# ENGLISH 5 UNIT 2



Asking for and giving directions (Making simple inquires)

Talking about locations of things and people



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Grade	5
Function	Asking for and giving directions (Making simple inquires).
Skills	Reading. Reading integrated with speaking. Reading for skimming and scanning.
Duration	40 mins.
Materials Required	Lead in activity in Appendix A. Reading activities in Appendix B.
Aims	To understand texts about asking for and giving directions. To make simple inquires.
Procedures	<ol> <li>The teacher asks the students to sort the phrases out as a lead in activity in Appendix A.</li> <li>The teacher asks the students to read through the text and find a suitable title for the text.</li> <li>The teacher asks the students to read the text and complete the statements in Appendix B.</li> <li>The teacher asks the students to mark the statements as "TRUE" or "FALSE".</li> <li>The teacher asks the students to match the words with their definitions.</li> <li>The teacher asks the students to look at the map and make a dialogue as in the example.</li> </ol>



# Appendix A

Lead in

S

ERBS OF DIRECTIONS	PLACES
	*
	*  *  *  *  turn left  around the corner  cross
	*
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	*
[	
mosque	turn left
mosque	
school	
	around the corner
school	around the corner
school turn right	around the corner cross
school turn right go straight	around the corner  cross  library



#### Appendix B

1. Read through the text and find a title.

Hi, I am Teressa. I live in an old town. There is a square in the centre of the town. We call it Stone Square because of its polished white marbles and its dates back to ancient times. It is a touristic place. Every year many tourists visit and take photos of this ancient square.

There is a fountain in the middle of the square. There are cafes



around the fountain. You can rest and drink something at these cafes. There is a famous restaurant on the right side of the square. It is called Queen's Restaurant. You can taste traditional meals in here. Opposite the restaurant there is a theatre, a museum and a bookshop. The museum is next to the book shop. The bookshop is on the left corner of the square. There is a music shop next to the bookshop.

Opposite the square there is a grand bazaar in the Tower Street. At the end of this street, there is a pedestrian road. You can find there different kinds of stores. We often go there for shopping at the weekends. It is very enjoyable. I think I am very lucky for living in this old town.

2. Read the text and complete the statements.

#### next to - in the centre of - in the middle of - opposite - between

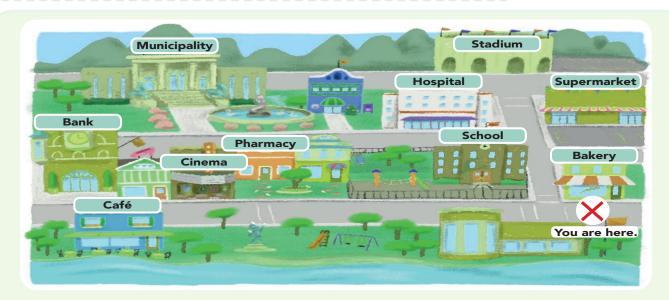




- **3.** Mark the statements as "TRUE" or "FALSE".
  - 1. Teressa doesn't like shopping. T/F
  - 2. There is a fountain in the middle of the square. T/F
  - 3. Teresa lives in an old town. T/F
  - 4. There is a museum behind the restaurant. T/F
  - 5. This old town has touristic attractions. T/F
  - 6. There is a pedestrian road at the end of the Tower Street. T/F
  - 7. There are many kinds of restaurants around the fountain. T/F
  - 8. This historical square is called as "Stone Square". T/F
- **4.** Match the words with their definitions.
  - 1. pedestrian.....
- a) a person who is walking and not travelling in a
- **2.** fountain......
- b) from a long time ago

**3.** square......

- c) a structure that forces water up into the air as a decoration
- **4.** ancient......
- **d)** an open area with buildings around it, often in the centre of a town
- **5.** Work in pairs. Act out a similar dialogue as in the example.



E.g. Student A: Excuse me! How can I get to the municipality?

**Student B:** Well! Turn right, go traight ahead, take the second left, go past the hospital. It is opposite the pharmacy, it is on your right.

Student A: Thank you!



Grade	5
Function	Asking for and giving directions (Making simple inquires).
Skills	Listening. Listening for specific information. Listening integrated with reading.
Duration	40 mins.
Materials Required	Lead in activity in Appendix A. Listening activities in Appendix B. "Giving directions" video from EBA/Britishcouncil/learnenglishteens (https://bit.ly/332POy0)
Aims	To understand simple oral texts including asking for and giving directions. To make simple inquires.
Procedures	<ol> <li>The teacher asks the students to find the expressions in the puzzle as a lead in activity in Appendix A.</li> <li>The teacher asks the students to listen to the text and reorder the descriptions in Appendix B.</li> <li>The teacher asks the students to listen to the text again and tick the places of given directions in Appendix B.</li> <li>The teacher asks the students to look at the map and put a tick for the statements as TRUE or FALSE.</li> <li>The teacher asks the students to read and repeat the statements in the pronunciation box.</li> <li>The teacher asks the students to talk about the photos as in the example.</li> </ol>



## Appendix A

## Lead in

Find the expressions in the puzzle.

turn left / go straight ahead / go past / opposite / turn right between / next to / cross the road

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W	С	Т	Y	0	Р	С	Z	Х	V	E	R	Т	E	S
Q	N	W	-	н	D	R	G	0	Р	A	S	т	R	т
w	Е	٦	P	т	R	0	A	N	S	A	0	R	J	U
V	X	Х	Т	Y	٧	S	1	K	w	F	P	U	В	R
Q	Т	٧	U	К	т	S	х	Р	U	W	Р	С	Т	N
Е	т	E	R	т	Y	Т	0	Y	С	М	0	S	R	R
н	0	Х	N	К	R	н	Р	Z	С	E	S	Υ	L	ı
Q	Α	Z	L	E	D	E	С	Т	G	В	ı	Υ	н	G
М	J	U	E	В	G	R	E	D	С	S	Т	W	С	н
Е	С	G	F	т	М	0	J	U	E	S	E	Х	Α	т
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Q	D	С	D	Α	Т	K	E	Q	z	D	н	ı	0	W



#### Appendix B

**1.** Listen and reorder the descriptions.



**1.** Go straight on. Go past the traffic lights and take the second right on to King's Road. Go past the bookshop. It's the building next to the bookshop opposite the cafe.

**2.** Go straight on. Then take the first left on to Green Street. Walk past the library and it's the building next to the library on the left.

**3.** Go straight on. Go past the traffic lights. You will see a shop on the right.Go past that and it's on the right next to the shop.

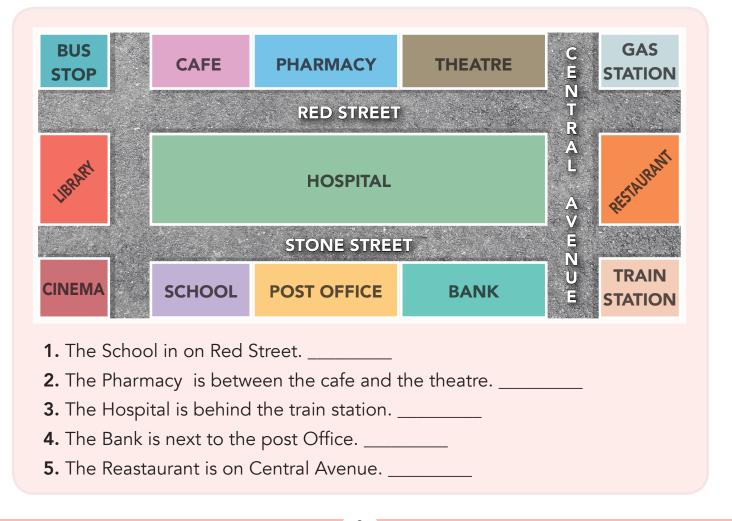
**4.** Go straight on. Go past the traffic lights and go straight on until you get to the roundabout. At the roundabout turn left. Go past the theatre. It's the building next to the theatre, opposite the hospital.



2. Listen to the text again and tick the places of given directions.

post office
Bob's restaurant
gas station
cinema
school
underground station
pharmacy
bus station

3. Look at the map and put a tick for the statements as TRUE or FALSE.





## **Pronunciation**

#### **INTONATION**

Try to read the statements by intonating the underlined words.

• A: Turn left on the First Street. (falling)

**B:** On Fourth Street? (rising)

A: No. On First Street. (falling)

- Excuse me? (rising)
- I'm sørry? (rising)



**4.** Talk about the photos as in the example.



E.g. He is in front of the painting.











Grade	5
Function	Asking for and giving directions (Making simple inquires).
Skills	Speaking for fluency. Speaking for accuracy.
Duration	30 mins.
Materials Required	Lead in activity in Appendix A. Speaking activities in Appendix B.
Aims	To review asking for and giving directions. To make simple inquires.
Procedures	<ol> <li>The teacher asks to the students to answer the questions in Appendix A.</li> <li>The teacher asks the students to work in pairs and do the information gap activity.</li> <li>The students check their answers with their pairs.</li> <li>The teacher asks the students to fill the chart about the previous speaking activity. The students fill in the chart by using their partners or other friends informations about the previous speaking activity.</li> <li>The teacher encourages the students who do not want to talk and helps them if necessary.</li> </ol>



## Appendix A

#### Lead in

#### Answer the questions.

- \* Where do you live?
- \* Do you prefer living in a small town or a city?
- \* Where is the most beautiful part of your town or city?
- \* What are three funny things to do in your town or city?
- \* What do you do when you get lost in a town or a city?

## Appendix B

**1.** Ask your partner for directions.

#### **STUDENT A (Factory / Market / Beach / Bank / Gas Station)**





## **STUDENT B** (Circus / Tire center / School / Hospital / Museum)



## **Useful Language**

Asking Direction	Giving Direction
- How can I get to the?	<ul><li>Opposite</li><li>Next to</li><li>Turn left/right</li></ul>
- Where is the?	- Go straight on/ahead - Go up/down
- Could you tell me how to get to the?	- Go past the It's on your right/left
- How do I get to the?	- Cross - Take this road



2. Fill in the chart for your friends and talk about them as in the example.

WHO?	WHERE?	WHY?						
E.g: He/She	Hospital	He/She is ill.						
E.g. He/She wants to go to the hospital because she is ill.  a)  b)  c)								
Tongue Twister Have fun!								
Does this shop sport short socks with spots?								



Talking about locations of things and people.  Reading. Reading integrated with speaking. Reading for skimming and scanning.  45 mins.  Lead in activity in Appendix A. Reading activities in Appendix B
Reading integrated with speaking. Reading for skimming and scanning.  45 mins.  Lead in activity in Appendix A.
Lead in activity in Appendix A.
To understand texts about locations of things and people. To review places and prepositions for locations.
<ol> <li>The teacher asks to the students to match the pictures with the given places in Appendix A.</li> <li>The teacher asks the students to read the text and circle the correct option related to the map in Appendix B.</li> <li>The teacher asks the students to choose the odd words out in Appendix B.</li> <li>The teacher asks the students to match the definitions with related words.</li> <li>The teacher asks the students to talk about the places as in the example. The teacher encourages the students who do not want to talk.</li> </ol>



## Appendix A

#### Lead in

Match the p	oictures wi	ith the words.
-------------	-------------	----------------

- 1. Police station .......
- 2. Park ......
- 3. Restaurant .....
- 4. School ......
- 5. Bank ......
- 6. Post Office ......
- 7. Hospital ......
- 8. Hotel .....
- 9. Book store .....
- 10. Zoo ......
- 11. Museum ......
- 12. Stadium ......
- 13. Supermarket .......
- 15. Bus stop .......

























M **14.** Pharmacy ......

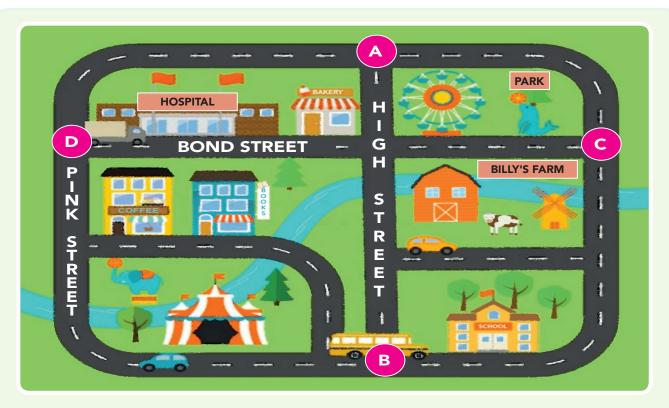






#### Appendix B

**1.** Circle the right phrase to complete the dialogue.



A- (start point A)

**Linda:** How can I get to the hospital?

Jason: Go straight ahead / Turn right into the High Street. Turn left / Pass the park. Then take the first / second turning on the right / left and go down / go along the Bond Street. The hospital is on your left/right, opposite/near the Bakery.

B- (start point B)

**Bob:** Where is the Terry's cafe?

**Tina:** Go down / go pass in the High Street. **Turn right / Pass** the bakery and the park. Then turn **left / right** to the Bond Street. Walk along the Street, at the end of the road turn **left / right** into the Pink Street. Take the **first / second** turning on the right. Terry's cafe is on your **right / left**. It is near the **bookstore / school**.

C-(start point C)

Lisa: Where/How is the circus?

**Jimmy:** First pass the **park/school**. Then turn **right/left** .Go **down/by** the High Street. After you pass the Billy's farm on your **left/right**, turn right **at/on** the end of the High Street. Then you'll see the circus. It is on your **left/right**.

D-(start point D)

**Cindy:** How/What can I get to the school?

Martin: When you get/turn to the Bond Street. Take the first/second left. Then pass/cross the Billy's Farm. Go down/by the High Street. At the end of the Street turn left/right. It is on your left/right.



#### 2. Odd-one-out.

- 1- Cinema / circus / school / opposite
- 2- Turn / go / pass / hospital
- **3-** Gas station / in / post office / bank
- 4- Under / next to / between / cafe



**3.** Read the definitions and match.

- a) a place where showing films
- **b)** a place where people go if they have health problems
- c) a place where children play
- d) a place for keeping money on safe
- e) a place where children study and learn
- f) a place where we can see animals

- 1. bank
- 2. school
- 3. zoo
- 4. cinema
- 5. hospital
- 6. park



**4.** Talk about the places as in the example.



E.g. \* I go there with my friends.

- \* We book the tickets in advance.
- \* We go there to watch the musical.









Library







Schoo



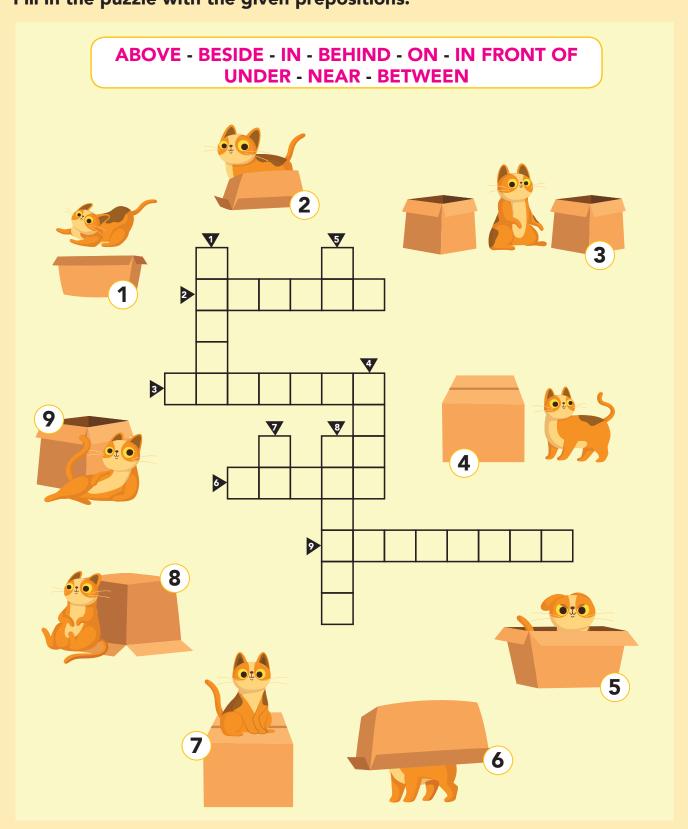
Grade	5
Function	Talking about locations of things and people.
Skills	Listening. Listening for specific information. Listening integrated with reading.
Duration	45 mins
Materials Required	Lead in activity in Appendix A. Track 4 for listening activities in Appendix B. Track 5 for pronunciaton. Crayons.
Aims	To understand simple oral texts including locations of things and people. To review prepositions for locations.
Procedures	<ol> <li>The teacher asks the students to do the puzzle in Appendix A.</li> <li>The teacher asks the students to listen to the text and follow the directions and complete the given picture in Appendix B.</li> <li>The teacher asks the students to listen to Track 4 again and write down the prepositions of the place that they hear.</li> <li>The teacher asks the students to match the first half of the sentences with the second half.</li> <li>The teacher asks the students to listen and repeat the words in Track 5 for pronunciation.</li> <li>The teacher asks the students to talk about the picture as in the example. The teacher encourages the students who do not want to talk.</li> </ol>



## Appendix A

## Lead in

Fill in the puzzle with the given prepositions.



## Appendix B



**1.** Listen, draw and colour.



**2.** Listen to Track 4 again and write the prepositions you hear.

- 3. Match the first half of the sentences with the second half.
  - **1.** The kennel is ......
  - 2. There are pink .....
  - **3.** The red car is ..........
  - **4.** Next to the garage .....
  - **5.** The old dog ......

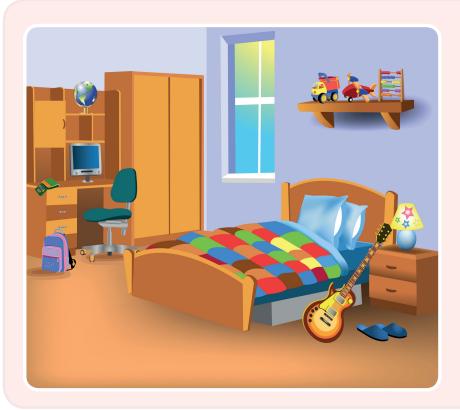
- a) is in grey kennel.
- **b)** there is a brown house.
- c) flowers around the house.
- **d)** in front of the garage.
- e) behind the tree.

## Track 5 @@

#### **Pronunciation**

## Listen and repeat.

- above /ə bʌv/
- under / 'Ander/
- between /br'twi:n/
- •opposite / 'ppəzit/
- near /niər/
- behind /br harnd/
- **4.** Talk about the picture as in the example.



E.g. The computer is on the table.



Grade	5
Function	Talking about locations of things and people.
Skills	Speaking for fluency. Speaking for accuracy.
Duration	30 mins.
Materials Required	Lead in activity in Appendix A. Speaking activity in Appendix B.
Aims	To review the structures. To practise locations of things and people.
Procedures	<ol> <li>The teacher asks the students to make a word a in the example.</li> <li>The teacher asks the students to draw a model map and talk as in the example.</li> <li>The teacher encourages the students who do not want to talk.</li> <li>The teacher asks the students to find and write the hidden sentences in the lines to practise the locations of things and people.</li> </ol>



## Appendix A

## Lead in

Make a word as in the example.

c	р	0	S	g	е	n	b	h	е
0	1	S	1	0	S	f	h	n	t
r	С	x	0	i	t	у	е	b	r
а	u	d	f	а	n	t	i	е	h
n	е	р	t	m	0	е	v	i	n
k									
	a	u	р	r	g	r	t	t	С
е	r	e	а	s	g w	h	r	r	0

# Make a Word

E.g. near	•••••	••••••	•••••	•••••
•••••	•••••	•••••	•••••	•••••



#### Appendix B

**1.** Draw a model map and talk as in the example.

Imagine that you are a member of charity foundation. You will create a new navigation system for disabled people in your town. Draw a model map for your town and then talk about the locations of given places.



E.g. Go straight ahead. Turn right to the Pink Street. Turn left. Pass the park and cafe. Turn right. Go straight ahead. Turn left to the Live Street. It is on your right.

School Post Office

## **Useful Language**

You can use these phrases when you are giving directions.

- Go straight ahead
- It's on your left/right
- Turn left/right
- Cross.....
- Go past the.....

- Next to
- Opposite
- Behind
- In front of



**2.** Find the answers in each line.

	E.g. Vithwegjdfgiskwfkhhsdopposit	ctgjnryftheyujuschoo/
	E.g. Vinaiehgujvsnudis	terdywscotheilehjdrtsfchurch
	1. \eitoaiehgujvsnudisatrhhdnearas	sdfgjdfgb velvjsupermarker
	2 (U) 9/16.	14/160
	3. Yolswitajdleormnybdwisamorlsk	ilwsnextwatovo
4		J
	E.g. Where is the stationery? It is opposite the school.	
	1. Where is the train station?	
	2. Where is the pet shop?	
	3. Where is the theatre?	

## **Idiom Time**

Read the definition and circle the correct photo.

Idiom: "Over the moon"
Definition: Extremely pleased or happy.
In state of great happiness.





b)





# **Project Time**

Draw pictures of the phrases as in the example.

1) Turn left  E.g.	2) Walk up the hill	3) Walk along the road	4) Go over the bridge
5) Go straight on	6) Go under the bridge.	7) Turn second right	8) Go past
9) Cross the road	10) Go straight on at the traffic lights	11) Turn right	12) Turn second left
13) Go down the hill	14) at the corner of	15) Opposite	16) Go over the roundabout
17) Cross the crosswalk	18) U turn	19) Walk past the cafe	20) Turn left at the T - junction

#### **5.2 ANSWER KEY**

**READING** 

PAGE 2

**LEAD IN** 

VERBS OF DIRECTIONS	PLACES
-turn right	-mosque
-turn left	-school
-cross	-library
-go past	-hospital
-around the corner	-cafe
-go straight	-park

#### PAGE 3

**EXERCISE 1** 

"THIS IS MY TOWN"

#### **EXERCISE 2**

- a) in the centre of
- **b)** in the middle of
- c) opposite
- **d)** between
- e) next to

#### PAGE 4

#### **EXERCISE 3**

- 1. False
- **2.** True
- 3. True
- 4. False
- **5.** True
- **6.** True
- 7. False
- 8. True

#### **EXERCISE 4**

- **1.** a
- **2.** c
- **3.** d
- **4.** b

#### **LISTENING**

#### PAGE 6

#### **LEAD IN**

w	С	т	Υ	0	Р	C	z	х	v	E	R	т	E	S
Q	(Z	w	ı	н	D	R	G	0	Р	Α	S		R	( <del>-</del>
w	E	L	Р	т	R	0	Α	N	s	Α	<u>ြ</u>	R	J	U
v	х	х	$\bigcap$	Υ	v	s	ı	к	w	F	Р	U	В	R
Q	Т	v	U	к	т	s	х	Р	U	w	Р	С	Т	N
E	Т	E	R	т	Υ	Т	0	Υ	С	М	o	s	R	R
н	o	х	N	к	R	Н	Р	z	С	E	s	Υ	L	-
a	Α	z	L	E	D	E	С	Т	G	В	-	Υ	Н	G
М	J	U	E	В	G	R	E	D	С	S	т	w	С	Н
E	С	G	F	т	м	0	J	U	E	S	U	х	Α	F
z	Q	D	J	С	E	Α	т	Н	G	E	U	J	Т	F
E	С	G	R	м	н	٥	В	E	Т	w	E	E	Z	Q
Z	F	Н	N	R	Υ	-	L	υ	Q	E	D	F	R	٧
G	0	s	Т	R	Α	ı	G	Н	Т	Α	Н	E	Α	P
Q	D	С	D	А	Т	К	E	Q	z	D	н	ı	0	w

#### PAGE 7

#### **EXERCISE 1**

- **1.** d
- **2.** a
- **3.** b
- **4.** c

#### PAGE 8

#### **EXERCISE 2**

post office underground station cinema bus station

#### **EXERCISE 3**

- 1. False
- 2. True
- **3.** False
- **4.** True
- **5.** True

#### PAGE 9

#### **EXERCISE 4**

- 1. He is next to the tree.
- 2. It is under the ladder.
- **3.** They are on the bridge.
- **4.** She is among the books.

#### **SPEAKING**

#### **LEAD IN**

#### **PAGE 11**

- I live in a small town / a city.
- I prefer living a small town / a city.
- Fun fair is the most beautiful part of our town / city.
- Shopping / Cycling / Visiting the museum.
- I ask someone around or ask the police when I get lost.

#### **EXERCISE 1**

**Student A:** Where is the factory?

**Student B:** Go straight ahead. Pass the market and the museum. Take the first right. Walk along the Street. Pass the gas station and turn left. Go straight on, then turn right. At the end of this road, turn right and the factory is on your left.

Student B: How can I get to the school?

**Student A:** Go straight on. Take the first right. Go straight ahead. Then turn left. Go straight on. The school is on your right.

#### **READING**

#### **LEAD IN**

#### **PAGE 15**

- **1.** e
- **2.** q
- **3.** f
- **4.** k
- **5.** m
- 6.
- **7.** a
- **8.** o
- **9.** n
- **10.** i
- **11.** i
- **12.** h
- **13.** b
- **14.** d
- **15.** c

#### **PAGE 16**

#### **EXERCISE 1**

a) Jason: go straight ahead/pass/first/right/go down/right/near

**b) Tina:** go down/pass/right/left/first/right/bookstore

c) Lisa: Where

Jimmy: park/left/down/left/at/right

d) Cindy: How

Jimmy: get/first/pass/down/left/left

#### **PAGE 17**

#### **EXERCISE 2**

- 1. opposite
- 2. hospital
- **3.** in
- 4. cafe

#### **EXERCISE 3**

- **a)** 4
- **b)** 5
- **c)** 6
- **d)** 1
- **e)** 2
- **f)** 3

#### **LISTENING**

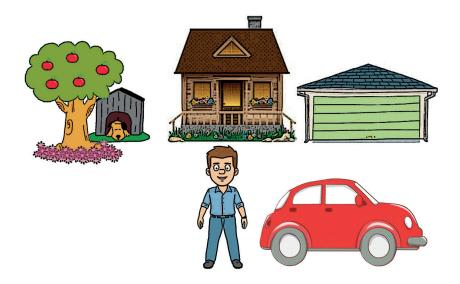
#### **LEAD IN**

#### **PAGE 19**

- 1. above
- 2. behind
- 3. between
- 4. near
- **5.** in
- 6. under
- **7.** on
- 8. beside
- 9. in front of

#### **PAGE 20**

#### **EXERCISE 1**



#### **EXERCISE 2**

next to/behind/around/near/in/on/next to/in front of

#### **PAGE 21**

#### **EXERCISE 3**

- **1.** e
- **2.** c **3.** d **4.** b

#### **SPEAKING**

#### **LEAD IN**

#### **PAGE 23**

in/on/at/opposite/next to/around/in front of/under/behind/pass/turn/right/left/above

#### **PAGE 25**

#### **EXERCISE 2**

- 1. It is near the church.
- 2. It is behind the market.
- **3.** It is next to the cafe.

#### **IDIOM TIME**

#### Correct answer: a

#### TRACK 4

**1.** Listen, draw and colour.

The red car is parked on the ground. It is parked in front of the garage. The garage has a big green door. The man is behind the car. He is wearing a blue uniform. Next to the garage there is a brown house. It has three yellow windows and a balcony. There is a big tree with red apples near the house. There is a grey kennel for dog behind the tree. The old dog is sleeping in its kennel. There are pink flowers around the house.

#### TRACK 5

Pronunciation Listen and repeat.

- above /əˈbʌv/
   under /ˈʌndər/
- between /bi'twi:n/
- opposite /'ppəzit/
- near /nɪər/
- behind /bi'haind/

#### LISTENING TEXT

#### PAGE 7

- **d** 1. Go straight on. Go past the traffic lights and take the second right on to King's Road. Go past the bookshop. It's the building next to the bookshop opposite the cafe.
- a 2. Go staight on. Then take the first left on to Green Street. Walk past the library and it's the building next to the library on the left.
- **b** 3. Go straight on. Go past the traffic lights. You will see a shop on the right.Go past that and it's on the right next to the shop.
- **4.** Go straight on. Go past the traffic lights and go straight on until you get to the roundabout. At the roundabout turn left. Go past the theatre. It's the building next to the theatre, opposite the hospital.



İngilizce Dersi Öğretim Programı (İlkokul ve Ortaokul 2-8. Sınıflar) (2018) Talim ve Terbiye Kurulu Başkanlığı, Ankara.

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# **VISUAL REFERENCES**

#### Kapak

110634909 (1 Aralıl

#### Sayfa 3

157594820 (2 Aralık 2019-10:05) 149430962 (3 Aralık 2019-11:10)

#### Sayfa 4

Bu görsel komisyonumuz tarafından oluşturulmuştur.

#### Sayfa 6

Bu görsel komisyonumuz tarafından oluşturulmuştur.

#### Sayfa 7

Bu görsel komisyonumuz tarafından oluşturulmuştur.

#### Sayfa 8

36783306 (4 Aralık 2019-13:15)

#### Sayfa 9

20755287 (5 Aralık 2019-15:20)

164067103 (6 Ocak 2020-12:25)

113594476 (7 Ocak 2020-9:30)

124763088 (8 Ocak 2020-14:35)

45665270 (9 Ocak 2020-16:40)

527125 (10 Ocak 2020-21:45)

#### Sayfa 11

83506662 (11 Şubat 2020-18:50)

## Sayfa 12

83506662 (11 Şubat 2020-18:50)

#### Sayfa 13

Bu görsel komisyonumuz tarafından oluşturulmuştur.

## Sayfa 15

104311032 (14 Şubat 2020-20:05)

89791327(15 Şubat 2020-22:10)

108997307 (16 Şubat 2020-21:15)

30303594 (16 Şubat 2020-09:15)

58787354 (16 Şubat 2020-09:20)

90864890 (16 Şubat 2020-09:25)

16778565 (16 Şubat 2020-09:30)

75099776 (16 Şubat 2020-09:31)

115781635 (16 Şubat 2020-09:33)

119359452 (16 Şubat 2020-09:35)

101252357 (16 Şubat 2020-09:38)

28071426 (16 Şubat 2020-09:40)

30287302 (16 Şubat 2020-09:45)

159900632 (16 Şubat 2020-09:50)

58673049 (16 Subat 2020-09:55)

#### Sayfa 16

Bu görsel komisyonumuz tarafından oluşturulmuştur.

#### Sayfa 17

Bu görsel komisyonumuz tarafından oluşturulmuştur.

143030367 (17 Mart 2020-10:20)

100585713 (17 Mart 2020-10:25)

116660454 (17 Mart 2020-10:28)

78490316 (17 Mart 2020-10:30)

106689205 (17 Mart 2020-10:35)

143228247 (17 Mart 2020-10:45)

#### Sayfa 19

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#### Sayfa 20

Bu görsel komisyonumuz tarafından oluşturulmuştur.

#### Sayfa 21

114918029 (20 Nisan 2020-15:36)

## Sayfa 24

87751256 (20 Nisan 2020-15:38)

## Sayfa 25

https://www.freepik.com/free-photo/notebook-spring-different-stationary\_5302016.

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15773110 (20 Nisan 2020-15:42)

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#### Sayfa 32

Bu görsel komisyonumuz tarafından oluşturulmuştur.

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