

GRADE UNIT

7

8



Functions

* Giving explanations / reasons



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Grade	7.8
Function	Giving explanations/reasons
Skills	<p>Listening</p> <p>Speaking : Free speaking for lead in</p> <p>Listening: For specific information</p> <p>Writing: Genre: Mind map, Audience:Peers,Purpose: Making lists about a plan giving with reasons.</p>
Duration	25 mins.
Materials required	<p>Track 1 for listening</p> <p>Exercises for listening activity in Appendix A</p> <p>Brochure for writing activity in Appendix B</p>
Aims	<p>To recognize the names of the public buildings</p> <p>To understand explanations with reasons</p>
Procedures	<ol style="list-style-type: none"> 1. The teacher asks the lead in questions. 2. The teacher asks the students to listen to the track 1 and tick the buildings they hear in Appendix A. 3. The teacher asks the students to listen to the dialogue again and complete the statements in Appendix A. 4. The teacher asks the students to write down Nancy's tour plans and why she will visit these tourist attractions in Appendix B.



Lead in

- * Which public buildings do you know in your city?
- * Where do you go to send letters?

Appendix A

A. Listen to the dialogue and tick the buildings you hear.



Belvedere Palace

Hofburg Palace

Parliament Building

Vienna Art Museum

Opera House

Vienna Rathaus

St. Stephen's Cathedral



B. Listen to the dialogue again and complete the statements.

1. James and David should go to the Hofburg Palace area to
2. They can go to to enjoy the festivals.
3. They should go to the Vienna Restaurant to
4. James should go to to watch best performances in the world.



Appendix B

C. Read Nancy's favourite activities. Write down Nancy's tour plans and reasons to visit these tourist attractions.



I like playing and watching basketball. Having fun at a fun fair is one of my favourites. I am crazy about doing shopping and watching plays.

Coney Island
(have fun)



Central Park
(have a rest)



Empire State Building
(enjoy the view of New York)



NEW YORK



Times Square
(do shopping)



Kings Theatre
(watch plays)



Metropolitan Museum of Art
(see the work of art)



Madison Square Garden
(watch NBA games)



Nancy will go to Madison Square Garden to watch NBA games.

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Grade	7.8
Function	Giving explanations/reasons
Skills	Speaking Speaking: Free speaking for lead in Listening: For specific information Speaking: Focus on fluency
Duration	20 mins.
Materials required	Track 2 for listening Pictures and exercise for listening activity in Appendix A Billboard for speaking activity in Appendix B
Aims	To give explanations with reasons To report on explanations with reasons
Procedures	<ol style="list-style-type: none">1. The teacher asks the lead in questions.2. The teacher asks the students to match the public building with the pictures in Appendix A.3. The teacher asks the students to match the names of public buildings with their functions in Appendix A.4. The teacher asks the students to listen to the track 2 and check in Appendix A.5. The teacher asks the students to give their suggestions and talk about their ideas for constructing a new city in as in the example in Appendix B.



Lead in

Answer the questions.

- * What kind of public buildings do you have in your city?
- * How often do you go to public buildings?

Appendix A

A. Match the public buildings with the pictures.

airport

concert hall

stadium

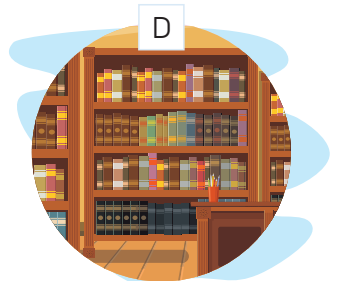
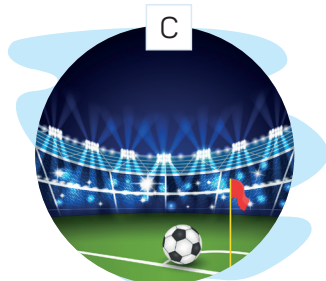
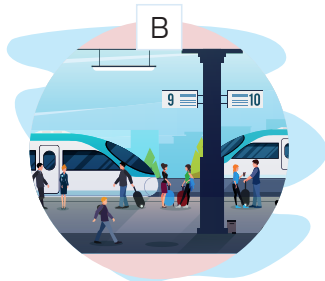
restaurant

train station

bank

post office

library

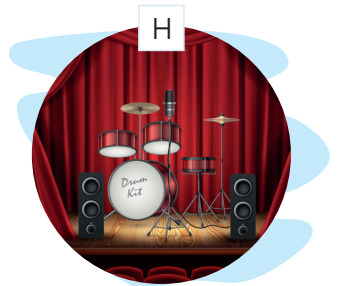
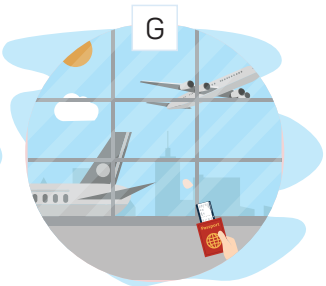


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B. Match the names of the public buildings with their functions. Then listen and check.



- 1. the concert hall
- 2. the train station
- 3. the library
- 4. the post office
- 5. the bank
- 6. the stadium
- 7. the airport
- 8. the restaurant

- a. to see a play or musicals
- b. to have a meal
- c. to watch a football match
- d. to get on a plane
- e. to read or borrow books
- f. to get on a train
- g. to get some money
- h. to send letters or parcels



Appendix B

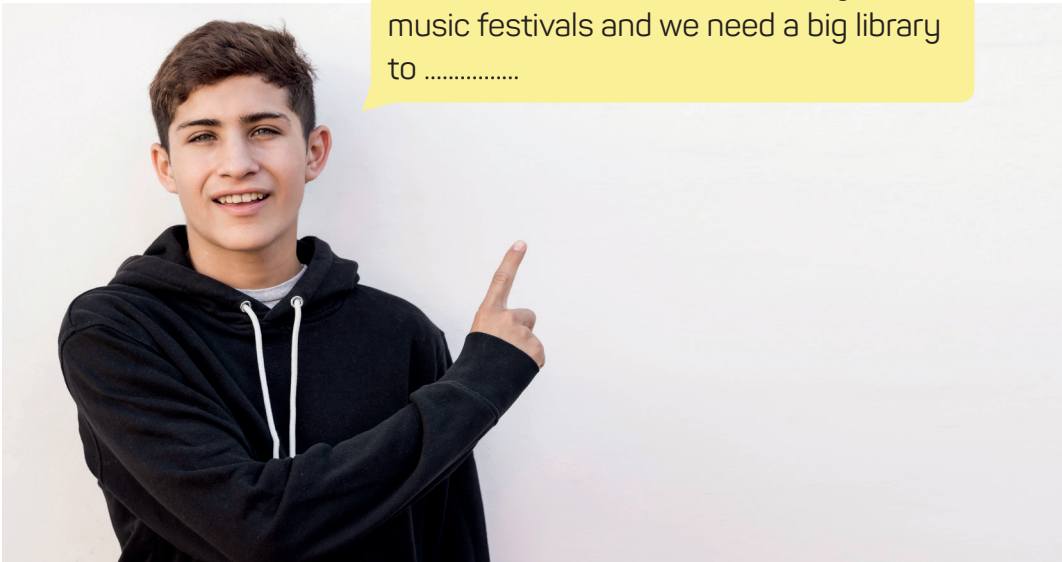
C. The municipality is constructing a new city in the suburban area. The Mayor needs your suggestions to construct the new city. Talk about your ideas and suggestions as in the example.

You are constructing the future!

We need your opinions for our new town.

Let's design our city together!

Example:



You can build a concert hall to organize music festivals and we need a big library to



Grade	7.8
Function	Giving explanations/reasons
Skills	Reading Speaking: Free speaking for lead in Reading sub-skills : Skimming and scanning Writing Genre: Paragraph, Audience: Peers, Purpose: Writing a ending of the paragraph
Duration	30 mins.
Materials required	Short texts for reading activity in Appendix A Paragraph for reading and writing activities in Appendix B
Aims	To understand simple expressions and recognize familiar words about explanations with reasons
Procedures	<ol style="list-style-type: none"> 1. The teacher asks the lead in questions. 2. The teacher asks the students to read the texts and match them with the titles in Appendix A. 3. The teacher asks the students to read the paragraph and questions in Appendix B. 4. The teacher asks the students to decide if all the questions have answers in the text or not and tick "YES" or "NO" in Appendix B. 5. The teacher asks the students to write answers if they tick "YES" in Appendix B. 6. The teacher asks the students to write their own ending of Leon's text in pairs in Appendix B.



Lead in

Answer the questions.

* How do you explore the city?

* Do you explore the city with a tourist guide or by yourself?

Appendix A

A. Read the texts and match them with the titles.

Plan the tour

Don't forget to check the sights

Walk and discover

Talk to locals

Take a bus

Tour on two wheels

1.

When you visit a city for the first time, you shouldn't skip the popular sights. You may need to check these sights to find the public buildings, monuments or some important streets.

2.

You should take a local bus to see everywhere in a city. The buses help you get to know different neighbourhoods.

3.

You can plan to see famous buildings in that cute little neighbourhood. You should use travel applications and maps to plan your travel. You should take notes to find the best places to see the best views of the city.

4.

You should wear your comfortable shoes to walk in the streets of the city. You should discover local cafes to taste traditional foods and drinks. You may not use the public transport to discover the narrow streets. Don't forget to take your camera.

5.

You should rent a bike or ride your friend's bike. It is a perfect and inexpensive tool to get everywhere easily. You can stop or take a break to take photos or drink water.

6.

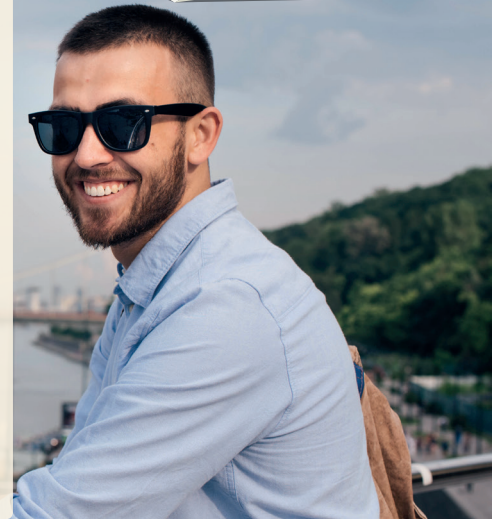
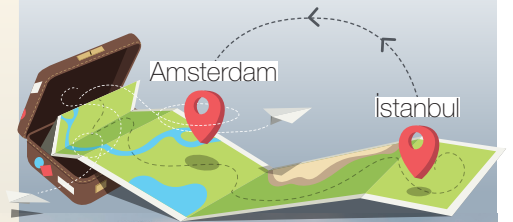
You should ask for information from local people to explore new areas, cafes or local restaurants. They can suggest the best places.



Appendix B

B. Read the paragraph and the questions. Do all the questions have answers in the text? Tick "YES" or "NO". If you tick "YES", write the answers.

I'm Leon. In September 2017, I moved from İstanbul to Amsterdam. I always wanted to live there and my dreams came true. After I stayed at a hotel for a few days, I rented a small flat. It is not close to my work but I can ride there. Amsterdam is a big city and there are a lot to discover here so I downloaded some applications on my mobile to explore new locations. At weekends, I take my camera and walk in the neighbourhood of my region. There are many different cafes and restaurants here and I meet my colleagues after work for coffee and dinner there. I am still learning the rules of this city. For example, I should be careful in the streets because everybody rides their bikes here. One day.....



YES NO ANSWERS

- 1. Is Leon from İstanbul?
- 2. Why did he go to Amsterdam?
- 3. Why did he download some applications on his mobile?
- 4. Does he go to his job by his bicycle?
- 5. Is he always alone?

C. Write a paragraph and finish Leons' paragraph. You can finish it with an unusual end.

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Grade	7.8
Function	Giving explanations/reasons
Skills	Writing Speaking : Free speaking for lead in Reading sub-skill: Skimming Writing Genre: Paragraph, Audience: Peers, Purpose: Writing pieces about explanations with reasons
Duration	25 mins.
Materials required	Photos and texts for reading activity in Appendix A Writing template for writing activity in Appendix B
Aims	To write pieces about explanations with reasons
Procedures	<ol style="list-style-type: none">1. The teacher asks the lead in questions.2. The teacher asks the students to read the texts and try to match them with the photos in Appendix A.3. The teacher asks the students to read the texts again and complete the blanks with their own words in Appendix A.4. The teacher asks the students to imagine they are a famous architect and they design a building in Appendix B.5. The teacher asks the students to write a paragraph about why they design it and how people can use it in Appendix B.



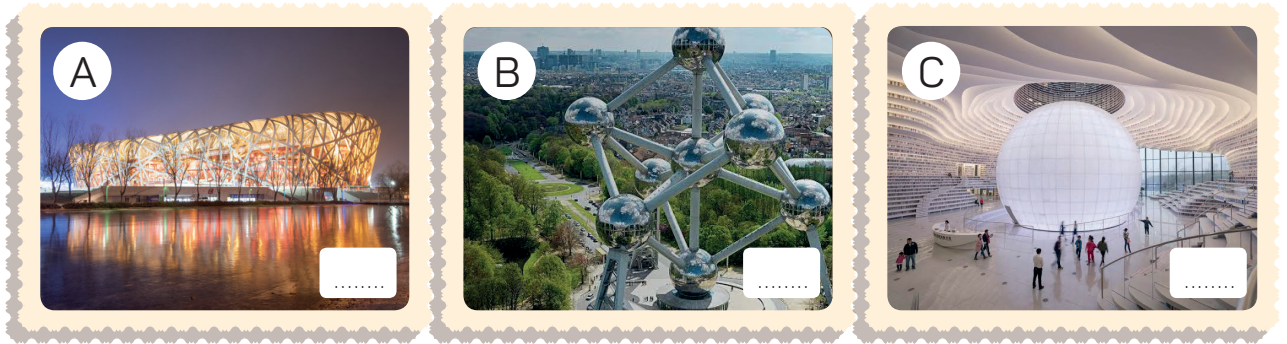
Lead in

Answer the questions.

- * Have you ever seen strange or interesting buildings?
- * What did you feel when you saw them?

Appendix A

A. These three interesting buildings are from different countries. Read the texts and try to match them with the photos.



1. The Atomium is one of the most popular attractions of Brussels with its 9 big silver balls. Five of the spheres are open to the public. It is a cultural place. It is home to many concerts, film projections, events and conferences. One of them is for children with special interactive displays and events. So parents want to take their children there. Every year more than 600.000 people visit it to see this wonderful place and take photos in front of it.

2. Beijing National Stadium, or the Bird's Nest is the world's largest steel structure and the most complex stadium in the world. In 2008, Chinese people started to celebrate Happy Snow and Ice Festival from December to next February here. Every year the stadium turns into the largest ski resort in urban Beijing.

3. Tianjin Binhai Library is in China and looks like an eye. There are reading rooms, meeting rooms, offices, computer and audio rooms. The bookshelves are great spaces to sit and at the same time they allow for access to the upper floors. There are more than 1.2 million books. If you are a bookworm, you should definitely see it.

B. Read the texts again and complete the statements with your own words.

1. Parents must go to the Atomium to
2. In winter, people should go to Beijing National Stadium to
3. You must go to Tianjin Binhai Library if you



Appendix B

C. Imagine you are a famous architect. You design a building. Write a paragraph and describe your building. Why do you design it? How can people use it? Is it an interesting or ordinary building?

Handwriting practice area with ten sets of dotted lines on a yellow background.





LISTENING - (Track 1)

A. Listen to the dialogue and tick the buildings you hear.

Track 1:

James: Hi David. How is it going?

David: Hi James. I am a little busy. And you?

James: Well, thanks. I want to come to Vienna with my friends this weekend and I need your help. Where can we visit?

David: Really! I always take my friends to Hofburg Palace to see "small a city" in Vienna city because there are more than 2500 rooms in this palace.

James: What about Vienna Rathaus? We can see the Parliament Building when we go there. They really look so wonderful.

David: You are right. There are festivals in front of these buildings. You should see one of them. They are really fantastic.

James: What can we eat for dinner?

David: Chicken Schnitzel is the most famous food in Vienna. You can go to the Vienna Restaurant to eat the best schnitzel in the city.

James: I love eating traditional foods so that will be nice for me. What about for the second day?

David: You should go to the Opera House to watch best performances in the world. Then you may go to the local bazaar to buy some cheap souvenirs.

James: That will be enough for us I think. We will return on Sunday evening.

David: Don't forget to call me when you arrive Vienna.

James: Thanks, David.

✓ Hofburg Palace

✓ Vienna Rathaus

✓ Parliament Building

✓ Opera House

B. Listen to the dialogue again and complete the statements.

1. To see "small a city" in Vienna city.

2. Vienna Rathaus

3. To eat the best chicken schnitzel in the city.

4. Opera House

C. Your friend will visit you and you are going to make a plan for two days. Where can you visit? and what can you do there? Write your plans as in the example.

- Students' own answers.

SPEAKING - (Track 2)

Appendix A

A. Match the public buildings with the pictures.

Concert hall

H

Train station

B

Library

D

Post office

A

Bank

F

Stadium

C

Airport

G

Restaurant

E



B. Match the names of the public buildings with their functions. Then listen and check.

Track 2:

1. You go to the concert hall to see a play or a musical.
2. You go to the train station to get on a train.
3. You go to the library to read or borrow books.
4. You go to the post office to send letters or parcels.
5. You go to the bank to get some money.
6. You go to the stadium to watch a football match.
7. You go to the airport to get on a plane.
8. You go to the restaurant to have a meal.

1. a 2. f 3. e 4. h 5. g 6. c 7. d 8. b

Appendix B

C. The municipality is constructing a new city in the suburban area. The Mayor needs your suggestions to construct the new city. Talk about your ideas as in the example.

- Students' own answers.

READING

Appendix A

A. Read the texts and match them with the titles.

- | | | |
|-------------------------------------|-----------------------|-------------------|
| 1. Don't forget to check the sights | 2. Take a bus | 3. Plan the tour |
| 4. Walk and discover | 5. Tour on two wheels | 6. Talk to locals |

B. Read the paragraph and the questions. Do all the questions have answers in the text? Tick "YES" or "NO". If you tick "YES", write the answers.

1. No 2. No 3. Yes (to explore new locations) 4. Yes 5. Yes (No, he meets his friends)

C. Write a paragraph and finish Leons' paragraph. You can finish it with an unusual end.

- Students' own answers.

WRITING

Appendix A

A. These three interesting buildings are from different countries. Read the texts and try to match them with the photos.

1. B 2. A 3. C

B. Read the texts again and complete the statements with your own words.

- Students' own answers.

Appendix B

C. Imagine you were a famous architect. You designed a building. Write a paragraph and describe your building. Why do you design it? How can people use it? Is it interesting or ordinary building?

- Students' own answers.



-----References-----

(2018) İngilizce Dersi Öğretim Programı (İlkokul ve Ortaokul 2, 3, 4, 5, 6, 7 ve 8. sınıflar). Ankara: MEB.

----- Visual References-----

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