

ENGLISH 5

UNIT 6



**Describing characters/people
Expressing likes and dislikes
Making simple inquiries
Stating personal opinions
Telling the time**



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READING



Grade	5
Function	Describing characters and people.
Skills	Reading. Reading integrated with speaking. Reading for skimming and scanning.
Duration	40 mins.
Materials Required	Lead in activity in Appendix A. Reading text in Appendix B. Reading activities in Appendix B.
Aims	To understand texts about describing characters and people.
Procedures	<ol style="list-style-type: none"> 1. The teacher asks the students to match the words with the pictures as a lead in activity in Appendix A. 2. The teacher asks the students to read the text and match the words with their definitions in Appendix B. 3. The teacher asks the students to answer the comprehension questions about the reading text. 4. The teacher asks the students to read the fact file's chart and then to complete the statements. 5. The teacher asks the students to fill the fact file's chart and then to talk about their favourite hero.



Appendix A

Lead in

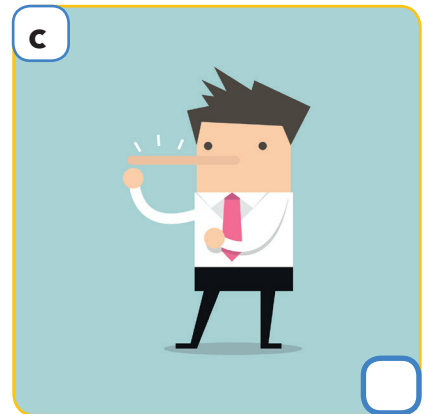
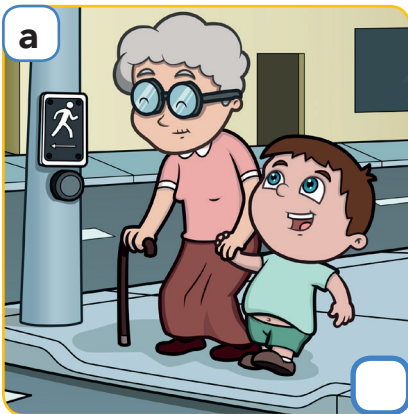
Match the adjectives with the photos.

1. rude
5. ugly
9. helpful

2. brave
6. funny

3. strong
7. beautiful

4. dishonest
8. honest





Appendix B

1. Read the text and match the words with their definitions.

SUPERHEROES

FUNNY FACTS



People have told stories about heroes for many years. Heroes are strong, brave people who help others. Today we can read stories and watch films about superheroes.

Superheroes have special powers which they use to good things like helping people and fighting crime. They usually wear special clothes, like a cape. Sometimes they wear a **mask** so no one knows who they are. Some superheroes use **gadgets**, and other special materials.

Modern superheroes started as stories in comic books. Jaxon was one of the first famous superheroes. The first Jaxon comic was published in 1940. Jaxon is an **alien**. He can fly and he has super powers. He has

strong legs and arms and no weapons can hurt him.

In 1945, Laffy was created. She was the first female superhero. Her legend comes from ancient times. She has some superhuman powers like Jaxon. She is good at fighting and she has lots of weapons too like a lasso and magic bracelets.

Sometimes superheroes have friends that help them. These friends are called '**sidekicks**'. They always try to use their powers to help people. Sometimes they group together with the **mutants** of other planets.



The first female superhero couldn't climb.

The first superhero was afraid of spiders.

Jaxon's planet was green.

- ☐ 1. superhero
- ☐ 2. sidekick
- ☐ 3. mutant
- ☐ 4. mask
- ☐ 5. alien
- ☐ 6. gadget

- a) a covering for all or part of the face that protects, hides, or decorates the person wearing it.
- b) coming from a different country, race, or group.
- c) a person who works with someone.
- d) a small device or machine with a particular purpose.
- e) a character in a film who has special strength and uses it to do good things and help other people.
- f) an organism that is different from others of its type.



2. Answer the questions.

1. What is the first female superhero's name?

.....

2. Do you watch movies about superheroes on TV?

.....

3. Who is your favourite superhero? Why?

.....

4. Which super power would you like to have? Why?

.....

3. Read the fact file and complete the statements with the given words.

overweight **brown**
helpful **sons** **strong**



FACT FILE

Hello, I am Sandra and this is my hero Mr. Storm. He is 40 years old. He is tall and a bit (1)_____. He has got (2)_____ hair. He is getting bald. He is brave and (3)_____. He is married to Mrs. Storm and he has got two (4)_____. He is very (5)_____. He helps people who are in danger.

4. Complete fact file chart and talk about your favourite hero.



FACT FILE

Name: _____
Age: _____
Country: _____
Height: _____
Weight: _____
Hair: _____
Eyes: _____
Character: _____
Family: _____
Ability: _____



Tongue Twister

I scream, you scream, we all scream for the ice cream!



LISTENING



Grade	5
Function	Describing characters and people.
Skills	Listening. Listening for specific information. Listening integrated with reading.
Duration	40 mins.
Materials Required	Lead in activity in Appendix A. Track 19 for listening activities in Appendix B. Track 20 for pronunciation.
Aims	To understand simple oral texts including the description people and characters.
Procedures	<ol style="list-style-type: none"> 1. The teacher asks the students to complete the chart about their two classmates as a lead in activity in Appendix A. 2. The teacher asks the students to listen to the texts in Track 19 and complete the missing words in Appendix B. 3. The teacher asks the students to listen the texts in Track 19 again and answer the comprehension questions. 4. The teacher asks the students to complete the statements with the given words. 5. The teacher asks the students to listen and repeat the words in Track 20 for pronunciation. 6. The teachers asks the students to talk about themselves as in the example.


LISTENING



Appendix A

Lead in

Ask two classmates the questions below. Write their answers into the chart.

	Tell me the name of your best friend.	What does he/she look like?	What is he/she like?
Classmate 1			
Classmate 2			

Appendix B

Track 19

1. Listen to the texts and complete the missing words.



Amanda

My best friend's name is Amanda. She is 23 years old. She works in a hospital as a nurse. She is tall and **1)**..... She has got long curly black hair. She has got black eyes. When she doesn't go to work, you can find her in the library. Because she is really a bookworm and she **2)**..... reading book. She goes to gym three times a week. She likes doing exercise. She is thin, **3)**..... and healthy. I think she is a **4)**..... person because she loves talking with people and making them laugh, so she has lots of friends. Amanda has got a big friendly smile and I think she is a **5)**..... girl. I love her very much because she is my best friend.

My best friend's name is Rob. He is 12 years old. He is 7th grade student in an elementary school. He lives in Canada. He is tall and **6)**..... He has got short **7)**..... hair. He has got freckles on his face. His ears are too big. He doesn't wear glasses. Unfortunately he doesn't like studying much. He is a bit **8)**..... He thinks watching TV and playing video game is much better. Rob is and optimistic person. Whenever I get in trouble, he supports me. He is sensitive and **9)**..... I think I am lucky. Rob is a **10)**..... boy. He wants to be an airline pilot when he grows up.



Rob

2. Listen again and answer the questions.

1. What does Amanda do?
2. Is Rob a student?
3. Who is a funny person?
4. What is Rob like?
5. Who is a lazy person?

LISTENING



3. Complete the statements with the given words.

boring / friendly / beautiful / ugly / lazy / strong

- a) Sometimes my sister doesn't want to do her homework. In my opinion she is a bit
- b) Spiderman is brave and He can lift heavy things easily.
- c) My father is handsome and my mother is
- d) Linda likes to meet new people and make lots of friends. She is very
- e) The movie was so I fell asleep.
- f) The witch is so that I wouldn't like to meet her.

Track 20

Pronunciation

SILENT LETTERS

Listen and repeat.

- Hate**e**
- Like**e**
- Love**e**
- Age**e**
- Hand**s**ome
- Fascinating
- **H**onest
- Ch**h**aracter
- Cal**m**
- Match

4. Talk about your appearance and personality as in the example.



I have long black hair. My eyes are big and my face is round. I have rosy cheeks.

People say that I'm sweet and kind. I am quiet and not very talkative.



Grade	5
Function	Describing characters and people.
Skills	Speaking for fluency. Speaking for accuracy.
Duration	45 mins.
Materials Required	Lead in activity in Appendix A. Speaking activity in Appendix B.
Aims	To describe characters and people. To make simple inquiries.
Procedures	<ol style="list-style-type: none"> 1. The teacher asks the students to put the words in the correct column as a lead in activity in Appendix A. 2. The teacher asks the students to share their answers with the whole class. 3. The teacher asks the students to complete the table and to talk about their classmates as in the example. 4. The teacher encourages the students who do not want to talk.



Appendix A

Lead in

Put the words in the correct column.

bored

short

bold

cruel

excited

strong

anxious



kind

rude

fascinated

tall

friendly

evil

handsome

tired

feelings

appearance

personality



Appendix B

1. Fill in the table and talk about your classmates as in the example.

Find someone who...	Name	Description
..... makes other people laugh.	E.g. Michael	E.g. Michael is funny person because he makes other people laugh.
..... never tells lie.		
..... respects for other people.		
..... is not weak.		
..... doesn't like working.		
..... helps other people whenever they need.		
..... is not short.		

Useful Language

Other ways to say these words:

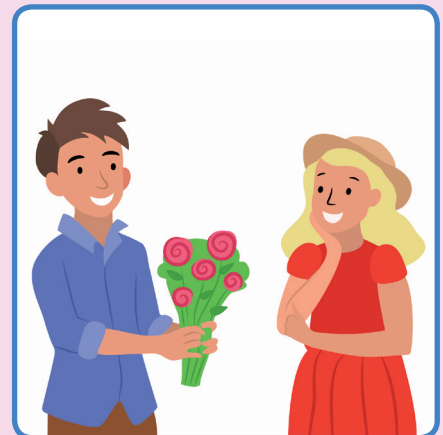
"**brave**": courageous - fearless



"**funny**": silly - comical



"**kind**": nice - lovely





Grade	5
Function	Expressing likes and dislikes. Making simple inquires.
Skills	Reading. Reading integrated with speaking. Reading for skimming and scanning.
Duration	40 mins.
Materials Required	Lead in activity in Appendix A. Reading activities in Appendix B.
Aims	To understand texts about expressing likes and dislikes. To make simple inquires.
Procedures	<ol style="list-style-type: none"> 1. The teacher asks the students to match the pictures with the types of the movies as a lead in activity in Appendix A. 2. The teacher asks the students to read the dialogue and to choose the correct answer in the statements in Appendix B. 3. The teacher asks the students to mark the odd words. 4. The teacher asks the students to complete the statements with the given words. 5. The teacher asks the students to express themselves with "likes" and "dislikes" as in the examples.



Appendix A

Lead in

Match the pictures with the types of the movies.



1. Comedy
2. Science Fiction
3. Adventure
4. War
5. Animation
6. Western
7. Musical
8. Fantastic





1. Read the dialogue and circle the correct answer.



Pearl: Hi, Ann.

Ann: Oh, it's you, Pearl. Come in.

Pearl: What are you doing?

Ann: I am watching a DVD.

Pearl: Wow! You have got a lot of DVDs. What kind of movies are they?

Ann: There are many kinds of movies here, but now I am watching a fantastic movie.

Pearl: Which movie is it?

Ann: "The Avatar". It is my favourite. I like fantastic movies. What do you think about fantastic movies?

Pearl: Yeah, I have watched it. But I think it is a bit boring. I like science fiction movies the most. "Star Wars" is excellent.

Ann: I haven't watched it yet. What is it about?

Pearl: It is about the struggle of good and bad characters. The main character is Darth Wader. The scenes are amazing and exciting. I think you should watch it.

Ann: Wow! Thank you for your suggestion but let's watch this fantastic movie "The Avatar" now. Maybe we can watch "Star Wars" later.

Pearl: Ok, then we watch it.

a) Ann is in her **room / kitchen**.

b) Pearl **visits/ helps** to Ann.

c) Ann is **watching / listening** a DVD.

d) Ann likes **fantastic/ horror** movies.

e) Pearl **hates / likes** science fiction movies.

f) Pearl thinks that Star Wars is **boring/ amazing**.



2. Odd one out.

- a) exciting / boring / frightening / movie
- b) war / funny / western / action
- c) like / love/ prefer / hate
- d) brave / strong / coward / fearless
- e) favourite / ugly / beautiful / cute

3. Complete the statements with the given words.

movie / comedy / lift up / honest / about

- a) Coco is my favourite animation. It is the strange story of a little child "Miguel".
- b) Ricky is not an man. He is always telling lies.
- c) My father doesn't like romantic He prefers war movies.
- d) Henry loves going to the theatre.
- e) Hulk is very strong. He can heavy things easily.

4. Express yourself with "likes" and "dislikes" as in the example.



- | | |
|--------------------------|---------------------|
| * going to cinema | * camping |
| * rock music | * pop corn |
| * horror movies | * fizzy drinks |
| * Transformers | * hamburgers |
| * western movies | * Harry Potter |
| * playing computer games | * going to shopping |
| * dancing | * going to theatre |
| * doing puzzles | * chips |
| * cooking | |
| * fairy tales | |

E.g. I like pop music.
I dislike romantic movies.

LISTENING



Grade	5
Function	Expressing likes and dislikes. Making simple inquires.
Skills	Listening. Listening for specific information. Listening integrated with reading.
Duration	40 mins.
Materials Required	Lead in activity in Appendix A. Track 21 for listening activities in Appendix B. Track 22 for pronunciation.
Aims	To understand simple oral texts including the expressions about likes and dislikes. To make simple inquires.
Procedures	<ol style="list-style-type: none"> 1. The teacher asks the students to answer the lead in questions in Appendix A. 2. The teacher asks the students to listen the text in Track 21 and order the topics that they hear. 3. The teacher asks the students answer the comprehension questions. The students can listen to the text in Track 21 again if necessary. 4. The teacher asks the students to complete the statements which are related to the listening text. 5. The teacher asks the students to listen and repeat the words in Track 22 for pronunciation. 6. The teacher asks the students to choose a topic and talk about it as in the example.



Appendix A

Lead in

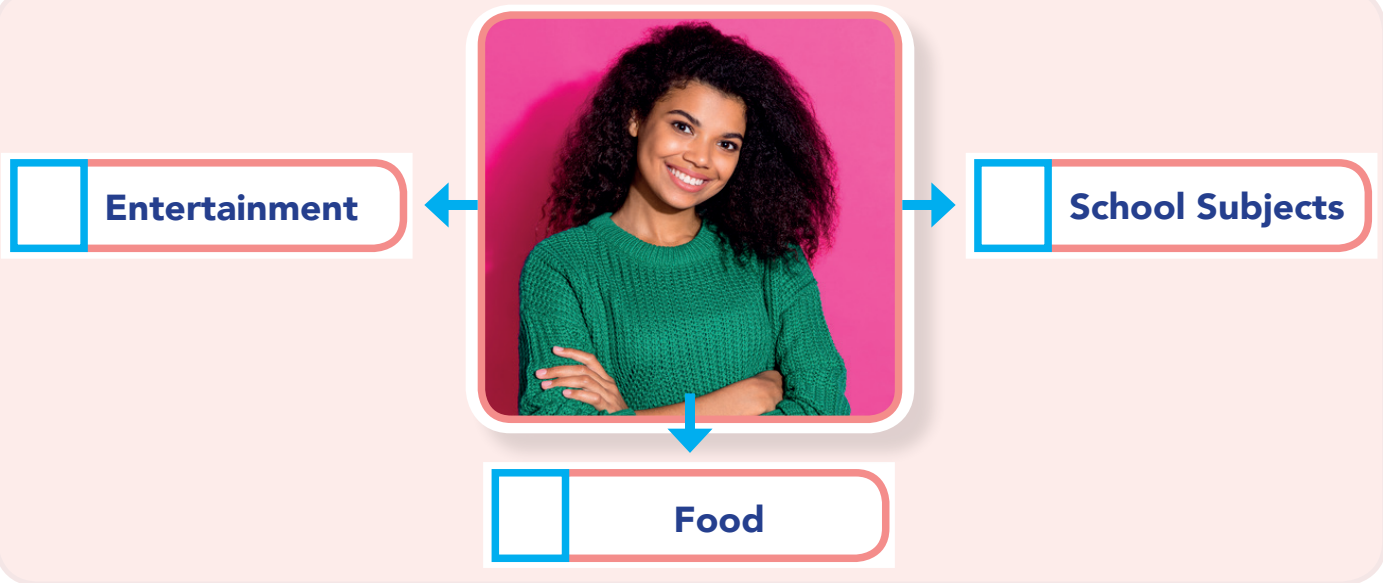
Answer the questions.

1. Do you like going to movie theatre?
2. What kinds of movies do you like?
3. Who is your favourite actor or actress?
4. Do you hang out with your friends?

Appendix B

Track 21

1. Listen to the text and order the topics that you hear.



2. Listen to the text and answer the questions.

1. Does Tamara like electronic music?
2. Does she like to drink tea?
3. Does she like fast food?
4. What is her favourite lesson?
5. What kinds of movies does she like?
6. Who is her favourite DJ?

LISTENING



3. Listen again and complete the statements.

- | | |
|--|---------------------------|
| <input type="checkbox"/> 1) I also like watching TV | a) with my school friends |
| <input type="checkbox"/> 2) I like to go out | b) my favourite |
| <input type="checkbox"/> 3) Physical Education is | c) and movies. |
| <input type="checkbox"/> 4) I talk about my | d) in the school garden |
| <input type="checkbox"/> 5) I love playing with my friends | e) school subjects. |

Track 22

Pronunciation

Listen and repeat.

favourite : / 'feɪ.vər.ɪt/

character: / 'kær.ək.tər/

animation: / 'feɪ.vər.ɪt/

honest: / 'ɒn.ɪst/

horror: / 'hɒr.ər/

fantastic: / fæn 'tæs.tɪk/

movie: / 'muː.vi/

boring: / 'bɔː.rɪŋ/

4. Choose a topic and talk about it with " like - don't like - love - dislike - hate " as in the example.

E.g. " Food " Hi, I am Jack. I like fruits and vegetables. My favourite

- SCHOOL

- HOBBIES

- FOOD

- FASHION
















Grade	5
Function	Expressing likes and dislikes. Making simple inquiries.
Skills	Speaking for fluency. Speaking for accuracy.
Duration	30 mins.
Materials Required	Lead in activity in Appendix A. Speaking activities in Appendix B.
Aims	To express likes and dislikes. To make simple inquiries.
Procedures	<ol style="list-style-type: none"> 1. The teacher asks the students to match the phrases with the faces as a lead in activity in Appendix A. 2. The teacher asks the students to complete the statements for themselves as a lead in activity in Appendix A. 3. The teacher asks the students to share their answers with the whole class. 4. The teacher asks the students to look at the chart and to talk about it as in the example. 5. The teacher encourages the students who do not want to talk.



Appendix A

Lead in

Match the phrases with the faces.

- | | |
|---|---|
| <input type="checkbox"/> 1. I like | a)    |
| <input type="checkbox"/> 2. I don't like | b)   |
| <input type="checkbox"/> 3. I love | c)  |
| <input type="checkbox"/> 4. I hate | d)  |
| <input type="checkbox"/> 5. I really like | e)  |
| <input type="checkbox"/> 6. I don't mind | f)   |
| <input type="checkbox"/> 7. I really don't like | g)    |

Complete the statements for with your own likes and dislikes.

E.g. I love reading comics.

a) I hate

b) I don't mind

c) I like

d) I don't like

e) I really like

f) I really don't like



Appendix B

1. Look at the chart below and talk about it as in the example.

Use "love - like - dislike - hate".

	Peter	Susan	Cindy	John	Tom	Marry

E.g. Peter likes reading books, but he dislikes swimming.

Useful Language

Other ways to say "I don't like it"

- That's not for me
- I'm not into it
- I'm not fond of it
- I'm not crazy about it
- It doesn't appeal to me
- It's not my cup of tea
- I'm not keen on it
- I don't appreciate that
- I pass



Grade	5
Function	Stating personal opinions. Telling the times.
Skills	Reading. Reading integrated with speaking. Reading for skimming and scanning.
Duration	40 mins.
Materials Required	Lead in activity in Appendix A. A reading text in Appendix B. Reading activities in Appendix B.
Aims	To understand texts about stating personal opinions. To practice telling the time.
Procedures	<ol style="list-style-type: none"> 1. The teacher asks the students to choose a word and act it for a good demonstration as a lead in activity in Appendix A. 2. The teacher asks the students to read the text and answer the questions . 3. The teacher asks the students to read the text again and to categorise the statements as FACT or OPINION. 4. The teacher asks the students to match the words with their definitions. 5. The teacher asks the students to complete the statements and then to talk about their favourite movie.



Appendix A

Lead in

A famous director wants actors and actresses who are very talented and can act with a good expressions. Now, choose a word and try to act it to demonstrate.



STAR SEARCH



- politeness
- surprised
- bravery
- anger
- sadness
- kindness
- happiness
- fright
- pain
- shock

Appendix B

1. Read the text and answer the questions.



Marta, 13 years old, Mexico.

In the future the USA is a new country called Panem. Every year the Capitol of Panem chooses 12 boys and 12 girls to go on TV Show called The Hunger Games. This show is at 8 o'clock in the evenings. In this TV Show the teenagers have to fight until there is only one person left. Katniss goes on the show and she has to run fast and fight to save her life. I love the actors in this film Jennifer Lawrence , Liam Hemsworth and Josh Hutcherson are fantastic as Katniss, Gale and Peeta. My favourite character is Katniss because she is very good at running and fighting. This movie is a science fiction and adventure. It is the best movie in 2012. Also, I think that film is good because it is exactly the same as the book I give The Hunger Games 5 stars, go and watch it soon!

1. What kind of film is The Hunger Games?

.....

2. Who is the favourite character of Marta?

.....

3. What is Panem?

.....

4. How many boys and girls are there in the show?

.....

5. Who are the actors of this film?

.....



2. Categorise the statements as FACT or OPINION.

- a) I think you should watch this fantastic movie.
- b) Katniss goes on the TV show.
- c) Panem is the name of this new country.
- d) My favourite character is Katnis.
- e) I think that the film is great.
- f) I love actors in this film.
- g) It is science and adventure movie.
- h) The name of the film is The Hunger Games.

FACT

OPINION

3. Match the words with their definitions.

- 1. hunger :
- 2. adventure :
- 3. teenager :
- 4. release :
- 5. race :

- a) to give freedom or free movement to someone or something
- b) a young person between 13 and 19 years old
- c) a competition in which all the competitors try to be the fastest and to finish first
- d) an unusual, exciting, and possibly dangerous activity
- e) the feeling you have when you need to eat

4. Talk about your favourite movie.

My favourite movie is

.....

I think it is film.

..... is my favourite character.

In my opinion this movie is

.....

The movie is about

.....

LISTENING



Grade	5
Function	To stating personal opinion. Telling the time.
Skills	Listening. Listening for specific information. Listening integrated with reading.
Duration	40 mins.
Materials Required	Lead in activity in Appendix A. "Going to cinema" video from EBA/Britishcouncil/learnenglishteens (https://bit.ly/332POy0) in Appendix B. Track 23 for pronunciation.
Aims	To understand simple oral texts about stating personal opinions. To practice telling the time.
Procedures	<ol style="list-style-type: none"> 1. The teacher asks the students to write the names of two movies for each type as a lead in activity in Appendix A. 2. The teacher asks the students to listen the text and answer the questions. 3. The teacher asks the students to match the types of films with their definitions. 4. The teacher asks the students to listen and repeat words in Track 23 for pronunciation. 5. The teacher asks the students to ask their friends and complete the chart as in the example.



Appendix A

Lead in

Tell the names of two movies for each type.

HORROR	ANIMATION	SCIENCE FICTION	ADVENTURE

Appendix B

1. Listen to the text and answer the questions.

BROWNTON CINEMA
NOW SHOWING
12th—18th June

 <p>Mr and Mrs Jones 3:00 p.m. / 7:10 p.m. They look normal, but this couple have a secret.</p>	 <p>War Games 2:45 p.m. / 6:00 p.m. His country is under attack and millions could die.</p>	 <p>Robot 2075 1:00 p.m. / 4:15 p.m. / 9:25 p.m. In the year 2075, robots have taken over the world.</p>
 <p>King Robert V 3:30 p.m. / 9:10 p.m. 250 years ago his country needed a leader.</p>	 <p>Midnight Moon 12:00 p.m. / 2:30 p.m. / 7:30 p.m. Blood-sucking vampires to make you scream.</p>	 <p>Forever 4:45 p.m. / 8:30 p.m. Can love last forever? Sarah will soon find out.</p>

1. Where are they going to meet?

.....

2. What time are they going to meet?

.....

3. Which film do they prefer?

.....



2. Match the types of films with their definitions.

1. These movies are funny. They make us laugh. Characters are comic and energetic. Generally they have a happy ending.

☐

2. There are scary things like vampires, monsters or ghosts. They are thrilling movies. You have to close your eyes when you watch them.

☐

3. They are about life in the future. There are robots. People can travel another planets. Characters have supernatural powers.

☐

4. They are about dangerous and exciting events. Characters are fearless and strong. Mostly teenagers prefer these kinds of movies.

☐

5. There are drawings ,paintings and illustrations in these movies. Generally children love them.

☐

a) Science fiction films

b) Action films

c) Comedy films

d) Animation films

e) Horror films

LISTENING



Track 23

Pronunciation

Listen and repeat.

think: /θɪŋk/
believe: /bɪ'li:v/
sure: /ʃʊ:r/
opinion: /ə'pɪn.jən/
point: /pɔɪnt/

view: /vju:/
reckon: /'rek.ən/
mind: /maɪnd/
guess: /ges/

3. Ask your friends questions about animation movies below and complete the chart as in the example.



Do you like animation characters?
 What do you think about "OLAF"?

Yes I like animation movies and characters. I think Olaf is funny and cute.



Name of your friend

Opinion of your friend



Grade	5
Function	To stating personal opinions. Telling the time.
Skills	Speaking for fluency. Speaking for accuracy.
Duration	30 mins.
Materials Required	Lead in activity in Appendix A. Speaking activities in Appendix B. Dice Markers
Aims	To state personal opinions.
Procedures	<ol style="list-style-type: none"> 1. The teacher asks the students to read the statements and to mark them as "fact" or "opinion" as in the example as ahead in activity in Appendix B. 2. The teacher asks the students to play the game. 3. Each player takes a turn rolling the dice and moving their marker. When they land on a new space,complete the statement and say it. 4. The teacher asks the students to put a tick for the correct definition of the words. 5. The teacher encourages the students who do not want to talk.



Appendix A

Lead in

Read the statements and mark them as **FACT** or **OPINION** as in the example.

E.g.

My brother is 15 years old.

F

E.g.

I love to see the stars at night.

O

1. Riding big wheel is so much fun.

☐

2. Plants need water and sunlight to grow.

☐

3. Tennis is the best sport that someone can play.

☐

4. Mrs. Luke is a nice teacher.

☐

5. Oranges are full of vitamin C.

☐

6. Baby bears are called cubs.

☐

7. Running is the best way to lose weight.

☐

8. Research shows that children who play outside have better distance vision than those who mainly play indoors.

☐



Appendix B

1. Play the game.

Each player takes a turn rolling the dice and moving their marker. When you land on a new space, complete the statement and say it.

About Me





Useful Language

We use these phrases to express our opinions.

- In my opinion
- I think
- From my point of view
- I reckon
- I am sure
- I believe
- To my mind

Idiom Time

" Come out of (one's) shell " means to become more friendly and sociable.

E.g. After I started studying at a new school, it took me a while to come out of my shell.





Project Time

- A fact is something that can be proven true.
- An opinion shows someone's feelings.

Cut each statements out and paste it into the correct column.

FACT	OPINION



The sky is blue.

Purple is a pretty color.

Red apples taste great.

Water is a liquid.

Black spiders are scary.

Rain comes from clouds.

The black skirt looks nice on you.

It's fun to play games outside.

She has a brown bag.

My dad is a doctor.

ANSWER KEY

ANSWER KEY 5.6

READING

PAGE 2

LEAD IN

- a) 9
- b) 2
- c) 4
- d) 3
- e) 7
- f) 8
- g) 5
- h) 6
- i) 1

PAGE 3

EXERCISE 1

- 1. e
- 2. c
- 3. f
- 4. a
- 5. b
- 6. d

PAGE 4

EXERCISE 2

- 1. Her name is Laffy.
- 2. Yes, I do. / No, I don't.
- 3. Spiderman because he is helpful.
- 4. I want to fly because I can go wherever I want.

ANSWER KEY

PAGE 4

EXERCISE 3

1. overweight
2. brown
3. strong
4. sons
5. helpful

PAGE 6

EXERCISE 1

AMANDA

1. slim
2. likes
3. strong
4. funny
5. beautiful
6. handsome
7. red
8. lazy
9. helpful
10. brave

PAGE 6

EXERCISE 2

1. She is a nurse.
2. Yes, he is.
3. Amanda is funny.
4. He is tall and handsome.
5. Rob is lazy.

ANSWER KEY

PAGE 7

EXERCISE

- a) lazy
- b) strong
- c) beautiful
- d) friendly
- e) boring
- f) ugly

SPEAKING

PAGE 9

LEAD IN

Feelings: bored / anxious / tired / fascinated / excited

Appearance: bold / short / tall / handsome / strong

Personality: cruel / friendly / evil / kind / rude

READING

PAGE 12

LEAD IN

- a) 4
- b) 6
- c) 7
- d) 8
- e) 3
- f) 5
- g) 1
- h) 2

ANSWER KEY

PAGE 13

EXERCISE 1

- a) room
- b) visits
- c) watching
- d) fantastic
- e) likes
- f) amazing

PAGE 14

EXERCISE 2

- a) movie
- b) funny
- c) hate
- d) coward
- e) favourite

PAGE 14

EXERCISE 3

- a) about
- b) honest
- c) comedy
- d) movie
- e) lift up

LISTENING

PAGE 16

LEAD IN

1. Yes, I do. / No, I don't.
2. I like western films.
3. He is Ben Affleck.
4. Yes, I do. / No, I don't.

ANSWER KEY

PAGE 16

EXERCISE 1

Entertainment - 1

Food - 2

School Subject - 3

PAGE 16

EXERCISE 2

1. Yes, she does.
2. No, she doesn't.
3. Yes, she does.
4. P.E is her favourite lesson.
5. She likes horror and documentary movies.
6. Calvin Harris is her favourite DJ.

PAGE 17

EXERCISE 3

1. c
2. a
3. b
4. e
5. d

SPEAKING

PAGE 19

LEAD IN

1. c
2. e
3. a
4. g
5. b
6. d
7. f

ANSWER KEY

READING

PAGE 22

EXERCISE 1

1. It is a science fiction and adventure movie.
2. She is Katniss.
3. It is a new country in this movie.
4. There are 12 boys and 12 girls.
5. Jennifer Lawrence, Liam Hemsworth and Josh Hutcherson.

PAGE 23

EXERCISE 2

FACT: b/ c/ g/ h

OPINION: a/ d/ e/ f

PAGE 23

EXERCISE 3

1. e
2. d
3. b
4. a
5. c

LISTENING

PAGE 25

EXERCISE 1

1. They are going to meet at the cinema.
2. They are going to meet at 7 o'clock.
3. They prefer "Midnight Moon".

PAGE 26

EXERCISE 2

1. c
2. e
3. a
4. b
5. d

ANSWER KEY

SPEAKING

PAGE 29

LEAD IN

1. O
2. F
3. O
4. O
5. F
6. F
7. O
8. F

LISTENING TEXTS

TRACK 19

1- LISTEN TO THE TEXT AND COMPLETE THE MISSING WORDS.

AMANDA: My best friend's name is Amanda. She is 23 years old. She works in a hospital as a nurse. She is tall and slim. She has long curly black hair. She has black eyes. When she doesn't go to work, you can find her in the library. Because she is really a bookworm and she likes reading book. She goes to gym three times a week. She likes doing exercise. She is thin, strong and healthy. I think she is a funny person because she loves talking with people and making them laugh, so she has a lot of friends. Amanda has a big friendly smile and I think she is a beautiful girl. Everyone loves her and I am very happy that she is my best friend.

ROB: My best friend's name is Rob. He is 12 years old. He is 7th grade student in an elementary school. He lives in Canada. He is tall and handsome. He has short red hair. He has freckles on his face. His ears are too big. He doesn't wear glasses. Unfortunately he doesn't like studying much. He is a bit lazy. He thinks watching TV and playing video games is much better. Rob is an optimistic person. Whenever I get in trouble, he supports me. He is sensitive and helpful. I think I am lucky to be friend with him. Rob is brave boy. He want to be an airline pilot when he grows up.

PRONUNCIATION

TRACK 20

SILENT LETTERS

Listen and repeat

Hate

Like

Love

ANSWER KEY

Age
Handsome
Fascinating
Honest
Character
Calm
Match

TRACK 21

1. LISTEN TO THE TEXT AND ORDER THE TOPICS THAT YOU HEAR.

Hello, friends !

I am Tamara and I'm 14 years old. I am from England. Today I'm talking about the things that I like and don't like.

There are a lot of things that I like but there are a few things that I don't like. So I am talking about only three topics.

First one is that "Entertainment".

I really like music. Especially I love electronic music and my favourite DJ is Calvin Harris. I also like watching TV and movies.

I like horror movies and documentaries such as "Wild life" and "The Saw". Sometimes I like to go out with my school friends. We go to the movie theater and the shopping mall.

Second one is "Food"

Let's talk about my habits. I don't like meat very much, but I like fish. I love fast food such as hot dog, hamburger. My favourite snacks are pizza and french fries.

Pizza is delicious with coke but I prefer ice tea.

I also like coffee. When it comes the fruit, I like banana and mango. I dislike vegetables but my mum say that they are very important. I think they are right, but I hate spinach. I can eat some carrots only. I like tomatoe for breakfast but I don't like pepper and broccoli.

Finally I talk about my "School subjects".

I love playing with my friends in the school garden. I dislike art lesson. P.E is my favourite. I like music too.

And you ? What are your likes and dislikes?

ANSWER KEY

PRONUNCIATION

TRACK 22

Listen and repeat

favourite: / 'feɪ.vər.ɪt/

animation: / 'feɪ.vər.ɪt/

horror: / 'hɒr.ər/

movie: / 'muː.vi/

character: / 'kær.ək.tər/

honest: / 'ɒn.ɪst/

fantastic: / fæn'tæs.tɪk/

boring: / 'bɔː.rɪŋ/

LISTENING TEXTS

PAGE 25

EXERCISE 1

Tamara: Hi, Mario. Do you want to go and watch a film?

Mario: Hi, Tamara. Sure, what's on?

Tamara: Well, there are two action films, Mr and Mrs Jones and War Games, and they're both in 3D.

Mario: I've already seen Mr and Mrs Jones. I haven't seen War Games, but I don't really want to see an action film. What else is on?

Tamara: There's that science fiction film, Robot 2075, but I've already seen it.

Mario: Is it good?

Tamara: Yes, it is, but I don't want to see it again. There's a romantic comedy called Forever.

Mario: Mmm, I'm not sure. Are there any horror films on?

Tamara: Yes, there's Midnight Moon. It's got vampires in it.

Mario: OK, sounds good. Let's go and watch Midnight Moon. What time is it on?

Tamara: It's on at 12 o'clock or at half past two.

Mario: Is it on this evening?

Tamara: Yes, at 7:30.

Mario: Perfect. Let's go at 7:30.

Tamara: OK, shall we meet at the cinema at 7:00?

ANSWER KEY

Mario: Great! See you later.

Tamara: Bye.

PRONUNCIATION

TRACK 23

Listen and repeat

- think: /θɪŋk/
- believe : /bɪ'li:v/
- sure: /ʃɔ:r/
- opinion: /ə'pɪn.jən/
- point: /pɔɪnt/
- view: /vju:/
- reckon: /'rek.ən/
- mind: /maɪnd/
- guess: /ges/

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