aimed to bring equal rights to Black Americans in the United States. After the Civil War, slavery was officially abolished, yet discrimination against Black people didn't come to an end. Especially in the south of the country, Black people had to endure the devastating effects of this discrimination. Therefore, they, together with many White Americans, took action and started an unprecedented fight for equality.

1 A. Read the paragraph above and circle the statement that cannot be inferred from the passage.

- A) The civil rights movement started in the second half of the 20th century.
- B) Black people were suffering from discrimination in the country in the 1950s.
- C) All White people in the North of the country respected Black people and their rights.
- D) Black people had to fight for their rights, and many White people supported them.
- E) Some steps had been taken to eliminate the inequality between Black and White people before the civil rights movement.

1 B. Read the poem, find and write its theme.

I, Too

I, too, sing America.

I am the darker brother.
They send me to eat in the kitchen
When company comes,
But I laugh,
And eat well,
And grow strong.

Tomorrow,
I'll be at the table
When company comes.
Nobody'll dare
Say to me,
"Eat in the kitchen,"
Then.
Besides,
They'll see how beautiful I am
And be ashamed—

I, too, am America.

By Langston Hughes

The theme of the poem: _____

Source: "Retrieved from <https://www.poetryfoundation.org/poems/47558/i-too>, on 20th December 2021"



Reading Activity

1 C. Read the poem again and guess the meaning of the underlined words. One of the definitions is extra.

1. company (...)	a) additionally, also
2. to dare (...)	c) feeling embarrassed about something you have done
3. besides (...)	d) to do something that requires a lot of courage
4. ashamed (...)	e) guests in your house (formal)
	f) to treat a person or group in an unfair way

1 D. Answer the questions according to the poem.

1. The poet starts with "*I, too, sing America*" to emphasize that

- a) Black people are also part of America.
- b) he is also into singing songs.

2. What can be inferred from the second line "I'm the darker brother"?

- a) White people can never get along with Black people.
- b) Black people see themselves as a brother, not an enemy to White people.

3. What does "Tomorrow, I'll be at the table" mean in the poem?

- a) Having the right to eat out in the future.
- b) Having a voice in society in the future.

4. Who does the poet refer to when he says "They'll see how beautiful I am"?

- a) White people who discriminate against Black people.
- b) Other brothers of America.

1 E. Answer the questions in your own words.

1. How would you feel if you were a Black person in America?

.....

2. Do you think that discrimination has been resolved in America today?

.....



Read the passage and do the exercises below.

The world is indeed changing at any moment. Global warming is increasing, and the climate is changing. There are many births and deaths every second. Technology is developing and researchers are going on making inventions.



Considering those changes, in a hundred years, maybe we will have smart and emotionally engaged robotic servants, or scientists will find out some ways to increase longevity to be immortal, or we will have the technology to be able to control the weather when we need to, or there will be nanorobots in our body to fix our cells and record our memories, or we will have digital homes assembling before we come home and disassembling after we leave home so that the space can be used for another purpose, or people will communicate each other through telepathy. These are all predictions for the future, but what about the rest? In other words, what will not change in a hundred years? One of the things that technology and the modern world cannot restore is "love", which is a physiologic process with no significant connection.

It is an emotional response that has accomplished an evolutionary purpose and has helped us survive and continue our existence. Besides, we shouldn't forget the things that make us human such as our basic needs for closeness, free will, and competence. There will be more options about how we express those needs, but their intensity, their universality will always go on to exist. Identity and culture will also be still important because we, as human beings, need each other in all aspects of our lives, and this case won't change in future, either. Consequently, places, locations, and community will maintain their importance. Another thing is the food requirement of our nature as humans. We will continue to need something to survive, and eating is one of the main pleasures of humans. Whether we will eat artificial food in the future, or cook our own food just like today, our having pleasure from feeding won't change in the future, either.





Reading Activity

2 A. Match the given words to their synonyms.

1) accomplish	a) keep (up)
2) consequently	b) situation
3) maintain	c) aim
4) case	d) achieve
5) purpose	e) as a result

2 B. Some of the words are defined below. Read the definitions and find those words in the passage.

1. (.....) growing or changing over a period of time and usually becoming more advanced, complete, or severe.
2. (.....) the qualities and attitudes that a person or group of people have, that make them different from other people.
3. (.....) the ability to make your own decisions about what to do.

2 C. Read the passage and tick the statements that will change in the future and cross the predictions that won't change in the future according to the writer.

1. Way of communication	2. Global warming
3. People's life spans	4. Sense of love
5. Technology	6. Significance of society
7. Importance of culture	8. Buildings / Our homes
9. Pleasure of eating	10. What we eat

2 D. Answer the following questions according to the reading passage.

1. What are the things that make us human?

.....

2. Why will identity and culture be important in the future?

.....

3. Which of the predictions of the writer do you agree with?

.....

4. Which of the predictions of the writer do you disagree with?

.....



Write suggestions or possible solutions to the problems which are predicted to happen by 2050.

1. By 2050, air pollution will cause many more deaths since polluted air includes small particles of smoke and haze, toxic components in household products and building materials, and exhaust fumes emitted by cars and all these are predicted to soar in thirty years. Also, global warming is said to speed up the chemical reactions that produce those pollutants.

2. The number of people living in the cities is increasing day by day. By 21st century, about 6.3 billion people will live in cities and this means that the number of people living in the cities is likely to triple.

3. Today, one billion people, about one-sixth of the world's population face daily water shortages. According to the researchers, by 2050, this figure will double, nearly two billion people will have absolute water scarcity, and also more than half of the world's population will not have adequate access to water.

4. By 2050, oil is thought to be prohibitively expensive. The reasons behind this are more people with more houses and more cars. As a result, more energy is demanded. The word "more" here means doubling in total oil demand and consequently doubling in total energy use.



To what extent do you agree with the given predictions about 100 years from now? Tick the boxes accordingly.

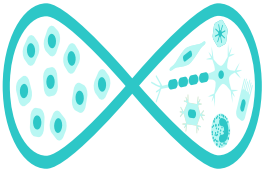
1



We will be able to communicate through thought transmission.

I strongly agree	
I agree	
I neither agree, nor disagree	
I disagree	
I strongly disagree	

2



Through various ongoing longevity interventions in DNA, humanity will accomplish to be immortal.

I strongly agree	
I agree	
I neither agree, nor disagree	
I disagree	
I strongly disagree	

3



There will be a global government ruling all the people on Earth.

I strongly agree	
I agree	
I neither agree, nor disagree	
I disagree	
I strongly disagree	

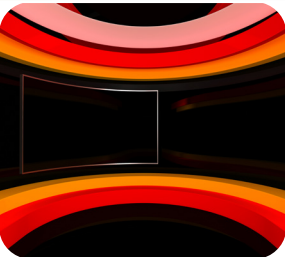
4



Instead of travelling by cars and planes etc. and staying in hotels, we will travel skyways with our personal flying drones which carry our entire homes around the world for our holidays.

I strongly agree	
I agree	
I neither agree, nor disagree	
I disagree	
I strongly disagree	

5



There will be virtual interior decorations and we will be able to programme our own walls and change them whenever we want according to our mood.

I strongly agree	
I agree	
I neither agree, nor disagree	
I disagree	
I strongly disagree	

6



We will have chips installed at birth, the lenses which will be placed on our retina will display and record the transactions and we will be able to watch them whenever we want.

I strongly agree	
I agree	
I neither agree, nor disagree	
I disagree	
I strongly disagree	



Structured Grid

Examine the grid below. Answer the following questions accordingly.

1 Justice	2 Discrimination	3 Peace
4 Equality	5 Respect	6 Skin color
7 Freedom	8 Disadvantaged	9 Gender
10 Violence	11 Faith	12 Abusive

a) Which of the words above is about women's rights?

b) Which of the words above is about children's rights?

c) Which of the words above is about racism?

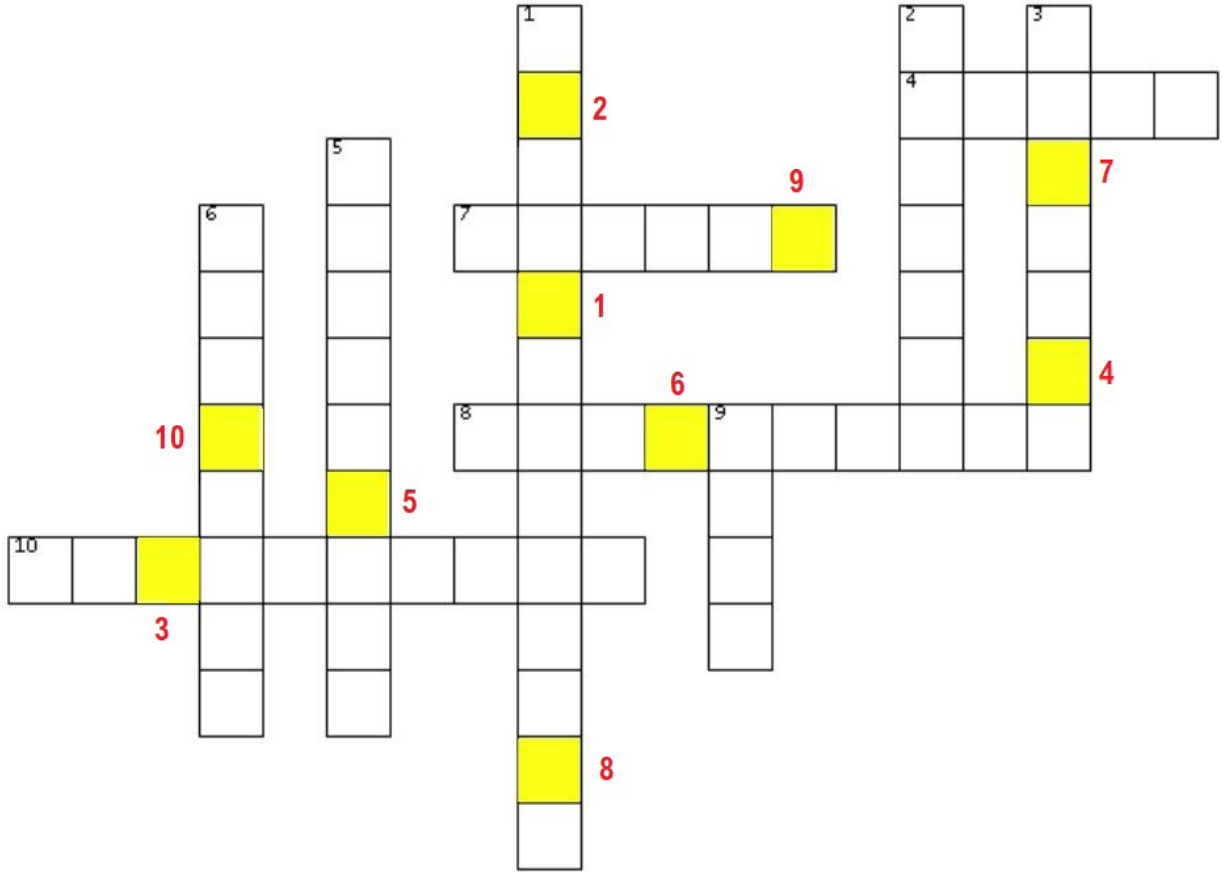
d) Which of the words above is a negative word about human rights?

e) Which of the words above is a positive word about human rights?



Crossword Puzzle

Do the puzzle and find the keyword.



ACROSS

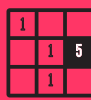
4. to deliberately use something for the wrong purpose or for your own advantage
7. someone who secretly uses or changes the information in other people's computer systems
8. when someone behaves in an unpleasant or threatening way towards you
10. acceptable or allowed by law

DOWN

1. having social problems, such as a lack of money or education, which make it difficult for you to succeed
2. software that is designed to get onto a computer and cause harm to the information there or problems with the way it works
3. the person who is guilty of a crime or doing something wrong
5. when someone is killed, especially as a legal punishment
6. something, especially money, that you give to a person or an organization in order to help them
9. a clever but dishonest way to get money

Keyword:

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
1	2	3	4	5	6	7	8	9	10



Wordsearch

Find and circle all of the words that are hidden in the grid. The words may be hidden in any direction. The unused letters in the first four lines of the grid will give you the "hidden message".

Y C Y B E R B U L L Y I N G H
L D A U M A N R I T R G H C T
T I P E S A R E I E N O T O O
N S P P C P T N D I O N A N L
E C R H S N A N A M T U Q V R
R R E I B M E D I S A B L E D
A I C S U G D I S E B V P N R
P M I H B D L N C B B G K I I
P I A I K N S M Y S Y N X E D
A N T N Q L Z H X L N J E N I
I A E G N P R E P O I O Y C G
K T S U S P I C I O U S C E N
Z I N O I T U B I R T N O C I
W O E L B A T N E V E R P S T
S N E G X R Y J F L B J N B Y

APPARENTLY
CONTRIBUTION
DIGNITY
GENDER
PREVENTABLE

APPRECIATE
CONVENIENCE
DISABLED
HUMANITY
SUSPICIOUS

CONSCIENCE
CYBERBULLYING
DISCRIMINATION
PHISHING

HIDDEN MESSAGE: _____

Answer Key

Matching

1

1. D
2. E
3. B
4. F
5. C
6. G
7. A

2

1. F
2. B
3. H
4. E
5. A
6. C
7. D
8. G

Gap Filling

1

1. the Right to Take Part in Government of His or Her Country
2. The Right to Travel
3. The Right to Education
4. the Right to Privacy
5. The Right to Freedom of Peaceful Assembly and Association
6. the Right to Rest and Leisure

2

1. access
2. backup
3. identity
4. virtual
5. phishing
6. maze
7. anti-spyware / invasions
8. password / unlock

Multiple Choice

1. A
2. D
3. E
4. B
5. D
6. D
7. C
8. D
9. A
10. B
11. C
12. E
13. A

Reading Activity

1 A

1. C

1 B

The theme of the poem:
Discrimination against
Black people

1 C

1. d 2. c 3. a 4. b

1 D

1. a
2. b
3. b
4. a

1 E

1. Students' own answers.
2. Students' own answers.

2 A

1. d 2. e 3. a 4. b 5. c

2 B

1. developing
2. entity
3. free will

2 C

1. ✓ 2. ✓ 3. ✓
4. X 5. ✓ 6. X
7. X 8. ✓ 9. X 10. ✓

2 D

1. Our basic needs for closeness, free will and competence are the things that make us human.
2. Because, we, as human beings, need each other, we need to see, we need to meet.
3. Students' own answers.
4. Students' own answers.

Answer Key

Skill-based Activity

Students' own answers.

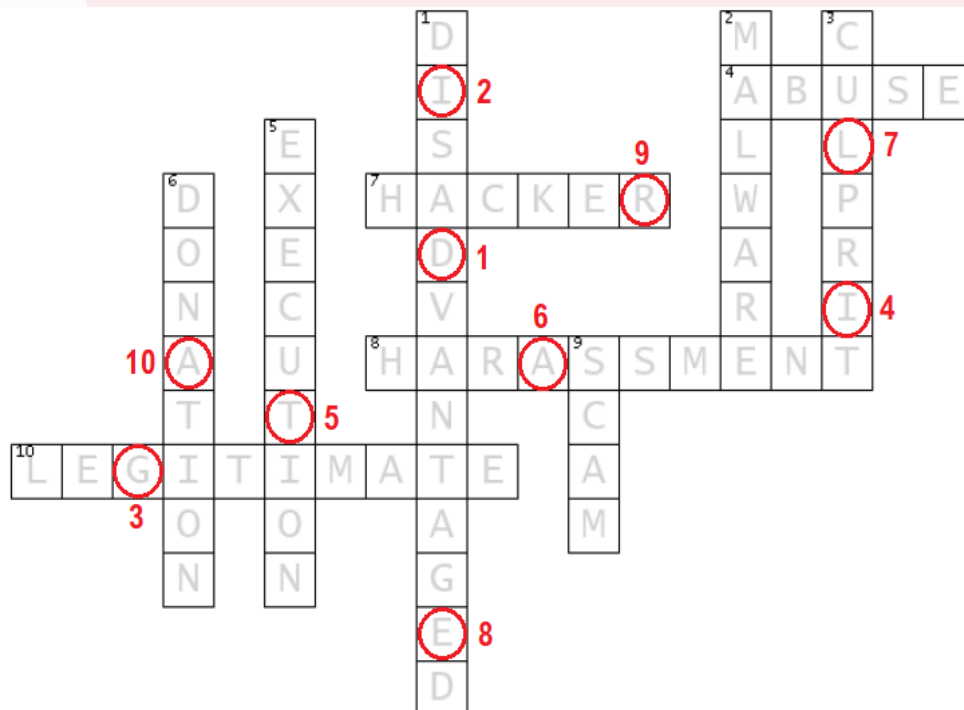
Fun Time

Students' own answers.

Structured Grid

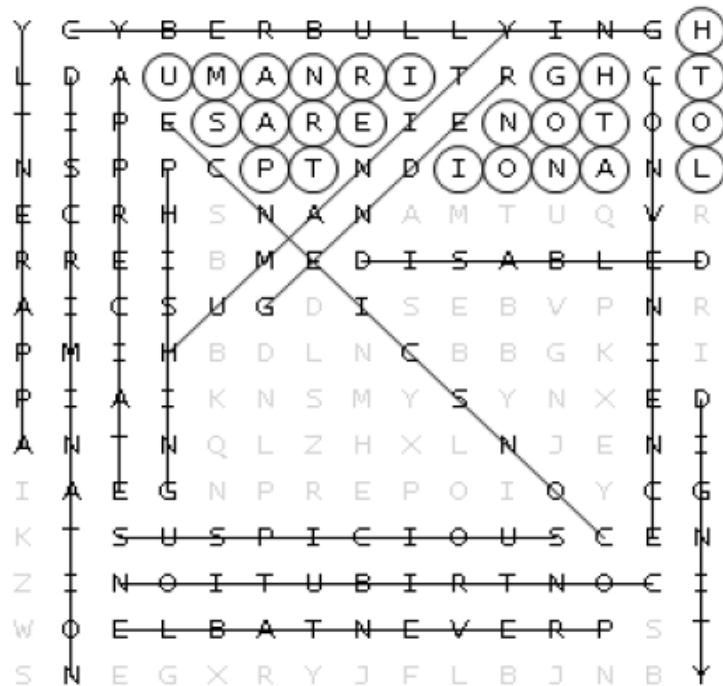
a.	1	3	4	5	7	9	11
b.	1	3	4	5	7	11	
c.	2	6	10	12			
d.	2	8	10	12			
e.	1	3	4	5	7		

Crossword Puzzle



KEYWORD : DIGITAL ERA

Wordsearch



HIDDEN MESSAGE : HUMAN RIGHTS ARE NOT OPTIONAL

Etkileşimli Kitaplar

Beceri Temelli Kitaplar

Soru Bankası

Mobil Soru Bankası

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