

ENGLISH 6

UNIT 7



Talking about past events
(Making simple inquiries)



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GÖRSEL TASARIM

Uğur GÖKMENOĞLU





Grade:	6
Function:	Talking about past events. (Making simple inquiries)
Skills:	Reading. Reading integrated with speaking. Reading for skimming and scanning.
Duration:	40 mins.
Materials required:	Lead in activity in Appendix A. Reading activities in Appendix B.
Aims:	To understand statements and expressions related to past events. To identify a gist of the text. To make simple inquiries.
Procedures:	<ol style="list-style-type: none"> 1. The teacher asks the students to choose the correct option as a lead in activity in Appendix A. 2. The teacher asks the students to skim the text and find a title in Appendix B. 3. The teacher asks the students to read the text and circle the correct statements. 4. The teacher asks the students to underline the correct words. 5. The teacher asks the students to look at the mind map, answer the questions and write the statements as in the example. The teacher asks the students to share their answers with the whole class.



Appendix A

Lead in

Choose the correct option.

1. What can cause the hiccups?



a) sleeping too much



b) eating too much



c) running too fast

2. What can you do to stop the hiccups?



a) Bite a lemon



b) Have a shower



c) Chew gum



Appendix B

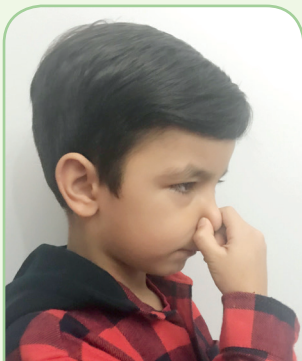
1. Read through the text and find a title.

.....

One day, my cousin Paul got the hiccups. He thought the hiccups would go away as usual but his hiccups didn't stop. After an entire day of hiccups, Paul became worried.

What did Paul do?

Paul tried many things to cure the hiccups.



He held his breath.



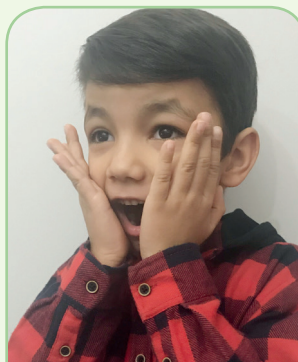
He drank ice water.



He pulled his tongue.



He ate some sugar.



He asked his parents to scare him.

Hiccups lasted four months. Nothing worked. Paul went to the doctor and got medicine. The medicine did not help. Paul's hiccups suddenly stopped four months later. Paul told me those four months were the worst time of his life. It was difficult to eat and sleep. He was embarrassed to go to the school. Paul said " Life is beautiful without hiccups".



2. Read the text and circle the correct statements.

What did Paul do to cure the hiccups?

1. He pulled his tongue.
2. He bit a lemon.
3. He had a shower.
4. He ate some sugar.
5. He chewed gum.
6. He held his breath.
7. He wore warm clothes.
8. He asked his parents to scare him.

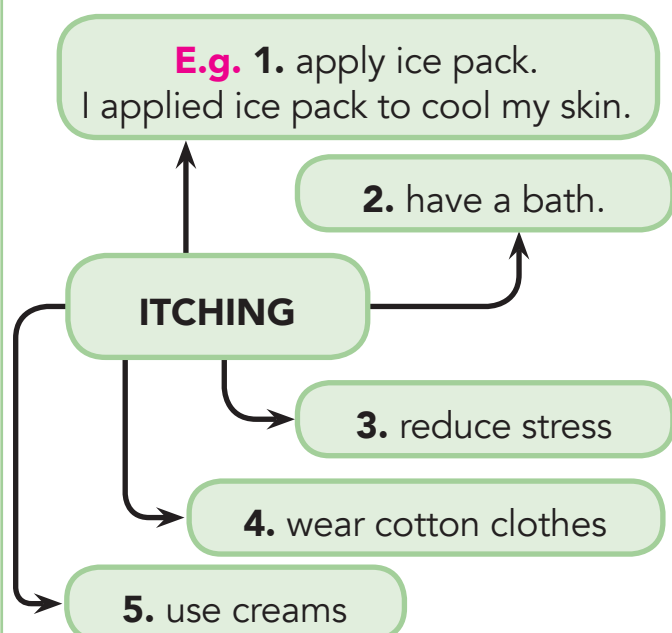


3. Underline the correct word.

1. Paul's hiccup **lasted** / **started** four months.
2. He **met** / **went** to the doctor.
3. The medicine **didn't finish** / **didn't help**.
4. He **felt** / **had** embarrassed to go to the school.
5. He **said** / **complained** "Life is beautiful without hiccups".

4. Look at the mind map. Answer the questions and write statements as in the example.

WHAT DID YOU DO TO STOP ITCHING?



• Which health problems did you have before?

• What did you do to cure it?

1.

2.

3.

4.

5.

LISTENING



Grade:	6
Function:	Talking about past events. (Making simple inquiries)
Skills:	Listening for specific information. Listening integrated with reading.
Duration:	40 mins.
Materials	Lead in activity in Appendix A. Listening activities in Appendix B. "Florence Nightingale" video from EBA/Britishcouncil/ learnenglishkids (https://bit.ly/3320AEU) Track 23 for pronunciation.
Required:	To spot past events in oral texts. To make simple inquiries.
Aims:	<ol style="list-style-type: none"> 1. The teacher asks the students to match the pictures with the jobs. 2. The teacher asks the students to listen to the story and answer the questions as true or false. 3. The teacher asks the students to underline the correct words. 4. The teacher asks the students to look at the underlined words and write questions for the given answers. 5. The teacher asks the students to listen and repeat the words in Track 23 for pronunciation. 6. The teacher asks the students to choose one of their classmates and make a conversation as in the example. The teacher observes the students while they are speaking.

LISTENING



Appendix A

Lead in

Match the pictures with the jobs.



1.

a) Engineer

b) Teacher

c) Pilot

d) Chef

e) Nurse



2.



3.



4.



5.

Appendix B

1. Listen to the story and write true (T) or false (F).

1. Florence Nightingale was a nurse in the 18th century.

2. Florence wanted to go to parties and get married.

3. In 1854, lots of British soldiers went to fight in the Crimean War.

4. Florence worked 12 hours a day.

5. The soldiers called Florence "The lady with the lamp".

LISTENING



2. Listen again and underline the correct word.

1. She was named after the city of Florence in **Italy / Spain**.
2. Florence went to Germany and **taught/learned** all about nursing.
3. Florence **worked /slept** 20 hours a day at the hospital.
4. She used clean bandages on the wounded **soldiers/students**.
5. The soldiers **told /called** her "the lady with the lamp".

3. Look at the underlined words and write questions for the given answers.

1.?

Florence Nightingale lived in the 19th century.

2.?

Florence returned to **England**.

3.?

She wanted to be **a nurse**.

4.?

Florence went to Germany **in 1851**.

5.?

The soldiers called her "The lady with the lamp" **because she carried a lamp**.

Track 23

Pronunciation

Listen and repeat.

/d/	/t/	/ɪd/
cleaned	watched	wanted
pulled	laughed	ended
loved	missed	waited

LISTENING



4. Work in pairs. Make a conversation as in the example.



Tony/go/dentist/last week

Eg:

A: What did Tony do last week?

B: Tony went to the dentist last week.



Sindy/wash hands/ 5 minutes ago



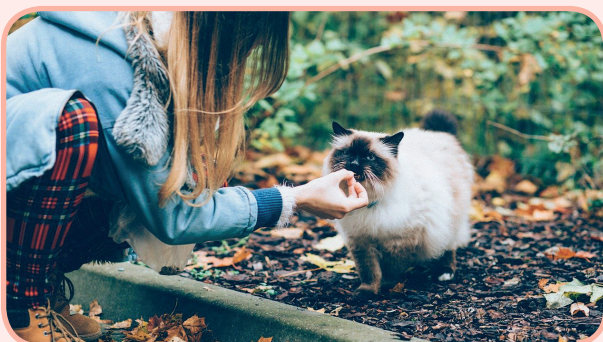
Grandparents/eat ice cream/
yesterday afternoon



Father/watch/ football match/last night



Simon/send message/
an hour ago



Carla/feed the cat/ yesterday



Kate and Tim/ clean room/
last weekend



Grade	6
Function	Talking about past events. (Making simple inquiries)
Skills	Speaking for fluency. Speaking for accuracy.
Duration	30 mins.
Materials Required	Lead in activity in Appendix A. Speaking activity in Appendix B.
Aims	To talk about past events. To make simple inquiries.
Procedures	<ol style="list-style-type: none"> 1. The teacher asks the students to answer the lead in questions in Appendix A. 2. The teacher asks the students to read the conversation in Appendix B and fill in the gaps with the given words. 3. The teacher asks the students to talk about their memories by answering the questions. 4. The teacher asks the students to complete the statements with the time expressions. 5. The teacher asks the students to share their answers with the whole class.



Appendix A

Lead in

Answer the questions.

1. Do you have a family album?
2. When was the last time you looked at your old photos?
3. How did you feel when you looked at them?
4. Which of your old photos is your favourite one? Can you describe it?



Appendix B

1. Ashley is looking at his old family album with his friend. Read the conversation and fill in the gaps with the given words.

why

promised

doll

buy

were

Richard: Look at this photo Ashley. Where (1) you in this photo?

Ashley: I was at the toy shop.

Richard: Oh really. What did you (2) ?

Ashley: I bought a huge pink teddy bear.

Richard: (3) didn't you smile at this photo?

Ashley: Because I wanted to buy the (4) too.

Richard: Oh my god! How did your parents convince you not to buy ?

Ashley: They (5) to buy it later.



2. Talk about your memories by answering the questions below.

1. Think about the birthday gift you took when you were at the first class:
What was it?
How did you feel?
2. Think about the lowest mark you got at the primary school:
Which lesson was it?
How did you feel?
3. Think about your favourite game in your childhood:
What was the name of the game?
Where did you play it?
4. Think about the worst day of your school life:
How old were you?
What happened?
5. Think about your favourite story in your childhood:
What was the name of it?
Why did you like it?
6. Think about your favourite cartoon in your childhood:
What was it about?
What was the name of the characters?

USEFUL LANGUAGE

LAST	AGO	YESTERDAY
last night	10 minutes ago	yesterday
last week	an hour ago	yesterday morning
last weekend	3 days ago	yesterday afternoon
last month	a week ago	yesterday evening
last year	a month ago	the day before yesterday
last Saturday...	a year ago...	

3. Complete the statements with the time expressions.

When did they happen?

1. I went to bed late
2. My mother cooked chicken soup
3. My best friend entered the classroom
4. My teacher announced the exam results
5. My father had a phone call



Grade	6
Function	Talking about past events. (Making simple inquiries)
Skills	Writing Genre: A short paragraph Audience: Peers Purpose: To write about the past events. Writing integrated with reading.
Duration	40 mins.
Materials Required	Lead in activity in Appendix A. Writing activity in Appendix B.
Aims	To identify a gist of the text. To make simple inquiries. To practise writing skills.
Procedures	<ol style="list-style-type: none"> 1. The teacher asks the students to match the cities with the photos in Appendix A as a lead in activity. 2. The teacher asks the students to read the notes and complete the statements. 3. The teacher asks the students to write a short paragraph as in the example. 4. The teacher asks the students to share their paragraphs with the whole class.



Appendix A

Lead in

"What are these cities famous for?"
Match the cities with the photos.

1

AYDIN

.....

2

İSTANBUL

.....

3

ANKARA

.....

4

ADİYAMAN

.....

5

NEVŞEHİR

.....

A



B



C



D



E





Appendix B

1. Timothy likes travelling. He was in Aydın last summer. He shared his notes on his blog. Read his notes and complete the statements.

Destination: I was in Aydın last summer.

I went there as a member of a scout club.

It was in the Aegean Region on the west coast of Turkey.

Tourist attractions: There were many ancient cities in Aydın. I visited Aphrodisias and Miletos. I took many photos and I bought souvenirs there. I learned lots of new things about ancient times. I joined trekking at the Kalamaki National Park in Kuşadası. The natural beauties of Dilek Peninsula impressed me.



Food: I tasted the fig and pumpkin dessert for the first time. They were really delicious. I bought some olive oil for my family. They liked it too much.

Feelings: I met new friends there. They were all very friendly and hospitable. Gorgeous beaches and sunshine made me feel happy and relaxed. I think Aydın is one of the best destinations to visit in Turkey.

1. He was in last summer.
2. He joined at the Kalamaki National Park.
3. He tasted and pumpkin dessert for the first time.
4. He bought some for his family.
5. He met new in Aydın.



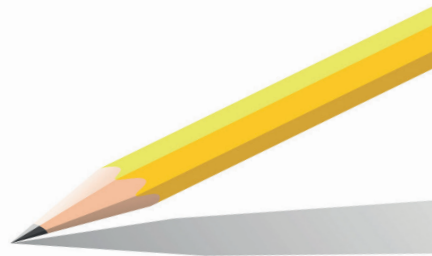
2. Write a short paragraph about the place you visited before to help Timothy as in the example on page 14.

Destination:

Tourist attractions:

Food:

Feelings:



Idiom Time

DON'T CRY OVER SPILT MILK

Meaning:

When you complain about a loss from the past

Example:

"I know you didn't mean to break my phone so there is no use in crying over spilt milk now."



Project Time

- Think about a memory that makes you feel happy whenever you remember it.
- Write a short paragraph about it.
- Try to find some photos or draw its picture.
- Share it with your classmates.



ANSWER KEY

PAGE 1

LEAD IN

1. b

2. a

PAGE 3

EXERCISE 1

Suggested titles: Paul's Hiccup / Paul has a Problem / Life is Beautiful Without Hiccups

PAGE 4

EXERCISE 2

1. 4. 6. 8.

EXERCISE 3

1. lasted

2. went

3. didn't help

4. felt

5. said

EXERCISE 4

EG: 1. I applied ice pack to cool my skin.

2. I had a bath.

3. I reduced stress.

4. I wore cotton clothes.

5. I used creams.

ANSWER KEY

PAGE 6

LEAD IN

1. d
2. e
3. a
4. c
5. b

EXERCISE 1

1. T
2. F
3. T
4. F
5. T

PAGE 7

EXERCISE 2

1. Italy
2. learned
3. worked
4. soldiers
5. called

EXERCISE 3

1. Who lived in the 19th century?
2. Where did Florence return?
3. What did she want to be?
4. When did Florence go to Germany?
5. Why did the soldiers call her "The lady with the lamp"?

ANSWER KEY

PAGE 8

EXERCISE 4

1. A: What did Sindy do 5 minutes ago?

B: She washed her hands.

2. A: What did your grandparents do yesterday afternoon?

B: They ate ice cream.

3. A: What did your father do last night?

B: He watched football match.

4. A: What did Simon do an hour ago?

B: He sent a message.

5. A: What did Carla do yesterday?

B: She fed the cat.

6. A: What did Kate and Tim do last weekend?

B: They cleaned their room.

PAGE 10

EXERCISE 1

1. were

2. buy

3. Why

4. doll

5. promised

PAGE 13

LEAD IN

1. c

2. e

3. d

4. a

5. b

ANSWER KEY

PAGE 14

EXERCISE 1

1. He was in Aydın last summer.
2. He joined trekking at the Kalamaki National Park.
3. He tasted fig and pumpkin dessert for the first time.
4. He bought some olive oil for his family.
5. He met new friends in Aydın.

LISTENING TEXT

PAGE 6

Florence Nightingale

Florence Nightingale was a nurse who saved many lives in the 19th century. She was named after the city of Florence in Italy, where her parents went after they got married in 1818. Her family was rich and they had two homes in Britain as well as servants. Florence was an unusual young woman for her time because she didn't want to go to parties and get married. She wanted to be a nurse and help people. Her family didn't want her to become a nurse because hospitals back then were dirty, horrible places. They were worried about her. In 1851, Florence went to Germany and learned all about nursing. It was hard work but she loved it.

In 1854, lots of British soldiers went to fight in the Crimean War. Army hospitals were filled with injured men, but there were no nurses and many men died. Florence and a team of nurses went to help.

Florence worked 20 hours a day to make the army hospital a cleaner and safer place. She brought the men fresh food, she cleaned the hospital beds and she used clean bandages on the wounded soldiers. Soon, fewer men were dying.

At night, Florence worked around the hospital. She talked to the injured soldiers and helped the men to write letters to their families. She carried a lamp and the soldiers called her "The lady with the lamp".

When Florence returned to England, people called her a heroine because of her amazing work in the Crimean War. Queen Victoria wrote her a letter to say thank you. She continued to work hard in Britain to improve hospitals and she was given a medal called the order of merit. She was the first woman to receive this honour.

TRACK 23

Listen and repeat.

/d/	/t/	/ɪd/
cleaned	watched	wanted
pulled	laughed	ended
loved	missed	waited

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Sayfa 3

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137214338 (30 Mart 2020-10:23)

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Sayfa 4

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Sayfa 6

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Sayfa 8

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Sayfa 10

Bu görsel komisyonumuz tarafından oluşturulmuştur.

Sayfa 13

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Sayfa 14

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Sayfa 15

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